



2024-2025

Technical Skills Assessment

Education and Training

Results by Standard

Legend (%)		
0-50%	51-75%	76-100%

Assessment: Education and Training	% Correct	% Correct	% Correct 23-	% Correct
Number tested: 46	21-22	22-23	24	24-25
CONTENT STANDARD 1.0: CAREERS AND PROFESSIONAL PRACTICES	69.77%	78.18%	74.67%	73.77%
Performance Standard 1.1: Explore Postsecondary Options and Career Pathways	72.09%	80.91%	75.45%	79.89%
1.1.5. Summarize the personal qualities and abilities to be effective in education careers.	93.02%	96.36%	96.36%	97.83%
1.1.6. Meet the core academic skills for educators (e.g., writing, mathematics, reading).	65.12%	75.76%	68.48%	73.91%
Performance Standard 1.2: Examine Ethical Standards and Professional Practices	83.26%	82.91%	80.73%	78.70%
1.2.1. Explore and demonstrate ethical practices (e.g., confidentiality, impartiality, equity, privacy, cybersecurity).	86.82%	84.85%	87.27%	84.06%
1.2.2. Investigate and evaluate educational practices (e.g., lesson plans, attendance procedures, classroom management).	62.79%	80.00%	63.64%	65.22%
1.2.3. Demonstrate professionalism in the educational setting (e.g., communication, dress, behavior).	93.02%	80.00%	78.18%	76.09%
Performance Standard 1.3: Perform Reflective Practices	56.98%	72.42%	69.09%	65.58%
1.3.1. Develop student learning outcomes based on standards.	48.84%	60.00%	58.18%	61.96%
1.3.2. Reflect on instructional strategies and the impact they have on student learning.	62.79%	85.45%	78.18%	71.74%
1.3.4. Demonstrate the ability to provide, receive, and respond to feedback.	73.26%	84.55%	86.36%	77.17%
1.3.5. Document self-reflection practices to improve job performance.	34.88%	60.00%	47.27%	43.48%
CONTENT STANDARD 2.0: FOUNDATIONS OF EDUCATION	66.98%	74.55%	72.00%	70.43%
Performance Standard 2.2: Investigate Educational Theories and Philosophies	66.98%	74.55%	72.00%	70.43%
2.2.1. Explain developmental domains (i.e., cognitive, physical, social-emotional).	77.91%	79.09%	81.82%	84.78%
2.2.2. Apply knowledge of developmental theories to meet individual needs.	67.44%	72.73%	67.27%	63.04%
2.2.3. Describe the major theories of education and their significance regarding teaching and learning (e.g., Piaget, Erikson, Gardner, Maslow, Vygotsky).	58.14%	72.73%	69.09%	76.09%

Assessment: Education and Training	% Correct	% Correct	% Correct 23-	% Correct
Number tested: 46	21-22	22-23	24	24-25
2.2.5. Analyze educational approaches (e.g., Montessori, Waldorf, STEM/STEAM).	53.49%	69.09%	60.00%	43.48%
CONTENT STANDARD 3.0: DIVERSE LEARNERS AND THE EDUCATION ENVIRONMENT	63.79%	72.64%	71.34%	74.02%
Performance Standard 3.1: Examine Student Diversity and Learning Environment	75.08%	76.62%	81.56%	81.99%
3.1.1. Examine diversity (e.g., culture, ethnicity, race, gender, linguistic, religion, social/economic, disability).	97.67%	96.36%	98.18%	97.83%
3.1.2. Analyze obstacles to student learning (e.g., poor sleep habits, inadequate nutrition, stress).	74.42%	78.79%	82.42%	82.61%
3.1.3. Examine how the diverse learners and their culture influences the educational community.	68.22%	67.88%	75.15%	76.09%
Performance Standard 3.2: Observe Responsive/Respectful Environment for All Learners	71.63%	78.91%	78.55%	79.57%
3.2.1. Observe instructional strategies that address the diversity of the learning community	47.67%	68.18%	58.18%	63.04%
3.2.3. Provide materials and activities that respect diversity.	84.88%	90.00%	93.64%	90.22%
3.2.4. Design a safe and respectful learning environment for all learners.	93.02%	78.18%	89.09%	91.30%
Performance Standard 3.3: Examine the Needs of Exceptional Learners	50.65%	66.06%	59.39%	64.73%
3.3.1. Identify defining characteristics of exceptional learners, including children with disabilities and children with gifted abilities.	72.09%	81.82%	70.91%	82.61%
3.3.2. Define specially designed instruction as it relates to special education.	73.26%	85.45%	89.09%	85.87%
3.3.3. Define an Individual Education Plan (IEP) and its components (e.g., annual goals, present levels, medical needs, accommodations).	27.91%	58.18%	58.18%	71.74%
3.3.4. Identify legal responsibilities associated with IEPs.	34.11%	45.45%	36.97%	46.38%
3.3.5. Identify accommodations and modifications in adapting instructional activities for individual student goals.	53.49%	73.64%	58.18%	58.70%
CONTENT STANDARD 4.0: EDUCATIONAL INSTRUCTIONAL PRACTICES	66.05%	76.55%	75.45%	73.15%
Performance Standard 4.2: Develop Lesson Plans	73.26%	80.00%	78.41%	77.99%
4.2.1. Utilize the diverse learner's prior knowledge, skills, experiences, languages, and culture to differentiate instruction.	58.91%	67.88%	67.27%	70.29%
4.2.2. Examine the components of an effective lesson plan.	74.42%	80.91%	79.09%	79.35%
4.2.4. Develop lesson plans to challenge and engage learners.	87.21%	90.91%	87.27%	83.70%
4.2.5. Compare and contrast benefits and limitations of technology in the learning environment.	86.05%	92.73%	92.73%	86.96%
Performance Standard 4.3: Deliver and Evaluate Instructional Methods	58.53%	73.64%	72.42%	70.65%

Assessment: Education and Training Number tested: 46	% Correct 21-22	% Correct 22-23	% Correct 23- 24	% Correct 24-25
4.3.1. Identify and explain various instructional methods (e.g., direct, small group, inquiry-based).	51.16%	71.82%	76.36%	61.96%
4.3.2. Select instructional strategies that meet the needs of diverse learners.	88.37%	91.82%	92.73%	90.22%
4.3.3. Observe and explain how a teacher uses metacognitive and questioning strategies to develop critical thinking skills.	36.05%	57.27%	48.18%	59.78%
Performance Standard 4.4: Analyze Assessment Practices	63.95%	74.85%	74.55%	69.20%
4.4.1. Explain how assessment relates to learning.	73.26%	80.00%	79.09%	76.09%
4.4.2. Distinguish between formative and summative assessment.	40.70%	57.27%	58.18%	54.35%
4.4.5. Utilize assessment data for evidence of student learning.	77.91%	87.27%	86.36%	77.17%
CONTENT STANDARD 5.0: MANAGE THE LEARNING ENVIRONMENT	73.29%	79.67%	77.67%	77.87%
Performance Standard 5.1: Explore Classroom Management	80.07%	87.79%	86.23%	85.09%
5.1.1. Discuss the importance of classroom management.	66.28%	78.18%	77.27%	80.43%
5.1.2. Evaluate learning environments (e.g., scenarios, on-site observations, role-play).	87.21%	91.82%	94.55%	93.48%
5.1.3. Explore classroom management strategies that minimize behavior challenges (e.g., planning, expectations, procedures, consistency, proximity).	84.50%	91.52%	86.67%	82.61%
Performance Standard 5.2: Develop Expectations and Procedures	68.73%	74.75%	72.73%	73.19%
5.2.1. Distinguish the difference between rules, expectations and procedures.	72.09%	76.97%	69.09%	71.74%
5.2.2. Develop a set of expectations to enhance the learning environment.	68.99%	80.00%	76.36%	81.16%
5.2.3. Identify procedures to create learning-centered environments.	65.12%	67.27%	72.73%	66.67%
Performance Standard 5.3: Create Safe Learning Environments	73.00%	79.13%	77.00%	77.50%
5.3.1. Create an environment that is physically, emotionally, and intellectually safe.	84.11%	86.97%	86.06%	88.41%
5.3.2. Recognize signs and symptoms of abuse, neglect, and bullying and the legal responsibility of mandated reporting.	73.26%	80.91%	75.45%	75.72%
5.3.3. Demonstrate active supervision/interaction with learners to ensure safety.	61.63%	74.09%	69.55%	71.74%
5.3.4. Investigate bullying and cyberbullying prevention strategies and resources.	60.47%	59.39%	64.85%	63.77%
5.3.5. Utilize developmentally appropriate strategies to promote social and emotional health.	81.40%	90.00%	84.55%	83.70%
5.3.7. Perform basic emergency, safety, health, and security procedures.	72.09%	79.09%	80.00%	76.09%