

# Firefighter II

## SKILL SHEETS



The following skills sheets are meant to be printed double-sided. This allows the candidate to view the instructions and description without viewing the steps. (REVISED 10/2024)

*Evaluators are the FST on-site representative for IFSAC skills exams and are responsible for evaluating a candidate's ability to perform specific skills in a structured testing situation. In rare occasions where enough evaluators are not available, FST may approve an evaluator who participated in the training process, as long as they do not evaluate the subject(s) they taught. Evaluators will only notify candidates of pass/fail status of a skill station if the candidate asks. All discussions between evaluators and the candidate about skill evaluations and scoring must be conducted after the candidate has completed the skill testing station, and in a location that will provide privacy from other candidates to ensure confidentiality. Evaluators complete the testing station skills sheets for each candidate and include any comments concerning the testing of the candidate and sign the skill sheet to affirm passing or failing of the skill by the candidate. Evaluators refer any problems or questions that develop during the testing process to the Lead Evaluator.*



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**FIRE SERVICE TRAINING**

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## Firefighter II

### ICS Skill Requirements

#### Skill Sheet 1

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.1.2	<b>Task (read aloud):</b> Organize, coordinate, and function within an incident management system.
<b>Candidate Directive (read aloud):</b> You shall be able to determine the need for command, organize, and coordinate an incident management system (IMS/ICS) until command is transferred, and be able to describe duties of various ICS roles.	
<b>NFPA Requisite skill 5.1.2:</b> The ability to determine the need for command, organize and coordinate an incident management system until command is transferred, and function within an assigned role in an incident command system.	
<b>Required Equipment:</b> Command board, or paper and pen if a board is not available.	
<b>Required Personnel:</b> 0 Assistants	



## Firefighter II

### ICS Skill Requirements

#### Skill Sheet 1

Standard: NFPA 1001, 2019 edition Objective: 5.1.2		Task: Organize, coordinate, and function within an incident management system.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to Evaluator.				
2.	State the required equipment needed (command board if available).				
3.	Determine the need for command.				
4.	Organize and coordinate an incident management structure until transferred.				
5.	Transfer command to an incoming incident commander.				
	<b>Assume the ICS role assigned by the evaluator by describing the duties: (evaluator circle choice)</b> a) Division, or Group Supervisor b) Operations Section Chief c) Incident Safety Officer d) Public Information Officer e) Liaison Officer				
6.	Notify evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

Evaluator/candidate comments:

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I acknowledge **NOT** passing this skill station.



## Firefighter II

Determine Necessary Codes, Proof Reports, and Operate Fire Department Computers

Skill Sheet 2

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.2.1, 5.2.1 (B)	<b>Task (read aloud):</b> Determine necessary codes, proof reports, and operate fire department computers or other equipment necessary to complete reports.
<b>Candidate Directive (read aloud):</b> Your task is to prepare a basic incident report that records all pertinent information, ensuring accuracy and completeness.	
<b>NFPA Requisite skill 5.2.1 (B):</b> The ability to determine necessary codes, proof reports, and operate fire department computers or other equipment necessary to complete reports.	
<b>Required Equipment:</b> Reporting software or forms, Incident information.	
<b>Required Personnel:</b> 0 Assistants	



## Firefighter II

Determine Necessary Codes, Proof Reports, and Operate Fire Department Computers.

### Skill Sheet 2

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.2.1, 5.2.1 (B)		<b>Task:</b> Determine necessary codes, proof reports, and operate fire department computers or other equipment necessary to complete reports.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to Evaluator.				
2.	State the required equipment needed (Computer, reporting software, or NFIRS forms, incident information).				
3.	Determine the necessary data management codes used for recording coded information.				
4.	Complete all applicable alarm information sections.				
5.	Create a clear, concise narrative describing the incident. (Auto fill narratives are not to be used.)				
6.	Operate FD computers or other equipment normally used by local agencies for completing incident reports.				
7.	Proofread report to ensure accuracy and completeness.				
8.	Route, file, and/or forward report in accordance with local agency criteria.				
9.	Notify evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

AHJ Evaluator/candidate comments:

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I acknowledge **NOT** passing this skill station.



## Firefighter II

### Fire Department Communications

#### Skill Sheet 3

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.2.2 (B)	<b>Task (read aloud):</b> Operate communications equipment and communicate needs.
<b>Candidate Directive (read aloud):</b> Given a scenario, while operating as a team leader you shall provide a situational report and communicate the need for team assistance so that team assignments are performed safely.	
<b>NFPA Requisite skill 5.2.2:</b> Communicate the need for team assistance, given fire department communications equipment, SOP's, and a team, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely.	
<b>Required Equipment:</b> Portable or handheld radio.	
<b>Required Personnel:</b> 0 Assistants	



## Firefighter II

Fire Department Communications

### Skill Sheet 3

Standard: NFPA 1001, 2019 edition Objective: 5.2.2 (B)		Task: Operate communications equipment and communicate needs.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (agency radio).				
3.	Transmit situation report that accurately communicates scenario conditions and the team's situational status to command.				
4.	Identify conditions that warrant the need for additional personnel or equipment.				
5.	Effectively communicate a request for team assistance within an incident management system.				
6.	Operate radio equipment in accordance with standard operating procedures.				
7.	Notify evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

Evaluator/candidate comments:

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## Firefighter II

### Assemble a Foam Fire Stream

#### Skill Sheet 4

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.3.1, 5.3.1 (B)	<b>Task (read aloud):</b> Assemble equipment and operate a foam handline.
<b>Candidate Directive (read aloud):</b> Given an ignitable liquid fire scenario where a foam attack would be appropriate, your task is to assemble and operate a handline to produce an effective foam fire stream.	
<b>NFPA Requisite skill 5.3.1 (B):</b> The ability to prepare a foam concentrate supply for use, assemble foam stream components, master various foam application techniques, and approach and retreat from spills as part of a coordinated team.	
<b>Required Equipment:</b> Full PPE, SCBA (If required by scenario), hose line, proportioner, and foam.	
<b>Required Personnel:</b> 1 Assistant	



## Firefighter II

Assemble a foam fire stream

### Skill Sheet 4

Standard: NFPA 1001, 2019 edition Objective: 5.3.1, 5.3.1 (B)		Task: Assemble equipment and operate a foam handline.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to Evaluator.				
2.	State the required equipment needed (Full PPE, hose line, proportioner, and foam).				
3.	Select the appropriate foam concentrate for the given fuel and conditions.				
4.	Assemble the foam proportioning device and hose line.				
5.	Adjust the foam proportioning device based on the selected foam concentrate.				
6.	Position and prepare personnel for fire attack.				
7.	Charge the hose line so that it produces a properly proportioned foam fire stream.				
8.	Notify evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

Evaluator/candidate comments:

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## Firefighter II

### Extinguish a Flammable Liquid Fire

#### Skill Sheet 5

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.3.1, 5.3.1 (B)	<b>Task (read aloud):</b> Extinguish an ignitable liquid fire using a foam fire stream.
<b>Candidate Directive (read aloud):</b> Given a live fire or a simulated scenario by the Evaluator, you shall demonstrate the ability to safely extinguish an ignitable liquid fire utilizing foam and demonstrate all 3 methods described below.	
<b>NFPA Requisite skill 5.3.1:</b> The ability to prepare a foam concentrate supply for use, assemble foam stream components, master various foam application techniques, and approach and retreat from spills as part of a coordinated team.	
<b>Required Equipment:</b> An area for a live or simulated liquid fire, Full PPE, SCBA, hose line with foam.	
<b>Required Personnel:</b> 1 Assistant	



## Firefighter II

### Extinguish a Flammable Liquid Fire

#### Skill Sheet 5

Standard: NFPA 1001, 2019 edition Objective: 5.3.1, 5.3.1 (B)		Task: Extinguish an ignitable liquid fire using a foam fire stream.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (Full PPE, SCBA, and a hose line with foam).				
3.	Communicate attack plan to your crew.				
4.	Perform a crew PPE check (Buddy check).				
5.	Place attack line in position upwind, and check nozzle for proper production of foam solution.				
6.	Coordinate the attack team's advancement toward the fire so that a smooth and safe approach is maintained.				
	<i>(Have Candidate demonstrate all three methods as directed)</i>				
7.	Apply a foam blanket over the fuel's surface by using the Bank- Down Method.				
8.	Apply a foam blanket over the fuel's surface by using the Roll-On Method.				
9.	Apply a foam blanket over the fuel's surface by using the Rain- Down Method.				
10.	Prevent re-ignition by maintaining a foam blanket.				
11.	Coordinate the attack team's safe retreat so that the hazard is monitored until the entire team reaches a safe haven.				
12.	Notify evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

Evaluator/candidate comments: \_\_\_\_\_

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## Firefighter II

### Coordinate an Interior Attack

#### Skill Sheet 6

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.3.2, 5.3.2 (B)	<b>Task (read aloud):</b> Coordinate an interior fire attack.
<b>Candidate Directive (read aloud):</b> Given a scenario of a structure fire with you as acting team leader shall coordinate the interior attack, provide for crew safety, and extinguish the simulated fire.	
<b>NFPA Requisite skill 5.3.2:</b> The ability to assemble a team, choose attack techniques for various levels of a fire (e.g. attic, grade level, upper levels, or basement), evaluate and forecast a fires growth and development.	
<b>Required Equipment:</b> A structure or prop that will allow simulation of a fire, Full PPE and SCBA, hose line, forcible entry tools and a portable radio.	
<b>Required Personnel:</b> 1 Assistant	



## Firefighter II

### Coordinate an Interior Attack

#### Skill Sheet 6

Standard: NFPA 1001, 2019 edition Objective: 5.3.2, 5.3.2 (B)		Task: Coordinate an interior fire attack.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
	<b>Evaluator chooses scenario: (circle scenario chosen)</b> A. Interior attack ground level fire B. Interior attack upper level fire. C. Interior attack below ground level D. Interior attack attic fire				
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (hose line, PPE and SCBA forcible entry tools and a portable radio).				
3.	Assemble required personnel, attack lines, equipment, and forcible entry tools at entry point.				
4.	Size-up – Communicate the team’s action plan based on commands size up (scenario).				
5.	Locate the fire from a safe distance, monitoring and predicting fire behavior.				
6.	Identify and control the flow path, limiting O2 to the fire prior to water application.				
7.	Cool the heated space from a safe distance. (Straight stream application to the ceiling first for intense or moderate fire conditions to minimize thermal balance disruption and reduce flashover potential).				
8.	Extinguish the fire with direct attack, communicating progress and any coordination needs to Command and the Ventilation team.				
9.	Rescue needs are communicated to Search & Rescue team (if applicable).				
10.	Salvage needs are recognized and communicated to Command.				
11.	Notify evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

Evaluator/candidate comments: \_\_\_\_\_

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I acknowledge **NOT** passing this skill station.



## Firefighter II

### Flammable Gas Cylinder Fire

#### Skill Sheet 7

Standard: NFPA 1001, 2019 edition Objective: 5.3.3, 5.3.3 (B)	<b>Task (read aloud):</b> Control a flammable gas cylinder fire.
<b>Candidate Directive (read aloud):</b> While operating at a simulated compressed gas cylinder fire you shall control the cylinder fire until control valves may be operated to extinguish the fire.	
<b>NFPA Requisite skill 5.3.3:</b> The ability to execute effective advances and retreats, apply various techniques for water application, assess cylinder integrity and changing cylinder conditions, operate control valves, and choose effective procedures when conditions change.	
<b>Required Equipment:</b> Compressed gas cylinder to simulate fire, hose line, Full PPE and SCBA).	
<b>Required Personnel:</b> 1 Assistant	



## Firefighter II

### Flammable Gas Cylinder Fire

#### Skill Sheet 7

Standard: NFPA 1001, 2019 edition Objective: 5.3.3, 5.3.3 (B)		Task: Control a flammable gas cylinder fire.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (hose line, PPE and SCBA).				
3.	Communicate the plan to the team to include: a) Common indicators used for assessing cylinder integrity b) Common signs to monitor for changing conditions				
4.	Conduct a crew PPE check (Buddy check) and advance the attack line toward the fire so that a smooth, controlled, and safe approach is maintained.				
5.	Operate the nozzle, adjust patterns, and demonstrate the various techniques: a) Straight stream for reach and initial cooling b) Narrow fog stream to cool the cylinder c) Wide fog stream to shield personnel from flames and to push flames away from control valves				
6.	Advance and position fire streams without extinguishing the flames in a manner that provides safe access for personnel to operate and close the control valves.				
7.	Retreat in a smooth and controlled manner monitoring cylinder during retreat.				
8.	Notify evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

Evaluator/candidate comments: \_\_\_\_\_

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## Firefighter II

### Fire Cause and Evidence Protection

#### Skill Sheet 8

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.3.4, 5.3.4 (B)	<b>Task (read aloud):</b> Protect evidence of fire cause and origin.
<b>Candidate Directive (read aloud):</b> Given a simulated extinguished structure fire scenario, a flashlight, and overhaul tools, you shall demonstrate the ability to protect evidence, identify potential areas of origin and secure the area per your department SOP's.	
<b>NFPA Requisite skill 5.3.4:</b> Protect evidence of fire cause and origin, given a flashlight and overhaul tools, so that the evidence is noted and protected from further disturbance until investigators can arrive on scene.	
<b>Required Equipment:</b> Simulated room and contents fire area, Full PPE and SCBA, flashlight, overhaul tools).	
<b>Required Personnel:</b> 0 Assistants	



## Firefighter II

### Fire Cause and Evidence Protection

#### Skill Sheet 8

Standard: NFPA 1001, 2019 edition Objective: 5.3.4, 5.3.4 (B)		Task: Protect evidence of fire cause and origin.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (PPE and SCBA, flashlight, overhaul tools).				
3.	Identify the indicators commonly used to locate a fire's point of origin.				
4.	Recognize possible ignition sources of fire.				
5.	Protect evidence from being destroyed or improperly handled during salvage and overhaul operations.				
6.	Preserve evidence by securing the immediate area as per local agency procedures.				
7.	Notify evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

Evaluator/candidate comments:

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## Firefighter II

### Rescue Operations—Extrication

#### Skill Sheet 9

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.4.1, 5.4.1 (B), 5.4.2 (B)	<b>Task (read aloud):</b> Extricate a victim entrapped in a motor vehicle.
<b>Candidate Directive (read aloud):</b> While operating as a member of an extrication team, you shall be able to extricate a victim entrapped in a vehicle so that the victim can be disentangled without undue further injury and hazards are managed.	
<b>NFPA Requisite skill 5.4.1, 5.4.2:</b> The ability to operate hand and power tools used for forcible entry and rescue as designed, use cribbing and shoring material, and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.	
<b>Required Equipment:</b> Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools.	
<b>Required Personnel:</b> 1 Assistant	



## Firefighter II

### Rescue Operations—Extrication

#### Skill Sheet 9

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.4.1, 5.4.1 (B), 5.4.2 (B)		<b>Task:</b> Extricate a victim entrapped in a motor vehicle.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	Select the required equipment needed (Full PPE, hand and eye protection, stabilization and extrication tools).				
3.	Size up the situation to identify hazards.				
4.	Stabilize a vehicle using cribbing and shoring material.				
5.	Operate both hand and power extrication tools in a safe and efficient manner.				
6.	<b>Perform three of the tasks below specified by evaluator. (Circle one specified):</b> a) Remove vehicle roof b) Remove vehicle door c) Remove vehicle windshield or window d) Remove or move vehicle steering wheel and/or column e) Move vehicle dashboard				
7.	Perform extrication techniques so that the victim can be disentangled without undue further injury.				
8.	Notify evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

AHJ Evaluator/candidate comments:

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I acknowledge **NOT** passing this skill station.



## Firefighter II

Assist Rescue Operation Teams

### Skill Sheet 10

Standard: NFPA 1001, 2019 edition Objective: 5.4.2, 5.4.2 (B)	<b>Task (read aloud):</b> Assist a Rescue Operation team member.
<b>Candidate Directive (read aloud):</b> When given the name of a piece of rescue equipment, you will retrieve the item and explain how this piece of equipment is commonly utilized in a rescue operation.	
<b>NFPA Requisite skill 5.4.2:</b> The ability to identify and retrieve various types of rescue tools, establish public barriers, and assist rescue teams as a member of the team when assigned.	
<b>Required Equipment:</b> Rescue equipment listed below	
<b>Required Personnel:</b> 0 Assistants	



## Firefighter II

Assist Rescue Operation Teams

### Skill Sheet 10

Standard: NFPA 1001, 2019 edition Objective: 5.4.2, 5.4.2 (B)		Task: Assist a Rescue Operation team member.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	Select the required equipment needed (rescue equipment).				
	<i>Retrieve each item the evaluator names and explain how this piece of equipment is commonly utilized.</i>				
3.	Establish public barriers.				
4.	Prussik loop.				
5.	Tubular Webbing.				
6.	Locking Carabineer.				
7.	Rescue 8.				
8.	Rappel Rack.				
9.	Rescue Pulley.				
10.	Notify evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

Evaluator/candidate comments:

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## Firefighter II

### Residential Fire Safety Survey

#### Skill Sheet 11

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.5.1, 5.5.1 (B)	<b>Task (read aloud):</b> Conduct a residential fire safety survey.
<b>Candidate Directive (read aloud):</b> Given an occupied residential structure, you shall be able to conduct a requested residential fire safety survey so that common home hazards are identified and suggestions for safety improvement are given to the occupant.	
<b>NFPA Requisite skill 5.5.1:</b> Perform a fire safety survey in an occupied structure, given survey forms and procedures, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority.	
<b>Required Equipment:</b> Occupied residence, clip board, pencils and department forms.	
<b>Required Personnel:</b> 0 Assistants	



## Firefighter II

### Residential Fire Safety Survey

#### Skill Sheet 11

Standard: NFPA 1001, 2019 edition Objective: 5.5.1, 5.5.1 (B)		Task: Conduct a residential fire safety survey.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (Clip board, pencils and department forms).				
3.	Meet with the occupant and thank them for allowing them the opportunity to help improve their home safety.				
4.	Ensure the crew stays together as a group with the occupant at all times.				
5.	Note applicable hazards and make suggestions for improvement.				
6.	Ensure all smoke and CO detectors are working and in appropriate locations.				
7.	Review a fire evacuation plan with the occupant and thank them for their time.				
8.	Complete all related departmental forms and provide the occupant with a copy.				
9.	Route, file, and/or forward report in accordance with local agency criteria.				
10.	Notify Evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

AHJ Evaluator/candidate comments:

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## Firefighter II

### Present Fire Safety Information

#### Skill Sheet 12

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.5.2, 5.5.2 (B)	<b>Task:</b> Present fire safety information to station visitors or a small group.
<b>Candidate Directive (read aloud):</b> Your task is to present fire safety information to station visitors or a small group. You will be able to research, organize and present the information in an organized manner.	
<b>NFPA Requisite skill 5.5.2:</b> Present fire safety information to station visitors or small groups, given prepared materials, so that all information is presented, the information is accurate, and questions are answered or referred.	
<b>Required Equipment:</b> Prepared fire safety presentation, handouts as available.	
<b>Required Personnel:</b> 0 Assistants	



## Firefighter II

### Present Fire Safety Information

#### Skill Sheet 12

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.5.2, 5.5.2 (B)		<b>Task:</b> Present fire safety information to station visitors or a small group.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	Research assigned presentation topic or lesson plan.				
3.	Organizes the material according to the time allowed for the presentation.				
4.	Adapt the presentation according to the ages and number of the group.				
5.	Deliver the presentation following the prepared outline.				
6.	Answers any questions or refers them to the appropriate party.				
7.	Documents the presentation according to AHJ policies.				
8.	Notify evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

AHJ Evaluator/candidate comments:

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## Firefighter II

### Pre-incident Survey

#### Skill Sheet 13

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.5.3, 5.5.3 (B)	<b>Task (read aloud):</b> Conduct a pre-incident survey.
<b>Candidate Directive (read aloud):</b> Given a pre-incident survey form, necessary tools, and all necessary survey information, you shall demonstrate the ability to conduct a pre-incident survey of a commercial occupancy.	
<b>NFPA Requisite skill 5.5.3:</b> Prepare a pre-incident survey, given forms, necessary tools, and an assignment, so that all occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared.	
<b>Required Equipment:</b> Clip board, pencils and department forms.	
<b>Required Personnel:</b> 0 Assistants	



## Firefighter II

### Pre-incident Survey

#### Skill Sheet 13

Standard: NFPA 1001, 2019 edition Objective: 5.5.3, 5.5.3 (B)		Task: Conduct a pre-incident survey.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to Evaluator.				
2.	State the required equipment needed (Clip board, pencils and department forms).				
3.	Verbalize notifying the building occupant to set up an appointment for a field survey.				
4.	Meet with the contact and explain how a pre-incident survey benefits both parties.				
5.	Sketch the site, buildings, and applicable special features.				
6.	Identify the components of fire suppression and detection systems to include in the survey.				
7.	Note applicable hazards to include in the pre-incident drawings.				
8.	Note applicable special considerations to include in the pre-incident diagrams.				
9.	Complete all related departmental forms and final diagrams.				
10.	Route, file, and/or forward report in accordance with local agency criteria.				
11.	Notify evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

AHJ Evaluator/candidate comments:

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AHJ'S signature

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AHJ NAME - PRINTED

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Candidate's signature

I acknowledge **NOT** passing this skill station.



## Firefighter II

### Equipment Maintenance

#### Skill Sheet 14

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.5.4, 5.5.4 (B)	<b>Task (read aloud):</b> Perform maintenance on the assigned equipment.
<b>Candidate Directive (read aloud):</b> Given a tool selection by the evaluator, you shall be able to perform maintenance on power plants, power tools, and lighting equipment so that equipment is clean and maintained according to manufacturers and departmental guidelines.	
<b>NFPA Requisite skill 5.5.4:</b> The ability to select correct tools; follow guidelines; complete recording and reporting procedures; and operate power plants, power tools, and lighting equipment.	
<b>Required Equipment:</b> Listed equipment, various hand tools, maintenance documentation, hand and eye protection.	
<b>Required Personnel:</b> 0 Assistants	



## Firefighter II

### Equipment Maintenance

#### Skill Sheet 14

Standard: NFPA 1001, 2019 edition Objective: 5.5.4, 5.5.4 (B)		Task: Perform maintenance on the assigned equipment.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
	<b>Evaluator selects one of the following (circle the one selected)</b> A. Generator B. Power Tools C. Lighting equipment				
1.	Acknowledge the task assignment to evaluator.				
2.	Select the required equipment needed (assigned equipment, various hand tools, manufactures maintenance manual or agency guidelines).				
3.	Select the correct hand tools used for maintaining power plants, power tools, and lighting equipment.				
4.	Follow the guidelines for cleaning and maintaining equipment.				
5.	Inspect power plants, power tools, and lighting equipment to ensure they are in a ready state in accordance with manufacturer's recommendations and AHJ guidelines.				
6.	Start and properly operate, power plants, power tools, and lighting equipment.				
7.	Complete applicable recording and reporting procedures including out of service equipment, according to local agency criteria.				
8.	Notify evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

Evaluator/candidate comments: \_\_\_\_\_

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IF SAC Evaluator's signature

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IF SAC EVALUATORS NAME - PRINTED

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Candidate's signature

I acknowledge **NOT** passing this skill station.



## Firefighter II

### Service Test Hose

#### Skill Sheet 15

<b>Standard:</b> NFPA 1001, 2019 edition <b>Objective:</b> 5.5.5, 5.5.5 (B)	<b>Task (read aloud):</b> Perform service test on hose.
<b>Candidate Directive (read aloud):</b> Given a copy of the hose testing procedure listed below and any needed equipment, you shall walk through and explain each step of hose testing, recording the results. Your task is to set up the complete task, but not flow water at pressures above 50 psi.	
<b>NFPA Requisite skill 5.5.5:</b> The ability to operate hose testing equipment and nozzles and to record results.	
<b>Required Equipment:</b> Helmet and gloves, three hundred feet of attack hose, fire department pumper or a hose test unit, nozzle, hose test gate valve, spanner wrenches, rope hose tool, hose gaskets, and a hose log.	
<b>Required Personnel:</b> 1 Assistant	



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**FIRE SERVICE TRAINING**

## Firefighter II

### Service Test Hose

#### Skill Sheet 15

Standard: NFPA 1001, 2019 edition Objective: 5.5.5, 5.5.5 (B)		Task: Perform service test on hose.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
	<b>*Steps 12 and 13 shall be verbalized by the candidate – no high pressure to be used. All water may be simulated at evaluator’s discretion dependent on weather conditions.</b>				
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (equipment listed above, helmet and gloves).				
3.	Set up hose test area in an isolated area from traffic.				
4.	Lay out hose to be tested, check coupling and gaskets.				
5.	Connect the hose sections, not exceeding a straight lay of 300’.				
6.	Connect open test gate valve to the pump, hose to the valve with a nozzle on the end.				
7.	Secure the hose ends to an anchor point with rope hose tools.				
8.	Fill hose with water bleeding air from the line, pressure not to exceed 50 psi.				
9.	Mark the jackets with a pencil or chalk.				
10.	Remove all kinks and inspect for leaks in hose (remove hose if any leaks are found).				
11.	Close test valve gate and clear all personnel away from lines to be tested.				
12.	Increase pressure to test pressure listed on hose in accordance with NFPA 1962.				
13.*	After 5 minutes slowly reduce the pressure and then drain lines.				
14.*	Break all hose connections and observe the marks placed on hose earlier, tagging any section that fail.				
15.	Record your test results.				
16.	Notify evaluator when task is complete.				
	<b>Did candidate complete skill swiftly, safely, and with competence?</b>				

Evaluator/candidate comments: \_\_\_\_\_

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IFSAC Evaluator’s signature

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IFSAC EVALUATORS NAME - PRINTED

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Candidate’s signature

I acknowledge **NOT** passing this skill station.





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**FIRE SERVICE TRAINING**

## FIREFIGHTER 2

**MANIPULATED SKILLS TEST PASSED WITH 100% COMPETENCY OF CRITICAL FAIL POINTS IDENTIFIED ON THE SKILL SHEET AT AN IDAHO DESIGNATED IFSAC TESTING SITE**

**SKILL SHEET 1: ICS SKILL REQUIREMENTS**

**SKILL SHEET 2: DETERMINE NECESSARY CODES, PROOF REPORTS, AND OPERATE FIRE DEPARTMENT COMPUTERS**

**SKILL SHEET 3: FIRE DEPARTMENT COMMUNICATIONS**

**SKILL SHEET 4: ASSEMBLE A FOAM FIRE STREAM**

**SKILL SHEET 5: EXTINGUISH A FLAMMABLE LIQUID FIRE**

**SKILL SHEET 6: COORDINATE AN INTERIOR ATTACK**

**SKILL SHEET 7: FLAMMABLE GAS CYLINDER FIRE**

**SKILL SHEET 8: FIRE CAUSE AND EVIDENCE PROTECTION**

**SKILL SHEET 9: RESCUE OPERATIONS - EXTRICATION**

**SKILL SHEET 10: ASSIST RESCUE OPERATIONS TEAMS**

**SKILL SHEET 11: RESIDENTIAL FIRE SAFETY INFORMATION**

**SKILL SHEET 12: PRESENT FIRE SAFETY INFORMATION**

**SKILL SHEET 13: PRE - INCIDENT SURVEY**

**SKILL SHEET 14: EQUIPMENT MAINTENANCE**

**SKILL SHEET 15: SERVICE TEST HOSE**

FOUR (4) SKILLS WILL BE CHOSEN AT RANDOM BY FST

**TESTING APPLICATIONS CAN BE FOUND IN THE TESTING EVENT POSTED ON THE FST TESTING CALENDAR**

A copy of all skill sheets can be found on the FST website. [Testing | Idaho Division of Career Technical Education](#)