Introducing your Students to SkillStack®

SkillStack® is a microcertification platform that allows Idaho's educators to validate skills; leading to industry-relevant digital badges and/or college credit.

Anticipatory Set —

Share Intro to SkillStack® Video

Explore https://skillstack.idaho.gov

Ask students questions about digital badges:

- Can badges help you get college credits and a job?
- How can digital badges help you promote your value to future employers?

Describe how to share badges across a variety of platforms.

□ Learning Objectives ¬

Introduce digital badges to students as a tool to help them reach their college and career goals.

Understand how earning SkillStack® badges in their CTE pathway will provide opportunities to articulate college credit and/or be relevant to employers when they apply for jobs.



Materials Needed

Computer/Tablet Access

Student User Guides

- Condensed User Guide
- Detailed User Guide

SkillStack® Video Clip https://youtu.be/J8jEUdFSbl4

□ Prompted Activities ¬

- Share the links for SkillStack® Student User Guides
- Show students the Technical Competency Credit badges (stacked badges) they will be working toward.
- Explain how badges they will be earning stack towards college credit (i.e. earn all the badges required by the TCC badge, pass their Technical Skills Assessment and complete an assessment at the postsecondary institution if required)
- Ask students how many badges and credits can be earned in your pathway
- Share with students that badges they will be earning are developed by engaging with industry, college faculty, secondary faculty, and other stakeholders.
- Once your roster has been validated, show students how you'll award skills in the system. They can monitor their progress in SkillStack®.
- Encourage students to create a login (using a non-school email address).
- Show students how to view their badges and print a badge certificate.

\sqcap Making the Connection \neg

- Share what you learned about badges or anything you found interesting.
- Encourage sharing SkillStack® with their family as they progress toward college/career goals.



Plan for your Next Steps!

Get ready for the big time, the new adventures, dreaming big, and planning wide. No matter how far along you are on the path to high school graduation, these education and career readiness tools and resources will help guide your journey.

Make this adventure your own. Dare to discover.

− Materials Needed ¬

Computer/Tablet Access

Next Step Resources:

https://careerinfo.nextsteps.idaho.gov/



https://nextsteps.idaho.gov/

Anticipatory Set

What is your passion? What are you interested in doing and exploring? What problems or challenges do you want to help solve?

What type of education or workforce training will you need to accomplish after (or during) high school in order to achieve the lifestyle you want to have (car, house, travel, etc.)?

How will you get hired? How can you fully communicate the 'real you' to potential employers or colleagues?

\vdash Learning Objectives \lnot

Introduce Next Steps to students as a tool to help them reach their college and career goals.

Explore Next Steps to identify career pathways and view the training opportunities to reach their goals.

□ Prompted Activities □

- Ask students to list the important dates and steps they would need to take to apply for the postsecondary program – even if they would not do so for a few years.
- Ask students to choose a job they are interested in and explore training options by checking out the postsecondary institutions website; including how to apply.
- If students are ready to apply to one of Idaho's eight public institutions, refer them to Apply Idaho!
 - Apply Idaho allows Idaho students to submit applications to all eight of Idaho's public colleges and universities at one time, without paying any application fees.

\vdash Making the Connection \lnot

 Discuss the earning potential with additional education and training after high school, and the ability to communicate their true self and skill to employers.

