

# FIREFIGHTER 2 SKILL SHEETS



**The following skills sheets are meant to be printed double-sided. This allows the candidate to view the instructions and description without viewing the steps.**

*Evaluators are the FST on-site representative for IFSAC skills exams and are responsible for evaluating a candidate's ability to perform specific skills in a structured testing situation. In rare occasions where enough evaluators are not available, FST may approve an evaluator who participated in the training process, if they do not evaluate the subject(s) they taught. **Evaluators will only notify candidates of pass/fail status of a skill station if the candidate asks.** All discussions between evaluators and the candidate about skill evaluations and scoring must be conducted after the candidate has completed the skill testing station, and in a location that will provide privacy from other candidates to ensure confidentiality. Evaluators complete the testing station skills sheets for each candidate and include any comments concerning the testing of the candidate and sign the skill sheet to affirm passing or failing of the skill by the candidate. Evaluators refer any problems or questions that develop during the testing process to the Lead Evaluator.*



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**RED** INDICATES FOR THE EVALUATOR TO READ  
OUTLOUD TO THE TESTING CANDIDATE  
**GREEN** IS FOR THE CANDIDATES TO CHOSE



# Firefighter 2

## Skill Sheet 1: Incident Command Tasks & Communications

Standard: NFPA 1010, 2024 edition

Objective: 7.1.2

<b>TASK</b>	Demonstrate establishing Incident Command and perform the following duties: Scene Size up, transmitting report to Dispatch, and Transferring Command to an Incoming Officer.
<b>CANDIDATE DIRECTIVE</b>	At this station you will be provided with a scenario to demonstrate establishing Incident Command and perform the following duties: Scene Size up, Transmitting the arrival report to Dispatch, and Transferring Command to an Incoming Officer.
<b>NFPA REQUISITE SKILL</b>	Responsibilities of the Firefighter II in assuming and transferring command within an incident management system, performing assigned duties in conformance with applicable NFPA and other safety regulations and AHJ procedures, and the role of a Firefighter II within the organization.
<b>REQUIRED EQUIPMENT</b>	Command board – (FST Supplied or AHJ Supplied), or paper and pen if a board is not available.
<b>REQUIRED ASSISTANTS</b>	0

Evaluator/candidate comments:

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☐ I acknowledge **NOT** passing this skill station. \_\_\_\_\_

Candidate’s signature



## Firefighter 2

### Skill Sheet 1: Incident Command Tasks & Communications

Standard: NFPA 1010, 2024 edition

Objective: 7.1.2

TASK		Demonstrate establishing Incident Command and perform the following duties: Scene Size up, transmitting report to Dispatch, and Transferring Command to an Incoming Officer.			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Scenario Selected					
A	Building Fire				
B	Grass Fire				
C	Hazmat Incident				
Acknowledge the task assignment to Evaluator.					
Establish Incident Command via Radio					
1.	Identify scene needs Incident Command				
2.	Announce scene location and unit/person is taking Command				
Conduct a size-up of the incident scene					
3.	Reviews Scenario Information				
4.	Complete a size up and observe smoke and fire conditions				
5.	Identifies hazards				
6.	Evaluate rescue potential				
7.	Evaluate available resources				
Transmit report to Dispatch					
8.	Communicates hazards				
9.	Describes initial actions				
10.	Identify operational strategy				
11.	Make initial assignments for arriving units				
12.	Requests additional resources if needed				
Transfer Command					
13.	Communicate current incident status				
14.	Communicate Incident Action Plan				
15.	Report Crew status / assignments				
16.	Report potential hazards				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 2: Determine Necessary Codes, Proof Reports, and Operate Fire Department Computers

Standard: NFPA 1010, 2024 edition

Objective: 7.2.1

<b>TASK</b>	Prepare a basic incident report that records all pertinent information, ensuring accuracy and completeness.
<b>CANDIDATE DIRECTIVE</b>	Your task is to prepare a basic incident report that records all pertinent information, ensuring accuracy and completeness.
<b>NFPA REQUISITE SKILL</b>	The ability to determine necessary codes, proof reports, and operate fire department computers or other equipment necessary to complete reports.
<b>REQUIRED EQUIPMENT</b>	Reporting software or forms, Incident information.
<b>REQUIRED ASSISTANTS</b>	0

Evaluator/candidate comments:

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## Firefighter 2

### Skill Sheet 2: Determine Necessary Codes, Proof Reports, and Operate Fire Department Computers

Standard: NFPA 1010, 2024 edition

Objective: 7.2.1

TASK		Prepare a basic incident report that records all pertinent information, ensuring accuracy and completeness.			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Determine the necessary data management codes per AHJ				
2.	Complete all applicable incident information sections.				
3.	Create a clear, concise narrative describing the incident. (Auto fill narratives are not to be used.)				
4.	Operate the equipment normally used by local agencies for completing incident reports.				
5.	Proofread report to ensure accuracy and completeness.				
6.	Route, file, and/or forward report in accordance with local agency criteria.				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 3: Fire Department Communications

Standard: NFPA 1010, 2024 edition

Objective: 7.2.2

<b>TASK</b>	Candidate shall be able to turn on radio, adjust channels, check ability to transmit and receive messages, and replace or charge battery
<b>CANDIDATE DIRECTIVE</b>	Candidate shall be able to turn on radio, adjust channels, check ability to transmit and receive messages, and replace or charge battery
<b>NFPA REQUISITE SKILL</b>	The ability to operate fire department communications equipment.
<b>REQUIRED EQUIPMENT</b>	Portable or handheld radio.
<b>REQUIRED ASSISTANTS</b>	0

Evaluator/candidate comments:

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IFSAC EVALUATORS NAME - PRINTED

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**Candidate’s signature**



## Firefighter 2

### Skill Sheet 3: Fire Department Communications

Standard: NFPA 1010, 2024 edition

Objective: 7.2.2

TASK		Candidate shall be able to turn on radio, adjust channels, check ability to transmit and receive messages, and replace or charge battery			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Ability to turn on radio				
2.	Checks battery strength				
3.	Views screen for clarity and makes sure unit is not damaged				
4.	Select talk group / channel given by evaluator				
5.	Verifies radio is able to transmit and receive on selected channel				
6.	Operate radio equipment in accordance with standard operating procedures.				
7.	Ability to change battery or place on charger				
Notify evaluator when task is complete.					





# Firefighter 2

## Skill Sheet 4: Residential Fire Safety Survey

Standard: NFPA 1010, 2024 edition

Objective: 7.5.1

<b>TASK</b>	Conduct a residential fire safety survey
<b>CANDIDATE DIRECTIVE</b>	Conduct a requested residential fire safety survey so that common home hazards are identified and suggestions for safety improvement are given to the occupant.
<b>NFPA REQUISITE SKILL</b>	The ability to complete forms, recognize hazards, match findings to preapproved recommendations, and effectively communicate findings to occupants or referrals.
<b>REQUIRED EQUIPMENT</b>	Occupied residence, clip board, pencils and department forms.
<b>REQUIRED ASSISTANTS</b>	0

Evaluator/candidate comments:

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## Firefighter 2

### Skill Sheet 4: Residential Fire Safety Survey

Standard: NFPA 1010, 2024 edition

Objective: 7.5.1

TASK		Conduct a residential fire safety survey			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Meet with the occupant and thank them for allowing them the opportunity to help improve their home safety.				
2.	Ensure the crew stays together as a group with the occupant at all times.				
3.	Note applicable hazards and make suggestions for improvement.				
4.	Ensure all smoke and CO detectors are working and in appropriate locations.				
5.	Review a fire evacuation plan with the occupant and thank them for their time.				
6.	Complete all related departmental forms and provide the occupant with a copy.				
7.	Route, file, and/or forward report in accordance with local agency criteria.				
Notify evaluator when task is complete.					



## Firefighter 2

### Skill Sheet 4: Residential Fire Safety Survey

#### FIRE SAFETY SURVEY CHECKLIST FOR PRIVATE DWELLINGS

##### PAGE 1 OF 4

Use this checklist as a safety guide to spot possible fire safety problems, which may be present in your home. It is a first step in reducing the risk of fire. Check YES or NO to answer each question. If you check NO to any questions the potential hazard should be corrected to avoid the risk of injury or death.

<u>Wood Stoves</u>	YES	NO
The wood stove or fireplace has been installed according to existing building codes and Manufacturer's instruction.		
The chimney and stovepipe are checked frequently during the heating season for creosote buildup and are cleaned when necessary.		
The stove sits on a non-combustible or on a code-specified or listed floor protector.		
Combustibles such as curtains, chairs, firewood, etc. are at least three feet away from the stove.		
Only proper fuel is used in the stove.		
A metal container with a tight-fitting lid used for ash removal.		

<u>Kerosene Heaters</u>	YES	NO
Only 1-K kerosene is used, and it is bought from a dealer who can certify that the product is 1-K kerosene.		
The heater is placed out of the path of traffic areas such as doorways and hallways.		
Kerosene is stored outdoors, and out of the reach of children in a tightly sealed, preferably blue plastic or metal container, labeled "kerosene."		
The heater is used in well-ventilated rooms.		
The heater is turned off while sleeping and is never left operating unattended.		
The heater is placed at least three feet away from anything that might catch fire such as clothing, furniture, curtains, etc.		



## Firefighter 2

### Skill Sheet 4: Residential Fire Safety Survey

#### FIRE SAFETY SURVEY CHECKLIST FOR PRIVATE DWELLINGS

PAGE 2 OF 4

<u>Gas-Fired Space Heaters</u>	YES	NO
Only vented heaters are installed or used in sleeping quarters.		
Vented heaters are properly vented to the outside.		
The unvented gas-fired room heater has a warning label and instructions that are followed.		
The unvented gas-fired room heater has a label stating it has a “pilot safety system”, which turns off the gas if not enough fresh air is available.		
The vented heater has a label stating that it is equipped with a vent safety shutoff system.		
If the heater uses liquefied petroleum (LP) gas, the container is located outside the house.		
The manufacturer’s instructions for lighting the pilot are followed.		
Matches are lit before turning on the gas if pilot lighting is required.		
Flammable materials and liquids are kept away from gas heating appliances.		

<u>Portable Electric Heaters</u>	YES	NO
The heater is operated at least three feet away from upholstered furniture, drapes, bedding and other combustible materials.		
The extension cord (if used) is marked # 14 or # 12 American Wire Gauge (AWG).		
The heater is used on the floor at least three feet from all objects.		
The heater is turned off when family members leave the house or are sleeping.		

<u>Cooking Equipment</u>	YES	NO
The storage area above the stove is free of flammable and combustible items.		
Short or tight-fitting sleeves, and tight-fitting shirts, robes, gowns, etc. are worn while cooking.		
Items that could attract children (e.g. cookies and candy) are not kept above the range and are kept out of the immediate area.		



## Firefighter 2

### Skill Sheet 4: Residential Fire Safety Survey

#### FIRE SAFETY SURVEY CHECKLIST FOR PRIVATE DWELLINGS

PAGE 3 OF 4

<u>Cigarette Lighters and Matches</u>	YES	NO
Cigarette lighters and matches are kept out of the reach of children.		

<u>Flammable Liquids</u>	YES	NO
Flammable liquids are stored in properly labeled, tightly closed non-glass containers.		
These products are stored away from heaters, furnaces, water heaters, ranges, and other gas appliances.		
Flammable liquids are stored out of reach of children.		

<u>Smoke Detectors</u>	YES	NO
At least one smoke detector is located on every floor of my home.		
Smoke detectors are placed in all bedrooms, hallways adjacent to bedrooms and at every level of the living unit. Smoke detectors should be installed according to the manufacturer's instructions. The recommended location of a smoke detector mounted on the ceiling is in the center of the ceiling and no closer than 4" from the side wall. If the smoke detector is mounted on the sidewall, it is to be mounted at least 4" from the ceiling and no more than 12" from the ceiling.		
Smoke detectors are tested according to manufacturer's instructions on a regular basis (at least once a month) and are kept in working condition at all times.		
Batteries are replaced according to manufacturers' instructions, at least annually.		
Batteries are never disconnected.		
The detector has a distinct warning signal that can be heard whether asleep or awake.		
Make sure detectors are placed either on the ceiling or 6-12 inches below the ceiling on the wall. Locate smoke detectors away from air vents or registers; high air flow or "dead" spots are to be avoided.		



## Firefighter 2

### Skill Sheet 4: Residential Fire Safety Survey

#### FIRE SAFETY SURVEY CHECKLIST FOR PRIVATE DWELLINGS

PAGE 4 OF 4

<u>Escape Plan</u>	YES	NO
The family has an escape plan and an alternate escape plan.		
Escape routes and plans are rehearsed periodically.		
The escape plan includes choosing a place safely outside the house where the family can meet to be sure everyone gets out safely.		
At least two exits from each part of the house are established.		
The fire department number is posted on every telephone.		

<b>NOTES:</b>



# Firefighter 2

## Skill Sheet 5: Present Fire Safety Information

Standard: NFPA 1010, 2024 edition

Objective: 7.5.2

<b>TASK</b>	Present fire safety information to station visitors or a small group.
<b>CANDIDATE DIRECTIVE</b>	Present fire safety information to station visitors or a small group. You will be able to research, organize and present the information in an organized manner.
<b>NFPA REQUISITE SKILL</b>	The ability to document presentations and to use prepared materials
<b>REQUIRED EQUIPMENT</b>	Prepared fire safety presentation, handouts as available
<b>REQUIRED ASSISTANTS</b>	0

Evaluator/candidate comments:

IFSAC Evaluator’s signature

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Candidate’s signature



## Firefighter 2

### Skill Sheet 5: Present Fire Safety Information

Standard: NFPA 1010, 2024 edition

Objective: 7.5.2

TASK		Present fire safety information to station visitors or a small group.			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Research assigned presentation topic or lesson plan.				
2.	Organizes the material according to the time allowed for the presentation.				
3.	Adapt the presentation according to the ages and number of the group.				
4.	Deliver the presentation following the prepared outline.				
5.	Answers any questions or refers them to the appropriate party.				
6.	Documents the presentation according to AHJ policies.				
Notify evaluator when task is complete.					





# Firefighter 2

## Skill Sheet 6: Pre-incident Survey

Standard: NFPA 1010, 2024 edition

Objective: 7.5.3

<b>TASK</b>	Conduct a pre-incident survey
<b>CANDIDATE DIRECTIVE</b>	Given a pre-incident survey form, necessary tools, and all necessary survey information, you shall demonstrate the ability to conduct a pre-incident survey of a commercial occupancy.
<b>NFPA REQUISITE SKILL</b>	The ability to identify the components of fire suppression and detection systems; sketch the site, buildings, and special features; detect hazards and special considerations to include in the pre incident sketch; and complete all related departmental forms.
<b>REQUIRED EQUIPMENT</b>	Clip board, pencils and department forms.
<b>REQUIRED ASSISTANTS</b>	0

Evaluator/candidate comments:

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IFSAC EVALUATORS NAME - PRINTED

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## Firefighter 2

### Skill Sheet 6: Pre-incident Survey

Standard: NFPA 1010, 2024 edition

Objective: 7.5.3

Page 1 of 2

TASK		Conduct a pre-incident survey			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Verify the correct address.				
2.	Verbalizes that inspector should use main entrance and needs neat appearance.				
3.	Introduces self and explains purpose of visit.				
4.	Obtains permission to perform a survey of the facility.				
5.	Verify emergency contact information.				
6.	Record initial observations of the exterior of the structure.				
7.	Number and location of fire hydrants, fire department connections, fire alarm boxes, rapid entry key systems, etc.				
8.	Type of building construction and materials				
9.	Types of exposures				
10.	Access and egress from the site				
11.	Building occupancy				
12.	Construction or environmental features that could negatively impact fire suppression				
13.	Draw exterior field sketch.				
14.	Verbalizes the need to perform flow tests on water supply in area.				
15.	Survey the interior of the structure, beginning on the lowest floor or the roof and record any features or conditions related to life safety and fire suppression.				
16.	Location of fire protection systems, alarm panel, control valves, standpipes, etc.				
17.	Location of exit stairwells, corridors, doors, etc.				
18.	Hazardous operations, equipment, or materials				
19.	Electrical control panels				
20.	Life safety risks				
21.	Roof access				
22.	Potential ventilation openings				
23.	Elevators				
24.	High value contents or merchandise				
CONTINUED ON PAGE 2.....					



## Firefighter 2

### Skill Sheet 6: Pre-incident Survey

Standard: NFPA 1010, 2024 edition

Objective: 7.5.3

PAGE 2 of 2

No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
CONTINUED.....					
25.	Potential fuel loads				
26.	Any other potential hazards present				
27.	Notes protection systems and life safety information.				
28.	Draw rough sketch of interior, floor by floor.				
29.	Notes locations of hazards on the sketch.				
30.	Looks for and verbalizes need to survey other structures on same property.				
31.	Performs an exit interview.				
32.	Complements owner/manager on good conditions found.				
33.	Gives tips to improve poor conditions for safety.				
34.	Thank occupant for permission and answers any questions.				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 7: Equipment Maintenance

Standard: NFPA 1010, 2024 edition

Objective: 7.5.4

<b>TASK</b>	Perform maintenance on the assigned equipment.
<b>CANDIDATE DIRECTIVE</b>	Given a tool selection by the evaluator, you shall be able to perform maintenance on power plants, power tools, and lighting equipment so that equipment is clean and maintained according to manufacturers and departmental guidelines.
<b>NFPA REQUISITE SKILL</b>	The ability to select correct tools; follow guidelines; complete recording and reporting procedures; and operate power plants, power tools, and lighting equipment
<b>REQUIRED EQUIPMENT</b>	Listed equipment, various hand tools, maintenance documentation, hand and eye protection.
<b>REQUIRED ASSISTANTS</b>	0

Evaluator/candidate comments:

IFSAC Evaluator’s signature

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IFSAC EVALUATORS NAME - PRINTED

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**Candidate’s signature**



## Firefighter 2

### Skill Sheet 7: Equipment Maintenance

Standard: NFPA 1010, 2024 edition

Objective: 7.5.4

TASK		Perform maintenance on the assigned equipment.			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
Evaluators choose one of the following (Generator, Lighting Equipment, or Power Tool) Evaluator indicates Power Source: Generator: Portable or Vehicle Mounted					
1.	Checks all fluids in of power plant to assure acceptable level (i.e., fuel, oil)				
2.	Checks all applicable components (e.g., spark plug & wire, belts, hoses, cords, connections, etc.)				
3.	Checks entire unit for visible damage				
4.	Turns on and operates the generator, then turns off the generator				
5.	Describes the necessary maintenance that would occur after use to be placed in a ready state				
LIGHTING EQUIPMENT					
6.	Evaluator indicates the type of lighting equipment:				
7.	Checks electrical cords for damage				
8.	Checks entire unit for visible damage				
9.	Sets-up and operates the lighting equipment				
10.	Describes the necessary maintenance that would occur after use to be placed in a ready state				
POWER TOOL INSPECTED:					
11.	Checks all power tool components and accessories (i.e., chains/blades)				
12.	Checks to determine guards and safety devices are in place and operable				
13.	Describes the necessary maintenance that would occur after use to be placed in a ready state				
14.	Checks operating status of power tool while the tool is running				
15.	Operates tool safely and as intended				
16.	Completes all tasks without compromising safety and wearing appropriate PPE (i.e. Hand, Eye, Hearing)				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 8: Service Test Hose

Standard: NFPA 1010, 2024 edition

Objective: 7.5.5

<b>TASK</b>	Perform service test on hose.
<b>CANDIDATE DIRECTIVE</b>	Given a copy of the hose testing procedure listed below and any needed equipment, you shall walk through and explain each step of hose testing, recording the results. Your task is to set up the complete task but not flow water at pressures above 50 psi.
<b>NFPA REQUISITE SKILL</b>	Perform an annual service test on fire hose, given a pump, a marking device, pressure gauges, a timer, record sheets, and related equipment, so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service, and the results are recorded.
<b>REQUIRED EQUIPMENT</b>	Helmet and gloves, three hundred feet of attack hose, fire department pumper or a hose test unit, nozzle, hose test gate valve, spanner wrenches, rope hose tool, hose gaskets, and a hose log.
<b>REQUIRED ASSISTANTS</b>	<b>1</b>

Evaluator/candidate comments:

IFSAC Evaluator’s signature

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IFSAC EVALUATORS NAME - PRINTED

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Candidate’s signature



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## Firefighter 2

### Skill Sheet 8: Service Test Hose

Standard: NFPA 1010, 2024 edition

Objective: 7.5.5

Page 1 of 2

TASK		Conduct a pre-incident survey			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Performs inspection of the hose and couplings (free of debris and/or signs of damage)				
2.	Removes from service or repairs any damaged hose, prior to testing				
3.	Connects hose sections together (no greater than 300')				
4.	Extends hose so that it is laid out straight without kinks or twists				
5.	Checks hose gaskets were checked prior to making any connection				
6.	Demonstrates ability to properly connect couplings and connections are spanner wrench tight				
7.	Assembles configuration so the test gate valve is attached to pressure source discharge, the hose is connected to the test gate valve, and the hose is anchored to the pressure source at the test gate valve				
8.	Secures both ends of test length using rope, rope hose tool, or hose strap				
9.	Utilizes and connects an appropriate nozzle to the end of the test hose				
10.	Demonstrates ability to bleed off air in the hose line				
11.	Fills or directs the filling of test length of hose, Pressure not to exceed 50 psi				
12.	Opens or directs the opening of nozzle as hose is filled				
13.	Assures all air is removed from hose line				
14.	Closes or directs the closing of the test line nozzle				
15.	Applies marks at hose couplings to check for creep				
16.	Secures leaking couplings to mitigate water loss				
CONTINUED ON PAGE 2.....					



## Firefighter 2

### Skill Sheet 8: Service Test Hose

Standard: NFPA 1010, 2024 edition

Objective: 7.5.5

PAGE 2 of 2

No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
CONTINUED.....					
25.	Checks to assure hose test gate valve is completely closed				
26.	Based on NFPA 1962 or manufacture specifications, increase pressure at a rate not faster than 15psi / second, until desired pressure is attained				
27.	Maintains correct pressure for 5 minutes				
28.	Slowly reduce pressure and close the discharge valve				
29.	Performs pressure bleed-off at the nozzle and dismantles hose and nozzle and drains the hose				
30.	Checks marks made at the hose couplings to determine if any coupling creep occurred				
31.	Documents test results and reports same to the evaluator				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 9: Foam Fire Attack

Standard: NFPA 1010, 2024 edition

Objective: 7.3.1

<b>TASK</b>	Safely extinguish an ignitable liquid fire utilizing foam while demonstrating various techniques of foam application.
<b>CANDIDATE DIRECTIVE</b>	Demonstrate the ability to assemble and operate a handline that produces an effective foam stream.
<b>NFPA REQUISITE SKILL</b>	The ability to prepare a foam concentrate supply for use, assemble foam stream components, master various foam application techniques, and approach and retreat from spills as part of a coordinated team.
<b>REQUIRED EQUIPMENT</b>	Full PPE, SCBA, hose line, proportioner, and foam
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

IFSAC Evaluator’s signature

IFSAC EVALUATORS NAME - PRINTED

IFSAC Evaluator’s signature- RETEST

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☐ I acknowledge **NOT** passing this skill station. \_\_\_\_\_

**Candidate’s signature**



## Firefighter 2

### Skill Sheet 9: Foam Fire Attack

Standard: NFPA 1010, 2024 edition

Objective: 7.3.1

TASK		Demonstrate the ability to assemble and operate a hose-line that produces an effective foam stream. Safely extinguish an ignitable liquid fire utilizing foam while demonstrating various techniques of foam application.			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
Assemble hose-line for foam application					
1.	Select the appropriate foam concentrate for the given fuel and conditions.				
2.	Assemble the foam proportioning device and hose line.				
3.	Adjust the foam proportioning device based on the selected foam concentrate.				
4.	Ensure the hose line is charged, so that it produces a properly proportioned foam fire stream.				
Operate a hose-line to produce foam					
6.	Communicate attack plan to your crew.				
7.	Preform a crew PPE check (Buddy check).				
8.	Place attack line in position upwind and check nozzle for proper production of foam solution.				
9.	Coordinate the attack team’s advancement toward the fire so that a smooth and safe approach is maintained.				
10. The Candidate demonstrates all three methods listed below					
10.a	Bank- Down Method.				
10.b	Roll-On Method.				
10.c	Rain- Down Method.				
11.	Prevent re-ignition by maintaining a foam blanket.				
12.	Coordinate the attack team’s safe retreat so that the hazard is monitored until the entire team reaches a safe haven.				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 10: Flammable Gas Cylinder Fire

Standard: NFPA 1010, 2024 edition

Objective: 7.3.4

<b>TASK</b>	Control a flammable gas cylinder fire.
<b>CANDIDATE DIRECTIVE</b>	While operating at a simulated compressed gas cylinder fire, your task is to control the cylinder fire until control valves are operated to eliminate escape of product.
<b>NFPA REQUISITE SKILL</b>	The ability to execute effective advances and retreats, apply various techniques for water application, assess cylinder integrity and changing cylinder conditions, operate control valves, and choose effective procedures when conditions change.
<b>REQUIRED EQUIPMENT</b>	Compressed gas cylinder to simulate fire, hose line, Full PPE and SCBA.
<b>REQUIRED ASSISTANTS</b>	2

Evaluator/candidate comments:

IFSAC Evaluator’s signature

IFSAC EVALUATORS NAME - PRINTED

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IFSAC EVALUATORS NAME - PRINTED

☐ I acknowledge **NOT** passing this skill station. \_\_\_\_\_

Candidate’s signature



## Firefighter 2

### Skill Sheet 10: Flammable Gas Cylinder Fire

Standard: NFPA 1010, 2024 edition

Objective: 7.3.4

TASK		Control a flammable gas cylinder fire.			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Size up the incident scene for hazards, i.e. fire conditions, type of fuel, integrity of container, wind conditions, and escape route and a safe haven is identified prior to advancing a hose line				
Communicate the plan to the team to include:					
2.	Assessing cylinder integrity				
3.	Monitor for changing conditions				
4.	Conduct a crew PPE check (Buddy check)				
Deploy handlines.					
5.	Bleed air from the handlines.				
6.	Ensure that there is adequate hose line to reach the container.				
7.	Estimate and maintain adequate waterflow.				
Extend hose lines to isolate the control valve.					
8.	Approach from upwind, uphill if possible.				
9.	Push flames away from the valve with a fog stream (30-degree pattern).				
10.	Advance the attack line toward the fire so that a smooth, controlled, and safe approach is maintained.				
CAUTION: If the team is unable to push flames away from the valve, immediately withdraw to a safe location and continue to cool the container.					
Operate the nozzle, adjust patterns, and demonstrate the various techniques:					
Candidate explains the reasoning behind changing stream patterns as they demonstrate the following:					
11.	Straight stream for reach and initial cooling				
12.	Wide fog stream to shield personnel from flames and to push flames away from control valves				
13.	Narrow fog stream to cool the cylinder valve				
14.	Advance and position fire streams without extinguishing the flames in a manner that provides safe access for personnel to operate and close the control valves.				
15.	Retreat in a smooth and controlled manner monitoring cylinder during retreat.				
16.	Continue to cool container from a safe distance, applying straight stream to container				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 11: Identify and Protect Evidence of Fire Cause

Standard: NFPA 1010, 2024 edition

Objective: 7.3.5

<b>TASK</b>	Protect evidence of fire cause and origin.
<b>CANDIDATE DIRECTIVE</b>	Given a simulated extinguished structure fire scenario, your task is to demonstrate the ability to protect evidence, identify potential areas of origin and secure the area per your department SOP's.
<b>NFPA REQUISITE SKILL</b>	The ability to locate the fire's origin area, recognize possible causes, and protect the evidence
<b>REQUIRED EQUIPMENT</b>	Simulated room and contents fire area, Full PPE and SCBA, flashlight, overhaul tools).
<b>REQUIRED ASSISTANTS</b>	0

Evaluator/candidate comments:

IFSAC Evaluator's signature

IFSAC EVALUATORS NAME - PRINTED

IFSAC Evaluator's signature- RETEST

IFSAC EVALUATORS NAME - PRINTED

☐ I acknowledge **NOT** passing this skill station. \_\_\_\_\_

Candidate's signature



## Firefighter 2

### Skill Sheet 11: Identify and Protect Evidence of Fire Cause

Standard: NFPA 1010, 2024 edition

Objective: 7.3.5

TASK		Protect evidence of fire cause and origin.			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Secures the scene using barriers and/or guards. Deny entry to unauthorized personnel and bystanders				
Locate the fire’s origin area					
2.	Recognize the indicators commonly used to identify possible area of origin.				
Recognize possible causes					
3.	Recognize the indicators commonly used to identify possible sources of fire cause				
Protect the evidence					
4.	Protect evidence from being destroyed or improperly handled during salvage and overhaul operations				
5.	Verbalizes the need to prohibit touching or disturbing of potential evidence, unless it must be moved to preserve.				
6. Preserves evidence by one of the following:					
6.a	Marking with flags or tape				
6.b	Covering footprints with boxes				
6.c	Covering documents with plastic type material to prevent further water damage				
6.d	Moving evidence, if necessary to preserve				
6.e	Secure the area				
Notify evaluator when task is complete.					





# Firefighter 2

## Skill Sheet 12: Assist Rescue Operation Teams

Standard: NFPA 1010, 2024 edition

Objective: 7.4.2

<b>TASK</b>	The ability to identify rescue operation tools
<b>CANDIDATE DIRECTIVE</b>	When given the name/picture of a piece of rescue equipment, you will retrieve or identify the item
<b>NFPA REQUISITE SKILL</b>	The ability to identify and retrieve various types of rescue tools, establish public barriers, and assist rescue teams as a member of the team when assigned.
<b>REQUIRED EQUIPMENT</b>	Rescue equipment
<b>REQUIRED ASSISTANTS</b>	0

Evaluator/candidate comments:

IFSAC Evaluator’s signature

IFSAC EVALUATORS NAME - PRINTED

IFSAC Evaluator’s signature- RETEST

IFSAC EVALUATORS NAME - PRINTED

☐ I acknowledge **NOT** passing this skill station. \_\_\_\_\_

Candidate’s signature



## Firefighter 2

### Skill Sheet 12: Assist Rescue Operation Teams

Standard: NFPA 1010, 2024 edition

Objective: 7.4.2

TASK		The ability to identify rescue operation tools			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
	Acknowledge the task assignment to Evaluator.				
	Retrieve each item the evaluator names and explain how this piece of equipment is commonly utilized.				
1.	Public barriers devices				
	2. Decent Device (Evaluator will choose 1 based on AHJ)				
2.a	Lever type				
2.b	Locking bar/ Rack type				
2.c	Rescue 8				
	3. Belay device (Evaluator will choose 1 based on AHJ)				
3.a	Manual				
3.b	Automatic				
	4. Patient transport device (Evaluator will choose 1 based on AHJ)				
4.a	Flexible transport device				
4.b	Rescue Litter				
5.	Anchor plate				
6.	Rope Edge Protection				
7.	Locking Carabiner				
8.	Harness				
9.	Prussik loop				
10.	Tubular Webbing				
11.	Rescue Pulley				
12.	PFD- Personal Flotation Device				
	Notify evaluator when task is complete.				



# Firefighter 2

## Skill Sheet 13: Use of Thermal Imaging Camera

Standard: NFPA 1010, 2024 edition

Objective: 7.3.3

<b>TASK</b>	The ability to use and maintain a thermal imaging device
<b>CANDIDATE DIRECTIVE</b>	When given a Thermal Imager, demonstrate the correct operations and maintenance
<b>NFPA REQUISITE SKILL</b>	Demonstrate the use of a TI and accurately interpret TI data to locate victims, fire, hot spots, and liquid levels in containers
<b>REQUIRED EQUIPMENT</b>	Thermal Imaging Camera
<b>REQUIRED ASSISTANTS</b>	0

Evaluator/candidate comments:

IFSAC Evaluator’s signature

IFSAC EVALUATORS NAME - PRINTED

IFSAC Evaluator’s signature- RETEST

IFSAC EVALUATORS NAME - PRINTED

☐ I acknowledge **NOT** passing this skill station. \_\_\_\_\_

**Candidate’s signature**



## Firefighter 2

### Skill Sheet 13: Use of Thermal Imaging Camera

Standard: NFPA 1010, 2024 edition

Objective: 7.3.3

TASK					
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Ability to turn on Thermal Imaging camera				
2.	Checks battery strength				
3.	Views screen for clarity and makes sure unit is not damaged				
4.	Explains and demonstrates a complete search pattern. (i.e. up, down, left, right, forward, backward)				
5. Demonstrate or explain the use of the Thermal Imaging Camera for each of the following.					
5.a	Locate Victims				
5.b	Fire				
5.c	Hot Spots (i.e. ballasts, wiring, hot surfaces)				
5.d	Liquid levels in containers (i.e. propane tanks, fuel tanks, opaque container)				
6.	Ability to change battery or place on charger				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 14: Coordinate an interior fire attack team for a structure fire at ground level

Standard: NFPA 1010, 2024 edition

Objective: 7.3.2

<b>TASK</b>	Coordinate an interior fire attack – Ground Level
<b>CANDIDATE DIRECTIVE</b>	Given a grade level fire scenario (either real or simulated), attack lines, personnel, and tools, the candidate shall demonstrate the ability to coordinate a fire attack using Direct, Indirect, and Combination methods
<b>NFPA REQUISITE SKILL</b>	The ability to assemble a team, choose attack techniques for various levels of a fire (e.g., attic, grade level, upper levels, or basement), evaluate and forecast a fire’s growth and development, select tools for forcible entry, incorporate search and rescue procedures and ventilation procedures in the completion of the attack team efforts, and determine developing hazardous building or fire conditions.
<b>REQUIRED EQUIPMENT</b>	Full PPE, SCBA, hose line, proportioner, and foam.
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

IFSAC Evaluator’s signature

IFSAC EVALUATORS NAME - PRINTED

IFSAC Evaluator’s signature- RETEST

IFSAC EVALUATORS NAME - PRINTED

☐ I acknowledge **NOT** passing this skill station. \_\_\_\_\_

**Candidate’s signature**



## Firefighter 2

### Skill Sheet 14: Coordinate an interior fire attack team for a structure fire at ground level

Standard: NFPA 1010, 2024 edition

Objective: 7.3.2

TASK		Coordinate an interior fire attack - Ground Level			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Assemble all the required personnel, attack lines, needed equipment, and forcible entry tools.				
2.	Communicate the team’s action plan for advancement and entry.				
3.	Conduct a size-up that considers the scenario’s anticipated fire spread and development.				
4.	Determine any developing and/or potentially hazardous building or fire conditions.				
5.	Incorporate forcible entry, ventilation, and search and rescue procedures into the team’s initial fire attack efforts.				
6. Select, communicate, and coordinate the application of all three following methods:					
6.a	In-direct attack for intense fire conditions				
6.b	Combination attack for moderate fire conditions				
6.c	Direct attack for tenable fire conditions				
7.	Coordinate the attack team’s efforts while maintaining the personal safety of all personnel.				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 15: Coordinate an interior fire attack team for a structure fire in a basement

Standard: NFPA 1010, 2024 edition

Objective: 7.3.2

<b>TASK</b>	Coordinate an interior fire attack - Basement
<b>CANDIDATE DIRECTIVE</b>	Given a basement fire scenario (either real or simulated), attack lines, personnel, and tools, the candidate shall demonstrate the ability to coordinate the fire attack using Direct, Indirect, and Combination methods
<b>NFPA REQUISITE SKILL</b>	The ability to assemble a team, choose attack techniques for various levels of a fire (e.g., attic, grade level, upper levels, or basement), evaluate and forecast a fire’s growth and development, select tools for forcible entry, incorporate search and rescue procedures and ventilation procedures in the completion of the attack team efforts, and determine developing hazardous building or fire conditions.
<b>REQUIRED EQUIPMENT</b>	Full PPE, SCBA, hose line, proportioner, and foam.
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

IFSAC Evaluator’s signature

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IFSAC EVALUATORS NAME - PRINTED

☐ I acknowledge **NOT** passing this skill station. \_\_\_\_\_

Candidate’s signature



## Firefighter 2

### Skill Sheet 15: Coordinate an interior fire attack team for a structure fire in a basement

Standard: NFPA 1010, 2024 edition

Objective: 7.3.2

TASK		Coordinate an interior fire attack - Basement			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Assemble all the required personnel, attack lines, needed equipment, and forcible entry tools.				
2.	Ensure that adequate ventilation is established prior to entry.				
3.	Communicate the team’s action plan for advancement and entry.				
4.	Conduct a size-up that considers the scenario’s anticipated fire spread and development.				
5.	Determine any developing and/or potential hazardous building or fire conditions.				
6.	Incorporate forcible entry, ventilation, and search and rescue procedures into the team’s initial fire attack efforts.				
7. Select, communicate, and coordinate the application of all three following methods:					
7.a	In-direct attack for intense fire conditions				
7.b	Combination attack for moderate fire conditions				
7.c	Direct attack for tenable fire conditions				
8.	Coordinate the attack team’s efforts while maintaining the personal safety of all personnel.				
Notify evaluator when task is complete.					





# Firefighter 2

## Skill Sheet 16: Coordinate an interior fire attack team for a structure fire above ground

Standard: NFPA 1010, 2024 edition

Objective: 7.3.2

<b>TASK</b>	Coordinate an interior fire attack – Above Ground
<b>CANDIDATE DIRECTIVE</b>	Given an above ground fire scenario (either real or simulated), attack lines, personnel, and tools, the candidate shall demonstrate the ability to coordinate the fire attack using Direct, Indirect, and Combination methods
<b>NFPA REQUISITE SKILL</b>	The ability to assemble a team, choose attack techniques for various levels of a fire (e.g., attic, grade level, upper levels, or basement), evaluate and forecast a fire’s growth and development, select tools for forcible entry, incorporate search and rescue procedures and ventilation procedures in the completion of the attack team efforts, and determine developing hazardous building or fire conditions.
<b>REQUIRED EQUIPMENT</b>	Full PPE, SCBA, hose line, proportioner, and foam.
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

IFSAC Evaluator’s signature

IFSAC EVALUATORS NAME – PRINTED

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IFSAC EVALUATORS NAME – PRINTED

☐ I acknowledge **NOT** passing this skill station. \_\_\_\_\_

**Candidate’s signature**



## Firefighter 2

### Skill Sheet 16: Coordinate an interior fire attack team for a structure fire above ground

Standard: NFPA 1010, 2024 edition

Objective: 7.3.2

TASK		Coordinate an interior fire attack – Above Ground			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Assemble all the required personnel, attack lines, needed equipment, and forcible entry tools.				
2.	Advance the team to a safe haven assembly point located directly below the fire area.				
3.	Communicate the team’s action plan for advancement and entry.				
4.	Conduct a size-up that considers the scenario’s anticipated fire spread and development.				
5.	Determine any developing and/or potential hazardous building or fire conditions.				
6.	Incorporate forcible entry, ventilation, and search and rescue procedures into the team’s initial fire attack efforts.				
7. Select, communicate, and coordinate the application of all three following methods:					
7.a	In-direct attack for intense fire conditions				
7.b	Combination attack for moderate fire conditions				
7.c	Direct attack for tenable fire conditions				
8.	Coordinate the attack team’s efforts while maintaining the personal safety of all personnel.				
Notify evaluator when task is complete.					



## Firefighter 2

### Skill Sheet 17: Coordinate an interior fire attack team for a structure fire in an attic

Standard: NFPA 1010, 2024 edition

Objective: 7.3.2

<b>TASK</b>	Coordinate an interior fire attack – Attic
<b>CANDIDATE DIRECTIVE</b>	Given an attic fire scenario (either real or simulated), attack lines, personnel, and tools, the candidate shall demonstrate the ability to coordinate the fire attack using Direct, Indirect, and Combination methods
<b>NFPA REQUISITE SKILL</b>	The ability to assemble a team, choose attack techniques for various levels of a fire (e.g., attic, grade level, upper levels, or basement), evaluate and forecast a fire’s growth and development, select tools for forcible entry, incorporate search and rescue procedures and ventilation procedures in the completion of the attack team efforts, and determine developing hazardous building or fire conditions.
<b>REQUIRED EQUIPMENT</b>	Full PPE, SCBA, hose line, proportioner, and foam.
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

IFSAC Evaluator’s signature

IFSAC EVALUATORS NAME – PRINTED

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☐ I acknowledge NOT passing this skill station.

Candidate’s signature



## Firefighter 2

### Skill Sheet 17: Coordinate an interior fire attack team for a structure fire in an attic

Standard: NFPA 1010, 2024 edition

Objective: 7.3.2

TASK		Coordinate an interior fire attack – Attic			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Assemble all the required personnel, attack lines, needed equipment, and forcible entry tools.				
2.	Evaluate and forecast the given fire scenario’s anticipated growth and development.				
3.	Communicate the team’s action plan for advancement and entry.				
4.	Conduct a size-up that considers the scenario’s anticipated fire spread and development.				
5.	Determine any developing and/or potential hazardous building or fire conditions.				
6.	Select an attic access point and coordinate efforts to provide access to areas of involvement for fire attack.				
7.	Incorporate forcible entry, ventilation, and search and rescue procedures into the team’s initial fire attack efforts.				
8. Select, communicate, and coordinate the application of all three following methods:					
8.a	In-direct attack for intense fire conditions				
8.b	Combination attack for moderate fire conditions				
8.c	Direct attack for tenable fire conditions				
9.	Coordinate the attack team’s efforts while maintaining the personal safety of all personnel.				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 18: Extricate victim entrapped in a motor vehicle

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

<b>TASK</b>	Extricate a victim entrapped in a motor vehicle.
<b>CANDIDATE DIRECTIVE</b>	While operating as a member of an extrication team, you shall be able to extricate a victim entrapped in a vehicle so that the victim can be disentangled without undue further injury and hazards are managed.
<b>NFPA REQUISITE SKILL</b>	The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard
<b>REQUIRED EQUIPMENT</b>	Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools.
<b>REQUIRED ASSISTANTS</b>	<b>1</b>

Evaluator/candidate comments:

IFSAC Evaluator’s signature

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IFSAC Evaluator’s signature- RETEST

IFSAC EVALUATORS NAME - PRINTED

☐ I acknowledge **NOT** passing this skill station. \_\_\_\_\_

**Candidate’s signature**



## Firefighter 2

### Skill Sheet 18: Extricate victim entrapped in a motor vehicle

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

TASK		Extricate a victim entrapped in a motor vehicle.			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
EXTRICATION OPERATION PREPARATION FOR VEHICLES					
1.	Size up the situation to identify hazards, determine required stabilization, and select extrication techniques				
2.	Stabilize the vehicle as necessary				
3.	Cover the victim, as required, to protect from injury.				
4.	Supplemental restraint systems assessed and dealt with appropriately.				
REMOVAL OF WINDSHIELD OR WINDOW ON VEHICLES/MACHINERY					
5.	Removed the windshield from vehicle.				
6.	Removed the tempered glass side or rear window.				
REMOVING VEHICLE OR MACHINERY DOORS					
7.	Operate both hand and power extrication tools in a safe and efficient manner. Choose one of the following and apply appropriate techniques for moving or removing: (Circle directed to use technique):				
8.	Vehicle roofs				
9.	Vehicle doors				
10.	Vehicle windshields and windows				
11.	Vehicle steering wheels and/or columns				
12.	Vehicle dashboards				
13.	Perform extrication techniques so that the victim can be disentangled without undue further injury and manage hazards				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 19: Uses Cribbing Blocks

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

<b>TASK</b>	Use cribbing to stabilize a vehicle for extrication.
<b>CANDIDATE DIRECTIVE</b>	While operating as a member of an extrication team, you shall be able to use cribbing in a safe manner.
<b>NFPA REQUISITE SKILL</b>	Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.
<b>REQUIRED EQUIPMENT</b>	Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools.
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

IFSAC Evaluator’s signature

IFSAC EVALUATORS NAME - PRINTED

IFSAC Evaluator’s signature- RETEST

IFSAC EVALUATORS NAME - PRINTED

☐ I acknowledge **NOT** passing this skill station. \_\_\_\_\_

Candidate’s signature



## Firefighter 2

### Skill Sheet 19: Uses Cribbing Blocks

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

TASK		Use cribbing to stabilize a vehicle for extrication.			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Arranges cribbing blocks in a crate-like manner with two or more blocks laid side by side.				
2.	Lays two more blocks on top of and perpendicular to the first two blocks near the end of the block's underneath. Use additional cribbing to push cribbing into place. Never put hand into a place of danger (between auto body and cribbing).				
3.	Continue in this process until desired height is reached.				
4.	Uses angled blocks to wedge between the top blocks and the object being stabilized.				
Notify evaluator when task is complete.					





# Firefighter 2

## Skill Sheet 20: Using a Hydraulic Spreader

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

<b>TASK</b>	Demonstrate the ability to safely and properly utilize hydraulic spreaders in extrication
<b>CANDIDATE DIRECTIVE</b>	While operating as a member of an extrication team, you shall be able to use a hydraulic spreader.
<b>NFPA REQUISITE SKILL</b>	Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.
<b>REQUIRED EQUIPMENT</b>	Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

IFSAC Evaluator’s signature

IFSAC EVALUATORS NAME - PRINTED

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IFSAC EVALUATORS NAME - PRINTED

☐ I acknowledge **NOT** passing this skill station. \_\_\_\_\_

**Candidate’s signature**



## Firefighter 2

### Skill Sheet 20: Using a Hydraulic Spreader

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

TASK		Demonstrate the ability to safely and properly utilize hydraulic spreaders in extrication			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Inspect spreaders, hose (If applicable) and components for damage.				
2.	Inspects area for existing and potential hazards.				
3.	Positions the hydraulic pump outside the work area, within reach of hoses. (If applicable)				
4.	Ensures safety goggles in place, face shield down and wears gloves.				
5.	Connects spreader tool to the pump unit. Ensures snug connections. (if applicable)				
6.	Closes spreader arms fully by activating in CLOSE direction.				
7.	Inserts tips of spreader, at the proper angle, into the object to be spread.				
8.	Opens the spreader arms by activating in the OPEN direction.				
9.	Closes spreader arms fully by activating in CLOSE direction.				
10.	Removes the spreader tips from the work and closes tool.				
11.	Disconnects the spreader unit from the power unit.				
12.	Returns spreaders and all components to proper storage.				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 21: Using Hydraulic Shears

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

<b>TASK</b>	Demonstrate the ability to safely and properly utilize hydraulic shears in extrication
<b>CANDIDATE DIRECTIVE</b>	While operating as a member of an extrication team, you shall be able to use hydraulic shears.
<b>NFPA REQUISITE SKILL</b>	Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.
<b>REQUIRED EQUIPMENT</b>	Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

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## Firefighter 2

### Skill Sheet 21: Using Hydraulic Shears

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

TASK		Demonstrate the ability to safely and properly utilize hydraulic shears in extrication			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Inspects shears, hose (if applicable) and components for damage.				
2.	Inspects area for existing and potential hazards.				
3.	Positions the hydraulic pump outside the work area, within reach of hoses. (If applicable)				
4.	Ensures safety goggles in place, face shield down and wears gloves.				
5.	Connects shears/cutters to the pump unit, ensures snug connections.				
6.	Opens blades fully by activating in OPEN direction.				
7.	Grasps work area to be cut at the proper angle, well back into the blades.				
8.	Closes the blades by activating in the CLOSE direction.				
9.	Opens the shear blades and removes shear blades from the work area, then closes blades.				
10.	Disconnects the shears/cutter from the power unit.				
11.	Returns shears and all components to proper storage.				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 22: Using a Hydraulic Extension Ram

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

<b>TASK</b>	Demonstrate the ability to safely and properly utilize hydraulic ram in extrication
<b>CANDIDATE DIRECTIVE</b>	While operating as a member of an extrication team, you shall be able to use hydraulic ram.
<b>NFPA REQUISITE SKILL</b>	Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.
<b>REQUIRED EQUIPMENT</b>	Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools.
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

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## Firefighter 2

### Skill Sheet 22: Using a Hydraulic Extension Ram

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

TASK		Demonstrate the ability to safely and properly utilize hydraulic ram in extrication			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Inspects the ram, hose (if applicable) and components for damage.				
2.	Inspects area for existing and potential hazards.				
3.	Positions the hydraulic pump outside the work area, within reach of hoses. (if applicable)				
4.	Ensures safety goggles in place, face shield down and wears gloves.				
5.	Connects ram unit to the pump unit, ensures snug connections. (If applicable)				
6.	Places ram securely between the objects to be separated.				
7.	Extends the ram arms, at the proper angle, by activating in the EXTEND direction.				
8.	When desired extension is made, ceases activation. Places in OFF or NEUTRAL.				
9.	Retracts the arms fully by activating the RETRACT direction.				
10.	Disconnects the ram from the power unit. (if applicable)				
11.	Returns the ram and all components to proper storage.				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 23: Using Air Lifting Bags - Single Bag (Command Position)

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

<b>TASK</b>	Demonstrate the ability to safely and properly utilize air lifting bags – single bag
<b>CANDIDATE DIRECTIVE</b>	While operating as the leader of an extrication team, you shall be able to direct members of the team to use a single air lifting bag.
<b>NFPA REQUISITE SKILL</b>	Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.
<b>REQUIRED EQUIPMENT</b>	Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools.
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

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## Firefighter 2

### Skill Sheet 23: Using Air Lifting Bags - Single Bag (Command Position)

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

TASK		Demonstrate the ability to safely and properly utilize air lifting bags – single bag			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Establishes command and sizes up the scene, checks the area for existing and potential hazards.				
2.	Inspects area for existing and potential hazards.				
3.	Plans the operation. Assigns duties and gives brief responsibilities.				
4.	Acts as safety officer. Ensures safety goggles used, face shields and gloves used.				
5.	Directs Cribbing person to initiate their duties.				
6.	Directs Air Supply person to initiate their duties.				
7.	Directs Air Bag Placement person to initiate their duties.				
8.	Constantly monitors the evolution and directs team as necessary.				
9.	Initiates air bag fill.				
10.	Upon completion of required task, directs deflation of air bag.				
11.	Constantly monitors for load shift.				
12.	Directs all equipment and components return to service and proper storage.				
Notify evaluator when task is complete.					





# Firefighter 2

## Skill Sheet 24: Using Air Lifting Bags (Cribbing Position)

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

<b>TASK</b>	Demonstrate the ability to safely and properly utilize air lifting bags – cribbing position
<b>CANDIDATE DIRECTIVE</b>	While operating as the cribbing position of an extrication team, you shall be able to place and maintain cribbing while using an air lifting bag
<b>NFPA REQUISITE SKILL</b>	Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.
<b>REQUIRED EQUIPMENT</b>	Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools.
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

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## Firefighter 2

### Skill Sheet 24: Using Air Lifting Bags (Cribbing Position)

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

TASK		Demonstrate the ability to safely and properly utilize air lifting bags – cribbing position			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Ensure all protective clothing is in place. Gloves, goggles and face shield down.				
2.	Discusses with command a plan of action concerning cribbing type and location.				
3.	Upon direction of command, places a base for air bag footing, free of hazards.				
4.	Base is of adequate size and height to effect adequate lift.				
5.	As bag is inflated, shores load with box or crosshatch type cribbing & adequate support throughout operation. (Never allows hand to be in place of danger)				
6.	Monitors for any load shift during inflation.				
7.	Communicates with other team members and command.				
8.	Removes cribbing, piece by piece, as load is lowered for bag removal.				
9.	Monitors for any load shift during deflation.				
10.	Removes remaining cribbing once bags are removed.				
11.	Returns the cribbing and components to proper storage.				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 25: Using Air Lifting Bags (Air Bag Placement Position)

Standard: NFPA 1010, 2024 edition

Objective: 7.1.2

<b>TASK</b>	Demonstrate the ability to safely and properly utilize air lifting bags – air bag placement position
<b>CANDIDATE DIRECTIVE</b>	While operating as the air bag placement position of an extrication team, you shall be able to safely place and monitor air lifting bag operation.
<b>NFPA REQUISITE SKILL</b>	Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.
<b>REQUIRED EQUIPMENT</b>	Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools.
<b>REQUIRED ASSISTANTS</b>	<b>1</b>

Evaluator/candidate comments:

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## Firefighter 2

### Skill Sheet 25: Using Air Lifting Bags (Air Bag Placement Position)

Standard: NFPA 1010, 2024 edition

Objective: 7.1.2

TASK		Demonstrate the ability to safely and properly utilize air lifting bags – air bag placement position			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Inspects area for existing and potential hazards.				
2.	Ensure all protective clothing is in place. Gloves, goggles and face shield down.				
3.	Discusses with command a plan of action concerning air bag type, size, placement.				
4.	Inspects bags for damage.				
5.	Positions bags on cribbing bases, carried appropriately				
6.	Places bags completely under load, smaller bags on top, proper side up.				
7.	Ensures bags are centered under load and on top of each other.				
8.	Positions controller out of danger.				
9.	Communicates with command and team.				
10.	Monitors for load shift during inflation. As bag is inflated, shores load with cribbing & adequate support throughout operation. (Never allows hand to be in place of danger)				
11.	Assists Air Supply by monitoring inflation volume and watching for leaks.				
12.	Monitors bags for potential “kick out”.				
13.	Monitors for any shift in load during deflation.				
14.	Removes air bags				
15.	Returns the air bags and components to proper storage.				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 26: Using Air Lifting Bags (Air Supply Position)

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

<b>TASK</b>	Demonstrate the ability to safely and properly utilize air lifting bags – air supply position
<b>CANDIDATE DIRECTIVE</b>	While operating as the air supply position of an extrication team, you shall be able to safely inflate an air lifting bag.
<b>NFPA REQUISITE SKILL</b>	Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.
<b>REQUIRED EQUIPMENT</b>	Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools.
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

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## Firefighter 2

### Skill Sheet 26: Using Air Lifting Bags (Air Supply Position)

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

TASK		Demonstrate the ability to safely and properly utilize air lifting bags – air supply position			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Inspects area for existing and potential hazards.				
2.	Ensure all protective clothing is in place. Gloves, goggles and face shield down.				
3.	Discusses with command a plan of action concerning air bag type, size, placement.				
4.	Readies air supply.				
5.	Attaches regulator to SCBA cylinder tightens connection.				
6.	Pressurize the regulator. Checks gauge readings for match.				
7.	Turns regulator handle clockwise to pressurize, stops at recommended pressure.				
8.	Couples’ regulator hose to controller. Ensure secure connection.				
9.	Open regulator output, pressurize the controller.				
10.	Couples air supply safety hoses to air bags, makes connections to controller.				
11.	Tests for relief valve operation by kinking hoses between controller and bags. (Verbalize)				
12.	Turn control valves in proper direction, observes gauges and relief valves for operation.				
13.	Activates controller to inflate bags upon command. Lifts load without overinflating.				
14.	Allows load to rest on cribbing. Reinflates to necessitate crib removal.				
15.	Deflates slowly, allow cribbing to be removed, piece by piece.				
16.	Shuts off air supply, bleeds the air from the regulator by turning the regulator down to its lowest setting, disconnects system and hoses.				
17.	Returns the cylinder, regulator and components to proper storage.				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 27: Displace Vehicle Dashboard

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

<b>TASK</b>	Demonstrate the ability to safely and properly displace a vehicle dashboard
<b>CANDIDATE DIRECTIVE</b>	While operating as a member of an extrication team, you shall be able to displace a dashboard.
<b>NFPA REQUISITE SKILL</b>	Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.
<b>REQUIRED EQUIPMENT</b>	Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools.
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

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## Firefighter 2

### Skill Sheet 27: Displace Vehicle Dashboard

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

TASK		Demonstrate the ability to safely and properly displace a vehicle dashboard			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Checks the area for existing and potential hazards.				
2.	Verbalizes that a charged hose-line or fire extinguisher must be present and staffed in case of fire.				
3.	Ensures that all team members wear gloves, goggles and have face shields down.				
4.	Verbalizes that vehicle must be stabilized before any work is performed.				
5.	Covers victim and verbalizes that a rescuer be inside the vehicle with the victim.				
6.	Verbalizes that a patient protection device must be between the victim and the work.				
7.	Places an assistant on each side of vehicle at or near the A post.				
8.	Directs each assistant to make a cut with the hydraulic shears at the base of each A post into the frame or rocker panel. Does not cut more than half through.				
9.	Directs each assistant to place a retracted ram into door space, base at the bottom of the B or C post, within a rocker panel ram chock.				
10.	Extends rams to contact A post at or near the dashboard.				
	Directs assistants to extend rams, pushing dashboard away from the victim. Places cribbing in relief cuts at base of A posts to hold dash in place.				
11.	Directs retraction and removal of extension rams.				
12.	Returns all equipment to proper storage.				
Notify evaluator when task is complete.					





# Firefighter 2

## Skill Sheet 28: Remove Auto Window (laminated glass)

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

<b>TASK</b>	Demonstrate the ability to safely and properly remove an auto window
<b>CANDIDATE DIRECTIVE</b>	While operating as a member of an extrication team, you shall be able to remove a laminated glass window.
<b>NFPA REQUISITE SKILL</b>	Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.
<b>REQUIRED EQUIPMENT</b>	Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools.
<b>REQUIRED ASSISTANTS</b>	<b>1</b>

Evaluator/candidate comments:

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## Firefighter 2

### Skill Sheet 28: Remove Auto Window (laminated glass)

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

TASK		Demonstrate the ability to safely and properly remove an auto window			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Checks the area for existing and potential hazards.				
2.	Verbalizes that if vapors are present, an axe or saw should be used to eliminate sparks.				
3.	Ensures that all team members wear gloves, goggles and have face shields down.				
4.	Verbalizes that vehicle must be stabilized before any work is performed.				
5.	Verbalizes that vehicle will be stabilized on both sides with cribbing.				
6.	Covers victim and verbalizes that a rescuer be inside the vehicle with the victim.				
7.	Verbalizes that patient protection must be between the victim and the work.				
8.	Verbalizes that a charged hose-line must be present and staffed in case of fire.				
9.	Cuts two (2) slits, one in each upper corner of windshield.				
10.	Cuts one (1) side of the window, near the post, the length of the post.				
11.	Cuts the other side, near the post, the length of the post.				
12.	Cuts the lower portion of the window, connecting the 2 side cuts.				
13.	Positions assistant on the other side of vehicle, both rescuers grasp the glass, near the bottom, and lifts glass upward from the bottom.				
14.	Uses care not to break glass.				
15.	Pulls glass downward, toward hood, to dislodge from frame.				
16.	Removes glass and slides under vehicle to protect team from injury.				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 29: Remove Auto Window (tempered glass)

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

<b>TASK</b>	Demonstrate the ability to safely and properly remove an auto window
<b>CANDIDATE DIRECTIVE</b>	While operating as a member of an extrication team, you shall be able to remove a tempered glass window.
<b>NFPA REQUISITE SKILL</b>	Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.
<b>REQUIRED EQUIPMENT</b>	Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools.
<b>REQUIRED ASSISTANTS</b>	<b>1</b>

Evaluator/candidate comments:

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## Firefighter 2

### Skill Sheet 29: Remove Auto Window (tempered glass)

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

TASK		Demonstrate the ability to safely and properly remove an auto window			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Checks the area for existing and potential hazards.				
2.	Dons full protective clothing and eye protection.				
3.	Ensures that all team members wear gloves, goggles and have face shields down.				
4.	Verbalizes that vehicle must be stabilized before any work is performed.				
5.	Verbalizes that vehicle will be stabilized on both sides with cribbing.				
6.	Covers victim and verbalizes that a rescuer be inside the vehicle with the victim.				
7.	Verbalizes that patient protection device must be between the victim and the work.				
8.	Ensures everyone is clear of work site.				
9.	Places the point of the punch against the lower corner of window.				
10.	Operates the punch by pushing it in quickly to snap mechanism, shattering glass.				
11.	Removes as much contained glass as possible.				
12.	Disposes of contained glass under vehicle to protect crew.				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 30: Remove Vehicle Roof

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

<b>TASK</b>	Demonstrate the ability to safely and properly remove a vehicles roof
<b>CANDIDATE DIRECTIVE</b>	While operating as a member of an extrication team, you shall be able to remove a roof from a vehicle
<b>NFPA REQUISITE SKILL</b>	Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.
<b>REQUIRED EQUIPMENT</b>	Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools.
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

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## Firefighter 2

### Skill Sheet 30: Remove Vehicle Roof

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

TASK		Demonstrate the ability to safely and properly remove a vehicles roof			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Checks the area for existing and potential hazards.				
2.	Verbalizes that if vapors are present, shears should be used to reduce sparks				
3.	Ensures all team members wear gloves, goggles and have face shields down.				
4.	Verbalizes that vehicle must be stabilized before any work is performed.				
5.	Verbalizes that vehicle will be stabilized on both sides with cribbing.				
6.	Covers victim and verbalizes that a rescuer be inside the vehicle with the victim.				
7.	Verbalizes that a patient protection must be between the victim and the work.				
8.	Verbalizes that a charged hose-line must be present and staffed in case of fire.				
9.	Cut both A posts as near the bottom as possible. (Trim must be removed)				
10.	Cut both B posts as near the bottom as possible, if applicable. (Trim must be removed)				
11.	Cuts away shoulder belts on both sides, if applicable.				
12.	Cuts both C posts and shoulder belts, if applicable. (Trim must be removed)				
13.	Protection added to posts if needed				
14.	Ensures all interior materials are cut through or removed				
15.	Positions assistants on both sides of vehicle, one at each corner of roof, each lifting to completely remove the roof, using legs and avoiding twisting motions				
16.	Moves the roof to a location free from the work of rescuers. (Covers exposed post if needed)				
Notify evaluator when task is complete.					



# Firefighter 2

## Skill Sheet 31: Remove Vehicle Doors

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

<b>TASK</b>	Demonstrate the ability to safely and properly remove a vehicles door
<b>CANDIDATE DIRECTIVE</b>	While operating as a member of an extrication team, you shall be able to remove a door form a vehicle.
<b>NFPA REQUISITE SKILL</b>	Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. The ability to operate hand and power tools used for forcible entry and rescue as designed; use cribbing and shoring material; and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.
<b>REQUIRED EQUIPMENT</b>	Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools.
<b>REQUIRED ASSISTANTS</b>	1

Evaluator/candidate comments:

IFSAC Evaluator’s signature

IFSAC EVALUATORS NAME - PRINTED

IFSAC Evaluator’s signature- RETEST

IFSAC EVALUATORS NAME - PRINTED

☐ I acknowledge **NOT** passing this skill station. \_\_\_\_\_

**Candidate’s signature**



## Firefighter 2

### Skill Sheet 31: Remove Vehicle Doors

Standard: NFPA 1010, 2024 edition

Objective: 7.4.1

TASK		Demonstrate the ability to safely and properly remove a vehicles door			
No.	Task Steps	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
		Pass	Fail	Pass	Fail
Acknowledge the task assignment to Evaluator.					
1.	Checks the area for existing and potential hazards.				
2.	Verbalizes that a charged hose-line must be present and staffed in case of fire.				
3.	Ensures that all team members wear gloves, goggles and have face shields down.				
4.	Verbalizes that vehicle must be stabilized before any work is performed.				
5.	Verbalizes that vehicle will be stabilized on both sides with cribbing.				
6.	Covers victim and verbalizes that a rescuer be inside the vehicle with the victim.				
7.	Verbalizes that patient protection must be between the victim and the work.				
8.	Verbalizes need to de-energize side impact protection, if applicable.				
9.	Verbalizes need to disconnect battery if electrical equipment in door (power locks, etc.)				
10.	Makes a purchase point to insert spreader tips. (Location dependent on type of car)				
11.	Inserts spreader tips and operates tool to separate door from hinges or bolt.				
12.	Repeats steps for the other end of door to complete removal.				
13.	Cuts wires and cables if present				
14.	Completely closes tips of spreaders.				
15.	Directs assistant to help move door to safe location away from any work, to prevent tripping of other rescuers.				
16.	Returns tools to proper storage.				
Notify evaluator when task is complete.					





# IDAHO FIRE SERVICE TRAINING – FIREFIGHTER 1 SKILLS – **Tester** side

