



# 2024-2025

## Technical Skills Assessment

### Law Enforcement

## Results by Standard

Legend (%)		
0-50%	51-75%	76-100%

<b>Assessment:</b> Law Enforcement	<b>% Correct 24-</b>
<b>Number tested:</b> 128	<b>25</b>
<b>CONTENT STANDARD 2.0: CAREERS IN LAW ENFORCEMENT</b>	65.62%
<b>Performance Standard 2.2: Philosophy and Background of Law Enforcement</b>	70.86%
2.2.1 Describe the role of law enforcement.	87.42%
2.2.2 Describe where law enforcement receives its authority.	63.25%
2.2.4 Describe historic court cases that have influenced U.S. law enforcement (e.g., Miranda v. Arizona, Terry v. Ohio, Mapp v. Ohio, Tennessee v. Garner, Graham v. Connor).	64.90%
<b>Performance Standard 2.3: Ethics</b>	64.49%
2.3.1 Describe the Idaho Code of Ethics, its importance to law enforcement personnel, and where it can be accessed.	68.87%
2.3.2 Identify legal and ethical considerations in decision making.	60.04%
2.3.3 Identify expectations for personal standards of conduct and professional decertification violations.	65.34%
2.3.4 Describe the duty to intercede when one is witness to unethical situations.	60.26%
2.3.5 Describe the effects that the conduct of officers can have on the public attitude toward law enforcement.	70.86%
<b>Performance Standard 2.5: Stress Management</b>	60.10%
2.5.3 Describe critical-incident stress.	61.59%
2.5.5 Describe the benefits of fitness and exercise on personnel in law enforcement.	68.87%
2.5.7 Participate in the Idaho Peace Officer Standards and Training (POST) Physical Readiness Test (PRT).	41.06%
<b>CONTENT STANDARD 3.0: LAW</b>	64.34%
<b>Performance Standard 3.1: Constitutional Law</b>	61.49%
3.1.1 Describe the Constitution of the United States and its application to law enforcement.	67.77%
3.1.2 Describe the purpose of the Constitution of the State of Idaho.	43.27%
3.1.3 State the purpose and effect of the Bill of Rights.	60.26%
3.1.4 Describe the Fourteenth Amendment and its application to the Bill of Rights.	73.18%

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3.1.6 Describe how the Fourth Amendment relates to searches and seizures.	66.89%
<b>Performance Standard 3.2: Civil Liability</b>	66.51%
3.2.1 Identify the elements of federal civil rights statutes and those they protect.	59.93%
3.2.2 Identify the elements of federal and state statutes that relate to civil and criminal liability of local law enforcement officers.	69.87%
3.2.3 Define "qualified immunity."	66.23%
<b>Performance Standard 3.3: Criminal Law</b>	71.23%
3.3.2 Differentiate between felony, misdemeanor, and infraction.	67.33%
3.3.3 Identify the basic elements of a crime.	70.42%
3.3.4 Access basic elements of the Idaho Criminal Code (e.g., search and seizure; Constitutional law; court room procedures/rules of evidence; fish and game law; liquor law; brand law; traffic law/vehicle code; laws of arrest).	86.09%
3.3.5 Define "police discretion."	55.63%
<b>Performance Standard 3.4: Procedural Law—Arrest</b>	58.94%
3.4.1 Identify the factors that create probable cause.	56.95%
3.4.2 Describe circumstances when arrest without a warrant is authorized.	77.15%
3.4.3 Identify the elements of reasonable suspicion.	42.72%
<b>Performance Standard 3.5: Procedural Law—Search and Seizure</b>	63.84%
3.5.1 Define the "exclusionary rule" and its effect on the law-enforcement function.	56.29%
3.5.2 Describe the fruit of the poisonous tree doctrine.	46.03%
3.5.3 Define "contraband."	80.13%
3.5.4 Describe circumstances constituting plain view.	78.15%
3.5.5 Describe exceptions to the Fourth Amendment (e.g., hot pursuit, exigent, consent search, incident to arrest).	65.23%
3.5.8 Describe the provisions of the Fifth Amendment and the application of Miranda Rights.	72.52%
<b>CONTENT STANDARD 4.0: COMMUNICATION</b>	66.59%
<b>Performance Standard 4.1: Nonverbal and Verbal Communication</b>	59.60%
4.1.3 Define "command presence" and its importance to law enforcement (i.e., used with uncooperative individuals and groups to manage conflict, to add clarity, to communicate respect).	59.60%
<b>Performance Standard 4.2: Reports</b>	64.90%
4.2.3 Describe the importance of writing complete, clear, concise, and factual reports.	64.90%
<b>Performance Standard 4.4: Courtroom Processes/Demeanor</b>	70.20%

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4.4.2 Interpret the necessity of objective, complete, and truthful response of testimony (e.g., perjury/the Brady rule).	70.20%
<b>Performance Standard 4.5: Diversity</b>	79.47%
4.5.4 Recognize differing perspectives and their impact on society.	79.47%
<b>Performance Standard 4.6: Interview and Interrogation</b>	58.94%
4.6.2 Describe the requirements for a legal interrogation (i.e., Miranda-required).	72.19%
4.6.4 Identify effective interview techniques.	45.70%
<b>CONTENT STANDARD 5.0: DEFENSIVE TACTICS</b>	67.09%
<b>Performance Standard 5.1: Introduction to Defensive Tactics</b>	39.07%
5.1.5 Demonstrate defensive tactics and arrest techniques.	39.07%
<b>Performance Standard 5.2: Use of Force</b>	70.20%
5.2.2 Describe use-of-force guidelines.	71.19%
5.2.3 Define "excessive force."	64.68%
5.2.4 Define "deadly physical force."	74.50%
5.2.5 Define "reasonableness of force."	73.18%
<b>CONTENT STANDARD 6.0: PATROL PROCEDURES</b>	71.82%
<b>Performance Standard 6.1: Responsibilities of Patrol</b>	44.04%
6.1.4 Define "priority of life" ranking and its effects on officer actions.	44.04%
<b>Performance Standard 6.2: Crisis Intervention</b>	65.56%
6.2.4 Identify the circumstances that warrant imminent danger.	65.56%
<b>Performance Standard 6.3: Community Policing</b>	84.11%
6.3.2. Describe community partnerships and their importance in community policing.	84.11%
<b>Performance Standard 6.4: Protocols for Traffic Stops and Armed Encounters</b>	81.72%
6.4.4 Describe firearms safety and tactics.	81.13%
6.4.5 Demonstrate officer safety/survival awareness procedures.	78.48%
6.4.6 Demonstrate active-shooter response protocols.	89.40%