

2023 Idaho Law Enforcement Criticality Survey (41)

| CONTENT STANDARD 1.0: PROFESSIONAL ORGANIZATIONS AND LEADERSHIP | |
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| Performance Standard 1.1: Effective Leadership and Participation in Career Technical Student Organizations (CTSO) and Professional Associations | |
| Q2. 1.1.1 Explore the role of professional organizations and/or associations in the law enforcement industry. | 1.51 |
| Q3. 1.1.2 Participate in content-aligned CTSO. | 1.46 |
| Q4. 1.1.3 Participate in a CTSO event at the local level or above. | 1.37 |
| Q5. 1.1.4 Engage in career exploration and development through CTSO participation. | 1.51 |
| CONTENT STANDARD 2.0: CAREERS IN LAW ENFORCEMENT | |
| Performance Standard 2.1: Career Opportunities and Requirements | |
| Q6. 2.1.1 Identify career-training opportunities in law enforcement. | 1.97 |
| Q7. 2.1.2 Describe the interrelationships among all public safety organizations (i.e. police, fire, emergency). | 2.03 |
| Q8. 2.1.3 Identify divisions within law enforcement departments. | 1.90 |
| Q9. 2.1.4 Identify the different requirements necessary to qualify for specialized units or positions. | 1.95 |
| Q10. 2.1.5 Identify agencies within each level (i.e., local, state, federal) of law enforcement. | 1.92 |
| Q11. 2.1.6 Describe common employment requirements (e.g., background checks, medical hearing vision). | 2.38 |
| Q12. 2.1.7 Identify the primary components (e.g., police, courts, corrections) of the United States' legal system. | 2.31 |
| Q13. 2.1.8 Obtain first-aid and CPR training. | 2.33 |
| Performance Standard 2.2: Philosophy and Background of Law Enforcement | |
| Q14. 2.2.1 Describe the role of law enforcement. | 2.51 |
| Q15. 2.2.2 Describe where law enforcement receives its authority. | 2.62 |
| Q16. 2.2.3 Describe the basic principles of modern law enforcement created by Robert Peel. | 1.82 |
| Q17. 2.2.4 Describe historic court cases that have influenced U.S. law enforcement (e.g., Miranda v. Arizona, Terry v. Ohio, Mapp v. Ohio, Tennessee v. Garner, Graham v. Connor). | 2.59 |
| Performance Standard 2.3: Ethics | |
| Q18. 2.3.1 Describe the Idaho Code of Ethics, its importance to law enforcement personnel, and where it can be accessed. | 2.36 |
| Q19. 2.3.2 Identify legal and ethical considerations in decision making. | 2.51 |
| Q20. 2.3.3 Identify expectations for personal standards of conduct and professional decertification violations. | 2.41 |
| Q21. 2.3.4 Describe the duty to intercede when one is witness to unethical situations. | 2.69 |
| Q22. 2.3.5 Describe the effects that the conduct of officers can have on the public attitude toward law enforcement. | 2.54 |
| Performance Standard 2.4: Agency Policies and Procedures | |
| Q23. 2.4.1 Describe the importance of departmental policies and procedures. | 2.31 |
| Q24. 2.4.2 Describe the purpose and the traditions of drill and ceremony. | 1.46 |
| Q25. 2.4.3 Identify expectations of professional appearance in law enforcement. | 2.15 |
| Performance Standard 2.5: Stress Management | |
| Q26. 2.5.1 Describe stress and the effects of stress on the body and mind. | 2.21 |

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| Q27. 2.5.2 Identify stressors common to law enforcement personnel (e.g., sleep deprivation, rotating schedules, media including social media, coworkers, chain-of-command conflicts, public perception, personal relationships). | 2.33 |
| Q28. 2.5.3 Describe critical-incident stress. | 2.28 |
| Q29. 2.5.4 Identify resources available to assist personnel in crisis intervention and counseling. | 2.26 |
| Q30. 2.5.5 Describe the benefits of fitness and exercise on personnel in law enforcement. | 2.41 |
| Q31. 2.5.6 Describe the importance of nutrition and its influences on obesity, mental health, and stress. | 2.33 |
| Q32. 2.5.7 Participate in the Idaho Peace Officer Standards and Training (POST) Physical Readiness Test (PRT). | 2.69 |
| CONTENT STANDARD 3.0: LAW | |
| Performance Standard 3.1: Constitutional Law | |
| Q33. 3.1.1 Describe the Constitution of the United States and its application to law enforcement. | 2.62 |
| Q34. 3.1.2 Describe the purpose of the Constitution of the State of Idaho. | 2.59 |
| Q35. 3.1.3 State the purpose and effect of the Bill of Rights. | 2.54 |
| Q36. 3.1.4 Describe the Fourteenth Amendment and its application to the Bill of Rights. | 2.49 |
| Q37. 3.1.5 Describe the concept of judicial review (e.g., checks and balances, separation of powers). | 2.15 |
| Q38. 3.1.6 Describe how the Fourth Amendment relates to searches and seizures. | 2.72 |
| Performance Standard 3.2: Civil Liability | |
| Q39. 3.2.1 Identify the elements of federal civil rights statutes and those they protect. | 2.41 |
| Q40. 3.2.2 Identify the elements of federal and state statutes that relate to civil and criminal liability of local law enforcement officers. | 2.51 |
| Q41. 3.2.3 Define "qualified immunity." | 2.36 |
| Performance Standard 3.3: Criminal Law | |
| Q42. 3.3.1 Describe the primary differences between civil and criminal law. | 2.36 |
| Q43. 3.3.2 Differentiate between felony, misdemeanor, and infraction. | 2.59 |
| Q44. 3.3.3 Identify the basic elements of a crime. | 2.59 |
| Q45. 3.3.4 Access basic elements of the Idaho Criminal Code (e.g., search and seizure; Constitutional law; court room procedures/rules of evidence; fish and game law; liquor law; brand law; traffic law/vehicle code; laws of arrest). | 2.51 |
| Q46. 3.3.5 Define "police discretion." | 2.28 |
| Performance Standard 3.4: Procedural Law—Arrest | |
| Q47. 3.4.1 Identify the factors that create probable cause. | 2.62 |
| Q48. 3.4.2 Describe circumstances when arrest without a warrant is authorized. | 2.59 |
| Q49. 3.4.3 Identify the elements of reasonable suspicion. | 2.54 |
| Performance Standard 3.5: Procedural Law—Search and Seizure | |
| Q50. 3.5.1 Define the "exclusionary rule" and its effect on the law-enforcement function. | 2.51 |
| Q51. 3.5.2 Describe the fruit of the poisonous tree doctrine. | 2.49 |
| Q52. 3.5.3 Define "contraband." | 2.38 |
| Q53. 3.5.4 Describe circumstances constituting plain view. | 2.49 |
| Q54. 3.5.5 Describe exceptions to the Fourth Amendment (e.g., hot pursuit, exigent, consent search, incident to arrest). | 2.54 |
| Q55. 3.5.6 Describe circumstances in which a search warrant is required prior to searching. | 2.51 |

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| Q56. 3.5.7 Define "jurisdiction." | 2.28 |
| Q57. 3.5.8 Describe the provisions of the Fifth Amendment and the application of Miranda Rights. | 2.56 |
| Q58. 3.5.9 Describe the process for securing, executing, and returning a search warrant. | 2.15 |
| Performance Standard 3.6: Juvenile Justice | |
| Q59. 3.6.1 Describe the functions, responsibilities, and interactions of the juvenile justice system components. | 2.00 |
| Q60. 3.6.2 Identify the jurisdiction and authority of the juvenile justice system. | 2.00 |
| Q61. 3.6.3 Identify status offenses for juveniles. | 2.18 |
| CONTENT STANDARD 4.0: COMMUNICATION | |
| Performance Standard 4.1: Nonverbal and Verbal Communication | |
| Q62. 4.1.1 Identify barriers to effective communication. | 2.18 |
| Q63. 4.1.2 Identify the communication model of sender, message, channel, and receiver. | 1.97 |
| Q64. 4.1.3 Define "command presence" and its importance to law enforcement (i.e., used with uncooperative individuals and groups to manage conflict, to add clarity, to communicate respect). | 2.18 |
| Performance Standard 4.2: Reports | |
| Q65. 4.2.1 Describe the Uniform Crime Reporting Program. | 1.59 |
| Q66. 4.2.2 Describe the responsibilities associated with field notes. | 1.82 |
| Q67. 4.2.3 Describe the importance of writing complete, clear, concise, and factual reports. | 2.59 |
| Q68. 4.2.4 Identify reports that are subject to discovery. | 2.23 |
| Performance Standard 4.3: National Incident Management System (NIMS) and Incident Command System (ICS) | |
| Q69. 4.3.1 Describe the purpose of the National Incident Management System (NIMS). | 1.74 |
| Q70. 4.3.2 Identify the major components of NIMS. | 1.62 |
| Q71. 4.3.3 Describe law enforcement protocols and procedures designed to handle incidents related to homeland security, terrorism and other disaster situations. | 1.72 |
| Q72. 4.3.4 Describe the major components of the Incident Command System (ICS). | 1.67 |
| Performance Standard 4.4: Courtroom Processes/Demeanor | |
| Q73. 4.4.1 Describe the primary purpose of preparation prior to testimony or appearance in court, including the procedures of preparation (e.g., meeting with the prosecutor, reviewing notes and reports). | 2.10 |
| Q74. 4.4.2 Interpret the necessity of objective, complete, and truthful response of testimony (e.g., perjury/the Brady rule). | 2.41 |
| Q75. 4.4.3 Describe professional appearance, attitude, and conduct in court. | 2.26 |
| Q76. 4.4.4 Identify types of procedures and hearings in which an officer may participate. | 2.00 |
| Q77. 4.4.5 Describe the need to maintain professional interaction with the prosecutor and defense attorneys. | 2.03 |
| Performance Standard 4.5: Diversity | |
| Q78. 4.5.1 Describe law enforcement solutions to language barriers and the need for culturally-diverse communication styles. | 1.90 |
| Q79. 4.5.2 Discuss types of diversity (e.g., cultural, political, gender, age, race, religion) and the way that diversity can affect tactics/response. | 2.00 |
| Q80. 4.5.3 Identify personal biases. | 1.97 |
| Performance Standard 4.6: Interview and Interrogation | |

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| Q81. 4.6.1 Compare interviews with interrogations. | 2.05 |
| Q82. 4.6.2 Describe the requirements for a legal interrogation (i.e., Miranda-required). | 2.28 |
| Q83. 4.6.3 Identify types of interviews (e.g., victims, witnesses, suspects, juveniles) and their components. | 2.13 |
| Q84. 4.6.4 Identify effective interview techniques. | 1.95 |
| Q85. 4.6.5 Describe interrogation methods and techniques. | 1.90 |
| CONTENT STANDARD 5.0: DEFENSIVE TACTICS | |
| Performance Standard 5.1: Introduction to Defensive Tactics | |
| Q86. 5.1.1 Identify verbal commands. | 2.15 |
| Q87. 5.1.2 Demonstrate verbal commands. | 2.18 |
| Q88. 5.1.3 Identify defensive tactics. | 2.31 |
| Q89. 5.1.4 Identify the areas of the body that are vulnerable to physical attack. | 2.23 |
| Q90. 5.1.5 Demonstrate defensive tactics and arrest techniques. | 2.36 |
| Q91. 5.1.6 Describe less-than-lethal weapons and how they should be used by law enforcement personnel. | 2.36 |
| Performance Standard 5.2: Use of Force | |
| Q92. 5.2.1 Define the "use-of-force continuum." | 2.10 |
| Q93. 5.2.2 Describe use-of-force guidelines. | 2.44 |
| Q94. 5.2.3 Define "excessive force." | 2.56 |
| Q95. 5.2.4 Define "deadly physical force." | 2.56 |
| Q96. 5.2.5 Define "reasonableness of force." | 2.54 |
| CONTENT STANDARD 6.0: PATROL PROCEDURES | |
| Performance Standard 6.1: Responsibilities of Patrol | |
| Q97. 6.1.1 Describe the role of patrol in law enforcement. | 2.13 |
| Q98. 6.1.2 Identify the different types of specialized units available to patrol and their functions. | 1.69 |
| Q99. 6.1.3 Describe the ways in which specialized patrol units contribute to the effectiveness of patrol. | 1.59 |
| Q100. 6.1.4 Define "priority of life" ranking and its effects on officer actions. | 2.33 |
| Performance Standard 6.2: Crisis Intervention | |
| Q101. 6.2.1 Define "crisis." | 1.95 |
| Q102. 6.2.2 Analyze the four stages of a crisis. | 1.67 |
| Q103. 6.2.3 Describe a special-needs citizens crisis response. | 1.87 |
| Q104. 6.2.4 Identify the circumstances that warrant imminent danger. | 2.33 |
| Q105. 6.2.5 Identify behaviors associated with the effects of drug and alcohol use. | 2.15 |
| Q106. 6.2.6 Access the Idaho Code relative to protective custodies. | 2.18 |
| Performance Standard 6.3: Community Policing | |
| Q107. 6.3.1 Compare concepts of community-oriented policing and problem-oriented policing. | 1.67 |
| Q108. 6.3.2. Describe community partnerships and their importance in community policing. | 1.69 |
| Q109. 6.3.3 Analyze current events that could affect public safety. | 1.67 |
| Q110. 6.3.4 Identify police actions as proactive or reactive responses. | 1.82 |
| Performance Standard 6.4: Protocols for Traffic Stops and Armed Encounters | |
| Q111. 6.4.1 Conduct a basic traffic stop from start to finish. | 2.26 |
| Q112. 6.4.2 Describe emergency vehicle operation control (EVOC). | 2.21 |
| Q113. 6.4.3 Describe common firearms used in policing. | 2.05 |

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| Q114. 6.4.4 Describe firearms safety and tactics. | 2.44 |
| Q115. 6.4.5 Demonstrate officer safety/survival awareness procedures. | 2.44 |
| Q116. 6.4.6 Demonstrate active-shooter response protocols. | 2.28 |
| Performance Standard 6.5: Crime Scene Investigations | |
| Q117. 6.5.1 Define "evidence." | 2.26 |
| Q118. 6.5.2 Describe body camera use and requirements. | 1.90 |
| Q119. 6.5.3 Preserve evidence for collection. | 2.28 |
| Q120. 6.5.4 Define "chain of custody." | 2.23 |
| Q121. 6.5.5 Process evidence, following the chain-of-custody protocol. | 2.21 |
| CONTENT STANDARD 7.0: CORRECTIONS | |
| Performance Standard 7.1: Detention Procedures in Law Enforcement | |
| Q122. 7.1.1 Describe basic detention procedures, based on the Idaho Jail Standards. | 1.87 |
| Q123. 7.1.2 Describe common con games attempted by inmates. | 1.79 |
| Q124. 7.1.3 Describe cell search and extraction. | 1.77 |
| Q125. 7.1.4 Describe jail intake and booking procedures. | 1.90 |
| Q126. 7.1.5 Demonstrate pat-down procedures. | 2.18 |
| Q127. 7.1.6 Describe the types and use of restraints and transports. | 2.00 |
| Q128. 7.1.7 Describe Kingsley factors as they apply to use of force in a detention setting. | 1.82 |
| Q129. 7.1.8 Identify inmate classifications. | 1.56 |
| Q130. 7.1.9 Describe the Prison Rape Elimination Act (PREA) and its effect on detention procedures. | 1.87 |