# 2024-2025
# Technical Skills Assessment
## Agriculture Leadership and Communications

## Results by Standard

| Assessment: Agriculture Leadership and Communications<br><br>Number Tested - 94 | % Correct 21-22 | % Correct 22-23 | % Correct 23-24 | % Correct 24-25 |
|---|---|---|---|---|
| CONTENT STANDARD 1.0: APPLIED COMMUNICATIONS AND LEADERSHIP THROUGH AGRICULTURAL EDUCATION | 60.71% | 97.50% | 92.22% | 89.82% |
| Performance Standard 1.1: Applying Communication Skills Through Agricultural Education | 57.14% | 95.00% | 91.11% | 89.38% |
| 1.1.2 Effectively demonstrate the ability to communicate in a group setting through participation in the chapter conduct of meetings or parliamentary procedure Leadership Development Events (LDE) at the local level or higher | 57.14% | 95.00% | 91.11% | 89.38% |
| Performance Standard 1.2:  Applying Leadership Skills Through Agricultural Education | 64.29% | 100.00% | 93.33% | 90.27% |
| 1.2.3 Develop a personal leadership plan (leadership Self-Assessment, Goals, Action Plan etc.) | 64.29% | 100.00% | 93.33% | 90.27% |
| CONTENT STANDARD 2.0: SUPERVISED AGRICULTURAL EXPERIENCE (SAE) | 51.79% | 73.75% | 74.72% | 73.45% |
| Performance Standard 2.1: Maintain a Supervised Agricultural Experience | 51.79% | 73.75% | 74.72% | 73.45% |
| 2.1.1 Explain the importance of learning through supervised experiences | 35.71% | 45.00% | 48.89% | 45.13% |
| 2.1.3 Develop a plan for a personal SAE including an evaluation of personal resources and interests | 66.67% | 95.00% | 94.07% | 93.51% |
| 2.1.4 Apply proper record keeping skills related to an SAE program | 47.62% | 71.67% | 72.59% | 72.27% |
| CONTENT STANDARD 3.0: CAREER OPPORTUNITIES IN AGRICULTURAL SCIENCES, COMMUNICATIONS AND LEADERSHIP | 51.59% | 67.22% | 69.14% | 71.58% |
| Performance Standard 3.1: Employment in Agricultural Sciences, Communications and Leadership Fields | 51.59% | 67.22% | 69.14% | 71.58% |
| 3.1.2 Identify personal characteristics (i.e. soft skills or transferable skills) employers find desirable in agriculture | 50.00% | 50.00% | 53.33% | 62.83% |
| 3.1.3 Identify the necessary skills, experiences, and education required to reach a specific career in agriculture | 54.76% | 71.67% | 72.59% | 71.98% |
| 3.1.4 Develop necessary materials required to obtain a career in the agricultural sciences, communications, and leadership fields (i.e. job application, cover letter, resume) and participate in the Job Interview CDE at the local level or higher | 50.00% | 80.00% | 81.48% | 79.94% |
| CONTENT STANDARD 4.0: EXPLORE AGRICULTURE AND SOCIETY | 41.63% | 60.86% | 55.94% | 58.19% |
| Performance Standard 4.1:  Agriculture | 39.12% | 55.48% | 50.69% | 52.76% |
| 4.1.1 Define agriculture and the components of the agriculture industry in Idaho, nationally, and globally | 30.95% | 50.00% | 36.30% | 44.54% |
| 4.1.2 Explain the scope of agriculture as it relates to land use, economic impact, and employment in Idaho, nationally, and globally | 31.43% | 54.00% | 45.78% | 47.61% |
| 4.1.3 Examine multiple viewpoints of an agriculture policy issue affecting the local community, Idaho, the nation or the world (specifically researching in Federal regulations, state statute or rule) | 66.67% | 85.00% | 82.96% | 80.83% |

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|---|---|---|---|---|
| 4.1.4 Analyze the importance of agriculture to individuals and society | 42.86% | 59.17% | 52.96% | 52.21% |
| 4.1.5 Discuss how citizens and interest groups can affect agricultural policies | 28.57% | 33.75% | 40.00% | 45.13% |
| Performance Standard 4.2: History and Future of Agricultural Sciences, Communications and Leadership | | 75.00% | 69.72% | 72.46% |
| 4.2.1 Describe historic advancements in agriculture | 93.33% | 57.14% | 100.00% | 87.61% |
| 4.2.2 Analyze the impact of technology in agriculture | 62.78% | 48.21% | 72.50% | 67.26% |
| 4.2.3 Understand the impact of increasing global population on agriculture | 71.11% | 45.24% | 70.00% | 74.34% |
| CONTENT STANDARD 5.0:  EXPLORE AGRICULTURAL SCIENCE PRINCIPLES | 41.48% | 38.10% | 50.00% | 48.67% |
| Performance Standard 5.1:  Examine Agriculture as a Science | 41.48% | 38.10% | 50.00% | 48.67% |
| 5.1.4 Describe the relationship between public policy and applied research | 41.48% | 38.10% | 50.00% | 48.67% |
| CONTENT STANDARD 6.0: EXPLORE AGRICULTURAL COMMUNICATION PRINCIPLES | 70.05% | 53.73% | 72.61% | 72.34% |
| Performance Standard 6.1: Examine Communication Skills in Agriculture | 70.96% | 53.81% | 71.00% | 72.33% |
| 6.1.1 Identify basic communication skills | 72.78% | 67.86% | 73.75% | 77.43% |
| 6.1.2 Recognize the importance of non-verbal communication | 80.00% | 58.93% | 80.00% | 80.75% |
| 6.1.3 Understand the components of effective written communication | 66.11% | 51.79% | 65.00% | 69.25% |
| 6.1.4 Choose an issue and prepare written communication ( i.e., email, memos, letters etc.) to advocate the issue to a specific audience | 62.96% | 30.95% | 63.33% | 58.41% |
| Performance Standard 6.2: Examine Agricultural Media | 68.33% | 53.57% | 75.63% | 72.35% |
| 6.2.1 Demonstrate news writing procedures | 70.37% | 59.52% | 68.33% | 73.16% |
| 6.2.2 Examine the field of Public Relations | 77.78% | 64.29% | 95.00% | 79.65% |
| 6.2.4 Explore the importance of social media and digital citizenship | 64.44% | 46.43% | 76.25% | 69.91% |
| CONTENT STANDARD 7.0: EXPLORE AGRICULTURAL LEADERSHIP PRINCIPLES | 79.91% | 56.32% | 84.81% | 79.31% |
| Performance Standard 7.1: Examine Leadership Skills in the Agricultural Sciences | 79.91% | 56.32% | 84.81% | 79.31% |
| 7.1.1 Discuss the characteristics of effective leaders | 72.78% | 37.50% | 72.50% | 63.50% |
| 7.1.2 Differentiate between types of leadership | 62.22% | 50.00% | 60.00% | 55.75% |
| 7.1.3 Explain the importance of developing personal leadership skills | 76.11% | 48.21% | 83.75% | 73.89% |
| 7.1.4 Analyze the factors of team dynamics | 88.89% | 65.71% | 92.00% | 89.20% |
| 7.1.6 Identify strategies to foster diversity within a group | 81.48% | 57.14% | 93.33% | 87.61% |
| 7.1.7 Examine how active listening can be applied to conflict management and consensus building | 91.85% | 66.67% | 98.33% | 92.92% |
| 7.1.8 Identify appropriate etiquette and professionalism in group settings | 75.93% | 61.90% | 80.83% | 78.17% |