

# **2024** Heavy Duty Truck and Equipment

# **Program Standards**

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	STANDARD 1.0: PROFESSIONAL ORGANIZATIONS AND LEADERSHIP
Performance Standard 1.1: Student Leadership in Career Technical Student Organizations (CTSO)	
and Profe	essional Associations
1.1.1	Explore the role of professional organizations and/or associations in the heavy equipment/diesel industry.
1.1.2	Define the value, role, and opportunities provided through career technical student
1 1 2	organizations.
1.1.3	Engage in career exploration and leadership development.
CONTENT STANDARD 2.0: TRANSPORTATION AND HEAVY EQUIPMENT CAREERS	
	nce Standard 2.1: Career Exploration
2.1.1	Describe the value of the transportation and equipment industry and its effects on society.
2.1.2	Investigate new and emerging technologies in the transportation and equipment industry.
2.1.3	Research the different career opportunities in the transportation and equipment career pathway.
2.1.4	Describe requirements (e.g., education, training, credentials, legal choices) for entering and continuing a career pathway.
Dorformo	nce Standard 2.2: Industry Ethics and Standards
2.2.1	Describe the Occupational Safety and Health Administration (OSHA) and the Mine Safety and Health Administration (MSHA) safety standards and the consequences for violating
0.0.0	them.
2.2.2	Describe common environmental practices and the role of the Environmental Protection Agency (EPA) in the diesel industry.
2.2.3	Identify Department of Labor Federal Employment Laws.
2.2.4	Describe personal accountability and responsibility for your career and safety.
CONTENT	STANDARD 3.0: SAFETY AND TOOLS
Performance Standard 3.1: Lab Safety	
3.1.1	Perform a job hazard analysis (e.g., manual lifting requirements, high-voltage
	commercial, alternative fuel-powered vehicles/equipment, high-pressure fluids, stored
0 4 0	energy) before service.
3.1.2	Describe the importance of maintaining a positive and active safety culture.
3.1.3	Adhere to ventilation requirements and procedures when working in the lab/shop area.
3.1.4	Identify marked safety areas.
3.1.5	Identify the location and the types of fire extinguishers and other fire safety equipment.
3.1.6	Describe procedures for using fire extinguishers and other fire safety equipment.
3.1.7	Identify the location and use of eye wash stations and chemical showers.
3.1.8	Identify site-specific emergency procedures and the location of evacuation routes.
3.1.9	Comply with safety glasses, ear protection, gloves, and shoes (i.e., personal protection equipment [PPE]) during lab/shop activities.
3.1.10	Identify clothing, jewelry, and hair hazards before engaging in lab/shop activities.
3.1.11	Describe the location of safety data sheets (SDS) and their purpose.
3.1.12	Describe common shop hazards and housekeeping duties.



3.1.13 Describe the requirements for reporting workplace safety incidents.

- Performance Standard 3.2: Tool and Equipment Safety
- 3.2.1 Identify tools and equipment used in the lab/shop.
- 3.2.2 Identify standard and metric designations on tools and equipment.
- 3.2.3 Identify hazards associated with the use of hand and power tools and equipment.
- 3.2.4 Demonstrate safe handling of tools and equipment.
- 3.2.5 Reference procedures for handling tools, fuels, and equipment, including EV-related and alternative fuels.
- 3.2.6 Demonstrate lifting procedures and use of support equipment (e.g., jacks and jackstand placement, lifts, cribbing, hoists, rigging).
- 3.2.7 Maintain tools and equipment, inspecting them before use and removing tools from service when in need of repair or replacement.
- 3.2.8 Demonstrate accurate measurement techniques when using precision measuring tools (e.g., micrometer, dial-indicator, dial-caliper).

#### CONTENT STANDARD 4.0: BASIC VEHICLE/EQUIPMENT

Performance Standard 4.1: Vehicle/Equipment Service Information

- 4.1.1 Interpret vehicle/equipment service information.
- 4.1.2 Record diagnostic codes using electronic service tools and manufacturer's procedures.
- 4.1.3 Interpret technical service bulletins (TSBs), special service messages, quotes, service campaigns/recalls, vehicle/equipment/service warranty applications, and service interval recommendations.
- 4.1.4 Identify vehicle/equipment identification number (VIN) and production-date code.
- 4.1.5 Identify other vehicle/equipment information (e.g., engine, tire, emissions).

Performance Standard 4.2: Vehicle/Equipment Handling for Service and Returning to Customer

- 4.2.1 Identify information needed (e.g., miles, hours, make/model, VIN/serial number) and the service requested on a repair order.
- 4.2.2 Perform a 360-degree vehicle/equipment walk-around inspection.
- 4.2.3 Identify the need for fender covers, seat covers, and floor mats.
- 4.2.4 Describe the three Cs (i.e., concern, cause, correction) when inspecting and repairing vehicles/equipment.
- 4.2.5 Interpret vehicle/equipment service and repair history and its possible effects on current repair.
- 4.2.6 Identify types of information (e.g., pictures, video) needed to complete a repair.
- 4.2.7 Describe the process of creating and completing a work order and service report.
- 4.2.8 Prepare the vehicle/equipment for return to the customer (e.g., cleanup, floor mats, steering wheel cover).

#### CONTENT STANDARD 5.0: DIESEL ENGINE SERVICE

Performance Standard 5.1: Diesel Engine Theory, Components, and Operation

- 5.1.1 Describe the operation of a diesel engine.
- 5.1.2 Describe the operations of a diesel engine's subsystems.
- 5.1.3 Identify internal and external base engine components related to common diesel engines.
- 5.1.4 Identify emission/after-treatment system components.
- Performance Standard 5.2: Preliminary Engine Inspection
- 5.2.1 Inspect fuel, oil, diesel exhaust fluid (DEF) and coolant levels, and condition; determine needed action.
- 5.2.2 Identify engine fuel, oil, coolant, air, and other leaks; determine needed action.
- 5.2.3 Interpret observed engine exhaust smoke color and quantity.
- 5.2.4 Interpret diagnostic codes related to engine function.
- 5.2.5 Identify causes for power derate and inducement levels.

## CONTENT STANDARD 6.0: DRIVE TRAIN OVERVIEW



Performance Standard 6.1: Basic Drive Train Introduction

- 6.1.1 Identify drive train components, transmission type, and configuration.
- 6.1.2 Describe the functions of drive train components.

CONTENT STANDARD 7.0: STEERING AND SUSPENSION OVERVIEW

Performance Standard 7.1: Basic Steering and Suspension Introduction

- 7.1.1 Identify steering components.
- 7.1.2 Identify suspension components.
- 7.1.3 Describe the functions of steering and suspension components.

## CONTENT STANDARD 8.0: PREVENTATIVE MAINTENANCE INSPECTIONS

- Performance Standard 8.1: Preventative Maintenance Inspection
- 8.1.1 Perform a Form A Preventative Maintenance Inspection.
- 8.1.2 Perform a Form B Preventative Maintenance Inspection.
- 8.1.3 Perform a Federal Motor Carrier Safety Administration (FMCSA) Safety Inspection.
- 8.1.4 Describe the development, practices, and procedures of preventative maintenance programs.

#### CONTENT STANDARD 9.0: HYDRAULIC SYSTEMS

Performance Standard 9.1: Hydraulic System Operation and Theory

- 9.1.1 Identify hydraulic system theory and safety procedures.
- 9.1.2 Interpret system diagrams and schematics.
- 9.1.3 Identify hydraulic system units of measurement (e.g., pressure, flow).
- Performance Standard 9.2: Basic Hydraulic System Components
- 9.2.1 Identify system fluid type and warning labels.
- 9.2.2 Describe system type (i.e., closed or open) and proper operation.
- 9.2.3 Identify pump types, actuators, and controls.

#### CONTENT STANDARD 10.0: BRAKE SYSTEM

- Performance Standard 10.1: Brake Theory and Operation
- 10.1.1 Describe brake service safety procedures.
- 10.1.2 Identify brake components for hydraulic brake systems.
- 10.1.3 Identify brake components for air brake systems.
- 10.1.4 Describe wear limits and failures in brake linings, drums, and rotors.
- Performance Standard 10.2: Air Brakes–Mechanical/Foundation Brakes
- 10.2.1 Inspect and measure brake shoes or pads; replace them as needed.
- 10.2.2 Inspect and measure brake drums or rotors; replace as needed.
- 10.2.3 Perform wheel bearing service and repair.
- 10.2.4 Inspect and service wheel bearings according to the manufacturer's specifications.

#### CONTENT STANDARD 11.0: ELECTRIC/ELECTRONIC SYSTEMS

Performance Standard 11.1: General Electrical Systems

- 11.1.1 Identify safety procedures related to electrical system service.
- 11.1.2 Prepare the D.V.M. (digital volt/ohm meter) before use.
- 11.1.3 Identify the electrical measuring units.
- 11.1.4 Describe the distinctions between series, parallel, and series-parallel circuits.
- 11.1.5 Calculate total resistance in series, parallel, and series-parallel circuits.
- 11.1.6 Interpret electrical/electronic circuits using wiring diagrams.
- 11.1.7 Check continuity in electrical/electronic circuits using appropriate test equipment.
- 11.1.8 Check applied voltages, circuit voltages, and voltage drops in electrical/electronic circuits using appropriate test equipment.
- 11.1.9 Check current flow in electrical/electronic circuits and components using appropriate test equipment.
- 11.1.10 Check resistance in electrical/electronic circuits and components using appropriate test equipment.
- 11.1.11 Locate shorts, grounds, and opens in electrical/electronic circuits.



- 11.1.12 Inspect and test fusible links, circuit breakers, relays, solenoids, and fuses; replace as needed.
- 11.1.13 Describe the basic functions and structure of a controller area network (i.e., CAN/BUS).
- 11.1.14 Demonstrate wire repair techniques to OEM standards.

#### Performance Standard 11.2: Battery Service

- 11.2.1 Perform battery load test per battery type; determine needed action.
- 11.2.2 Determine the battery state of charge using an open circuit voltage test.
- 11.2.3 Inspect, clean, and service battery; replace as needed.
- 11.2.4 Inspect and clean battery boxes, mounts, and hold-downs; repair or replace as needed.
- 11.2.5 Charge the battery using the appropriate method for battery type (e.g., 12V/24V).
- 11.2.6 Inspect, test, and clean battery cables and connectors; repair or replace as needed.
- 11.2.7 Jumpstart vehicle/equipment using jumper cables and a booster battery or appropriate auxiliary power supply.
- 11.2.8 Identify series and parallel system arrangements.
- 11.2.9 Perform battery capacitance test; determine needed action.

#### Performance Standard 11.3: Starting System Service

- 11.3.1 Perform starter circuit cranking voltage and voltage drop tests; determine needed action.
- 11.3.2 Inspect and test components (e.g., key switch, push button, magnetic switch) and wires and harnesses in the starter control circuit; replace as needed.
- 11.3.3 Inspect and test starter relays and solenoids/switches; replace as needed.
- 11.3.4 Replace the starter and inspect the flywheel ring gear or flex plate.
- Performance Standard 11.4: Charging System Diagnosis and Repair
- 11.4.1 Identify causes of no charge, low charge, or overcharge problems; determine needed action.
- 11.4.2 Inspect and replace alternator drive belts, pulleys, fans, tensioners, and mounting brackets; adjust drive belts and check alignment.
- 11.4.3 Perform charging system voltage and amperage output tests (e.g., AC ripple test); determine needed action.
- 11.4.4 Perform charging circuit voltage drop tests; determine needed action.
- 11.4.5 Remove and replace the alternator.
- 11.4.6 Inspect, repair, or replace cables, wires, and connectors in the charging circuit.

#### Performance Standard 11.5: Lighting Systems Diagnosis and Repair

- 11.5.1 Identify causes of brighter than normal, intermittent, dim, or no headlight.
- 11.5.2 Test, replace, and aim headlights.
- 11.5.3 Test headlight and dimmer circuit switches, relays, wires, terminals, connectors, sockets, and control components/modules; repair or replace as needed.
- 11.5.4 Inspect and test switches, bulbs/LEDs, sockets, connectors, terminals, relays, wires, and control components/modules of parking, clearance, and taillight circuits; repair or replace as needed.
- 11.5.5 Inspect and test tractor-to-trailer multi-wire connector(s); repair or replace as needed.
- 11.5.6 Inspect, test, and adjust stop light circuit switches, bulbs/LEDs, sockets, connectors, terminals, wires, and control components/modules; repair or replace as needed.
- 11.5.7 Inspect and test turn signal and hazard circuit flasher(s), switches, relays, bulbs/LEDs, sockets, connectors, terminals, wires, and control components/modules; repair or replace as needed.
- 11.5.8 Inspect and test reverse lights and warning device circuit switches, bulbs/LEDs, sockets, horns, buzzers, connectors, terminals, wires, and control components/modules; repair or replace as needed.