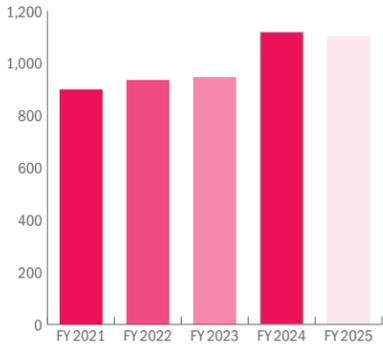


2024 | 2025 Year in Review

secondary

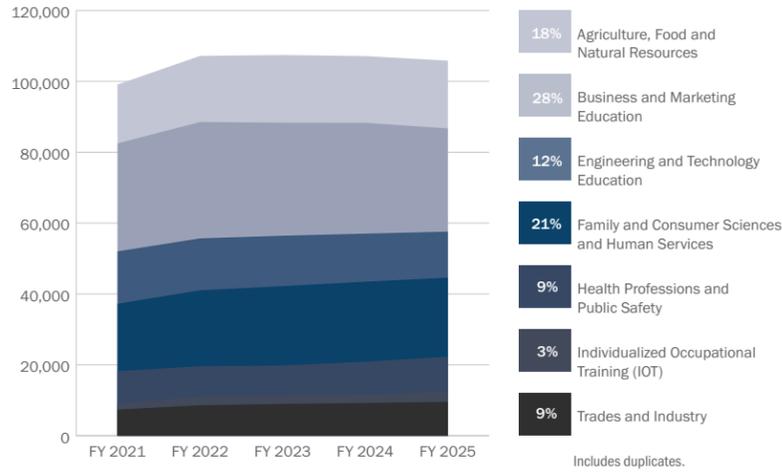
23% TOTAL PROGRAMS OVER FOUR YEARS



27% CLUSTER PROGRAMS

NEARLY 71K STUDENTS ENROLLED IN CTE PROGRAMS

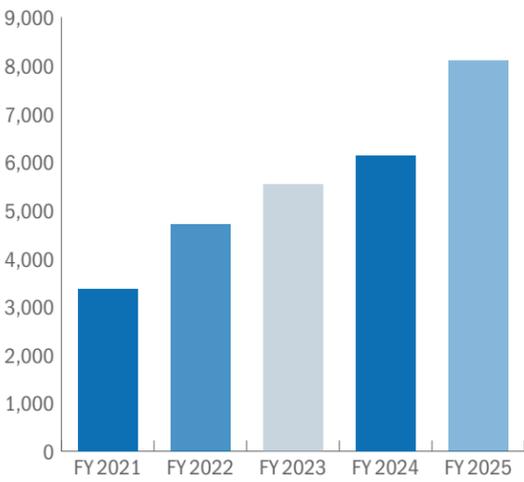
153 LOCAL EDUCATION AGENCIES
63% RURAL



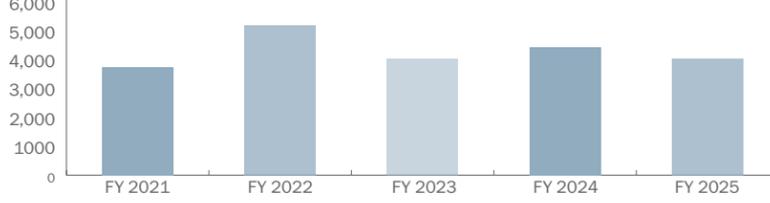
69% OF ALL HIGH SCHOOL STUDENTS TOOK A CTE COURSE

13% GROWTH IN SECONDARY CTE STUDENTS OVER 5 YEARS COMPARED TO **10%** GROWTH STATEWIDE

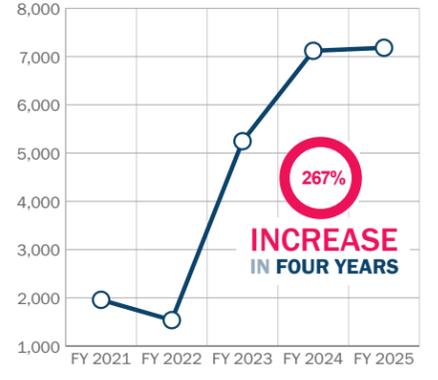
NUMBER OF CTE CERTIFICATION EXAMS TAKEN



WORK-BASED LEARNING AND IOT PARTICIPATION



STUDENTS ENROLLED IN DIGITAL CTE COURSES (Idaho Digital Learning Alliance)

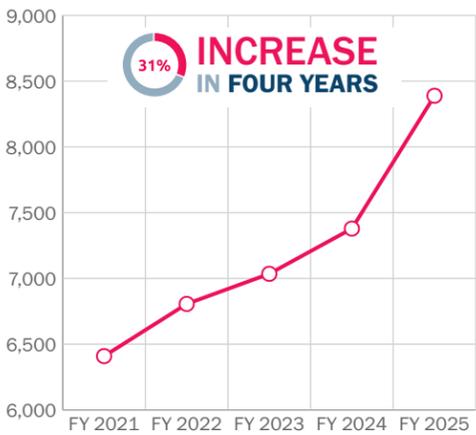


14 CAREER TECHNICAL CENTERS (CTCs)

WITH **19,168** STUDENTS ENROLLED

27% OF ENROLLMENTS COME FROM CTCs

CAPSTONE STUDENTS*



*A capstone student is a junior or senior in a capstone class.

41% OF HIGH SCHOOL CTE CONCENTRATORS* WENT ON TO COLLEGE



42% OF ALL IDAHO GRADUATES

90% OF CTE CONCENTRATORS* GRADUATED FROM HIGH SCHOOL



82% ALL HIGH SCHOOL GRADUATES

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ASSESSMENT PASS RATES

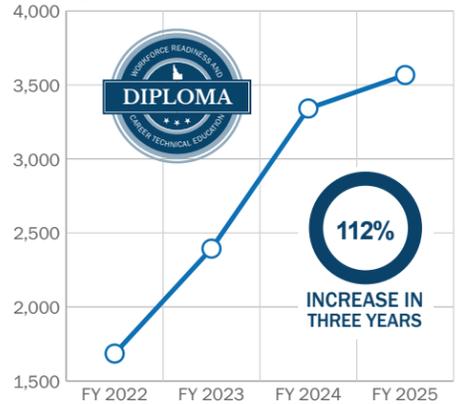
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WORKPLACE READINESS ASSESSMENT

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TECHNICAL SKILLS ASSESSMENT

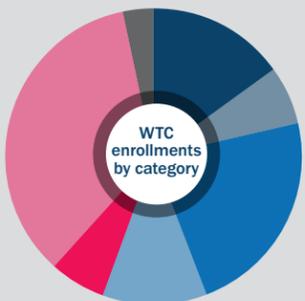
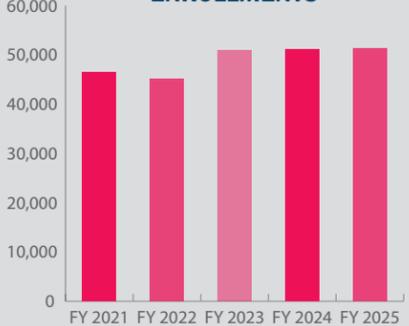
3,567 CTE DIPLOMAS AWARDED AS REPORTED BY LEAs



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technical college system

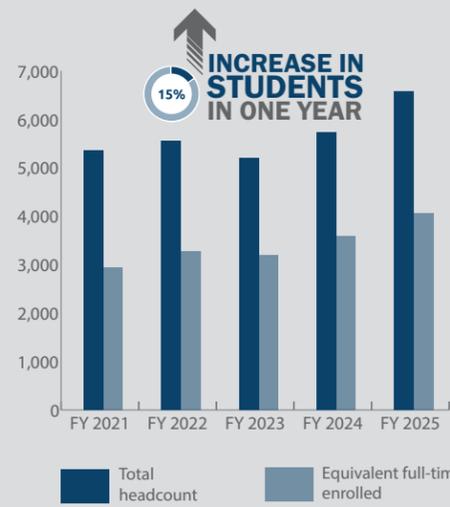
WORKFORCE TRAINING CENTERS (WTCs) ENROLLMENTS



WTC enrollments by category

3%	Business and Management	23%	Safety Training
35%	Health	7%	Trades and Industry
6%	Other	15%	Workforce and Customized Training
12%	Registered Apprenticeship		

CERTIFICATE/DEGREE PROGRAMS



223 ACTIVE PROGRAMS

1,908 STUDENTS AWARDED 2,360 CERTIFICATES/DEGREES

19% INCREASE IN FIVE YEARS

121,804 YEAR-END CREDITS



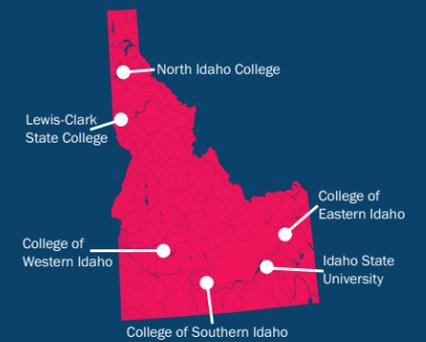
Technical college completers

13%	Obtained advanced training, joined the military or entered a service program
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22%	Remained enrolled in postsecondary

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2 TECHNICAL COLLEGES at FOUR-YEAR COLLEGES



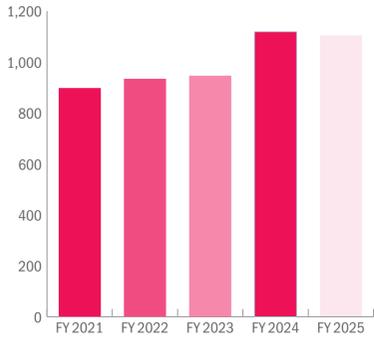
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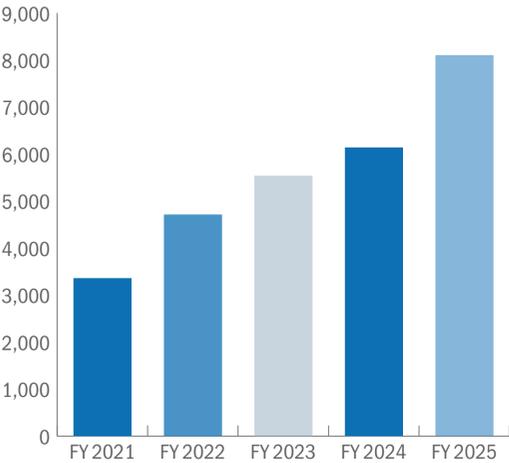
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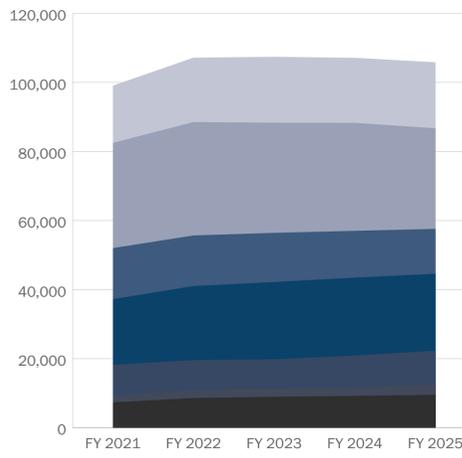


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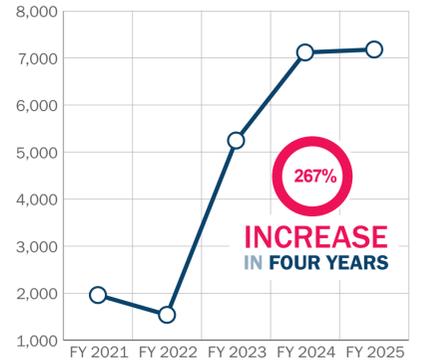
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63%

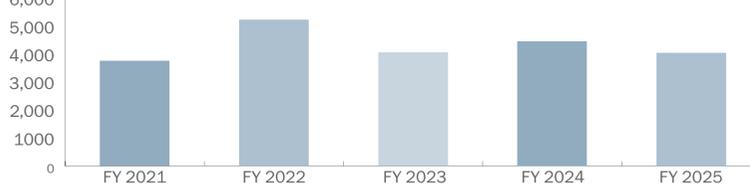
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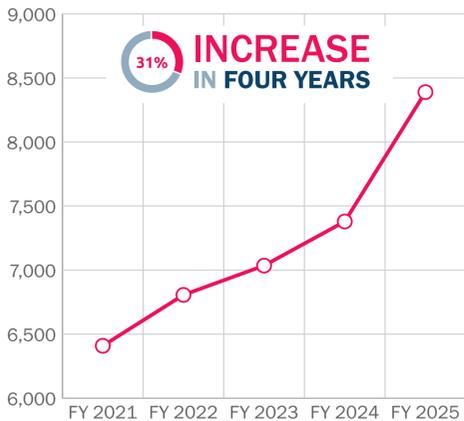


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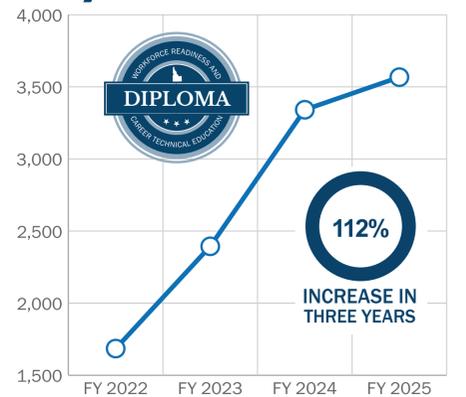
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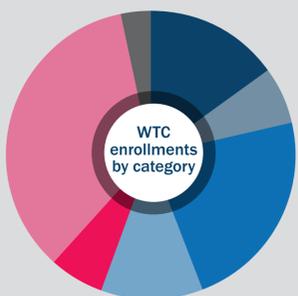
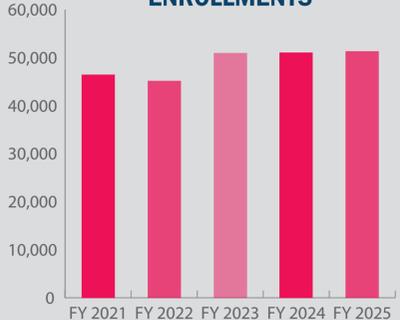
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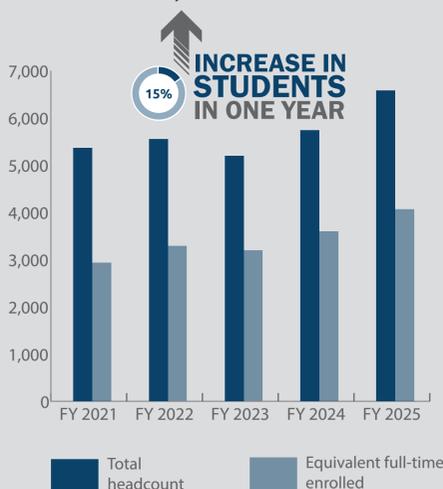
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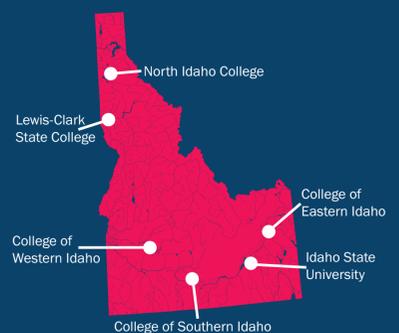
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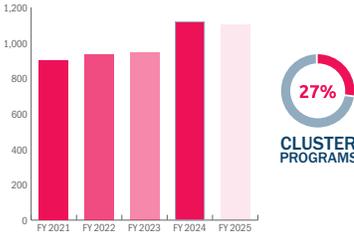
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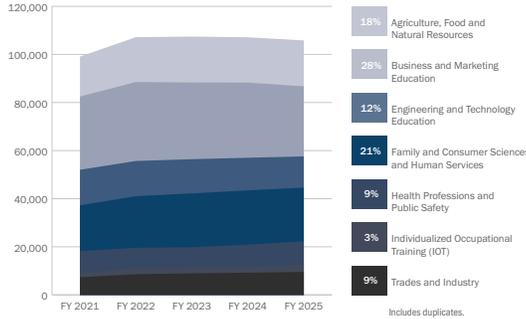
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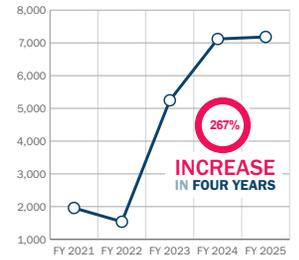


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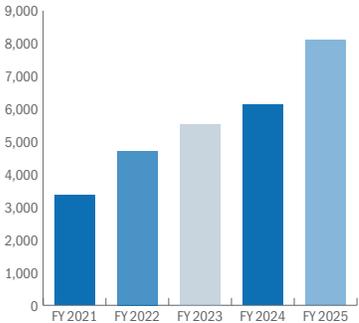
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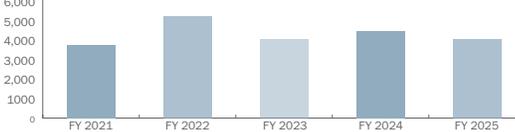
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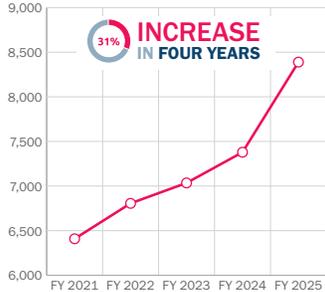


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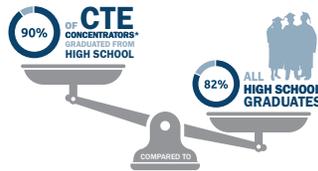
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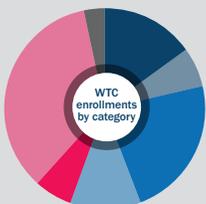
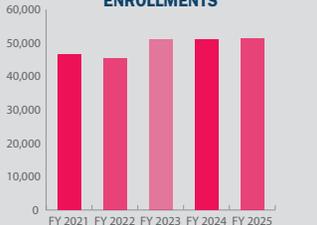
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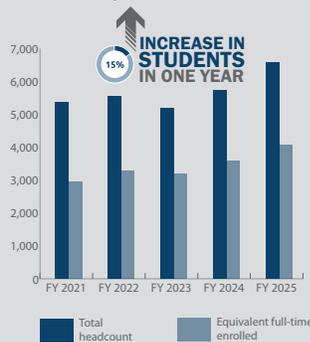
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