

Idaho Microcredential Advisory Council

Meeting Notes 8/1/2024

1. Welcome: Rick and Heather
 - a. IMAC purpose: *Idaho Microcredential Advisory Council (IMAC) charged with developing best practices, visioning, and building support for microcredentials and digital badging.*
 - b. Review/Reminder of State Policies:
 - i. [III.E. - Certificates and Degrees | Idaho State Board of Education \(2022\)](#)
 - ii. [III.G. - Postsecondary Program Review and Approval | Idaho State Board of Education \(2024\)](#)
 - iii. [III.L. - Prior Learning | Idaho State Board of Education \(2024\)](#)
 - iv. [III.Y. - Advanced Opportunities | Idaho State Board of Education \(2024\)](#)
 - v. Policy memo: Sept. 2023
2. Introductions
 - a. Who you are?
 - b. What interests you in IMAC?
 - i. Durable skills
 - ii. Workforce recruitment
 - iii. Creative ways to use it at a small school
 - iv. Incorporating it into tech classes and using it more
 - v. Assist with the concerns employers have with the certifications
 - vi. Non credit credentials
 - c. What issues or concerns do you hope this group would address?
 - i. That awarders are just checking boxes for micro credentials
 - ii. Communication
 - iii. Skills based hiring
 - iv. How make them of value
 - v. Post secondary transfer credits and how they translate to college credits
 - vi. Funding for micro credentials for post secondary students
 - vii. Durability of skills/credibility, between different instructors/institutions
 - viii. Servicing migrant students how they will translate into something the can use
 - ix. How to use what corrections uses to tie into skill stack for employers
 - x. Getting student buy in
 - xi. The program is confusing, and the vision isn't clear for teachers
 - xii. Inconsistencies in what is needed to earn the badge, how to ensure that students know the material
 - xiii. What is the value and how is that communicated with employers
 - xiv. Pulling the reports and making sure that they are correct and teachers are understanding their purpose
 - xv. Creating buy in in smaller districts and getting teachers to buy in also
 - xvi. What we should be doing and how we should be doing it

3. What we hope IMAC can advise with:
 - a. Microcredential requests and process
 - b. Industry Recruitment and Vetting
 - c. Building Trust and Quality into Idaho microcredentials
 - d. Promotional items
 - e. Build knowledge and understanding around microcredentialing resources and best practices
 - f. Build microcredential community in Idaho, including IMAC ambassadors

4. Question: How often should we meet?
 - a. Virtually – Once a month
 - i. Will be a standing meeting

5. Discussion and Comment: TrustedED Microcredentials Commitment from 1EdTech - <https://www.1edtech.org/program/tmc/commitment>
 - a. The trusted micro credentials frame work- Rick will share out in an email with the group that we can review before the next meeting

6. Future agenda items
 - a. 1EdTech membership and Open Badges
 - b. Allow the non pathway teachers to award badges
 - c. Other credentials that aren't directed towards a capstone (not CTE connected)
 - d. What current Idaho employers are using the program/aware of it and what is their experience using it?