

Fire Fighter I

SKILL SHEETS



The following skills sheets are meant to be printed double-sided. This allows the candidate to view the instructions and description without viewing the steps. (REVISED 10/2024)

Evaluators are the FST on-site representative for IFSAC skills exams and are responsible for evaluating a candidate's ability to perform specific skills in a structured testing situation. In rare occasions where enough evaluators are not available, FST may approve an evaluator who participated in the training process, as long as they do not evaluate the subject(s) they taught. Evaluators will only notify candidates of pass/fail status of a skill station if the candidate asks. All discussions between evaluators and the candidate about skill evaluations and scoring must be conducted after the candidate has completed the skill testing station, and in a location that will provide privacy from other candidates to ensure confidentiality. Evaluators complete the testing station skills sheets for each candidate and include any comments concerning the testing of the candidate and sign the skill sheet to affirm passing or failing of the skill by the candidate. Evaluators refer any problems or questions that develop during the testing process to the Lead Evaluator.





This page was intentionally left blank.





Locate information in policies and codes

Skill Sheet 1

Standard: NFPA 1001, 2019 edition Objective: 4.2.1 Task (read aloud): You are to locate information in departmental documents, standards, or code materials, to answer the question presented.

Candidate directive (read aloud): Given a question from the evaluator, the answer to which can be found in the department SOP's, the State of Idaho Emergency action plan or NFPA 1001, you shall demonstrate the ability to locate and explain the application of the requested SOG or code.

NFPA requisite skill 4.1.2: The ability to locate information in departmental documents and standard or code materials.

Required equipment: A private workspace such as an office, a copy of either the State of Idaho Emergency Action Plan, Departmental SOPs, or a printed copy of NFPA 1001.





Locate information in policies and codes

	Standard: NFPA 1001, 2019 edition Objective: 4.2.1 Task: You are to locate information in departmental documents, standards code materials, to answer the question presented.				ards, or		
NO	TACK OTEDO			FIRST TEST		RETEST	
NO.	TASK STEPS		Pass	Fail	Pass	Fail	
1.	Acknowledge the task assignment	nent to Evaluator.					
2.	Candidate selects the required equipment needed to answer the question (appropriate SOG / EAP / NFPA Standard).						
3.	Determines the appropriate reference book.						
4.	Locates the appropriate SOG, EAP or NFPA Standard.						
5.	Explains how the application of the SOG or code applies to the question.						
6.	Notify evaluator when task is complete.						
	Did candidate complete skill s						

AHJ Evaluator/candidate comments:					
AHJ'S signature	AHJ NAME - PRINTED				
	I acknowledge NOT passing this skill station.				
Candidate's signature					





Responding on an apparatus

Skill Sheet 2

Standard: NFPA 1001, 2019 edition
Objective: 4.3.2, 4.3.2(B)

Task (read aloud): Respond on an apparatus to an emergency scene with traffic and/or other hazards.

Candidate directive (read aloud): Given a response scenario by the evaluator, you shall demonstrate the ability to safety mount an apparatus, wear appropriate PPE and use safety devices and dismount a fire apparatus.

NFPA requisite skill 4.3.2(B): Respond on apparatus to an emergency scene, given personal protective clothing and other necessary PPE, so that the apparatus is correctly mounted and dismounted, seat belts are used while the vehicle is in motion, and other personal protective equipment is correctly used.

Required equipment: Fire apparatus, full PPE, and hearing protection (if indicated or present).





Responding on an apparatus

Skill Sheet 2

	ard: NFPA 1001, 2019 edition tive: 4.3.2, 4.3.2(B)	Task: Respond on an apparatus to an other hazards.	emergency	scene wit	h traffic ar	nd/or
			FIRST TEST		RETEST	
NO.	TASK STEPS		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment	ent to Evaluator.				
2.	Selects the required equipment	needed (full PPE).				
3.	Don Turnouts NOT to include he	elmet.				
4.	Safely stow helmet per departm	ental SOP's.				
	MOUNTING					
5.	Determine that vehicle is not in evaluator knows).	motion (must be stated to ensure				
6.	Mount fire apparatus safely using	ng handrails and steps.				
7.	Close door, safety bar, gate to d	ab or compartment.				
8.	Sit, fasten seat belt and notify of	lriver.				
9.	Correctly use hearing protection	if indicated or present.				
	DISMOUNTING					
10.	Ensure that vehicle is completely stopped before disconnecting restraints and preparing to leave apparatus.					
11.	Put on helmet and waits for orders from CO to exit the apparatus.					
12.	Look for traffic and other hazards prior to opening door and dismounting.					
13.	Dismount safely (curb side prefe	erred if heavy traffic).				
14.	Close apparatus door (if presen	t).				
15.	Notify evaluator when task is co	implete.				
	Did candidate complete skill sw	iftly, safely, and with competence?				
AHJ E\	valuator/candidate comment	S:				
AHJ'S	signature	AHJ NAME - PRINTED ☐ I acknowledge NOT pass	sing this skil	l station.	_	

Candidate's signature





Emergency scene with high traffic flow

Skill Sheet 3

Standard: NFPA 1001, 2019 edition	Task (read aloud): Establish safe traffic and work zones while
Objective: 4.3.3, 4.3.3(B)	operating in a high traffic environment.

Candidate directive (read aloud): Given a scenario with an incident description, apparatus and high traffic flow you shall demonstrate the ability to establish safe work zones while practicing personal safety.

NFPA requisite skill 4.3.3(B): Respond on apparatus to an emergency scene, given personal protective clothing and other necessary PPE, so that the apparatus is correctly mounted and dismounted, seat belts are used while the vehicle is in motion, and other personal protective equipment is correctly used.

Required equipment: Apparatus or support vehicle, PPE, reflective vest, 15+/- cones or flares (does not require lighting).

Required personnel: 1 assistant (not required but helpful).





Candidate's signature

Emergency scene with high traffic flow

Skill Sheet 3

	ard: NFPA 1001, 2019 edition tive: 4.3.3, 4.3.3(B)	Task: Establish safe traffic and work zone environment.	es while op	erating ir	า a high tra	affic
NO.	TASK STEPS		FIRST TEST		RETEST	
	IASK SIEPS		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignm	ent to evaluator.				
2.	Selects the required PPE and T or flares).	ools for the task (PPE, traffic vest, cones				
3.	Dismount the apparatus wearing area including an approved ref	ng necessary PPE for working in a traffic lective vest.				
4.		ones using cones or flares (NOTE: flares nable materials are in the area):				
5.	A tapered zone upstream 75 – the edge of the road to the out	100 feet in length to exclude traffic from side of the blocking apparatus.				
6.	A traffic barrier along the working area that extends downstream well past the blocking apparatus.					
7.	Place a warning sign 100 to 1500 feet upstream of the blocking apparatus or ensure another resource is giving approaching traffic advance notice (Police, etc.).					
8.	Always monitor traffic while setting up or removing safety zones.					
9.	If Electrical Hazards exist in the scenario given, complete the following:					
10.	Establish an electrical hazard exclusion zone – minimum of 1 span from electrical pole to pole.					
11.	Enlarge electrical hazard zone objects.	if downed wires are near extending metal				
12.	Notify evaluator when task is c	omplete.				
	Did candidate complete skill sv	viftly, safely, and with competence?				
AHJ Ev	raluator/candidate commen	ts:				
AHJ'S s	ignature	AHJ NAME - PRINTED			_	
	.0		الالمامالة ما	1 -1-1:		
		I acknowledge <mark>NOT</mark> passin	ig this skil	i station.		

Division of Career Technical Education



Illuminate an emergency scene

Skill Sheet 4

Standard: NFPA 1001, 2019 edition	Task (read aloud): Illuminate an emergency scene for safe operations in low
Objective: 4.3.17, 4.3.17(B)	light conditions.

Candidate directive (read aloud): Given a scenario with an incident description in low light conditions, you shall demonstrate the ability to safely light a simulated scene to allow Firefighters to see adequately and work safely.

NFPA requisite skill 4.3.17(B): Illuminate an emergency scene, given fire service electrical equipment and an assignment, so that designated areas are illuminated, and all equipment is operated within the manufacturer's listed safety precautions.

Required equipment: Portable lights, extension cords, connectors, portable or mounted power supply with ground fault interrupters, and PPE.





Illuminate an emergency scene

	Standard: NFPA 1001, 2019 edition Objective: 4.3.17, 4.3.17(B) Task: Illuminate an emergency scene for safe operations in low light conditions.								
,		FIRST TEST		RETEST					
NO.	TASK STEPS		Pass	Fail	Pass	Fail			
1.	Acknowledge the task assignmen	to Evaluator.							
2.	Selects the required equipment n equipment).	eeded (Full turnouts, scene lighting							
3.	Select and carry equipment using proper lifting techniques.								
4.	Locate lights in a useful position to illuminate the designated area sufficiently & safely.								
5.	Arrange power cords neatly to minimize trip hazards.								
6.	Locate power plant in a remote and well-vented location. (If portable)								
7.	Start power plant.								
8.	Plug cords into power unit or junction box and power up lighting.								
9.	Demonstrate how to reset ground fault breaker if tripped.								
10.	Shut down equipment and gather equipment when asked by evaluator.								
11.	Notify evaluator when task is complete.								
	Did candidate complete skill swift	ly, safely, and with competence?		·		Did candidate complete skill swiftly, safely, and with competence?			

AHJ Evaluator/candidate comments:					
AHJ'S signature	AHJ NAME - PRINTED				
	I acknowledge NOT passing this skill station.				
Candidate's signature					



Use of telephone (non-emergency call)

Skill Sheet 5

Standard: NFPA 1001, 2019 edition	Task (read aloud): Receive a department telephone call, document and
Objective: 4.2.2, 4.2.2(B)	pass on the information.

Candidate directive (read aloud): You will answer a simulated non-emergency telephone call on a public telephone number at the Fire Station and given a request to speak to someone not present.

NFPA requisite skill 4.2.2(B): Receive a telephone call, given a Fire Department phone, so that procedures for answering the phone are used and the caller's information is relayed.

Required equipment: A private work space such as an office, a telephone (may be simulated), notepad or department message form, and a pen or pencil.





Use of telephone (non-emergency call)

	ard: NFPA 1001, 2019 edition ive: 4.2.2, 4.2.2(B)	Task: Receive a department telep information.	hone cal	l, docume	nt and pa	iss on the	
				FIRST	TEST	RETEST	
NO.	TASK STEPS			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignm	ent to Evaluator.					
2.	Selects the required equipment needed. (pen & paper, telephone).						
3.	Answers phone promptly identifying their name & department.						
4.	Record name and phone number of reporting party.						
5.	Determines the nature of the call, the needs & requests of the caller, and conducts themselves in a professional manner.						
6.	Utilizes intercom system properly (if necessary) to notify another member that they have a call waiting.						
7.	Properly transfers the call to another member (if necessary)						
8.	Documents the caller's information as needed if requested person is not available.						
	Did candidate complete skill swiftly, properly, and with competence?						

AHJ Evaluator/candidate comments:					
AHJ'S signature	AHJ NAME - PRINTED				
	I acknowledge NOT passing this skill station.				
Candidate's signature					





Initiate response to a reported emergency

Skill Sheet 6

Standard: NFPA 1001, 2019 edition	Task (read aloud): Initiate a response to a reported emergency according to
Objective: 4.2.1, 4.2.1(B)	department standard operating procedures.

Candidate directive (read aloud): Given a scenario of a reported emergency either from an individual in person or over the phone you will initiate an emergency response according to your local policies and procedures.

NFPA requisite skill 4.2.1(B): Initiate the response to a reported emergency, given the report of an emergency, fire department SOP's, and communication equipment, so that all necessary information is obtained, communications equipment is operated correctly, and the information is relayed promptly and accurately to the dispatch center.

Required equipment: A private workspace such as an office, a telephone (may be simulated), a department radio, notepad or department dispatch log, and a pen or pencil.





Initiate response to a reported emergency

	Standard: NFPA 1001, 2019 edition Objective: 4.2.1, 4.2.1(B) Task: Initiate a response to a reported emergency according to department standard operating procedures.					partment
NO	-101/0		FIRST	TEST	RET	EST
NO.	TASK STEPS		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignm	ent to evaluator.				
2.	Selects the required equipment needed (pen & paper, radio or telephone).					
3.	If report is by telephone, answers phone promptly identifying their name & department.					
4.	Identify the nature of the emer	gency from the reporting party.				
5.	Determine life threat based on	information received.				
6.	Record and verify the proper a	ddress of the incident.				
7.	Record name and phone numb	per of reporting party.				
8.	Relay information to dispatch a	as per local protocols.				
9.	Notify evaluator when task is c	omplete.				
	Did candidate complete skill sv	viftly, safely, and with competence?				

AHJ Evaluator/candidate comments:						
AHJ'S signature	AHJ NAME - PRINTED					
	I acknowledge NOT passing this skill station.					
Candidate's signature						



Transmit and receive radio messages

Skill Sheet 7

Standard: NFPA 1001, 2019 edition	Task (read aloud): Transmit and receive messages via the fire
Objective: 4.2.3. 4.2.3(B)	department radio.

Candidate directive (read aloud): Given a scripted message read aloud to you consisting of either routine or emergency traffic you shall respond over a radio with the accurate, complete, and clear responses for the scenario given.

NFPA requisite skill 4.2.3(B): Transmit and receive messages via the fire department radio, given a fire department radio and operating procedures, so that the information is accurate, complete, clear, and relayed within the time established by the AHJ.

Required equipment: Mobile or handheld fire department radio





Transmit and receive radio messages

DIC)		FIRST	TEST	RET	EST
NO.	TASK STEPS	Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	Selects the required equipment needed (department radio).				
3.	Ensure the radio is on and tuned to the appropriate frequency/channel.				
4.	Use department's operating procedures to determine if routine or emergency traffic.				
5.	A. Routine Traffic -Wait until traffic is clear before transmitting.				
6.	B. Emergency Traffic – Announce, "Emergency traffic".				
7.	Have microphone 1 – 2 inches away from mouth (or speaking device of SCBA).				
8.	Initiate transmission by identifying unit being called, then identifying yourself.				
9.	Speak calmly, clearly, distinctly, and at a medium speed.				
10.	Transmit a brief and accurate message.				
	Acknowledge and respond appropriately to all received messages.				
λΗJ Ε _′	valuator/candidate comments:				
/ НЈ ′ Ѕ :	signature AHJ NAME - PRINTED			_	
\НJ'S :	signature AHJ NAME - PRINTED ☐ I acknowledge NOT passin	g this skil	l station.	_	



Don and Doff PPE

Skill Sheet 8

Standard: NFPA 1001, 2019 edition	Task (read aloud): Don and Doff personal protective clothing and prepare for
Objective: 4.1.2	reuse.

Candidate directive (read aloud): Your task is to correctly don and doff your PPE (turnouts) and return them to a ready state.

NFPA requisite skill 4.1.2: The ability to don personal protective clothing, doff personal protective clothing, perform field reduction of contaminants, and prepare for reuse.

Required equipment: Full set of turnouts to include coat, pants, boots, gloves, hood, and helmet.





Don and Doff PPE

	ard: NFPA 1001, 2019 edition lask: Don and doπ personal protective of tive: 4.1.2	ciotning and	i prepare	for reuse.	
		FIRST	TEST	RET	EST
NO.	TASK STEPS	Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	Selects the required equipment needed (boots, pants, coat, hood, gloves, and helmet).				
	DONNING				
3.	Don pants and boots - with all fasteners secured and suspenders in place.				
4.	Don hood covering ears, head, and neck.				
5.	Don coat – including storm flap closed and collar up and secured.				
6.	Don helmet and secure with chinstrap.				
7.	Don gloves with no skin exposed.				
8.	Communicate to evaluator completion of task, ready for inspection.				
	DOFFING				
9.	Perform field reduction of contaminants as needed per department SOPs.				
10.	Place all equipment in a ready state for reuse at the request of evaluator.				
11.	Notify evaluator when ready for inspection and task is complete.				
	Did candidate complete skill swiftly, safely, and with competence?				
Evalua 	tor/candidate comments:				
IFSAC	Evaluator's signature IFSAC EVALUATORS NAME	- PRINTED		_	
Candio	late's signature	sing this sk	kill statio	n.	





Don SCBA

Skill Sheet 9

Standard: NFPA 1001, 2019 edition Objective: 4.3.1, 4.3.1(B)	Task (read aloud): Don and activate SCBA			
Candidate directive (read aloud): Your task is to correctly don and activate an SCBA.				
NFPA requisite skill 4.3.1(B): Use self-contained breathing apparatus (SCBA), given SCBA and other PPE, so that the SCBA is correctly donned and worn.				
Required equipment: Full PPE including SCBA				





Don SCBA

	d: NFPA 1001, 2019 edition					
NO.	TASK STEPS		FIRST	TEST	RET	EST
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.					
2.	Selects the required equipment needed (full PPE ar facepiece).	nd SCBA including				
3.	. Verify SCBA air cylinder is full (pressure gauge in the green).					
4.	Open air cylinder and verify low air alarm activated	during pressurization.				
5.	Don SCBA pack securing all straps.					
6.	. Correctly don face piece adjusting straps as needed.					
7.	Checks facemask seal with a negative pressure tes with hand, inhale and mask should draw to face wit					
8.	Check operation of exhalation valve by forcibly exha	ıling.				
9.	Connect regulator to mask and initial air with first b	reath.				
10.	Ensure PASS device is activated and functioning.					
11.	Have all personal protective clothing correctly in pla	ce. No skin showing.				
12.	Notify evaluator when ready for inspection and task	is complete.				
	Did candidate complete skill swiftly, safely, and with	n competence?				
Evalua	ntor/candidate comments:					
IFSAC		VALUATORS NAME - PI nowledge <mark>NOT</mark> passing		station		
Candid	date's signature		5 5		-	





SCBA emergency operations

Skill Sheet 10

Standard: NFPA 1001, 2019 edition
Objective: 4.3.1, 4.3.1(B)

Task (read aloud): Demonstrate emergency SCBA procedures listed.

Candidate directive (read aloud): Given a scenario and while operating in a simulated hazardous environment you shall be able to perform emergency procedures in event of SCBA failure.

NFPA requisite skill 4.3.1(B): Given SCBA and other personal protective equipment, initiate and complete emergency procedures in the event of SCBA failure or air depletion, and hazardous areas are exited.

Required equipment: Full PPE and an SCBA





SCBA emergency operations

Skill Sheet 10 (PAGE 1 OF 2)

	Standard: NFPA 1001, 2019 edition Task: Demonstrate emergency SCBA procedures.				
Objec	tive: 4.3.1, 4.3.1(B)	EIDG.	T TEST	DET	EST
NO.	TASK STEPS	Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.	. 433		. 400	
2.	Selects the required equipment needed (full PPE and SCBA).				
I.	SCBA FAILURE (read aloud):				i.
A.	Emergency procedures when air is not flowing into the face piece				
3.	Check that cylinder is fully open.				
4.	Open bypass ensure bypass is working.				
5.	Notify partner and command of problem and your exit plans.				
6.	Activate PASS device.				
7.	Open and close bypass for each breath.				
8.	Exit hazardous area rapidly with partner.				
9.	Notify command when clear of hazardous area.				
II.	DEPLETION OF AIR SUPPLY, Candidate must recognize low air alarm (evaluator select scenario A, B, or C, read aloud).				
A.	Emergency procedures when out of air and no air re-supply is available				
10.	Notify partner and command of problem and exit plan.				
11.	Activate PASS device.				
12.	Establish filter breathing while staying as low as possible.				
13.	Exit hazardous area rapidly with partner.				
14.	Notify command when clear of hazardous area.				
В.	Emergency procedures when out of air with transfill or buddy breathing capability available.				
15.	Notify partner and command of problem and exit plan.				
16.	Activate PASS alarm.				
17.	Attach trans fill hose or buddy breather hose to both SCBA units.				
18.	Exit hazardous area rapidly with partner.				
19.	Notify command when clear of hazardous area.				
C.	Depletion of air when additional SCBA bottles have been staged.				
20	Notify partner your air is getting low				



^{**}Continued on next page**



SCBA emergency operations

Skill Sheet 10 (PAGE 2 OF 2 CONTINUED)

Standard: NFPA 1001, 2019 edition Objective: 4.3.1, 4.3.1(B) Task: Demonstrate emergency SCBA procedures.							
NO	TAOK OTEDO		FIRST	FIRST TEST		RETEST	
NO.	NO. TASK STEPS		Pass	Fail	Pass	Fail	
21.	Exit hazardous area to the air supply staging area.						
22.	Change SCBA bottle.						
23.	Notify Evaluator when task is comp	plete.					
	Did candidate complete skill swiftly	y, safely, and with competence?					

Evaluator/candidate comments:	
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED
Candidate's signature	☐ I acknowledge NOT passing this skill station.





This page was intentionally left blank.





SCBA air conservation

Skill Sheet 11

Standard: NFPA 1001, 2019 edition
Objective: 4.3.1, 4.3.1(B)

Task (read aloud): Demonstrate how to conserve air during low air situation.

Candidate directive (read aloud): Given a scenario and while operating in a simulated hazardous environment you shall operate safely in a hazardous environment by keeping track of your air supply. You and your team members will exit the hazardous area prior to depletion of their air supply. You shall also demonstrate two methods of conserving air supply.

NFPA requisite skill 4.3.1(B): Given SCBA and other personal protective equipment, so that the SCBA is correctly donned and worn, all low air warnings are recognized, respiratory protection is not compromised, and hazardous areas are exited prior to depletion.

Required equipment: Full PPE, SCBA with low air pressure (low pressure may be simulated).





SCBA air conservation

	lard: NFPA 1001, 2019 edition ctive: 4.3.1, 4.3.1(B)	Task: Demonstrate two methods of how situation.	to conserv	e air durir	ng low air	
NO	TACK STEDS		FIRST	TEST	RET	EST
NO.	TASK STEPS		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignm	ent to evaluator.				
2.	Selects the required equipmer	t needed (full PPE and SCBA).				
3.	Recognize low air supply indica	ations while in hazardous atmosphere.				
4.	Make decision to leave hazard before depletion of air supply.	ous atmosphere with team member(s)				
5.	Notify supervisor by radio that exiting the hazardous environr	air supply is low and state team will be nent.				
	DEMONSTRATE METHODS OF AIR CONSERVATION					
A.	Demonstrate controlled breath	ning (read aloud).				
6.	Inhale through the nose, exhal breathing.	e through the mouth, and control rate of				
В.	Demonstrate skip breathing (re	ead aloud).				
7.	Take a regular breath and hold repeat.	l, take another breath, exhale, and				
8.	Exit hazardous atmosphere be	fore depletion of air supply.				
9.	Notify command when clear of	hazardous area.				
10.	Notify Evaluator when task is o	complete.				
	Did candidate complete skill s	wiftly, safely, and with competence?				
Evalua	ator/candidate comments:					
					_	
IFSAC	Evaluator's signature	IFSAC EVALUATORS NAME -	PRINTED			
		I acknowledge <mark>NOT</mark> pass	ing this sl	kill statio	n.	
Candi	date's signature					





Clean and sanitize SCBA

Skill Sheet 12

Standard: NFPA 1001, 2019 edition Task: Clean and sanitize SCBA.

Objective: 4.5.1, 4.5.1(B)

Candidate directive (read aloud): Your task is to demonstrate the proper method of cleaning and sanitizing an SCBA including back plate, bottle and facepiece.

NFPA requisite skill 4.5.1(B): Clean and check SCBA, given cleaning supplies and an assignment, so that SCBA is clean and maintained according to manufacturers or departmental guidelines, maintenance is recorded, and SCBA is placed in a ready state or reported otherwise.

Required equipment: SCBA, manufacturer approved mild soap, a triple sink or buckets, and a soft lint free cloth.





Clean and sanitize SCBA

	ard: NFPA 1001, 2019 edition tive: 4.5.1, 4.5.1(B)	Task: Clean and sanitize SCBA.				
NO.	TASK STEPS		FIRST TEST		RETEST	
NO.	IASK SIEPS		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignm	ent to evaluator.				
2.	Select the required equipment manufacture, cloth).	needed (water, mild soap as per				
I.	FACEPIECE					
3.	Inspect all rubber/elastomer p	arts for cracks and other damage.				
4.	Cover or remove communication	on equipment as needed.				
5.	Wash the assembly in warm wa	ater containing an approved cleaner.				
6.	Sanitize/disinfect the SCBA factorized departmental guidelines.	cepiece per manufacturer or				
7.	Rinse with clear, warm water.					
8.	Air dry or dry with a soft lint fre	e cloth.				
9.	Ensure the proper operation of	the exhalation valve.				
II.	OTHER COMPONENTS & SCBA	HARNESS				
10.	Clean the entire unit using a so approved cleaner/disinfectant	oft cloth or soft bristle brush and an				
11.	Rinse thoroughly. Protect inter	or of regulator from excel water.				
12.	Allow to air dry.					
13.	Notify evaluator when task is o	omplete.				
14.	Document and notify the approfound per departmental policy.	priate personnel of any deficiencies				
	Did candidate complete skill sv	wiftly, safely, and with competence?				
Evalua	tor/candidate comments:					
IFSAC I	Evaluator's signature	IFSAC EVALUATORS NAME	- PRINTED		_	
Candid	late's signature	I acknowledge NOT pas	sing this sl	kill statio	n.	





Inspection of SCBA unit

Skill Sheet 13

Standard: NFPA 1001, 2019 edition	Task (read aloud): Inspection of an SCBA unit.
-----------------------------------	--

Objective: 4.5.1, 4.5.1(B)

Candidate directive (read aloud): Demonstrate the proper method of inspecting an SCBA, to include back plate, bottle, facepiece, and all related components.

NFPA requisite skill 4.5.1(B): Inspect SCBA, given an SCBA and face piece, so that SCBA is maintained according to manufacturers or departmental guidelines, maintenance is recorded, and SCBA is placed in a ready state or reported otherwise.

Required equipment: SCBA, including facepiece, and bottle.





Inspection of SCBA unit Skill Sheet 13 (PAGE 1 OF 2)

	ard: NFPA 1001, 2019 edition tive: 4.5.1, 4.5.1(B)	Task: Inspection of an SCBA unit.				
			FIRST TEST RETEST			
NO.	TASK STEPS		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment	to Evaluator.				
2.	Selects the required equipment n inspected).	eeded (SCBA and a face piece to be				
3.	Verify cylinder pressure is above 9	90%.				
4.	Verify cylinder is within hydrostaticarbon wrapped – 5-year, Compos					
5.	Inspect cylinder for damage.					
6.	Inspect hose connections, hoses, wear, and attachment.	gauges, and regulators for damage,				
7.	Inspect harness, webbing, straps,	and buckles. (cracks or fraying)				
8.	Inspect facepiece (cracks, visibilit	y, separation, and excessive wear).				
9.	Inspect exhalation valve and valve	e seat.				
10.	. Verify valves are in correct position for donning.					
11. Open cylinder valve.						
12.	12. Inspect for leaks including while moving air hoses.					
13.	Verify cylinder pressure aligns with remote gauges, within 100 psi.					
14.	Don face piece and initiate air flo	v to verify proper operation.				
15.	Check operation of bypass valve a	and mainline valve (if applicable).				
16.	Slightly pull face piece away from operation.	face and verify positive pressure				
17.	Doff face piece.					
18.	Close cylinder valve and Slowly bl- remote gauge. Verify low air alarm	eed air from system while observing sounds at 33%.				
19.	Check PASS for full operations.					
20.	Straps fully extended and valves i	n correct position for storage.				
21.	Document inspection as per AHJ prof-service.	protocols placing defective unites out				
22.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with competence?					



^{**}Continued on next page**



Inspection of SCBA unit Skill Sheet 13 (PAGE 2 OF 2)

Evaluator/candidate comments:	
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED
Candidate's signature	☐ I acknowledge NOT passing this skill station.





This page was intentionally left blank.





Fire extinguishers

Skill Sheet 14

Standard: NFPA 1001, 2019 edition
Objective: 4.3.16, 4.3.16(B)

Task (read aloud): Extinguish an Incipient Fire Using an Appropriate Portable Extinguisher.

Candidate directive (read aloud): Given a small-controlled fire in a flash pan, you shall select an appropriate portable fire extinguisher, demonstrate proper extinguisher handling techniques, and properly extinguish the fire.

NFPA requisite skill 4.3.16(B): Extinguish incipient Class A, Class B, and Class C fires, given a selection of portable extinguishers, so that the correct extinguisher is chosen, the fire is completely extinguished, and correct extinguisher handling techniques are followed.

Required equipment: Full PPE, an incipient fire, and a selection of fire extinguishers.





Fire extinguishers

Standa	ard: NFPA 1001, 2019 edition	Task: Extinguish an incipient fire usi	ng an appro	priate por	table	
Object	tive: 4.3.16, 4.3.16(B)	extinguisher.				
NO	TACK OTEDS		FIRST	TEST	RET	EST
NO.	TASK STEPS		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignmen	t to evaluator.				
2. Select the required equipment needed (Full PPE, appropriate extinguisher).						
3.	Select an appropriate extinguishe	r for the fuel type.				
4.	Ensure extinguisher is charged, p	ull pin.				
5.	Test to ensure proper operation p	rior to approaching fire.				
6. Carry extinguisher to within stream reach of fire.						
7.	7. Aim nozzle at base of fire.					
8.	Discharge extinguishing agent sw	iping at base.				
9.	Make sure fire is out.					
10.	Back away from fire area, facing f	ire area.				
11.	Notify evaluator when task is com	plete.				
	Did candidate complete skill swift	ly, safely, and with competence?				

Evaluator/candidate comments:	
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED
Candidate's signature	☐ I acknowledge NOT passing this skill station.





Hoist tool/equipment

Skill Sheet 15

Standard: NFPA 1001, 2019 edition **Objective:** 4.1.2, 4.3.20 4.3.20(B)

Task (read aloud): Correctly tie a variety of knots, and hoist a tool and/or

piece of equipment.

Candidate directive (read aloud): Given a tool/equipment hoisting scenario you will demonstrate your ability to hoist one tool as selected by the evaluator followed by tying the knots listed.

NFPA requisite skill 4.3.20(B): Tie an appropriate knot for hoisting tools, given personal protective equipment, tools, ropes, and an assignment so that the knots used are appropriate for hoisting tools securely and as directed. Demonstrate ability to correctly tie a variety of knots.

Required equipment: Helmet, structure gloves, 2 lengths of rope, axe, pike pole, smoke ejector, hose line (wet or dry), and a ladder (ground or roof).





Hoist tool/equipment

Skill Sheet 15 (PAGE 1 OF 2)

Standard: NFPA 1001, 2019 edition
Objective: 4.1.2, 4.3.20 4.3.20(B)

Task: Tie the correct knots and hoist a tool and/or piece of equipment and demonstrate the ability to tie all knots listed.

NO	TAOK OTEDO	FIRST TEST		RETEST	
NO.	TASK STEPS		Fail	Pass	Fail
1.	Circle tool and/or piece of equipment selected by evaluator: a. Axe (must be hoisted head down) b. pike pole (must be hoisted head up) c. Smoke ejector d. Hose line (charged or uncharged) e. Ground ladder				
2.	Acknowledge the task assignment to evaluator.				
3.	Selects the required equipment needed (utility rope, tools, gloves and helmet).				
4.	Securely tie the appropriate knot(s) for the tool or equipment selected.				
5.	Correctly ties a safety knot when the end of the rope is used.				
6.	Communicate to Evaluator when task is complete, ready to be hoisted.				
7.	Hoist or have hoisted a tool and/or piece of equipment to a designated height.				
8.	Maintains control of object being hoisted to prevent it from swinging out of control while hoisting (tag line required except when hoisting hose line).				
9.	Evaluator ensures all of the following knots can be tied correctly by requesting the candidate to tie all knot components that were not used in hoisting the tool.				
	Evaluator to state which knot to tie, one knot at a time:				
10.	Bowline				
11.	Clove hitch				
12.	Half hitch				
13.	Figure eight on a bight				
14.	Overhand/Safety knot				
	Did candidate complete skill swiftly, safely, and with competence?				

^{**}Continued on next page**





Hoist tool/equipment Skill Sheet 15 (PAGE 2 OF 2)

Evaluator/candidate comments:	
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED
Candidate's signature	I acknowledge NOT passing this skill station.





This page was intentionally left blank.





Clean and check ropes

Skill Sheet 16

Standard: NFPA 1001, 2019 edition Objective: 4.5.1, 4.5.1(B)

Task (read aloud): Clean and check ropes for wear, contamination, and damage.

Candidate directive (read aloud): Given rope, cleaning supplies and a rope log or other local maintenance documentation you shall be able to properly clean, inspect, stow and document rope maintenance.

NFPA requisite skill 4.5.1(B): Clean and inspect rope, given cleaning supplies, and an assignment, so that rope is clean and maintained according to manufacturers or departmental guidelines, maintenance is recorded, and rope is placed in a ready state or reported otherwise.

Required equipment: Rope, rope bag, bucket of water, approved soap, brush, and rope or maintenance log.





Clean and check ropes

Skill Sheet 16

			FIRST	TEST	RET	EST
NO.	TASK STEPS		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to	evaluator.				
2.	Selects the required equipment needed (gloves, water, approved soap, brush).					
3.	Establish a clean work area.					
4.	Examine the entire surface of the rop fraying.	e for cuts, abrasions, stains, or				
5.	Examine the inner component by twis bunching and thinness.	ting the rope or feeling for				
6.	Clean rope using department and ma	nufacturer's specifications.				
7.	Allow rope to dry completely, or state rope must be allowed to dry.					
8.	Perform or verbalize additional inspection after drying.					
9.	Properly store rope using coil method or rope bag storage.					
10.	Record cleaning and inspection results as per local protocols.					
11.	Place equipment in a ready state or r	eport otherwise.				
12.	Explain departmental out of service p	rotocol.				
13.	Notify evaluator when task is comple	e.				
	Did candidate complete skill swiftly, s	afely, and with competence?				
Evalua	tor/candidate comments:					
IFSAC	Evaluator's signature	IFSAC EVALUATORS NAME -	PRINTED		_	
Candio	date's signature	☐ I acknowledge NOT pass	ing this sl	kill statio	n.	





Conduct a V.E.I.S. focused primary search

Skill Sheet 17

Standard: NFPA 1001, 2019 edition	Task (read aloud): Demonstrate the necessary skills to conduct a
Objective: 4.3.9, 4.3.9(B)	V.E.I.S. search.

Candidate directive (read aloud): Given a search and rescue scenario, working as a member of a team, and with obscured vision, you will demonstrate proper techniques of a V.E.I.S. search, and victim removal (if necessary). There may or may not be a victim in the area you are searching.

NFPA requisite skill 4.3.9(B): Conduct a search and rescue in a structure operating as a member of a team, given an assignment, obscured vision conditions, personal protective equipment, a flashlight, forcible entry tools, hose lines, and ladders when necessary, so that ladders are correctly placed when used, all assigned areas are searched, all victims are located and removed, team integrity is maintained, and team members' safety- including respiratory protection-is not compromised.

Required equipment: Full PPE, SCBA, method of obscuring vision (or dark area), forcible entry tools, TIC if available, hand lights, hose line if local SOGs dictate, and a ladder.





Conduct a V.E.I.S. focused primary search

Skill Sheet 17 (PAGE 1 OF 2)

	ard: NFPA 1001, 2019 edition stive: 4.3.9, 4.3.9(B)	Task: Demonstrate the necessary skills t	to conduc	t a V.E.I.S	. search.	
NO.	TASK STEPS		FIRST	TEST	RET	EST
NO.	IASK STEPS		Pass	Fail	Pass	Fail
	Circle scenario selected by the candidate) A. Firefighter victim with non-ful C. Victim without respiratory pro D. No victim in the room.	with functioning SCBA. nctioning SCBA.				
1.	Acknowledge the task assignment	ent to evaluator.				
2.	tools, TIC if available, hand light	Select the required equipment needed (full PPE, SCBA, forcible entry tools, TIC if available, hand lights, hose line if local SOGs dictate, a ladder if scenario includes search of the second story).				
3.	Size up the search options and equipment.	select the appropriate tools and				
4.	Ensure team members are in fu (Buddy check).	Ensure team members are in full protective clothing and SCBA on air (Buddy check).				
5.	Climb healed ladder placed in the assess for tenability of room.	ne rescue position (if needed) and				
6.	Vent – break and clear window ceiling optional).	(water application straight stream to				
7.	Enter - Sound floor and find do	or as conditions permit.				
8.	Isolate – Look outside door into the door.	hall way to access conditions them shut				
9.	Search – complete a quick sear	ch of the room.				
10.	Maintains communication and a	relays progress to evaluator.				
11.	If located, remove victim in a sa needs.	fe manner protecting victim's respiratory				
12.	Address the need to complete t	he search after 1st victim is removed.				
13.	Notify Command when the sear	ch is complete.				
14.	Notify evaluator when the task i	s complete.				
	Did candidate complete skill sw	iftly, safely, and with competence?				

^{**}Continued on next page**





Conduct a V.E.I.S. focused primary search Skill Sheet 17 (PAGE 2 OF 2)

Evaluator/candidate comments:	
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED
Candidate's signature	I acknowledge NOT passing this skill station.





This page was intentionally left blank.





Conduct a complete search

Skill Sheet 18

Standard: NFPA 1001, 2019 edition	Task (read aloud): Conduct a complete primary or secondary search.
Objectives 4.2.0 (D)	

Candidate directive (read aloud): Given a search and rescue scenario, working as a member of a team, and with obscured vision, you will demonstrate proper techniques of a primary or secondary search as directed and victim removal (if necessary). There may or may not be a victim in the area you are searching.

NFPA requisite skill 4.3.9(B): Conduct a search and rescue in a structure operating as a member of a team, given an assignment, obscured vision conditions, personal protective equipment, a flashlight, forcible entry tools, hose lines, and ladders when necessary, so that ladders are correctly placed when used, all assigned areas are searched, all victims are located and removed, team integrity is maintained, and team members' safety- including respiratory protection-is not compromised.

Required equipment: Full PPE, SCBA, method of obscuring vision (or dark area), forcible entry tools, TIC if available, hand lights, hose line if local SOGs dictate, and a portable radio.





Conduct a complete search

Skill Sheet 18

	tive: 4.3.9, 4.3.9 (B) Task: Conduct a complete primary or sective: 4.3.9, 4.3.9 (B)	condary sea	rch.		
NO.	TASK STEPS	FIRST	FIRST TEST		EST
NO.	IASK STEPS	Pass	Fail	Pass	Fail
	Circle scenario selected by the evaluator: (Do not disclose to candidate) A. Firefighter victim with functioning SCBA. B. Firefighter victim with non-functioning SCBA. C. Victim without respiratory protection.				
1.	Acknowledge the task assignment to evaluator.				
2.	Selects the required equipment needed (full PPE, SCBA, portable radio, forcible entry tools, TIC if available, hand lights, tag line or hose line if local SOGs dictate, ladders if scenario includes search of the second story).				
3.	Size up the search options and select the appropriate tool(s) and equipment.				
4.	Ensure team members are in full protective clothing and on air (buddy check).				
5.	Establish, communicate and maintain an effective search pattern.				
6.	Open doors slowly, keeping control of the door, assess for tenability, close doors as you progress to maintain air flow path control and minimize 02 to the fire prior to cooling.				
7.	Conduct search appropriately for conditions (crawling, walking) assessing tenability.				
8.	Maintain team integrity audibly, visually, and/or tactually.				
9.	Notify command when victim is found.				
10.	Remove victim in a safe manner protecting victims respiratory needs.				
11.	Address the need to complete the search after 1st victim is removed.				
12.	Notify Command when the search is complete.				
13.	Notify evaluator when the task is complete.				
	Did candidate complete skill swiftly, safely, and with competence?				
Evalua 	tor/candidate comments:				
IFSAC	Evaluator's signature IFSAC EVALUATORS NAME	- PRINTED	1	_	
Candid	I acknowledge NOT pas late's signature	sing this sl	kill statio	n.	





Exit restricted passage

Skill Sheet 19

Standard: NFPA 1001, 2019 edition
Objective: 4.3.9, 4.3.9(B)

Task (read aloud): Exit restricted passage while wearing an SCBA.

Candidate directive (read aloud): Given a scenario, working as a member of a team, and where your exit has been compromised, you need to find a different exit. You shall demonstrate the necessary skills to exit through a restricted passage, while wearing full protective clothing and SCBA on air.

NFPA requisite skill 4.3.9(B): Use self-contained breathing apparatus (SCBA) during emergency operations, given SCBA and other personal protective equipment, respiratory protection is not compromised, and hazardous areas are exited prior to depletion.

The ability to use SCBA to exit through restricted passages.

Required equipment: A restricted passage such as a wall prop, full turnouts, SCBA, portable radio, and forcible entry tools.





Exit restricted passage

Skill Sheet 19

	Standard: NFPA 1001, 2019 edition Objective: 4.3.9, 4.3.9(B) Task: Exit restricted passage while wearing an SCBA.					
NO	TACK CTEDO	FIRST TEST		RET	EST	
NO.	TASK STEPS		Pass	Fail	Pass	Fail
	Circle scenario and method selected by the Evaluator: A. Firefighter finds a restricted area they must pass through. B. Firefighter must make an opening to seek refuge.					
1.	Acknowledge the task assignment	ent to evaluator.				
2.	Selects the required equipment tool, and a portable radio).	needed (full PPE, SCBA, forcible entry				
3.	Notifies Command that they have seeking refuge.	ve located a restricted area or are				
I.	REMOVING BACKPACK METHO)D				
4.	Remove SCBA backpack, not compromising face-piece seal or ability to breathe.					
5.	Push backpack through opening, maintaining control, and not compromising SCBA operation.					
6.	Enter opening, head first, proceeding through opening and clearing opening completely.					
7.	Redon SCBA backpack assembl	y.				
8.	Notify Command when obstacle	is cleared.				
II.	OR, REDUCING PROFILE METH	IOD				
9.	Loosen straps as necessary to r	reduce profile by sliding tank to side.				
10.	Reduce profile further by remov straps (if necessary).	ing one or both backpack harness				
11.	Proceed through opening maint SCBA operation.	aining control and not compromising				
12.	Redon SCBA backpack assemble	y.				
13.	Notify Command when obstacle	is cleared.				
14.	Notify evaluator when the task i	s complete.				
	Did candidate complete skill sw	iftly, safely, and with competence?				
Evalua	tor/candidate comments:					
IFSAC	Evaluator's signature	IFSAC EVALUATORS NAME - ☐ I acknowledge NOT pass			_ n.	



Candidate's signature



Exit a hazardous area as a team

Skill Sheet 20

Standard: NFPA 1001, 2019 edition

Objective: 4.2.4, 4.2.4(B), 4.3.5, 4.3.5(B)

Task (read aloud): Demonstrate the ability to exit a hazardous area as part of a team.

Candidate directive (read aloud): Given a scenario, working as a member of a team, obscured vision, and a need to rapidly exit a hazardous area, you will demonstrate proper techniques of exiting a hazardous environment while maintaining team integrity.

NFPA requisite skill 4.2.4(B), 4.3.5(B): Activate an emergency call for assistance, given vision obscured conditions, PPE, and department SOP's, so that the firefighter can be located and rescued.

Exit a hazardous area as a team, given vision obscured conditions, so that a safe haven is found before exhausting the air supply, others are not endangered, and the team integrity is maintained.

Required equipment: An area or room for scenario, method of obscuring vision (or dark area), full PPE, SCBA, portable radio, hose line leading out, and forcible entry tools





Exit a hazardous area as a team Skill Sheet 20

	ard: NFPA 1001, 2019 edition tive: 4.2.4, 4.2.4(B), 4.3.5, 4.3.5(B)	Task: Demonstrate the ability team.	to exit a ha	azardous	area as pa	rt of a
NO	T101/ 07770		FIRST	TEST	RET	EST
NO.	TASK STEPS		Pass	Fail	Pass	Fail
	_	ator: bscured but with the hand line. n obscured and confused as to				
1.	Acknowledge the task assignment to e	valuator.				
2.	Selects the required equipment needer entry tools).	d (full PPE, SCBA and forcible				
3.	Identify the need to exit the hazardous	environment.				
4.	Communicate and coordinate egress w	vith team member.				
5.	Communicate Mayday and egress plan to Command / RIT L – Location, U – Unit, N – Names, A – Assignment, R - Resources Needed, S - Situation					
6.	Utilize various methods of communicat (Flashlights, sounds, hose tugs, etc.).	ting emergency situation				
7.	Follow egress plan maintaining crew in	tegrity.				
	(If given Disoriented firefighter scena	rio)				
8.	If hose line is found, determine direction	on to exit and follow line out.				
9.	If wall is located, remain in contact and checking for doors and windows to exit	_				
10.	Conserve air using team work.					
11.	Recognize area of safe refuse and com	nmunicate to Command if found.				
12.	Exit area before air supply is exhausted	d.				
13.	Notify Command when clear of hazardo	ous area.				
14.	Notify evaluator when the task is comp	lete.				
	Did candidate complete skill swiftly, sa	fely, and with competence?				

Evaluator/candidate comments:	
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED
	I acknowledge NOT passing this skill station.
Candidate's signature	





Force entry through a door

Skill Sheet 21

Standard: NFPA 1001, 2019 edition	Task (read aloud): Force entry into a structure through a locked door.
Objective: 4.3.4.4.3.4(B)	

Candidate directive (read aloud): Given a scenario requiring forcible entry into a structure you will demonstrate the ability to safely and effectively force entry through a locked door. This task may be simulated.

NFPA requisite skill 4.3.4(B): Force entry into a structure, given personal protective equipment, tools, and an assignment, so that tools are used as designed, the barrier is removed, and the opening is in a safe condition and ready for entry.

Required equipment: A forcible entry prop (if available), forcible entry tools, full PPE including eye protection, and SCBA.





<u>Firefighter I</u>

Force entry through a door

Skill Sheet 21

	Standard: NFPA 1001, 2019 edition Objective: 4.3.4, 4.3.4(B) Task: Force entry into a structure through a locked door.					
			FIRST	TEST	RETEST	
NO.	NO. TASK STEPS		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment	ent to evaluator.				l.
2.	Selects the required equipment needed, (full PPE, SCBA, eye protection and forcible entry tools).					
3.	Selects the appropriate tools.					
4.	Safely carry the selected tools to the door.					
5.	Try the door to make sure locked before forcing.					
6.	Use hand and eye protection.					
7.	Demonstrate the appropriate te	chnique based on door construction.				
8.	Clear opening of obstacles.					
9.	Notify Command when the door	is cleared and ready for entry.				
10.	Notify evaluator when task is co	mplete.				
	Did candidate complete skill sw	iftly, safely, and with competence?				

Evaluator/Candidate comments:	
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED
Candidate's signature	I acknowledge NOT passing this skill station.





Force entry through a window

Skill Sheet 22

Standard: NFPA 1001, 2019 edition Task (read aloud): Force entry into a structure through a window.

Objective: 4.3.4, 4.3.4(B)

Candidate directive (read aloud): Given a scenario requiring forcible entry into a structure you will demonstrate the ability to safely and effectively force entry through a window. This task may be simulated.

NFPA requisite skill 4.3.4(B): Force entry into a structure, given personal protective equipment, tools, and an assignment, so that tools are used as designed, the barrier is removed, and the opening is in a safe condition and ready for entry.

Required equipment: A window prop (if available), forcible entry tools, full PPE including eye protection, and SCBA.





Force entry through a window

Skill Sheet 22

Candidate's signature

		FIRST	TEST	RET	EST
NO.	TASK STEPS	Pass	Fail	Pass	Fa
1.	Acknowledge the task assignment to evaluator.				
2.	Selects the required equipment needed, (full PPE, SCBA, eye protection and forcible entry tools).				
3.	Selects the appropriate tools.				
4.	Safely carry the selected tools to the window.				
5.	Try the window to make sure locked before forcing.				
6.	Correctly size up the window.				
7.	Use hand and eye protection.				
8.	Demonstrate the appropriate technique based on window construction.				
9.	breaking glass.				
	Demonstrate the appropriate technique based on window construction.				
A.	Strike glass at upper corner of the pane with hands above the point of impact.				
B.	Strike glass in lower corner for tempered glass.				
10	Remove remaining glass and obstacles.				
11.	Notify Command when the window is cleared and ready for entry.				
12.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with competence?				
Evaluat	tor/candidate comments:				
	, , , , , , , , , , , , , , , , , , , ,				
	Evaluator's signature IFSAC EVALUATORS NAME				



☐ I acknowledge NOT passing this skill station.



Force entry through a wall

Skill Sheet 23

Standard: NFPA 1001, 2019 edition
Objective: 4.3.4, 4.3.4(B)

Task (read aloud): Force entry into a structure through a wall.

Candidate directive (read aloud): Given a scenario requiring forcible entry into a structure you will demonstrate the ability to safely and effectively force entry through a wall. This task may be simulated.

NFPA requisite skill 4.3.4(B): Force entry into a structure, given personal protective equipment, tools, and an assignment, so that tools are used as designed, the barrier is removed, and the opening is in a safe condition and ready for entry.

Required equipment: A wall prop (if available), forcible entry tools, full PPE including eye protection, and SCBA.





Force entry through a wall

Skill Sheet 23

Standard: NFPA 1001, 2019 edition Objective: 4.3.4, 4.3.4(B) Task: Force entry into a structure through a wall.						
NO	TAOK OTERO		FIRST TEST		RETEST	
NO.	TASK STEPS		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignm	nent to evaluator.				
2.	Selects the required equipment needed, (full PPE, SCBA, eye protection and forcible entry tools).					
3.	Correctly size up the wall to be breached.					
4.	Identify breaching hazards.					
5.	Select the correct tools for the type of wall.					
6.	Demonstrate the appropriate technique based on wall construction.					
7.	Sound for studs and cut alongside if appropriate.					
8.	Make an appropriately sized o	pening.				
9.	Watch for utilities in wall while	opening.				
10.	Clear the opening of obstacles.					
11.	Notify Command when the wall breech is cleared and ready for entry.					
12.	Notify evaluator when task is o	complete.				
	Did candidate complete skill s	wiftly, safely, and with competence?				

Evaluator/candidate comments:	
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED
Candidate's signature	☐ I acknowledge NOT passing this skill station.





Clean and inspect tools

Skill Sheet 24

Standard: NFPA 1001, 2019 edition	Task (read aloud): Clean and inspect hand and power tools.
Objective: 4 5 1 4 5 1(B)	

Candidate directive (read aloud): Given a selection of hand and power tools your task is to clean, inspect, and return tools to a ready state.

NFPA requisite skill 4.5.1(B): Clean and check hand and power tools, given cleaning tools, cleaning supplies, and an assignment, so that equipment is clean and maintained according to manufacturers or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

Required equipment: A selection of tools listed below, cleaning and maintenance supplies, gloves, and eye protection.





Candidate's signature

Clean and inspect tools Skill Sheet 24 (PAGE 1 OF 2)

Standard: NFPA 1001, 2019 edition Objective: 4.5.1, 4.5.1(B) Task: Clean and inspect hand and power tools.						
NO	TAOK OTERO		FIRST TEST		RET	EST
NO.	TASK STEPS		Pass	Fail	Pass	Fail
	The evaluator will select two h skill circle tools selected below A. Axe B. Pike pole C. Halligan D. Sledgehammer E. Drill F. Chain saw G. Reciprocating saw	and tools and one power tool for this v.				
1.	Acknowledge the task assignm	nent to evaluator.				
2.	Selects the required equipmen	nt needed, (gloves and eye protection).				
3.	Establish a clean work area.					
4.	Cleans and inspects each tool on chart, next page.	completing the appropriate guidelines				
	Hand tool selection #1:					
	Hand tool selection #2:					
	Power tool selection:					
5.	Record cleaning and inspection	n results as per local protocols.				
6.	Place equipment in a ready sta service protocol).	ate or report otherwise (explain out of				
7.	Notify evaluator when task is o	complete.				
	Did candidate complete skill s	wiftly, safely, and with competence?				
Evaluato	r/candidate comments:					
IFSAC Eva	aluator's signature	IFSAC EVALUATORS NAME -	PRINTED		_	



☐ I acknowledge NOT passing this skill station.



Clean and inspect tools Skill Sheet 24 **reference #4** chart (PAGE 2 OF 2)

CHECK	TASK STEPS	FIRST	TEST	RETEST	
TOOL TESTED.	Cleaning and inspection reference chart	Pass	Fail	Pass	Fail
	WOODEN HANDLES				
	Check for cracks, blisters, or splinters.				
	Sand wooden handles, if needed.				
	Clean with soapy water, rinse, and dry after use.				
	Apply coat of boiled linseed oil to the handle.				
	Check to ensure head is on tight.				
	FIBERGLASS HANDLES				
	Wash with warm, soapy water, dry with soft, dry cloth.				
	Check to ensure head is on tight.				
	CUTTING EDGES				
	Check to ensure cutting edge is free of nicks or tears.				
	File the edges by hand using a flat file (if needed).				
	PLATED SURFACES				
	Inspect for damage.				
	Wipe plated surface clean or wash with soap and water.				
	UNPROTECTED METAL SURFACES				
	Keep clean of rust.				
	Keep oiled when not in use (light machine oil will work).				
	Check to ensure not painted as this may hide cracks.				
	Check that metal surfaces are free of burred or sharp edges; file off burrs if found.				
	POWER TOOLS				
	Check tool for loose, broken, or missing components.				
	Check electric cords for damage (if applicable).				
	Check blades for sharpness and broken or missing cutters (if applicable).				
	Check that appropriate guards are in place and operate correctly.				
	Start tool and ensure proper operation.				





This page was intentionally left blank.





Set up, mount, ascend, dismount, and descend ground ladders

Skill Sheet 25

Standard: NFPA 1001, 2019 edition

Objective: 4.3.6, 4.3.6(B)

Task (read aloud):

Set up a ground ladder.

Candidate directive (read aloud): Given a scenario and working as a member of a team to access a structure with an extension ground ladder you shall lift, carry, properly raise, and place the ground ladder for the assigned task.

NFPA requisite skill 4.3.6(B): Set up ground ladders, given single and extension ladders, an assignment, and team members if needed, so that hazards are assessed, the ladder is stable, the angle is correct for climbing, extension ladders are extended to the necessary height with the fly locked, the tip is placed against a reliable structural component, and the assignment is accomplished.

Required equipment: A structure with a second story and/or roof access, full PPE, SCBA, and a ground ladder.





Set up, mount, ascend, dismount, and descend ground ladders Skill Sheet 25 (PAGE 1 OF 2)

Standard: NFPA 1001, 2019 edition Task: Lift, carry, properly raise, ascend, dismount,			and			
Object	ive: 4.3.6, 4.3.6(B)	descend a ground ladd			1	
NO.	TASK STEPS		FIRST	TEST	RET	EST
			Pass	Fail	Pass	Fail
	Circle task assigned by Evaluator: A. Window Ventilation: Placed alongside window on the windward (upwind) side, with tip even or slightly above top of window. B. Rescue from window or entry through window: Tip of ladder should be placed just below the windowsill. C. Work with hose with no entry: Tip placed on wall above window opening if no flames from window or at sill if flames out window. D. Access roof: Placed against roof with 3 to 5 rungs above roof edge.					
1.	Acknowledge the task assignment to evaluator.					
2.	Selects the required equipment needed (Full PPE, Se	CBA, and ladder).				
3.	Candidate selects the proper length ladder for the designated task.					
4.	Candidate informs team member which of the following methods of carry should be utilized and carries it safely to appropriate site.					
	Circle the method the candidate chooses: A. Low shoulder B. High shoulder C. Arm's length D. Flat carry					
5.	Determine wall or roof will support the ladder.					
6.	Visually check the work area for ground hazards, over obstructions, and state if the area is clear to raise the					
7.	Properly raise the ladder upright in a safe manner.					
8.	Extend, and secure (lock) fly section.					
9.	Ensure correct fly placement, rotating the ladder if necessary.					
10	Adjust for correct climbing angle, readjusts ladder as needed for correct position.					
11.	Secure the halyard with a clove-hitch and safety or round turn and two half hitches.					
12.	Mount, ascend, dismount, and descend the ladder a the assigned task.	is needed to complete				
13.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with	competence?				



^{**}Continued on next page**



Set up, mount, ascend, dismount, and descend ground ladders Skill Sheet 25 (PAGE 1 OF 2)

Evaluator/candidate comments:	
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED
	I acknowledge NOT passing this skill station.
Candidate's signature	



This page was intentionally left blank.





Deploy a roof ladder

Skill Sheet 26

Standard: NFPA 1001, 2019 edition Task (read aloud):

Objective: 4.3.12, 4.3.12(B) Deploy a roof ladder on a pitched roof.

Candidate directive (read aloud): Given a scripted scenario with a properly placed and secured ground ladder for access, you shall demonstrate the proper deployment and placement of a roof ladder on a pitched roof.

NFPA requisite skill 4.3.12(B): The ability to transport and deploy roof ladders on pitched roofs while secured to a ground ladder.

Required equipment: A structure or prop with pitched roof access, full PPE, SCBA, a properly placed and secured (or heeled) ground ladder, and a roof ladder.





Deploy a roof ladder

Skill Sheet 26

	lard: NFPA 1001, 2019 edition tive: 4.3.12, 4.3.12(B)	Task: Deploy a roof lad	f ladder on a pitched roof.			
NO.	TASK STEPS		FIRST	TEST	RET	EST
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.					
2.	Select the required equipment needed (Full PPE, SC	CBA, and a roof ladder).				
3.	Carry the roof ladder to the ladder that is to be asce	ended.				
4.	Lay roof ladder down and open the hooks.					
5.	Check for proper climbing angle of the ladder to be	ascended.				
6.	Ensure ladder to be ascended is heeled and secure	with locks engaged.				
7.	Raise roof ladder and rest it against the ladder to be the building hooks facing away from ladder or towards.					
8.	Climb the ladder until the shoulder is about two run of the roof ladder.	gs above the midpoint				
9.	Reach through the rungs of the roof ladder and hoists it onto the shoulder. (Hooks should now be facing away from your body and the ladder being climbed).					
10.	Ascend the ladder until roof line is approximately at your chest level.					
11.	Candidate is secured to ladder during roof ladder deployment. (Candidate must state AHJ protocol, leg lock, belt,).					
12.	Takes the roof ladder off shoulder and lays it on the roof with the hooks down or pointed away.					
13.	Push the roof ladder, hand over hand toward the pe	eak of the roof.				
14.	Ensure that the hooks catch securely over the peak	of the roof.				
15.	Retrieves the ladder and safely lowers to ground.					
16.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with	n competence?				
Evalua	ator/candidate comments:					
IFSAC		ALUATORS NAME - PRIN				
		nowledge <mark>NOT</mark> passing t	:his skill s	tation.		
Cariala	late's signature					

650 W. State St., Suite 324, Boise, ID 83702 | fst.idaho.gov | fst@cte.idaho.gov | 208-429-5500





Rescue utilizing a ground ladder

Skill Sheet 27

Standard: NFPA 1001, 2019 edition Objective: 4.3.9, 4.3.9(B)	Task (read aloud): Perform a rescue from the second story utilizing a ground ladder.

Candidate directive (read aloud): Given a scenario at a simulated structure fire, you shall be able to demonstrate an evaluator selected rescue from a second story window.

NFPA requisite skill 4.3.9(B): The ability to set up and use different types of ladders for various types of rescue operations, rescue a firefighter with functioning respiratory protection, rescue a firefighter whose respiratory protection is not functioning, rescue a person who has no respiratory protection, and assess areas to determine tenability.

Required equipment: Access to a 2nd story window on a structure or training tower, Full PPE, SCBA, ground ladder, rescue mannequin (if available).

Required personnel: 3 assistants, one heeling ladder, two inside structure with victim.





Rescue utilizing a ground ladder

Skill Sheet 27

Standard: NFPA 1001, 2019 edition Objective: 4.3.9, 4.3.9(B) Task: Perform a rescue from the second story ground ladder.			story utili	zing a		
NO.	TASK STEPS		FIRST	TEST	RET	EST
			Pass	Fail	Pass	Fail
	Circle scenario selected by the Evaluator: A. Firefighter victim with functioning SCBA. B. Firefighter victim with non-functioning SCBA. C. Victim without respiratory protection.					
	Rescue manikin preferred if one is not available t rescued must have a safety line attached and bel					
1.	Acknowledge the task assignment to evaluator.					
2.	Selects the required equipment needed (Full PPE, SCBA, and a ground ladder).					
3.	Ensure ladder to be ascended is heeled.					
4.	Climbs ladder in a safe manner.					
5.	Communicates to firefighters inside the structure ch	noice of rescue carry.				
6.	Stay in control with good contact to the ladder durin	g rescue.				
7.	Demonstrate the ability to stop and secure victim ag	gainst the ladder.				
8.	Complete the descent until victim is secured by grou	und personnel.				
9.	Exit the ladder and notify command of status.					
10.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with	competence?				
Evalua	ator/candidate comments:					

IFSAC EVALUATORS NAME - PRINTED

I acknowledge NOT passing this skill station.

Candidate's signature

IFSAC Evaluator's signature





Clean and inspect ladders

Skill Sheet 28

Standard: NFPA 1001, 2019 edition	Task (read aloud): Clean and inspect ladders.
Objective: 4.5.1, 4.5.1(B)	

Candidate directive (read aloud): You shall demonstrate the ability to properly clean and inspect a fire department ladder

NFPA requisite skill 4.5.1(B): Clean and check ladders, given cleaning tools, cleaning supplies, and an assignment, so that equipment is cleaned and maintained according to manufacturers or department guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

Required equipment: Saw horses or table, gloves, water, approved soap & solvents, brush, towels.





Clean and inspect ladders

Skill Sheet 28

	ard: NFPA 1001, 2019 edition tive: 4.5.1, 4.5.1(B)	Task: Clean and inspec	ct ladders			
NO.	TASK STEPS		FIRST TEST		RETEST	
			Pass	Fail	Pass	Fa
1.	Acknowledge the task assignment to evaluator.					
2.	Selects the required equipment needed (sawhorses of water, approved soap & solvents, brush, towels).	or table, gloves,				
3.	Establish a clean work area.					
4.	Place ladder for cleaning and inspection on elevated	surface.				
5.	Remove dirt with brush and running water.					
6.	Use mild soap or approved solvents to remove any oi	ly and greasy residue.				
7.	Rinse and wipe dry.					
8.	Examine all beams, guides, halyard, cables, pawls, pulleys, rails, rungs, bolts, rivets, welds, heat indicator, and movable parts. Identifies verbally the parts by name during the inspection.					
9.	Check lubrication of moveable parts and lubricate, if	necessary.				
10.	Record cleaning and inspection results as per local protocols.					
11.	Place equipment in a ready state or report otherwise (explain out of service protocol).					
12.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with competence?					
Evalua	tor/candidate comments:					
IFSAC	Evaluator's signature IFSAC EVA	LUATORS NAME - PRIN	NTED			
Candic	ate's signature	owledge <mark>NOT</mark> passing t	:his skill s	tation.		





Transitional attack with horizontal ventilation

Skill Sheet 29

Standard: NFPA 1001, 2019 edition **Objective:** 4.3.10, 4.3.10(B),

4.3.11, 4.3.11(B)

Task (read aloud): Perform a transitional attack with horizontal ventilation.

Candidate directive (read aloud): Given a structure fire scenario requiring horizontal ventilation and a transitional fire attack your task is to ventilate a room via a window externally while demonstrating and coordinating proper cooling and flow path techniques.

NFPA requisite skills 4.3.10(B), 4.3.11(B): Attack an interior structure fire operating as a member of a team, given an attack line, ladder, personal protective equipment, tools, an assignment, so that team integrity is properly maintained, the attack line is deployed for advancement, ladders are correctly placed, access is gained into the fire area, hazards are recognized and managed, and the fire is brought under control.

Perform horizontal ventilation while operating as a member of a team, given an assignment, personal protective equipment, ventilation tools and equipment, so that the ventilation openings are free of obstructions, tools are used as designed, and the structure is cleared of smoke.

Required equipment:

A structure with a window or a window prop, full PPE, SCBA, charged hose line, forcible entry/ventilation tools.





Transitional attack with horizontal ventilation

Skill Sheet 29

	ard: NFPA 1001, 2019 edition tive: 4.3.10, 4.3.10(B), 4.3.11, 4.3.11(B)	Task: Perform a transit ventilation.	ional atta	ack with h	norizontal	
NO.	TASK STEPS		FIRST TEST		RETEST	
				Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.					
2.	2. State the required equipment needed (Full PPE, SCBA, charged hose line, forcible entry/ventilation tools).					
3.	Select the appropriate tools for task.					
4.	Safely carry the selected tools and hose line to the window.					
5.	Ensure hose line is charged, bled and nozzle pattern is adjusted to a straight stream.					
6.	Position yourself on the upwind side of window with ventilation tools ready.					
7.	Ensure all PPE is in place (Buddy check).					
8.	Notify Command you are in position and ready for vecooling.	entilation and initial				
9.	Upon order from command to ventilate initiate SCBA	air flow.				
10.	Coordinate with interior team, maintaining proper flow path control.					
11.	Strike glass at upper corner with hands above point	of impact.				
12.	Remove remaining glass from frame and any window obstructions.					
13.	If requested by command, cool the heated space from the safest location using a solid or straight stream applied in short bursts. to					
14.	Communicate to command that ventilation/cooling is initiated and if effective.					
15.	Protect eave and exposures as interior fire attack ta	kes place.				
	Evaluator will clarify when interior attack is comple	ete.				
16.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with	competence?				
Evalua	tor/candidate comments:					
IFSAC E	Evaluator's signature IFSAC EVA	ALUATORS NAME - PRIN	NTED			

Candidate's signature



☐ I acknowledge NOT passing this skill station.



Vertical ventilation

Skill Sheet 30

Standard: NFPA 1001, 2019 edition

Objective: 4.3.12, 4.3.12(B)

Task (read aloud): Perform vertical ventilation on a flat or pitched roof.

Candidate directive (read aloud): Given a structure fire scenario requiring vertical ventilation your task is to ventilate a structure via a rooftop vent hole on a flat or pitched roof while demonstrating proper roof safety practices.

NFPA requisite skill 4.3.12(B): Perform vertical ventilation on a structure as part of a team, given an assignment, personal protective equipment, ground and roof ladders, and tools, so that ladders are positioned for ventilation, a specified opening is created, all ventilation barriers are removed, structural integrity is not compromised, products of combustion are released from the structure, and the team retreats from the area when ventilation is accomplished.

Required equipment: Flat or pitched roof prop, Full PPE, SCBA, ground and roof ladders, pick-head axe, pike pole, chainsaw, and k-12 (if available).

Required personnel: 2 assistants (one to heel ladder, one on roof with candidate).





Vertical ventilation

Skill Sheet 30 (PAGE 1 OF 2)

Standard: NFPA 1001, 2019 edition

Objective: 4.3.12, 4.3.12(B)

Task: Perform vertical ventilation on a flat or pitched roof.

NO.	TASK STEPS		TEST	RETEST	
			Fail	Pass	Fail
	Circle scenario selected by the Evaluator: A. FLAT ROOF B. PITCHED ROOF				
1.	Acknowledge the task assignment to evaluator.				
2.	Selects the required equipment needed (Full PPE, SCBA, ventilation tools, and ladders).				
3.	Select the appropriate tools for the task.				
4.	Start gas saws to ensure operation before ascending ladder.				
5.	Safely carry the selected tools to the ladder and direct someone to heel the ladder.				
6.	Ascend the ladder, with selected tools or utilize hoisting, check roof integrity by sounding roof prior to stepping off ladder.				
7.	Move tools to roof utilizing teamwork sounding roof as the team advances.				
8.	Utilize a roof ladder for footing if conditions or roof pitch indicate.				
9.	Locate and mark roof supports at desired point by sounding with a pick head axe.				
10.	Make an appropriate size vent hole. (Away cut, top cut, bottom cut, near cut).				
11.	Notify command the cuts are made and wait for order to open the vent hole.				
	Evaluator gives command to open vent hole.				
12.	Clear opening by removing roof material or hinging roof panel.				
13.	Push ceiling through ensure the flow path is effective.				
14.	Have team exit roof immediately with deployed tools after completing ventilation making sure the ladder is heeled.				
15.	Notify command when ventilation is complete, and your team is off the roof.				
16.	Notify evaluator task is complete.				
	Did candidate complete skill swiftly, safely, and with competence?				

^{**}Continued on next page**





Vertical ventilation	
SKILL SHEET 30 (PAGE S OF 2)	
Evaluator/candidate comments:	
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED
-	
	☐ I acknowledge NOT passing this skill station.
Candidate's signature	





This page was intentionally left blank.





Connect a pumper to a hydrant

Skill Sheet 31

Standard: NFPA 1001, 2019 edition

Objective: 4.3.15, 4.3.15(B)

Task (read aloud):

Connect a fire department pumper to a hydrant.

Candidate directive (read aloud): You shall demonstrate hand laying and properly connecting a supply hose to a hydrant and furnishing water to a fire department pumper.

NFPA requisite skill 4.3.15(B): Connect a fire department pumper to a water supply as a member of a team, given supply hose, hose tools, and a fire hydrant, so that connections are tight, and flow is unobstructed.

Required equipment:

Fire department pumper, fire hydrant, supply hose, hydrant and hose tools, full PPE.

Required personnel: 1 pump operator





Connect a pumper to a hydrant

Skill Sheet 31

	ard: NFPA 1001, 2019 edition	Task: Connect a fire d	epartment	pumper	to a hydra	ant.
NO.	tive: 4.3.15, 4.3.15(B) TASK STEPS		FIRST TEST		RETEST	
140.	TAGNOTE O		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.					
2.	Select the required equipment needed (full PPE, su wrench and spanners).	pply hose, hydrant				
3.	Hand-lay supply hose between the hydrant and pumper ensuring hose is not tangled.					
4.	Flush hydrant to ensure no debris enters pumper.					
5.	Connect supply hose to hydrant.					
6.	Verify pump operator is ready for water.					
7.	Slowly open hydrant fully to avoid water hammer.					
8.	Remove kinks (if any) from charged hose.					
	Evaluator instructs candidate to close hydrant.					
9.	Fully close the hydrant.					
10.	Verify proper hydrant drainage with vacuum test.					
11.	Drain hose and place all equipment and hydrant in a ready state.					
12.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with competence?					

Evaluator/candidate comments:				
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED			
	☐ I acknowledge NOT passing this skill station.			
Candidate's signature				





Prepare for drafting operations

Skill Sheet 32

Standard: NFPA 1001, 2019 edition

Objective: 4.3.15, 4.3.15(B)

Task (read aloud): Prepare and initiate drafting operations.

Candidate directive (read aloud): Given a simulated fire scene that requires drafting from a static water source, you will demonstrate how to establish a drafting operation while working in conjunction with a pump operator.

NFPA requisite skill 4.3.15(B): Connect a fire department pumper to a water supply as a member of a team, given supply hose, hose tools, and a fire hydrant, so that connections are tight, and flow is unobstructed.

Required equipment: Static water source (canal, portable drop tank etc.), fire department pumper with drafting capability, hard suction hose, hose tools, rubber mallet, rope, and full PPE.

Required personnel: 1 pump operator





Prepare for drafting operations

Skill Sheet 32

	Standard: NFPA 1001, 2019 edition Objective: 4.3.15, 4.3.15(B) Task: Prepare and ini			itiate drafting operations.			
NO.	TASK STEPS		FIRST TEST		RETEST		
			Pass	Fail	Pass	Fail	
1.	Acknowledge the task assignment to evaluator.						
2.	Select the required equipment needed (full PPE, har spanners, rope).	rd suction hose,					
3.	Deploy drop tanks and transfer equipment or select appropriate drafting site.						
4.	Check gaskets on the hard-suction hose for dirt, gravel, or defects.						
5.	Connect strainer to hard suction hose.						
6.	Fasten rope to strainer to aid in handling the hose.						
7.	Couple two sections of hard suction hose.						
8.	Remove steamer port cap or valve.						
9.	Connect hard suction hose to pumper.						
10.	Use rubber mallet and/or spanner (as appropriate) to ensure air-tight connections.						
11.	Lower hose and strainer into static water source.						
12.	Signal pump operator to start drafting procedure.						
13.	Notify evaluator when task is complete.						
	Did candidate complete skill swiftly, safely, and with competence?						
Evaluator/candidate comments:							

IFSAC EVALUATORS NAME - PRINTED

I acknowledge NOT passing this skill station.

Candidate's signature

IFSAC Evaluator's signature





Attack line up a ladder

Skill Sheet 33

Standard: NFPA 1001, 2019 edition

Objective: 4.3.10, 4.3.10(B)

Task (read aloud): Advance an attack line up a Ladder into a Window or onto the Roof.

Candidate directive (read aloud): Given a structure fire scenario requiring a hose line in an elevated position to be determined by evaluator, acting as the nozzle person you shall advance the attack line up a ladder to second floor or roof and advance the attack line a minimum of 20 feet.

NFPA requisite skill 4.3.10(B): Attack an interior structure fire operating as a member of a team, given an attack line, ladder, personal protective equipment, tools, an assignment, so that team integrity is properly maintained, the attack line is deployed for advancement, ladders are correctly placed, access is gained into the fire area, hazards are recognized and managed, and the fire is brought under control.

Required equipment:

A structure with a window and/or roof access, fire department pumper, ground ladder, full PPE, SCBA, forcible entry tool, $1\frac{1}{2}$ " – $1\frac{3}{4}$ " hose line, hose straps, webbing or rope.

Required personnel: 1 assistant, 1 pump operator





Attack line up a ladder

Skill Sheet 33 (PAGE 1 of 2)

Standard: NFPA 1001, 2019 edition Objective: 4.3.10, 4.3.10(B) Task: Advar			ck line up	a Laddei	rinto a Wi	indow
NO.	TASK STEPS		FIRST TEST		RETEST	
			Pass	Fail	Pass	Fail
	Circle scenario selected by the Evaluator: Through a window: A. CHARGED LINE B. UNCHARGED LINE Onto a roof: C. CHARGED LINE D. UNCHARGED LINE					
1.	Acknowledge the task assignment to evaluator.					
2.	Select the required equipment needed (ladder, full PPE & SCBA, attack line, forcible entry tool, hose strap, rope, or webbing).					
3.	Deploy attack line from the pumper in a safe manner.					
4.	Verify that all hose has cleared the bed.					
5.	Ensure the ladder is correctly positioned for task, is heeled or secured for climbing, and initiate SCBA airflow.					
6.	Call for water (if given the charged line scenario/fire is near window or roof).					
7.	Advance hose up the ladder (with the nozzle draped over the shoulder, nozzle to the back for uncharged/ holding the nozzle for charged line)					
8.	Position firefighters on ladder to assist with hose advancement/position for entry. Ensure they are all on the same side of the hose.			_		
9.	Assess floor or roof for soundness with forcible entry tool.					
10.	Enter the widow or roof and advance hose 20 feet.					

lock into ladder.

11.

12.

13.

14.

15.



Ensure crew members on ladder bump up one position and secure/leg

Secure hose to ladder prior to fire attack with hose strap, rope, or

Did candidate complete skill swiftly, safely, and with competence?

Call for water (if given uncharged line scenario).

Notify evaluator when task is complete.

Open and close nozzle slowly to prevent water hammer.

^{**}Continued on next page**



Attack line up a ladder Skill Sheet 33 (PAGE 2 of 2)

Evaluator/candidate comments:	
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED
Candidate's signature	☐ I acknowledge NOT passing this skill station.





This page was intentionally left blank.





Reload and deploy an attack line

Skill Sheet 34

Standard: NFPA 1001, 2019 edition Task (read aloud):

Objective: 4.3.13, 4.3.13(B) Reload and deploy a pre-connected attack line.

Candidate directive (read aloud): Given a fire department pumper with an unloaded pre-connect line, your task is to reload the attack line using a flat load, minutemen load, triple layer, or your departments AHJ specific hose load followed by deploying the same hose load in a timely, orderly fashion.

NFPA requisite skill 4.3.13(B): The ability to deploy and operate an attack line.

Required equipment: Fire department pumper, gloves, helmet, minimum 3 lengths 1 ½"- 1 ¾" attack line with nozzle.

Required personnel: 1 assistant





Reload and deploy an attack line

Skill Sheet 34

NO.	tive: 4.3.13, 4.3.13(B) TASK STEPS		FIRST TEST		RFT	EST
	MONOTER		Pass	Fail	Pass	Fai
1.	Acknowledge the task assignment to evaluator.					
2.	Select the required equipment needed (gloves, helmet, rattack line and nozzle).	ninimum 150'of				
3.	Reload a pre-connected attack line (circle load selected la. flat b. triple c. minuteman d. AHJ specific (must be pre-approved by lead evaluator).					
4.	Inspect and connect hose couplings. (Avoid damaging or and nozzle.)	dragging threads				
5.	Arrange hose for loading, load hose, and secure nozzle (if applicable). Stagger couplings, use Dutchman, grab loops, etc. as needed to ensure smooth deployment.					
6.	Notify evaluator when this portion of task is complete.					
	Evaluator instructs candidate to deploy pre-connected attack line.					
7.	Advance the lay, facing the direction of travel.					
8.	Ensure hose is not kinked or tangled sufficient for charging with water.					
9.	Secure nozzle, call or signal for water, bleed air from the attack line and adjust nozzle for desired stream before use.					
10.	Open and close nozzle slowly to prevent water hammer.					
11.	Drain and disconnect hose sections and nozzle.					
12.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with com	petence?				
Evalua	ator/candidate comments:					
FSAC I	Evaluator's signature IFSAC EVALUA	TORS NAME - PRII	NTED			
		edge NOT passing				





Roll fire hose

Skill Sheet 35

Standard: NFPA 1001, 2019 edition

Objective: 4.5.2, 4.5.2(B)

Task (read aloud):

Return fire hose to a ready state.

Candidate directive (read aloud): Your task is to demonstrate two methods of rolling fire hose from the following choices: straight, donut, twin donut, self-locking twin donut.

NFPA requisite skill 4.5.2(B): Clean, inspect, and return fire hose to service.

Required equipment:

1 pumper for hose loading, 1 loose roll of hose, gloves.

Required personnel: 0 assistants





Task: Return fire hose to a ready state.

Firefighter I

Roll fire hose

Skill Sheet 35

Standard: NFPA 1001, 2019 edition

NO.	TASK STEPS				FIRST	TEST	RET	EST
					Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluato	r.						
2.	Select the required equipment needed (gloves).							
	RETURN HOSE TO SERVICE.							
	Roll hose by two different rolls selected by car. A. Straight B. Donut C. Twin donut D. Self-locking twin donut	andida	ate.					
3.	Correctly roll 1st selection (circle one) A E	3 C	D					
4.	Correctly roll 2nd selection (circle one) A	в С	D					
	Notify evaluator when task is complete.							
	Did candidate complete skill swiftly, safely, an	d with	competer	ice?				
Evalua	ntor/candidate comments:							
IFSAC I	J			NAME - PRII		tation.		
Candid	ate's signature							





Load supply line

Skill Sheet 36

Standard: NFPA 1001, 2019 edition Task

Objective: 4.5.2, 4.5.2(B)

Task (read aloud):

Return fire hose to a ready state.

Candidate directive (read aloud): Your task is to demonstrate loading one supply line: accordion, horseshoe, or flat load

NFPA requisite skill 4.5.2(B): Clean, inspect, and return fire hose to service.

Required equipment:

1 pumper for hose loading, 1 loose roll of hose, gloves.

Required personnel: 2 assistants





Load supply line

Skill Sheet 36

	ard: NFPA 1001, 2019 edition tive: 4.5.2, 4.5.2(B)	Task: Return fire hose to	to a ready	/ state.		
NO.	TASK STEPS		FIRST	TEST	RET	EST
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.					
2.	. Select the required equipment needed (gloves).					
	RETURN HOSE TO SERVICE.					
	Load a supply line load from the candidate selected options. E. Accordion F. Horseshoe G. Flat					
3.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with competence?					
Evaluator/candidate comments:						

FSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED
Candidate's signature	☐ I acknowledge NOT passing this skill station.





Extend or repair an attack line

Skill Sheet 37

Standard: NFPA 1001, 2019 edition

Objective: 4.3.10 4.3.10(B)

Task (read aloud): Extend an attack line or repair a burst in a 1 $\frac{1}{2}$ " or 1 $\frac{3}{4}$ "

line.

Candidate directive (read aloud): You are the senior firefighter on an attack line, you will be given a scenario once water flow has been initiated of either a burst hose, or a need to extend a hose line during operations.

NFPA requisite skill 4.3.10(B): The ability to prevent water hammer when shutting down nozzles, open, close and adjust nozzle flow and patterns, extend hose lines, replace burst sections, uncouple various handline connections, and carry hose.

Required equipment: Charged attack line, 2 additional hose rolls, spanners, hose clamp, full PPE.

Required personnel: 1 pump operator





Extend or repair an attack line

Skill Sheet 37 (PART 1 of 2)

Standard: NFPA 1001, 2019 edition	Task: Extend an attack line or repair a burst in a 1 ½" or
Objective: 4.3.10 4.3.10(B)	1 3/4" line.

NO.	TASK STEPS	FIRST TEST		RET	EST
		Pass	Fail	Pass	Fail
	Scenario options (circle scenario selected by the evaluator). A. Extend an attack line B. Repair a burst in an attack line				
1.	Acknowledge the task assignment to evaluator.				
2.	Select the required equipment needed, (full PPE, additional rolls of hose, spanners, hose clamp).				
3.	Candidate starts by opening the nozzle of a stretched attack line.				
	Evaluator will communicate the selected scenario situation. A. Extend the line. B. Identify the section of hose that burst.				
4.	Candidate communicates to the pump operator the line to be shut down or applies a hose clamp slowly to prevent water hammer.				
5.	Gathers addition hose rolls needed to repair or extent the line.				
	If option A. is chosen:				
6.	Bleeds pressure and removes nozzle.				
7.	Connects additional length(s) of hose ensuring it is not kinked or tangled, reattach nozzle.				
	If option B. is chosen:				
8.	Breaks the hose couplings loose and removes burst hose, replaces 1 burst hose with 2 good lengths ensuring it is not kinked or tangled.				
	Both options:				
9.	Secure nozzle, call or signal for water, bleed air from the attack line slowly and adjust nozzle for desired stream.				
10.	Extends the attack line to the fire.				
11.	Drain and restores attack line to the original length when directed.				
12.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with competence?				

^{**}Continued on next page**





Extend or repair an attack line Skill Sheet 37 (PART 2 of 2)

Evaluator/candidate comments:					
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED				
Candidate's signature	_ I acknowledge NOT passing this skill station.				





This page was intentionally left blank.





Clean and inspect fire hose

Skill Sheet 38

Standard: NFPA 1001, 2019 edition

Objective: 4.5.2 4.5.2(B)

Task (read aloud): Clean and inspect fire hose.

Candidate directive (read aloud): Your task is to clean, inspect and place fire hose in a ready state.

NFPA requisite skill 4.5.2(B): Clean, inspect, and return fire hose to service, given washing equipment, water, detergent, tools, and replacement gaskets, so that damage is noted and corrected, the hose is clean, and the equipment is placed in a ready state for service.

Required equipment: Fire hose, gloves, eye protection, water, approved soap, brush.

Required personnel: 0 assistants





Clean and inspect fire hose

Skill Sheet 38

NO.	TASK STEPS		FIRST TEST		RETEST	
	MONOTERS		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.					
2.	Select the required equipment needed (gloves, eye p approved soap, brush).	rotection, water,				
	CLEAN HOSE:					
3.	Clean hose using water and scrub brush (mild deterg Rinse thoroughly.	gent may be used)				
4.	Clean couplings by removing gaskets, wash with warr reinstall gaskets (replacing if defective).	m, soapy water, and				
5.	State that hose should be dried out of direct sunlight					
	INSPECT HOSE:					
6.	Check for signs of mechanical damage.					
7.	Check for dirt and debris.					
8.	Check for loose couplings.					
9.	Check for damaged male or female threads.					
10.	Check to see that swivel operates freely.					
11.	Record cleaning and inspection results as per local p	rotocols.				
12.	Place equipment in a ready state or report otherwise.					
13.	Explain your AHJ out of service protocol.					
14.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with o	competence?				
Evalua	tor/candidate comments:					
FSAC	Evaluator's signature IFSAC EVAI	LUATORS NAME - PRI	NTED			
		owledge NOT passing	thic ckill c	tation		





Attack a passenger vehicle fire Skill Sheet 39

Standard: NFPA 1001, 2019 edition

Objective: 4.3.7 4.3.7(B)

Task (read aloud): Attack and extinguish a passenger vehicle fire.

Candidate directive (read aloud): Given a scenario of a simulated vehicle fire and while operating as nozzleman, your task is to attack, properly extinguish, and overhaul the fire.

NFPA requisite skill 4.3.7(B): Attack a passenger vehicle fire operating as a member of a team, given personal protective equipment, attack line, and hand tools, so that hazards are avoided, leaking flammable liquids are identified and controlled, protection from flash fires is maintained, all vehicle compartments are overhauled, and the fire is extinguished.

Required equipment:

Vehicle or prop to simulate vehicle fire, fire department pumper, forcible entry tools, full PPE, SCBA and hose line.

Required personnel: 1 assistant, 1 pump operator





Attack a passenger vehicle fire

Skill Sheet 39

	rd: NFPA 1001, 2019 edition	Task: Attack and exting	guish a pa	ssenger	vehicle fir	e.
Objective: 4.3.7 4.3.7(B) NO. TASK STEPS FI			FIRST	TEST RETES		ECT
110.	NO. IASKSTEFS			Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.		Pass			
2.	Selects the required equipment needed (full PPE, SO tools, and 1-1/2 inch or larger hose line).	CBA, forcible entry				
3.	Firefighter shall identify the fuel type and other haza vehicle fires.	irds associated with				
4.	Position for attack upwind and out of any product ru	noff.				
5.	Bleed line and adjust nozzle stream for effectivenes flash fire protection, extinguish ground fires around	_				
6.						
7.	Attack the remaining fire in the vehicle starting with the passenger compartment, gaining access needed to expose any hidden fires.					
8.	8. Issue an "all clear" when it is determined no occupants are in vehicle, or occupants are removed.					
9.						
10.	10. Overhaul the fire scene (simulate overhaul if applicable).					
11. Contains any leaking products.						
12.	12. Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with competence?					
Evaluat	or/candidate comments:					
IFSAC E	valuator's signature IFSAC EVA	ALUATORS NAME - PRII	NTED			
Candida	□ I ackn ate's signature	owledge <mark>NOT</mark> passing t	this skill s	tation.		





Extinguish a class A fire

Skill Sheet 40

Standard: NFPA 1001, 2019 edition

Objective: 4.3.8, 4.3.8(B)

Task (read aloud): Extinguish a class A materials fire.

Candidate directive (read aloud): Given a simulated exterior fire scenario involving Class A materials, your task while operating as nozzleman is to attack and extinguish the fire.

NFPA requisite skill 4.3.8(B): Extinguish fires in exterior class A materials, given fires in stacked or piled and small unattached structures or storage containers that can be fought from the exterior, attack lines, hand tools, and an assignment, so that exposures are protected, the spread of fire is stopped, collapse hazards are avoided, water application is effective, the fire is extinguished, and signs of the origin(s) area and arson are preserved.

Required equipment: Simulated stacked class A materials, and/or dumpster, full PPE, SCBA, pike pole or trash hook and a charged hose line.

Required personnel: 1 assistant





Extinguish a class A fire

Skill Sheet 40

	ard: NFPA 1001, 2019 edition tive: 4.3.8, 4.3.8(B)	Task: Extinguish a clas	s a mater	iais iire.		
NO.	TASK STEPS		FIRST	TEST	RET	EST
			Pass	Fail	Pass	Fail
	Circle scenario selected by the evaluator: A. Pile or stack of class A material. B. Dumpster/trash container fire.					
1.	Acknowledge the task assignment to evaluator.					
2.	Select the required equipment needed (full PPE, SCBA hook and a hose line).	A, pike pole or trash				
3.	Properly wear full protective equipment including SCB	A on air.				
4.	Ensure team member is in full protective equipment (I	buddy check).				
5.	Properly bleed attack line and adjust nozzle to an appropriate stream pattern for maximum penetration.					
6.	Position for attack from upwind location.					
7.	Assesses danger of potential collapse of stacked material and other inherent hazards.					
8.	Protect exposures (if present).					
9.	Approach the fire using a fog pattern for protection from heat if needed.					
10.	Extinguish the fire using proper tools and methods for material.	breaking up				
11.	Overhaul fire scene to expose hidden fires and to ensu extinguishment while observing and protecting signs of					
12.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with competence?					
Evalua	ator/candidate comments:					
IFSAC	Evaluator's signature IFSAC EVAL	UATORS NAME - PRI	NTED			
		wledge <mark>NOT</mark> passing	this skill s	tation.		

Candidate's signature





Ground cover fire

Skill Sheet 41

Standard: NFPA 1001, 2019 edition

Task (read aloud): Combat a Ground Cover Fire.

Objective: 4.3.19, 4.3.19(B)

Candidate directive (read aloud): Your assigned task is to assess and combat a simulated ground cover fire that will be marked out with flagging and/or tape while monitoring safety and utilizing LCES.

NFPA requisite skill 4.3.19(B): Combat a ground cover fire operating as a member of a team, given protective clothing, SCBA (if needed), hose lines, extinguishers or hand tools, and an assignment, so that threats to property are reported, threats to personal safety are recognized, retreat is quickly accomplished when warranted, and the assignment is completed.

Required equipment: A small field or lawn, flagging or tape, wildland PPE, hand tools and hose line.

Required personnel: 0 assistants





Ground cover fire

Skill Sheet 41 (PAGE 1 of 2)

a	L NEDA 4004 0040 1111	Tools Complete Comme	d Oaylas F			
	ard: NFPA 1001, 2019 edition :ive: 4.3.19, 4.3.19(B)	Task: Combat a Ground	a Cover F	ire.		
NO.			RET	RETEST		
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.					
	Evaluator has candidate describe the components	s of LCES:				
2.	Lookout Communications Escape Routes Safety Zones					
3.	State the required equipment needed (wildland PPE line).	E, hand tools and hose				
4.	Wear full protective PPE, wild land protective clothin	g preferred.				
5.	Perform an assessment based on fuel load, terrain a establish an anchor point and attack plan.	and fire behavior to				
6.	Determine exposure threats based on fire spread potential and protect exposures. Threats to properly are properly reported.					
7.	Bleed air from hose line and adjust pattern to narro	w fog.				
8.	Perform a direct attack on the fire line from an anch	or point.				
9.	Threats to personal safety are recognized, retreat is quickly accomplished when warranted.					
	Demonstrate or describe the proper use of wild land firefighting tools selected by the candidate from the following list: A. Fire Swatter B. Backpack pump C. McLeod tool D. Pulaski E. Wildland rake F. Shovel G. Adze H. Other					
10.	Correctly demonstrate 1st tool selection (circle one) A B C D E F G H. Other					
11.	Correctly demonstrate 2nd tool selection (circle one A B C D E F G H. Other)				
12.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with competence?					



^{**}Continued on next page**



Ground cover fire Skill Sheet 41 (PAGE 2 of 2)

Evaluator/candidate comments:					
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED				
	□ I acknowledge NOT passing this skill station.				
Candidate's signature					





This page was intentionally left blank.





Interior fire attack ground level

Skill Sheet 42

Standard: NFPA 1001, 2019 edition
Objective: 4.3.10, 4.3.10(B)

Task (read aloud): Attack and extinguish a ground level structure fire.

Candidate directive (read aloud): Given an interior structure fire at ground level, your task, operating as a nozzleman is to simulate the attack of a ground level structure fire.

Live Fire Affidavit training/testing (Live fire Affidavit) (read aloud): Given an NFPA 1403 approved interior structure live fire scenario at ground level, your task, operating as a nozzleman is to attack and extinguish a ground level structure fire.

NFPA requisite skill 4.3.10(B): The ability to prevent water hammer when shutting down nozzles, open, close and adjust nozzle flow and patterns, apply water using direct, indirect, and combination attacks, attack fires at grade level and above and below grade levels, and locate and suppress interior wall and subfloor fires.

Required equipment: Structure or prop capable of a ground level fire attack, full PPE, SCBA, forcible entry tools, $1\frac{1}{2}$ " – $1\frac{3}{4}$ " hose line.

Required personnel: 1 assistant

Note: This is the skill sheet that will be used to complete the live fire training and testing required per the FST Live Fire Training affidavit. When used for the live fire Affidavit it must meet all requirements of NFPA 1403 Live Fire Training evolutions 2018 Edition and must not be simulated.

Candidates are required to meet the requirements of NFPA 1403 4.3.1 and 4.3.2, before admittance to the live fire event is allowed.





Interior fire attack ground level Skill Sheet 42 LOCAL

	ard: NFPA 1001, 2019 edition tive: 4.3.10, 4.3.10(B)	Task: Attack and extinguish a ground level structure fire.				ure
NO.	TASK STEPS		FIRST	TEST	RET	EST
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.					

		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	Select the required equipment needed (full PPE, SCBA, forcible entry tools, hose line).				
3.	Advance attack line to the instructed structure entrance. Place nozzle near the door.				
4.	Pull extra hose for quick advancement keeping it untangled / unkinked.				
5.	Check the door for heat starting at bottom of door working up to the top.				
6.	Call for water, bleed air and adjust nozzle pattern. Open and close nozzle to avoid water hammer.				
7.	Complete a crew PPE check (Buddy check) and communicate to Command that you are in position.				
8.	Initiate SCBA air flow when given the order to enter by Command (Evaluator).				
9.	Open the door slowly maintaining control and ensure door is controlled as you advance to limit O2 to the fire prior to cooling.				
10.	Advance hose line as conditions dictate (get lower as heat increases, or visibility decreases).				
11.	Monitor fire conditions as you advance, cooling only as needed with minimal thermal disruptions by controlling nozzle pattern.				
12.	When needed, cool the heated space from the safest location using straight stream short bursts to the ceiling.				
13.	Transition to a direct attack on the seat of the fire, communicate knock down to command and ventilation/flow path control team.				
14.	Completes fire knockdown while observing and protecting signs of cause and origin.				
15.	Remove hose line and hand tools from the structure. upon?				
16.	Notify Command upon exiting structure with all team members accounted for.				
17.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with competence?				

^{**}Continued on next page**





Interior fire attack ground level Skill Sheet 42

AHJ Evaluator/candidate comments:					
AHJ'S signature	AHJ NAME - PRINTED				
Candidate's signature	I acknowledge NOT passing this skill station.				

This form is to be kept in a retrievable format by the AHJ.





This page was intentionally left blank.





Interior fire attack from a protected stairwell Skill Sheet 43

Standard: NFPA 1001, 2019 edition

Task (read aloud): Attack and extinguish a structure fire from a protected stairwell.

Objective: 4.3.10, 4.3.10(B)

Candidate directive (read aloud): Given a simulated interior structure fire scenario above or below grade, your task, operating as a nozzleman is to simulate the attack of a structure fire while operating from a protected stairwell.

NFPA requisite skill 4.3.10(B): The ability to prevent water hammer when shutting down nozzles, open, close and adjust nozzle flow and patterns, apply water using direct, indirect, and combination attacks, attack fires at grade level and above and below grade levels, and locate and suppress interior wall and subfloor fires.

Required equipment: Structure or prop with at minimum one flight of stairs, capable of either/or an above or below grade fire attack, full PPE, SCBA, forcible entry tools, $1\frac{1}{2}$ " – $1\frac{3}{4}$ " hose line.

Required personnel: 1 assistant





Interior fire attack from a protected stairwell

Skill Sheet 43 (PAGE 1 OF 2)

Standard: NFPA 1001, 2019 edition Objective: 4.3.10, 4.3.10(B) Task: Attack and extinguish a structure fire to protected stairwell.		fire from	а				
NO.	TASK STEPS		FIRST TEST		RET	RETEST	
			Pass	Fail	Pass	Fail	
	Circle scenario selected by the Evaluator: A. ABOVE GROUND – Uncharged Line B. ABOVE GROUND – Charged Line C. BELOW GROUND – Uncharged Line D. BELOW GROUND – Charged Line						
1.	Acknowledge the task assignment to evaluator.						
2.	Select the required equipment needed (full PPE & forcible entry tool, TIC if available).	& SCBA, attack line,					
3.	Deploy and advance an attack line into a stairway	/.					
4.	Position firefighter(s) when available at a critical the hose.	point(s) to advance					
5.	Advance to the fire floor, keeping hose to the outside wall. Place nozzle near door.						
6.	Pull extra hose for quick advancement keeping it untangled / unkinked.						
7.	Check the door for heat starting at bottom of door working to the top.						
8.	(Call for water if uncharged line scenario) Bleed a pattern. Open and close nozzle to avoid water ha	-					
9.	Complete a crew PPE check (Buddy check) and command that you are in position.	ommunicate to					
10.	Initiate SCBA air flow when given the order to ent	er by Command.					
11.	Open the door slowly maintaining control and ens controlled as you advance to limit O2 to the fire p						
12.	Advance hose line as per the conditions dictate (a increases, or visibility decreases).	get lower as heat					
13.	Monitor fire conditions as you advance, cooling o minimal thermal disruptions by controlling nozzle						
14.	When needed, cool the heated space from the sa straight stream short bursts to the ceiling.	fest location using					
15.	Transition to a direct attack on the seat of the fire knock down to command and door / ventilation of	•					
16.	Completes fire knockdown while observing and p cause and origin.	rotecting signs of					



^{**}Continued on next page**



Interior fire attack from a protected stairwell Skill Sheet 43 (PAGE 2 OF 2)

NO.	TASK STEPS	Pass	Fail	Pass	Fail
17.	Notify Command upon exiting structure with all team members accounted for.				
18.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with competence?				

Evaluator/candidate comments:						
IFSAC Evaluator's signature	IFSAC EVALUATORS NAME - PRINTED					
	I acknowledge NOT passing this skill station.					
Candidate's signature						





This page was intentionally left blank.





Turn off/secure building utilities

Skill Sheet 44

Standard: NFPA 1001, 2019 edition	Task (read aloud): Locate and properly turn off the utilities to a structure.
Objective: 4.3.18, 4.3.18(B)	

Candidate directive (read aloud): Given an emergency scenario and orders from command, locate two utilities selected by the evaluator, and demonstrate how to properly secure utilities to a structure.

NFPA requisite skill 4.3.18(B): Turn off building utilities, given tools and an assignment, so that the assignment is safely completed.

Required equipment: A structure with a minimum of two of the listed utilities, Full PPE, SCBA if scenario is in IDLH.

Required personnel: 0 assistants





Turn off/secure building utilities

Skill Sheet 44

Standard: NFPA 1001, 2019 edition Objective: 4.3.18, 4.3.18(B) Task: Locate and prospective structure.		perly turn off the utilities to a					
NO.	TASK STEPS	I		FIRST	TEST	RET	EST
				Pass	Fail	Pass	Fail
	Evaluator asks candidate to lo following utilities:	cate and secure at lea	st two of the				
	A. Electrical - main panel "off" B. Natural gas - meter C. LPG/CNG - tank/cylinder D. Water - meter box	Secured - main brea Secured - meter valve Secured - turn valve Secured - closed or 1	e to "off" clockwise to close				
1.	Acknowledge the task assignment	nent to evaluator.					
2. Select the required equipment needed (Full PPE, SCBA if scenario is in IDLH).							
3.	Locate the utility service conne	ection.					
4.	Secure the utility.						
5.	Notify evaluator when task is complete.						
	Did candidate complete skill swiftly, safely, and with competence?						
Evalua ———	tor/candidate comments:						
IFSAC E	Evaluator's signature	IFSAC EVA	LUATORS NAME - I	PRINTED)		
Candid	ate's signature		owledge <mark>NOT</mark> passi	ng this s	kill stati	on.	





Overhaul a fire scene

Skill Sheet 45

Standard: NFPA 1001, 2019 edition

Objective: 4.3.13 4.3.13(B)

Task (read aloud): Overhaul a fire scene.

Candidate directive (read aloud): Given an emergency scenario operating at the scene of a simulated structure fire, you shall properly perform overhaul so that hidden fires are discovered and extinguished with any evidence present preserved.

NFPA requisite skill 4.3.13(B): Overhaul a fire scene, given personal protective equipment, attack line, hand tools, a flashlight, and an assignment, so that structural integrity is not compromised, all hidden fires are discovered, fire cause evidence is preserved, and the fire is extinguished.

Required equipment: Location to simulate overhaul in a structure, full PPE, SCBA, hose line, TIC, forcible entry tools

Required personnel: 0 assistants





Overhaul a fire scene

Skill Sheet 45

Candidate's signature

	ard: NFPA 1001, 2019 edition tive: 4.3.13 4.3.13(B)	Task: Overhaul a fire	scene.			
NO.	TASK STEPS		FIRST TEST		RETEST	
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.					
2.	Select the required equipment needed (Full turno TIC, forcible entry tools).	uts, SCBA, hose line,				
3.	Select proper equipment and extinguishing agent according to scenario.	for the overhaul				
4.	Enter overhaul area wearing full protective equipment and SCBA on air with the appropriate tools and hose line.					
5.	Locate hidden fires by sight, touch (through gloves imaging camera.	s), sound, or thermal				
6.	Expose hidden fires in ceiling, walls, and/or floors large as needed to ensure structural integrity is no					
7.	7. Remove or extinguish burning objects. Apply limited amounts of water for maximum effectiveness and minimal water damage.					
8.						
9.	9. Ensure overhaul is complete.					
10.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and w	ith competence?				
Evalua	tor/candidate comments:					
IFSAC E	Evaluator's signature IFSAC E	VALUATORS NAME -	PRINTED			
	□Iac	knowledge <mark>NOT</mark> pass	ing this s	kill station	on.	





Property conservation

Skill Sheet 46

Standard: NFPA 1001, 2019 edition Task (read aloud): Demonstrate property conservation techniques.

Objective: 4.3.14, 4.3.14(B)

Candidate directive (read aloud): You shall prepare and deploy a salvage cover after you choose one of the four options listed, then while operating as a member of a team at a simulated fire scene, you shall properly perform property conservation operations.

NFPA requisite skill 4.3.14(B): Conserve property as a member of a team, given salvage tools and equipment and an assignment, so that the building and its contents are protected from further damage.

Required equipment: Salvage cover, pike poles (2), sprinkler wedges and a previously activated sprinkler head, Full PPE, SCBA

Required personnel: 1 assistant





Property conservation

Skill Sheet 46

			property conservation techniques.				
Objec	tive: 4.3.14, 4.3.14(B)						
NO.	TASK STEPS		FIRST	TEST	RET	EST	
			Pass	Fail	Pass	Fai	
1.	Acknowledge the task assignment to evaluator.						
2.	Select the required equipment needed (salvage copreparation).	over, clean area for					
	Prepare and deploy a salvage cover using one of t below (circle choice made by candidate): A. One firefighter spread (roll or fold) B. Two firefighter spread (roll or fold)	he options listed					
3.	Arrange furnishings in a close pile and raised off the	he floor, if possible.					
4.	4. Cover the furnishings using the salvage cover folded or rolled in step 1, ensuring sides are tucked in.						
	Construct or perform one of the tasks below speci (Circle one specified): A. Construct Water Catch-All B. Construct a Water Chute C. Stop flowing sprinkler head using wedges D. Operate Sprinkler System Main Valve E. Cover building openings such as doors, wor floor F. Remove charred material while protecting determination evidence.	or stopper indows, holes in roof					
5.	Notify evaluator when task is complete.						
	Did candidate complete skill swiftly, safely, and wi	th competence?					
	etor/candidate comments: Evaluator's signature IFSAC EV	VALUATORS NAME -	PRINTED)			
Candid	l ac⊦ date's signature	knowledge <mark>NOT</mark> passi	ng this s	kill stati	on.		

Division of Career Technical Education



Clean and inspect salvage equipment

Skill Sheet 47

Standard: NFPA 1001, 2019 edition Task (read aloud): Clean and inspect Salvage Equipment.

Objective: 4.5.1, 4.5.1(B)

Candidate directive (read aloud): Given the salvage equipment and/or tarps and cleaning supplies you have been supplied with you will demonstrate the proper procedure for cleaning and inspecting salvage equipment.

NFPA requisite skill 4.5.1(B): Clean and check salvage equipment given cleaning tools, supplies and an assignment, so that equipment is cleaned and maintained according to manufacturer's or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

Required equipment: A clean work area (preferably out of the sun) Gloves, water, approved soap, brush, and a salvage cover.

Required personnel: 1 assistant





Clean and inspect salvage equipment

Skill Sheet 47

	tandard: NFPA 1001, 2019 edition bjective: 4.5.1, 4.5.1(B) Task: Clean and inspect Salvage Equipmen		ment.	nt.		
NO.	TASK STEPS		FIRST TEST		RETEST	
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.					
2.	State the required equipment needed (gloves, war brush).	ter, approved soap,				
3.	Establish a clean work area.					
4.	Spread the salvage cover out flat for cleaning.					
5.	Clean provided salvage equipment with brush using and solvents.	ng approved soaps				
6.	Rinse cover thoroughly.					
7.	7. Hang salvage cover to dry as per local protocols (out of sunlight preferred).					
8.	8. Check the cover thoroughly for damage by looking for holes or tears. Use department procedure for indicating repair needed.					
9.	 Properly fold and store salvage covers as per AHJ (candidate states it must be dry). 					
10.	Record cleaning and inspection results as per local protocols.					
11.	Place equipment in a ready state or report otherw service protocol).	ise (explain out of				
12.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and wi	ith competence?				
Evalua 	tor/candidate comments:					
IFSAC E		VALUATORS NAME -				
Candid	ate's signature	knowledge <mark>NOT</mark> pass	ing this s	kill stati	on.	





Operate an air-monitoring instrument

Skill Sheet 48

Standard: NFPA 1001, 2019 edition

Objective: 4.3.21, 4.3.21(B)

Task (read aloud): Operate an air-monitoring instrument.

Candidate directive (read aloud): You will demonstrate the ability to operate an air monitor, recognize the alarms, and react to the alarms of the air monitor to mitigate a hazard. Do you have any questions?

NFPA requisite skill 4.3.21(B): Operate an air-monitoring instrument, given an air monitor and an assignment or task, so that the device is operated and the fire fighter recognizes the high-or low-level alarms of the air monitor and takes action to mitigate the hazard.

Required equipment: 4-gas meter or trainer and appropriate PPE for the suspected hazard.

Required personnel: 0 assistant





Operate an air-monitoring instrument

Skill Sheet 48

Candidate's signature

NO.	tive: 4.3.21, 4.3.21(B) TASK STEPS		FIRST	TEST	RET	EST
			Pass	Fail	Pass	Fai
1.	Acknowledge the task assignment to evaluator.					
2.	Ensures appropriate PPE and respiratory protection					
3.	State the required equipment needed (4 gas meter o	r trainer)				
4.	Remove meter from charging cable or cradle.					
5.	Make sure meter is in an uncontaminated atmosphere	e.				
6.	Turn on meter and allow it to go through the startup p	process.				
7.	Explains the purpose of a bump test to ensure the me functioning properly	eter is				
8.	Zero or fresh air calibrate meter.					
9.	Verify LEL and toxic sensors are 0, and 02 is between 21.0 $\%$	20.8 and				
10.	Student will monitor high medium and low at a pace a meter to respond.	allowing the				
11.	Student will verbalize actions to take when the meter according to AHJ policy	enters an alarm				
12.	Shuts down meter and ensures monitor is appropriat decontaminated	ely				
13.	Replace on charging cable or cradle.					
14.	Accurately documents monitoring, detection, and san	npling results				
15.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with o					



I acknowledge NOT passing this skill station.



FIREFIGHTER 1

MANIPULATED SKILLS TEST PASSED WITH 100% COMPENTENCY OF CRITICAL FAIL POINTS IDENTIFIED ON THE SKILL SHEET AT AN IDAHO DESIGNATED IFSAC TESTING SITE

FST WILL CHOSE 1 SKILL SHEET FROM EACH RED SECTION 8-13/25-28/31-38. 3 OTHER SKILLS WILL BE CHOSEN AT RANDOM FROM ALL SKILL SHEETS LISTED BELOW FOR A TOTAL OF 6 SKILLS TESTED

RAN	NDOM FROM ALL SKILL SHEETS LIST	ΓED B	BELOW FOR A TOTAL OF 6 SKILLS T	ΓESTE	ED			
1	LOCATE INFORMATION IN POLICIES CODES	2	RESPONDING ON AN APPARATUS	3	EMERGENCY SCENE WITH HIGH TRAFFIC FLOW			
4	: ILLUMINATE AN EMERGENCY SCENE	5	USE OF TELEPHONE (NON- EMERGENCY CALL)	6	INITIATE RESPONSE TO A REPORTED EMERGENCY			
7	TRANSMIT AND RECEIVE RADIO MESSAGES	8	DON AND DOFF PPE	9	DON SCBA			
10	SCBA EMERGENCY OPERATIONS	11	SCBA AIR CONVERSATION	12	CLEAN AND SANITIZE SCBA			
13	INSPECTION OF SCBA UNIT	14	FIRE EXTINGUISHERS	15	HOIST TOOL/EQUIPMENT			
16	CLEAN AND CHECK ROPES	17	CONDUCT A V.E.I.S FOCUSED PRIMARY SEARCH	18	CONDUCT A COMPLETE SEARCH			
19	EXIT RESTRICTED PASSAGE	20	EXIT A HAZARDOUS AREA AS A TEAM	21	FORCE ENTRY THROUGH A DOOR			
22	FORCE ENTRY THROUGH A WINDOW	23	FORCE ENTRY THROUGH A WALL	24	CLEAN AND INSPECT TOOLS			
25	SET UP, MOUNT, ASCEND, DISMOUNT, AND SECEND GROUD LADDERS	26	DEPLOY A ROOF LADDER	27	RESCUE UTILIZING A GROUND LADDER			
28	CLEAN AND INSPECT LADDERS	29	TRANSITIONAL ATTACK WITH HORIZONTAL VENTILATION	30	VERTICLE VENTILATION			
31	CONNECT A PUMPER TO A HYDRANT	32	PREPARE FOR DRAFTIN OPERATIONS	33	ATTACK A LINE UP A LADDER			
34	RELOAD AND DEPLOY AN ATTACK LINE	35	ROLL HOSE	36	LOAD SUPPLY LINE			
37	EXTEND OR REPAIR AN ATTACK LINE	38	CLEAN AND INSPECT FIRE HOSE	39	ATTACK A PASSENGER VEHICLE FIRE			
40	EXTINGUISH A CLASS A FIRE	41	GROUND COVER FIRE	42	INTERIOR FIRE ATTACK GROUND LEVEL			
43	INTERIOR FIRE ATTACK FROM A PROTECTED STAIRWELL	44	TURN OFF.SECURE BUILDING UTILITIES	45	OVERHAUL A FIRE SCENE			
46	PROPERTY CONVERSATION	47	CLEAN AND INSPECT SALVAGE EQUIPMENT	48	OPERATE AN AIR – MONITORING INSTRUMENT			
	TESTING APPLICATIONS CAN BE FOUND IN THE TESTING EVENT POSTED ON THE FST TESTING CALENDAR							

A copy of all skill sheets can be found on the FST website. <u>Testing | Idaho Division of Career Technical Education</u>

