

Introducing your Students to SkillStack®

SkillStack® is a microcertification platform that allows Idaho's educators to validate skills; leading to industry-relevant digital badges and/or college credit.

Anticipatory Set

Share [Intro to SkillStack® Video](#)

Explore <https://skillstack.idaho.gov>

Ask students questions about digital badges:

- Can badges help you get college credits, a job, or a raise at your current job?
- How can digital badges help you promote your value to future employers?

Describe how to share badges across a variety of platforms.



Materials Needed

Computer/Tablet Access

Student User Guides

- [Condensed User Guide](#)
- [Detailed User Guide](#)

SkillStack® Video Clip

<https://youtu.be/J8jEUdFSbl4>

Learning Objectives

Introduce digital badges to students as a tool to help them reach their education and career goals.

Understand how earning SkillStack® badges will be relevant to employers when they apply for jobs.

Prompted Activities

- Share the links for SkillStack® Student User Guides
- Show students the home page for SkillStack® and your institution's page
- Display the badges they will be earning
- Explain how the badges stack into a higher level of badge (if applicable)
- Share with students that badges they will be earning are developed by engaging with industry, college faculty, and other stakeholders.
- Once you have uploaded your roster, show students how you'll award skills in the system. Encourage them to create a login so they can monitor their progress in SkillStack®.
- Show students how to view badges, print a badge certificate, and share badges.

Making the Connection

- Have students share what they learned or what they found interesting about badges.
- Encourage sharing SkillStack® with their managers, coworkers, and family as they progress toward career goals.



Plan for your Next Steps!

Get ready for the big time, the new adventures, dreaming big, and planning wide. No matter how far along you are in your journey to career, these education and career readiness tools and resources will help guide your journey. Make this adventure your own. Dare to discover.

Materials Needed

Computer/Tablet Access

Next Step Resources:

<https://careerinfo.nextsteps.idaho.gov/>



<https://nextsteps.idaho.gov/>

Anticipatory Set

What is your passion? What are you interested in doing and exploring? What problems or challenges do you want to help solve?

What type of education or workforce training will you need to accomplish in order to achieve the lifestyle you want to have (car, house, travel, etc.)?

How will you get hired? How can you fully communicate the 'real you' to potential employers or colleagues?

Learning Objectives

Introduce Next Steps to students as a tool to help them reach their college and career goals.

Explore Next Steps to identify career pathways and view the training opportunities to reach their goals.

Prompted Activities

- Ask students to list the important dates and steps they would need to take to apply for a workforce training/postsecondary program or professional development – even if they would not do so for a few years.
- Ask students to choose a job they are interested in and explore training options by checking out the postsecondary institutions website; including how to apply.
- Encourage students to see what the labor needs are within your specific area or an area that they may be interested in moving to in the future. Labor needs are a great indicator of high demand careers.

Making the Connection

- Discuss the earning potential with additional education and training. Connect this with the ability to communicate their true self and skill to employers.



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