

Ag Small Engine Repair

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Critica	ality Survey 2025	
CONTENT	STANDARD 1.0: PROFESSIONAL ORGANIZATIONS AND LEADERSHIP	
Performa	nce Standard 1.1: Effective Leadership and Participation in Career Technical Stud	dent
Organizat	ions (CTSO) and Professional Associations	
1.1.1	Explore the role of professional organizations and/or associations in the Ag	
	Small Engine Repair industry.	1.67
1.1.2	Define the value, role, and opportunities provided through career technical	
	student organizations.	1.67
1.1.3	Engage in career exploration and leadership development.	1.56
Performa	nce Standard 1.2: Supervised Agricultural Experience	
1.2.1	Maintain SAE record books.	1.78
1.2.2	Describe the proficiency award areas related to the SAE program area.	1.56
1.2.3	Describe necessary steps to receive higher degrees in FFA.	1.50
CONTENT	STANDARD 2.0: SAFETY	
Performa	nce Standard 2.1: Workplace Safety	
2.1.1	Describe general shop safety rules and procedures.	2.72
2.1.2	Describe safe procedures for handling tools and equipment.	2.72
2.1.3	Describe ventilation requirements and related hazards when working within	
	the lab/shop area.	2.56
2.1.4	Describe marked safety areas and related safety requirements.	2.56
2.1.5	Identify the location and the types of fire extinguishers and other fire safety	
	equipment.	2.50
2.1.6	Describe procedures for using fire extinguishers and other safety equipment.	2.56
2.1.7	Describe the location and use of eye wash stations.	2.50
2.1.8	Describe the location and need for posted evacuation routes.	2.28
2.1.9	Describe requirements for personal protective equipment (e.g., safety glasses,	
	ear protection, gloves, footwear) when working in the lab/shop.	2.67
2.1.10	Describe clothing requirements when working safely in the lab/shop.	2.56
2.1.11	Describe the location and contents of safety data sheets (SDS).	2.06
2.1.12	Describe requirements for handling, storage, and disposal of hazardous and	
	flammable waste and materials.	2.56
CONTENT	STANDARD 3.0: TOOLS	
Performa	nce Standard 3.1: Basic Hand and Power Tools	
3.1.1	Identify the correct tool for a specific application or repair.	2.72
3.1.2	Identify whether a tool or repair uses standard or metric designation.	2.56
3.1.3	Demonstrate safe handling and use of tools.	2.78
3.1.4	Describe the need for cleaning, storing, maintaining, and removing (i.e.,	
	lockout/tagout) tools and equipment.	2.44

Performan	ce Standard 3.2: Fasteners		
3.2.1	Define fastener terms.	2.17	
3.2.2	Identify threaded and non-threaded fasteners and their intended applications.	2.22	
3.2.3	Select correct fasteners for a repair.	2.61	
3.2.4	Rethread tapped holes and damaged fasteners.	2.50	
3.2.5	Describe seized nut and bolt removal methods.	2.44	
3.2.6	Remove seized fasteners.	2.44	
3.2.7	Demonstrate torque methods.	2.78	
_	ce Standard 3.3: Precision Measuring Instruments	21.0	
3.3.1	Define measurement terms.	2.67	
3.3.2	Identify measuring instruments.	2.61	
3.3.3	Demonstrate precision measuring techniques, including using precision		
0.0.0	measuring equipment.	2.56	
CONTENT	STANDARD 4.0: BASIC ELECTRICAL		
Performan	ce Standard 4.1: Basic Electrical Theory and System		
4.1.1	Interpret common electrical schematic symbols.	2.39	
4.1.2	Identify components of a basic electrical system.	2.44	
4.1.3	Describe basic electrical theory.	2.50	
4.1.4	Describe basic electrical circuits and their applications.	2.39	
4.1.5	Demonstrate procedures for using a multimeter.	2.50	
CONTENT	STANDARD 5.0: ENGINES		
Performan	ce Standard 5.1: Basic Engine Principles and Design		
5.1.1	Identify engine type and application.	2.61	
5.1.2	Interpret various engine model codes.	2.00	
5.1.3	Define horsepower, torque, and displacement.	2.33	
Performan	ce Standard 5.2: Operation of a 2-Stroke Engine		
5.2.1	Define 2-stroke engine theory of operation.	2.56	
5.2.2	Identify 2-stroke engine components and their functions.	2.61	
5.2.3	Describe 2-stroke engine operation.	2.67	
5.2.4	Diagnose, troubleshoot, and repair a 2-stroke engine.	2.56	
Performan	ce Standard 5.3: Operation of a 4-Stroke Engine		
5.3.1	Define 4-stroke engine theory of operation.	2.61	
5.3.2	Identify 4-stroke engine components and their functions.	2.78	
5.3.3	Describe 4-stroke engine operation.	2.78	
5.3.4	Diagnose, troubleshoot, and repair a 4-stroke engine.	2.67	
Performan	ce Standard 5.4: Rebuild a 4-Stroke Engine		
5.4.1	Diagnose 4-stroke engine problems.	2.50	
5.4.2	Describe 4-stroke engine rebuild procedures.	2.28	
5.4.3	Perform a 4-stroke engine failure analysis.	2.33	
5.4.4	Disassemble a 4-stroke engine, inspecting condition of components.	2.39	
5.4.5	Service, replace or repair components of a 4-stroke engine.	2.56	
Performance Standard 5.5: Rebuild a 2-Stroke Engine			
5.5.1	Diagnose 2-stroke engine problems.	2.39	

5.5.2	Describe 2-stroke engine rebuild procedures.	2.28
5.5.3	Perform a 2-stroke engine failure analysis.	2.39
5.5.4	Disassemble a 2-stroke engine, inspecting condition of components.	2.44
5.5.5	Service, replace or repair components of a 2-stroke engine.	2.50
Performa	nce Standard 5.6: Cooling and Lubrication Systems	
5.6.1	Identify types of cooling and lubrication systems.	2.33
5.6.2	Identify the components and function of a cooling system.	2.33
5.6.3	Identify the components and function of a lubrication system.	2.39
5.6.4	Identify types of oils and their applications.	2.61
Performa	nce Standard 5.7: Fuel Systems	
5.7.1	Define types of fuel systems.	2.61
5.7.2	Describe fuel system theory.	2.33
5.7.3	Identify fuel system components and their functions.	2.56
5.7.4	Service fuel systems components.	2.56
5.7.5	Diagnose, troubleshoot and repair fuel system malfunctions.	2.56
Performa	nce Standard 5.8: Governor Systems	
5.8.1	Identify types of governor systems and their components.	2.22
5.8.2	Describe governor system theory, operation, and adjustments.	2.17
5.8.3	Diagnose, troubleshoot and repair governor system malfunctions.	2.11
Performa	nce Standard 5.9: Ignition Systems	
5.9.1	Identify common types of ignition systems and theory of operation.	2.50
5.9.2	Identify components and functions of an ignition system.	2.61
5.9.3	Diagnose, troubleshoot, and repair ignition system malfunctions.	2.56
Performa	nce Standard 5.10: Charging Systems	
5.10.1	Identify common types of charging systems and theory of operation.	2.22
5.10.2	Identify components and functions of a charging system.	2.44
5.10.3	Diagnose, troubleshoot, and repair charging system malfunctions.	2.50
Performa	nce Standard 5.11: Starting Systems	
5.11.1	Identify common types of starting systems and theory of operation.	2.28
5.11.2	Identify components and functions of a starting system.	2.33
5.11.3	Diagnose, troubleshoot, and repair starting system malfunctions.	2.44
CONTENT	STANDARD 6.0: MAINTENANCE	
Performa	nce Standard 6.1: Maintenance Programs	
6.1.1	Describe a periodic engine maintenance program.	2.50
6.1.2	Describe a periodic equipment maintenance program (e.g., blade sharpening,	
	belts, chains, cables).	2.50
6.1.3	Research owner's manuals, service schedules, and manufacturer's data to	
	perform periodic maintenance.	2.67
CONTENT	STANDARD 7.0: PARTS AND SERVICE MANAGEMENT	
Performa	nce Standard 7.1: Parts and Service Operation	
7.1.1	Access and locate parts information.	2.56
7.1.2	Complete a work order/invoice.	2.72
7.1.3	Describe methods for providing customer service.	2.72