

## CONTENT STANDARD 1.0: CAREER EXPLORATION

### Performance Standard 1.1: Careers in Drafting

- 1.1.1 Investigate careers in drafting, training, and associated opportunities.
- 1.1.2 Describe the differences between drafting disciplines and job functions.
- 1.1.3 Explore career opportunities and list educational requirements for a given drafting field.
- 1.1.4 Identify safety risks and preventative measures in the office, at the construction site, and production site.

## CONTENT STANDARD 2.0: DRAFTING FUNDAMENTALS

### Performance Standard 2.1: Geometric Constructions

- 2.1.1 Define geometric terms and recognize various geometric shapes by name.
- 2.1.2 Use lines, circles, and arcs to construct regular and irregular geometric shapes.
- 2.1.3 Construct angles, to include acute, obtuse, and right angles.
- 2.1.4 Divide lines and bisect angles and arcs.
- 2.1.5 Construct tangent, concentric, and perpendicular geometric relationships.
- 2.1.6 Calculate area, perimeter, and volume of geometric shapes to include circle, square, rectangle, and triangle.

### Performance Standard 2.2: Measuring and Scaling Techniques

- 2.2.1 Explain the concept of scaling of objects.
- 2.2.2 Determine appropriate engineering, architectural, and metric scales.
- 2.2.3 Measure object size, area, and volume utilizing appropriate industry devices.
- 2.2.4 Construct drawings utilizing metric and customary (i.e., SI, Imperial) measurement systems.
- 2.2.5 Transcribe drawings accurately using ratios and proportions.
- 2.2.6 Determine and apply the equivalence between fractions and decimals.
- 2.2.7 Convert between customary (i.e., SI, Imperial) and metric systems.

### Performance Standard 2.3: Conventional Drafting Practices

- 2.3.1 Identify and select appropriate drafting media.
- 2.3.2 Produce title blocks.
- 2.3.3 Utilize appropriate drawing composition and layout.
- 2.3.4 Identify and utilize industry standard object properties (i.e., line weight, line type).
- 2.3.5 Produce drawings from sketches.
- 2.3.6 Apply appropriate annotations to drawings according to industry standards.
- 2.3.7 Demonstrate drawing revision control.

### Performance Standard 2.4: Multi-View Drawings Using Orthographic Projection

- 2.4.1 Determine the principle view of an object.
- 2.4.2 Identify, create, and arrange multi-view drawings.
- 2.4.3 Identify, create, and arrange sectional views.
- 2.4.4 Identify, create, and arrange primary auxiliary views.

- 2.4.5 Identify multiple projection theories (first angle, third angle).
- 2.4.6 Apply appropriate units of measurement.

## Performance Standard 2.5: Dimensions and Annotations

- 2.5.1 Differentiate appropriate dimension standards.
- 2.5.2 Arrange dimensions and annotations using appropriate standards.
- 2.5.3 Use various dimensioning styles.
- 2.5.4 Construct bill of materials or schedule of materials.

## Performance Standard 2.6: Pictorial Drawings

- 2.6.1 Create oblique drawings.
- 2.6.2 Create isometric drawings.
- 2.6.3 Create perspective drawings.

## Performance Standard 2.7: Hand Sketching Techniques

- 2.7.1 Develop design ideas using freehand sketching.
- 2.7.2 Create pictorial and multi-view sketches.
- 2.7.3 Utilize hand lettering techniques.
- 2.7.4 Utilize the alphabet of lines.
- 2.7.5 Utilize line weights, shading, and color to communicate sketch ideas.

## CONTENT STANDARD 3.0: FUNDAMENTAL CADD SKILLS

### Performance Standard 3.1: Basic Computer and IT Skills

- 3.1.1 Use and maintain computer hardware and input/output devices.
- 3.1.2 Apply basic commands of an operating system and software.
- 3.1.3 Apply file management techniques using various storage media.
- 3.1.4 Import and export data files using various formats.
- 3.1.5 Use industry reliable media to acquire information to complete drafting problems.

### Performance Standard 3.2: Drawing Environment

- 3.2.1 Select appropriate existing title blocks.
- 3.2.2 Set drafting settings.
- 3.2.3 Determine and apply scaling factors, including plotting and printing.
- 3.2.4 Assign line weights, line types, and colors.
- 3.2.5 Utilize template files.
- 3.2.6 Utilize sheets/layouts for plotting/printing.

### Performance Standard 3.3: Geometric Shapes and Objects using Cartesian Coordinate System

- 3.3.1 Describe and utilize the Cartesian Coordinate System to create geometric shapes and objects (x, y, z).
- 3.3.2 Calculate input coordinates.
- 3.3.3 Manipulate and utilize coordinate systems.

## Performance Standard 3.4: CADD Commands

- 3.4.1 Utilize multiple entry methods to invoke CADD commands (i.e., hot keys, icons, and menus).
- 3.4.2 Utilize geometric relationships to ensure accuracy (i.e., endpoint, midpoint, and center).
- 3.4.3 Utilize CADD commands to create and modify objects.
- 3.4.4 Assign property styles to objects.
- 3.4.5 Access and integrate help resources to solve problems.

## Performance Standard 3.5: Annotations

- 3.5.1 Define, create, and modify industry standard text styles.
- 3.5.2 Arrange text based on industry standards.
- 3.5.3 Create and modify dimension styles.
- 3.5.4 Arrange dimensions based on industry standards (may include dual dimensioning).
- 3.5.5 Use industry standard symbols to annotate drawings.

## CONTENT STANDARD 4.0: 3-D CADD SKILLS AND TECHNIQUES

### Performance Standard 4.1: Three-Dimensional Models

- 4.1.1 Interpret and define the right-hand rule for the x, y, and z-axes.
- 4.1.2 Develop three-dimensional models (i.e., wireframe, surface, solid, or parametric).
- 4.1.3 Manipulate the x-y plane in three-dimensional space.
- 4.1.4 Edit the shape and configuration of solid models.
- 4.1.5 Display objects as shaded or hidden lines removed.
- 4.1.6 Create working and presentation drawings from three-dimensional models.

## CONTENT STANDARD 5.0: ARCHITECTURAL DRAFTING AND DESIGN

### Performance Standard 5.1: Architectural Design

- 5.1.1 Identify and describe different architectural styles.
- 5.1.2 Identify construction terminology, materials and building codes.
- 5.1.3 Identify architectural annotation standards.
- 5.1.4 List and describe construction drawings.
- 5.1.5 Prepare a floor plan from an existing plan or sketch.

### Performance Standard 5.2: Architectural Views and Details Related to Design

#### Criteria

- 5.2.1 Apply architectural design concepts to plan views.
- 5.2.2 Create an exterior elevation from an existing floor plan.
- 5.2.3 Create interior elevations.
- 5.2.4 Create building sections and details.
- 5.2.5 Produce schedules.
- 5.2.6 Understand and apply green building/sustainable design principles to project design.

## CONTENT STANDARD 6.0: MECHANICAL DRAFTING AND DESIGN

### Performance Standard 6.1: Drafting Concepts Related to Basic Manufacturing Processes

- 6.1.1 Describe the basic engineering design process.
- 6.1.2 Describe standard machine processes.
- 6.1.3 Utilize standard welding/machining symbols per ANSI and ASME.
- 6.1.4 Identify common stock forms.
- 6.1.5 Create scaled working drawings using dimensions, tolerances, and other specifications for machine tool, fabrication, and/or welding processes.
- 6.1.6 Create thread and fastener representations and utilize thread designations.
- 6.1.7 Create assembly drawings including a bill of materials.

### Performance Standard 6.2: Geometric Dimensioning and Tolerancing (GDK&T) Standards

- 6.2.1 Understand datums utilized for tolerancing.
- 6.2.2 Utilize basic dimensioning for toleranced features.
- 6.2.3 Utilize GD&T for assembly fits.

### Performance Standard 6.3: Drafting Concepts Related to Pattern Development

- 6.3.1 Define developments.
- 6.3.2 Identify the major types of developments.
- 6.3.3 Construct parallel line development.