Uniform Standard for Evaluating Content Competency

Alternative Assessment for the **CTE Alternative Authorization - Content Specialist**

A candidate using the Alternative Authorization - Content Specialist route to certification must "meet or exceed the state qualifying score on the appropriate state-approved content, pedagogy, or performance assessment" prior to entering the classroom (IDAPA 08.02.02.04202).

This rubric is used to assess a candidate's content area expertise. A candidate pursuing a Content Specialist route who has **NOT** successfully passed the appropriate Praxis® content area assessment may be placed in a teaching assignment by scoring the required number of points on the Uniform Standard for Evaluating Content Competency (USECC):

- Middle/Secondary Content Endorsements
    - **100 points** must be achieved for the endorsement requested.

Both the candidate and the hiring Local Education Agency (LEA) must sign the USECC to confirm the candidate has met or exceeded the required number of points on the USECC. Include the signed USECC and all supporting evidence (e.g., transcripts, resume) with the CTE Alternative Authorization - Content Specialist application packet.

Do **NOT** use this form if the candidate:

- has passed the required content area assessment for the endorsement area requested, or
- has a baccalaureate degree in the content area.

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SECTION I - CANDIDATE INFORMATION

Full Legal Name	Maiden/Former Name
Endorsement Requested (see Section III of CTE Alternative Authorization - Content Specialist Application}	
Assignment Title (see Section IV of CTE Alternative Authorization - Content Specialist Application}	

SECTION II - COLLEGE LEVEL COURSEWORK AND CONTENT ASSESSMENTS

- Middle/Secondary Content - count 5 points for each semester credit with a passing grade in coursework relating to the requested endorsement content area(s} listed above.
  - **100 points** on the rubric must be achieved for the endorsement area(s}.
    - If 100 points are met in this section, skip Sections III and IV.
  - Attach transcripts with applicable coursework *highlighted.*

- Content Knowledge Proficiency Assessments - count 15 points for each section passed.
  - Assessments must be from a nationally accepted assessment in the requested endorsement area (e.g., passage of one or more of the subtests of the Praxis II Business Education: Content Knowledge}.
  - Attach passing score reports from all content area assessments.

Semester Credits	Points (credits x 5)
Content Knowledge Proficiency Assessment	Points (15 points per section passed)

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SECTION III - WORK EXPERIENCE

- Experience must be related to working with children or grounded in a content area. Count 2 points for each year of related work experience.
    - Attach resume or statements of employment.

Work Experience (Years)	Points (Years x 2)

SECTION IV - VOLUNTEER SERVICE

- Service must be related to working with children or grounded in the content area. A "service" is defined as having a distinct set of responsibilities within a defined period of time, or a less well-defined set of responsibilities over time under supervision. Count 1 point for each year of applicable volunteer service.
    - Attach resume, letters of recognition/acknowledgement, and/or statements of participation.

Volunteer Experience (Years)	Points (Years x 1)

TOTALS

- **For Middle/Secondary content,** 100 points

Section II-IV Total Points

CANDIDATE STATEMENT OF ASSURANCE

I attest and affirm that all descriptions and documentation of college level coursework and content assessments, work experience, and volunteer service as reported on the Uniform Standard for Evaluating Content Competency Rubric are true and correct to the best of my knowledge.

I understand that penalties, which may include revocation, suspension, denial, or conditions, will be imposed under Section 33-1208, Idaho Code, for making any false statement{s).

Candidate Signature	Date

DISTRICT/CHARTER STATEMENT OF ASSURANCE

Pursuant to Idaho Administrative Rule: 08.02.02.042.02. {a) {ii), the hiring district shall ensure the candidate is qualified to teach in the area of identified need through demonstrated content knowledge through a combination of employment, experience, and education.

The hiring district/charter has reviewed the information contained herein verifying that the candidate has met or exceeded the required points.

District/Charter Administrator Signature	Date
District/Charter Name	**District/Charter Number**