2023 Idaho Pharmacy Technician Criticality Survey (42 Responses)	42
CONTENT STANDARD 1.0: PROFESSIONAL ORGANIZATIONS AND LEADERSHIP	
Performance Standard 1.1: Effective Leadership and Participation in Career Technical Student Organizations (CTSO) and Professional Associations	
1.1.1 Explore the role of professional organizations and/or associations in the pharmacy services industry.	**1.18**
1.1.2 Participate in content aligned CTSO.	**1.36**
1.1.3 Participate in a CTSO event at the local level or above.	**1.18**
1.1.4 Engage in career exploration and development through CTSO participation.	**1.50**
CONTENT STANDARD 2.0: PHARMACY TECHNICIAN	
Performance Standard 2.1: Roles and Services	
2.1.1 Describe the role of the pharmacist.	**2.55**
2.1.2 Describe the traditional and the advanced role of the pharmacy technician.	**2.36**
2.1.3 Identify the role of the prescriber.	**2.43**
2.1.4 Describe the prescription cycle.	**2.64**
2.1.5 Compare types of pharmacies and other pharmacy services.	**1.84**
2.1.6 Describe wellness programs offered through pharmacies.	**1.52**
CONTENT STANDARD 3.0: LEGAL AND ETHICAL RESPONSIBILITIES	
Performance Standard 3.1: Duties According to Regulations, Policies, and Laws	
3.1.1 Describe Idaho State Board of Pharmacy Code and Administrative Rules and its function as it pertains to pharmacy technicians.	**2.60**
3.1.2 Describe the requirements for pharmacy record keeping.	**2.45**
3.1.3 Summarize timelines regarding federal laws.	**1.93**
3.1.4 Compare licensure, certification, registration, and legislated scope of practice of pharmacy professionals.	**1.95**
3.1.6 Describe the Health Information Portability Accountability Act (HIPAA) and its function.	**2.86**
3.1.7 Describe the Health Information Technology for Economic and Clinical Health Act (HITECH) and its function.	**1.88**
3.1.8 Identify the Drug Enforcement Administration (DEA) Code of Federal Regulations (number validation) and its function.	**2.48**
3.1.9 Describe the role of the Food and Drug Administration (FDA).	**2.14**
3.1.10 Describe the related guidelines of the Occupational Safety and Health Administration (OSHA) and safety data sheets (SDS) and their functions.	**2.21**
3.1.11 Distinguish between PTCB and NHA certifying bodies in the pharmacy industry.	**1.69**
3.1.12 Describe continuing education and training requirements for certification and renewal.	**2.40**
3.1.13 Describe the process of identifying and reporting theft within the pharmacy (DEA Form 106).	**2.19**
Performance Standard 3.2: Professional Standards and Interpersonal Skills	
3.2.1 Identify personal traits and attitudes of effective pharmacy team members.	**1.71**
3.2.2 Describe chain of command in a pharmacy setting.	**2.36**
3.2.3 Demonstrate professional standards of pharmacy workers as they apply to hygiene, dress, language, confidentiality, ethical and respectful behavior, and substance and alcohol use and abuse.	**2.74**
3.2.4 Describe drug diversion.	**2.57**
3.2.5 Describe the implications of personal and professional social media use as it relates to employment.	**2.02**
CONTENT STANDARD 4.0: PROCESSING AND HANDLING OF MEDICATION AND MEDICATION ORDERS/PRESCRIPTIONS	
Performance Standard 4.1: Prescription Analysis	
4.1.1 Describe the differences between a prescription and a medication order.	**2.21**
4.1.2 Interpret a prescription.	**2.67**
4.1.3 Interpret a medication order.	**2.50**
Performance Standard 4.2: Assisting the Pharmacist	
4.2.1 Input pharmacy data (e.g., patient and insurance profile, prescriptions), using technology.	**2.46**
4.2.2 Demonstrate knowledge of the prescription refill process.	**2.63**
4.2.3 Identify the patientâ€™s need for pharmacy counseling.	**2.46**
4.2.4 Describe medication monitoring programs.	**1.88**

4.2.5 Describe a pharmacy technicianâ€™s role in an audit.	**1.98**
Performance Standard 4.3: Special Pharmacy Operations	
4.3.1 Describe the phases of investigational drugs in clinical trials.	**1.12**
4.3.2 Identify drugs categorized under Risk Evaluation Mitigation Strategies (REMS) and the reasons for that categorization.	**1.90**
4.3.3 Describe safe handling of all pharmaceutical hazardous materials and waste.	**2.29**
CONTENT STANDARD 5.0: STERILE AND NON-STERILE COMPOUNDING	
Performance Standard 5.1: Sterile Compounding	
5.1.1 Describe universal precautions for sterile compounding.	**1.93**
5.1.2 Describe United States Pharmacopeia (USP) Guidelines 797 and 800 and their functions.	**1.83**
5.1.3 Identify the required ingredients for a compounded sterile product.	**1.85**
5.1.4 Identify the equipment and technology used in sterile compounding.	**1.90**
5.1.5 Demonstrate the processes and procedures of sterile compounding.	**1.85**
Performance Standard 5.2: Non-Sterile Compounding	
5.2.1 Describe universal precautions for non-sterile compounding.	**1.88**
5.2.2 Describe USP Guideline 795 and its function.	**1.71**
5.2.3 Identify the required ingredients for a compounded non-sterile product.	**1.85**
5.2.4 Identify the equipment and technology used in non-sterile compounding.	**1.85**
5.2.5 Demonstrate the processes and procedures of non-sterile compounding.	**1.88**
CONTENT STANDARD 6.0: PROCUREMENT, BILLING, REIMBURSEMENT, AND INVENTORY MANAGEMENT	
Performance Standard 6.1: Adjudication of Billing	
6.1.1 Define the term third party.	**2.29**
6.1.2 Define the terminology used in insurance billing (e.g., prior authorizations, deductible, double billing) when supplies are billed as durable medical equipment.	**2.34**
6.1.3 Describe the fields on an insurance card.	**2.39**
6.1.4 Describe pharmacy reimbursement plans.	**1.90**
6.1.5 Describe third-party rejections and the reasons they occur.	**2.27**
Performance Standard 6.2: Purchasing Pharmaceuticals	
6.2.1 Describe various procedures in purchasing pharmaceuticals.	**1.66**
6.2.2 Describe controlled substance ordering systems (DEA Form 222).	**1.76**
6.2.3 Describe the ordering system and the technology applied.	**1.73**
Performance Standard 6.3: Inventory Control	
6.3.1 Differentiate inventory control systems for various drug classifications.	**1.97**
6.3.2 Describe the process of return to stock.	**2.21**
6.3.3 Describe the three classes of drug recalls.	**1.74**
6.3.4 Describe the procedure for removing recalled drugs from the pharmacy.	**1.97**
6.3.5 Describe standard procedures for reviewing and removing outdated drug products.	**2.15**
6.3.6 Describe formularies in the pharmacy.	**1.77**
6.3.7 Describe the legal requirements related to destroying controlled substances (DEA Form 41).	**1.79**
Performance Standard 6.4: Customer Transactions	
6.4.1 Demonstrate point of sale (POS) transactions for diverse populations.	**2.05**
6.4.2 Describe patient identifiers necessary to dispense medication.	**2.54**
6.4.3 Describe required valid forms of identification for drug transactions and signature requirements.	**2.54**
6.4.4 Describe age limits and purchase limits in dispensing certain pharmaceuticals.	**2.54**
CONTENT STANDARD 7.0: SAFETY	
Performance Standards 7.1: Patient Safety	
7.1.1 Demonstrate infection control procedures.	**2.15**
7.1.2 Describe circumstances that warrant a Drug Utilization Review (DUR).	**1.77**
7.1.3 Describe the roles of the Institute for Safe Medical Practices (ISMP), the Medical Error Reporting Program (MERP), and The Joint Commission (TJC).	**1.56**
Performance Standard 7.2: Medication Safety	

7.2.1 Identify sound-alike/look-alike drugs.	**2.33**
7.2.2 Identify high-alert/high-risk medications.	**2.31**
7.2.3 Identify other common safety strategies for medications (e.g., cross-contamination, Tall-Man Lettering).	**2.18**
7.2.4 Describe the Tech-Check-Tech (TCT) program and its purpose.	**1.97**
7.2.5 Describe strategies for accurately receiving verbal orders.	**2.36**
CONTENT STANDARD 8.0: TECHNOLOGY AND INFORMATICS	
Performance Standard 8.1: Pharmaceutical Dispensing	
8.1.1 Describe the role of the Idaho Board of Pharmacy (BOP) requirements for dispensing medications.	**2.49**
8.1.2 Describe emerging technologies in the pharmacy industry.	**1.36**
8.1.3 Identify indicators of fraudulent prescriptions.	**2.36**
8.1.4 Describe reliable drug information resources and their purposes (e.g., Orange Book).	**1.67**
CONTENT STANDARD 9.0: PHARMACOLOGY	
Performance Standard 9.1: Pharmacokinetics and Pharmacodynamics	
9.1.1 Describe absorption, distribution, metabolism, excretion (ADME) and the related organs.	**1.13**
9.1.2 Identify pharmacological categories, their functions, and the common medications in each category.	**1.56**
9.1.3 Identify generic and brand names of common drugs.	**2.23**
9.1.4 Identify drug interactions/side-effects of commonly used medications.	**1.26**
9.1.5 Describe strengths/dosage, dosage forms.	**2.05**
9.1.6 Identify routes of administration.	**2.23**
Performance Standard 9.2: Over-The-Counter and Alternative Therapies	
9.2.1 Define over-the-counter (OTC) products.	**2.34**
9.2.2 Identify common over-the-counter (OTC) products.	**2.05**
9.2.3 Identify common vitamins, minerals, and herbal supplements.	**1.82**
9.2.4 Identify devices and durable medical equipment (DME).	**1.58**
CONTENT STANDARD 10.0: MATHEMATICS	
Performance Standard 10.1: Mathematics in Pharmaceutical Practice	
10.1.1 Convert between measurement systems (e.g., temperature conversions, conversions from household to metric).	**2.26**
10.1.2 Calculate ratios and proportions (i.e., dimensional analysis) for compounding sterile and non-sterile products.	**2.08**
10.1.3 Calculate drug concentrations as weight/weight, weight/volume, volume/volume.	**1.92**
10.1.4 Calculate dosages based on age, weight, body surface area, and drip rates.	**1.87**
10.1.5 Calculate â€œDays Supply,â€based on a prescription.	**2.66**
10.1.6 Calculate â€œQuantity to Dispense,â€based on a prescription.	**2.63**
10.1.7 Solve alligation calculations.	**1.61**
CONTENT STANDARD 11.0: QUALITY ASSURANCE	
Performance Standard 11.1: Assurance Practices	
11.1.1 Describe risk-management guidelines and regulations.	**1.61**
11.1.2 Describe National Drug Code (NDC) and its function.	**2.26**
11.1.3 Describe reporting agencies (e.g., MedWatch, Poison Control, pharmaceutical manufacturer, FDA Hotline) and their functions.	**1.50**