

CONTENT STANDARD 1.0: HISTORY OF LAW ENFORCEMENT

Performance Standard 1.1: Social Requirements Imposed Upon Law Enforcement

- 1.1.1 Critique the role of law enforcement in maintaining social control.
- 1.1.2 Prove where law enforcement receives its authority.
- 1.1.3 Analyze the public's need for social control.

Performance Standard 1.2: English Roots of Modern Law Enforcement

- 1.2.1 Identify the basic principles of modern law enforcement created by Robert Peel.
- 1.2.2 Investigate modern law enforcement techniques and their development.

Performance Standard 1.3: History of U.S. Law Enforcement and Its Impact on Society

- 1.3.1 Identify development and important events in U.S. law enforcement history.
- 1.3.2 Determine social trends that led to law enforcement development.
- 1.3.3 Analyze the levels of U.S. law enforcement and their jurisdictions.

CONTENT STANDARD 2.0: LAW

Performance Standard 2.1: History of Law

- 2.1.1 Examine the history of law and the legal process.

Performance Standard 2.2: Constitutional Law

- 2.2.1 Understand the United States Constitution and how it applies to law enforcement.
- 2.2.2 Distinguish the purpose of the Idaho State Constitution.
- 2.2.3 State the purpose and effect of the Bill of Rights.
- 2.2.4 Explain the fourteenth amendment and its application to the Bill of Rights.
- 2.2.5 Identify the importance of constitutional rights to peace officers.
- 2.2.6 Explain the concept of judicial review.
- 2.2.7 Identify the primary structures and characteristics of the American legal system.
- 2.2.8 Identify and discuss the components of the criminal process from initial complaint to appeals.

Performance Standard 2.3: Civil Liability Related to Law Enforcement

- 2.3.1 Identify the elements of federal civil rights statutes and who they protect.
- 2.3.2 Identify the elements of federal and state statutes that relate to civil and criminal liability of local law enforcement officers.
- 2.3.3 Identify the defense of qualified immunity as it pertains to false arrest and/or the use of force.

Performance Standard 2.4: Criminal Law and Law Enforcement

- 2.4.1 Identify the different types of laws and the purpose they serve.
- 2.4.2 Understand the primary differences between civil and criminal law.
- 2.4.3 Explain the difference between procedural law and substantive criminal law.
- 2.4.4 Differentiate between felonies, misdemeanor, and ordinance violations.
- 2.4.5 List and define the basic elements of a crime.

Performance Standard 2.5: Idaho Law

- 2.5.1 Develop an understanding of the following:
 - Idaho criminal code
 - Search seizure
 - Constitutional law
 - Court room procedures/rules of evidence
 - Fish and Game Laws
 - Liquor Laws
 - Brand Laws
 - Traffic Laws/Vehicle Code
 - Laws of Arrest
- 2.5.2 Examine the provisions of the fourth amendment relating to searches and seizures.

CONTENT STANDARD 3.0: PROCEDURAL LAW

Performance Standard 3.1: Procedural Law in Law Enforcement

- 3.1.1 Differentiate the elements required to establish “reasonable suspicion” and probable cause.
- 3.1.2 Define and explain the “exclusionary rule”.
- 3.1.3 Identify the requirements and scope of both a lawful “stop” and lawful “frisk”.
- 3.1.4 Examine the provisions of the fifth amendment and the application of Miranda Rights.
- 3.1.5 Explain the process for securing, executing and returning a search warrant.
- 3.1.6 Identify the statutes that govern the power of the peace officer to make an arrest.

CONTENT STANDARD 4.0: ETHICS AND PROFESSIONALISM

Performance Standard 4.1: Ethics

- 4.1.1 Identify personal and long-term consequences for unethical behaviors.
- 4.1.2 Identify legal and ethical considerations in decision making.
- 4.1.3 Formulate appropriate responses to illegal/unethical situations.
- 4.1.4 Explain why the highest ethical and moral standards are necessary for law enforcement officers both on and off duty.
- 4.1.5 Review the Idaho Code of Ethics.
- 4.1.6 Evaluate examples of unethical/immoral conduct by officers and how those can adversely affect the officers in the performance of their duties.
- 4.1.7 Assess how officers build and destroy the public attitude toward their department and law enforcement by their actions.
- 4.1.8 Critique the scope and necessity of a background check.
- 4.1.9 Analyze the role of the internal affairs bureau within a department.

Performance Standard 4.2: Interpret Written Agency Policies and Procedures

- 4.2.1 Review and discuss the importance of departmental policies and procedures.
- 4.2.2 Discuss the effect of policies and procedures on a specific work situation.

Performance Standard 4.3: Drill and Ceremony

- 4.3.1 Explain the purpose and the traditions of drill and ceremony.

Performance Standard 4.4: Professional Appearance

- 4.4.1 Identify the importance of professional appearance in law enforcement.

CONTENT STANDARD 5.0: FITNESS READINESS

Performance Standard 5.1: Health and Fitness

- 5.1.1 Understand the role of fitness and exercise as it pertains to the public safety field.
- 5.1.2 Understand basic human anatomical structure as it relates to physical fitness.
- 5.1.3 Understand the components of physical fitness and develop an awareness of an individual healthy lifestyle.
- 5.1.4 Understand the importance of nutrition and how regular exercise influences obesity and stress.
- 5.1.5 Understand how to develop a personal exercise program.
- 5.1.6 Identify ways in which law enforcement personnel can practice healthy living.

Performance Standard 5.2: Stress Management

- 5.2.1 Explain stress and its effects on the human body and mind.
- 5.2.2 Identify stressors unique to public safety.
- 5.2.3 Describe the signs and symptoms of distress.
- 5.2.4 Evaluate healthy methods to manage stress and burnout.
- 5.2.5 Describe critical incident stress and its place in public safety.
- 5.2.6 Identify resources available to assist personnel in crisis intervention and counseling.

CONTENT STANDARD 6.0: COMMUNICATION

Performance Standard 6.1: Concept of Command Presence

- 6.1.1 Define command presence and explain its importance in law enforcement.
- 6.1.2 Identify barriers to effective communication.
- 6.1.3 Identify and understand the concept of sender, message, channel, and receiver.

Performance Standard 6.2: Nonverbal/Verbal Communication

- 6.2.1 Apply strategies for communicating with a diverse population.
- 6.2.2 Analyze verbal behaviors when communicating with others.
- 6.2.3 Interpret nonverbal behaviors when communicating with others.
- 6.2.4 Demonstrate how to communicate effectively in order to foster positive partnerships within the community.
- 6.2.5 Understand the importance of public relations.
- 6.2.6 Explain the importance of media relations.

CONTENT STANDARD 7.0: REPORT WRITING

Performance Standard 7.1: Effective Report Writing

- 7.1.1 Understand the responsibilities associated with field notes.
- 7.1.2 Understand the importance of reports.
- 7.1.3 Identify different types of reports.
- 7.1.4 Understand the importance of writing complete, clear, concise, and factual reports.
- 7.1.5 Identify the elements of report writing.
- 7.1.6 Identify and demonstrate characteristics of effective report writing.

- 7.1.7 Describe the importance of effective grammar.
- 7.1.8 Determine what reports are subject to discovery and inspection under Idaho Criminal Code 16.

CONTENT STANDARD 8.0: INCIDENT MANAGEMENT

Performance Standard 8.1: National Incident Management System (NIMS)

- 8.1.1 Assess emergency and/or disaster situations as defined by NIMS.
- 8.1.2 Define National Incident Management System (NIMS).
- 8.1.3 Assess all levels of government of NIMS.
- 8.1.4 Evaluate the five major components of NIMS.
- 8.1.5 Differentiate the three key elements of NIMS.
- 8.1.6 Describe law enforcement protocols and procedures designed to handle incidents related to homeland security, terrorism, and other disaster situations.

Performance Standard 8.2: Incident Command System (ICS)

- 8.2.1 Define the principles of Incident Command System (ICS).
- 8.2.2 Describe the five major functional areas of ICS.
- 8.2.3 Explain the roles of ICS.

CONTENT STANDARD 9.0: FIRST AID AND CPR

Performance Standard 9.1: First Aid and CPR

- 9.1.1 Obtain first aid and CPR training.

CONTENT STANDARD 10.0: DEFENSIVE TACTICS

Performance Standard 10.1: Introduction to Defensive Tactics

- 10.1.1 Demonstrate proper tactical communication skills.
- 10.1.2 Demonstrate the proper use of defensive tactics.
- 10.1.3 List the various types of less than lethal weapons and describe how they are used by peace officers.

Performance Standard 10.2: Use of Force

- 10.2.1 Identify the levels of force.
- 10.2.2 Identify and explain acceptable use of force guidelines.
- 10.2.3 Define and explain excessive force.
- 10.2.4 Define and explain deadly force.
- 10.2.5 Define and explain the reasonableness of force.
- 10.2.6 Explain liability issues associated with the use of force.
- 10.2.7 Analyze court cases involving the use of force (i.e. Graham vs Connor).
- 10.2.8 Assess the tools available to law enforcement relative to the use of force.
- 10.2.9 Demonstrate the critical-thinking skills necessary in the application of use of force.

CONTENT STANDARD 11.0: INVESTIGATIONS

Performance Standard 11.1: Crime Scene Investigations

- 11.1.1 Identify and define a crime scene.
- 11.1.2 State the definition of evidence.
- 11.1.3 Understand appropriate crime scene documentation.

- 11.1.4 Understand the ability to preserve and protect evidence.
- 11.1.5 Identify use of modern techniques to collect evidence.
- 11.1.6 Understand correct packaging for evidence collection.
- 11.1.7 Define and explain the importance of the “chain of custody”.
- 11.1.8 Distinguish between a crime against a person and a crime against property.

Performance Standard 11.2: Investigative Responsibilities

- 11.2.1 State the importance of scene safety and administration of medical aid to injured persons.
- 11.2.2 Analyze information to determine whether a crime has occurred.
- 11.2.3 State the types of information that should be gathered from suspects and witnesses.
- 11.2.4 Collect any and all information available to write a clear and accurate report.
- 11.2.5 Demonstrate technical skills used during investigations.
- 11.2.6 Understand the concepts of collision investigation.
- 11.2.7 Understand drug investigations and identification.
- 11.2.8 Understand domestic violence investigations and dynamics.

CONTENT STANDARD 12.0: TACTICAL PROCEDURES

Performance Standard 12.1: Tactical Procedures in Law Enforcement

- 12.1.1 Conduct a basic traffic stop from start to finish.
- 12.1.2 Demonstrate proper handcuffing techniques.
- 12.1.3 Demonstrate defensive tactics.
- 12.1.4 Understand an overview of emergency vehicle operations.
- 12.1.5 Understand fire arms safety.
- 12.1.6 Explain cell extraction.
- 12.1.7 Understand the importance of officer safety/survival awareness.
- 12.1.8 Identify common on duty encounters and responses.
- 12.1.9 Understand active shooter response procedures.

CONTENT STANDARD 13.0: DETENTION PROCEDURES

Performance Standard 13.1: Detention Procedures in Law Enforcement

- 13.1.1 Understand basic detention procedures.
- 13.1.2 Describe common con games.
- 13.1.3 Understanding cell search and extraction.
- 13.1.4 Understand jail intake and booking procedures.
- 13.1.5 Demonstrate pat down procedures.
- 13.1.6 Understand the use of restraints and transports.

CONTENT STANDARD 14.0: THE CRIMINAL JUSTICE SYSTEM

Performance Standard 14.1: Components of the Criminal Justice System

- 14.1.1 Identify the four functional components of the criminal justice system.
- 14.1.2 Define the functions, responsibilities, and interactions of the criminal justice system components.
- 14.1.3 Identify the various levels within the state and federal court systems.

14.1.4 Differentiate between federal, state, county, and city judicial systems.

Performance Standard 14.2: United States Justice Systems

14.2.1 Examine jurisdiction within the American criminal justice system.

14.2.2 Identify the participants in the justice system.

14.2.3 Identify the roles and responsibilities of the participants.

Performance Standard 14.3: Courtroom Processes/Demeanor

14.3.1 Explain the primary purpose of testimony.

14.3.2 Determine the importance of reviewing notes and reports prior to court.

14.3.3 Interpret the necessity of objective, complete and truthful response of testimony.

14.3.4 Recognize the importance of professional appearance, attitude and conduct.

14.3.5 Explore the different procedures and hearings that an officer may testify in.

14.3.6 Analyze cross-examination tactics and effective responses.

14.3.7 Explain the need to maintain professional interaction with the prosecutor and defense attorney.

14.3.8 Identify the importance of a pre-trial conference with the prosecutor.

CONTENT STANDARD 15.0: PATROL FUNCTIONS

Performance Standard 15.1: Responsibilities of Patrol

15.1.1 Identify the role of patrol in law enforcement.

15.1.2 Analyze the different types of specialized units available to patrol.

15.1.3 Explain the functions of the various specialized units.

15.1.4 Identify the different requirements necessary to qualify for these positions.

15.1.5 Analyze the ways in which these units contribute to the effectiveness of patrol.

15.1.6 Define types of patrol (e.g. directed, DDACTS, routine/random).

15.1.7 Identify priorities of life and how it affects officer actions.

Performance Standard 15.2: Crisis Intervention

15.2.1 Define crisis.

15.2.2 Evaluate the four stages of a crisis.

15.2.3 Understand special needs citizens and proper response.

15.2.4 Analyze the behaviors associated with the effects of drug and alcohol use.

15.2.5 Understand the type of crisis intervention training available for law enforcement personnel.

15.2.6 Analyze appropriate responses to crisis.

15.2.7 Explain the impact crisis intervention training has had on the community.

15.2.8 Explain Idaho code relative to protective custodies.

Performance Standard 15.3: Community Policing

15.3.1 Explain concepts of community oriented-policing and problem-oriented policing.

15.3.2 Identify the three core components.

15.3.3 Define problem-solving concepts.

15.3.4 Define and demonstrate the Scanning, Analysis Response and Assessment (SARA) problem solving model.

- 15.3.5 Discuss partnerships and their importance in community policing.
- 15.3.6 Apply community-oriented policing to different scenarios.
- 15.3.7 Discuss current events and the impact on law enforcement.
- 15.3.8 Explain importance of crime prevention.
- 15.3.9 Categorize police actions into proactive/reactive responses.

CONTENT STANDARD 16.0: DIVERSITY

Performance Standard 16.1: Cultural Diversity

- 16.1.1 Analyze cultural diversity and its impact on law enforcement.
- 16.1.2 Understand the importance of diverse and multicultural representation in law enforcement.
- 16.1.3 Examine law enforcement solutions to language barriers.
- 16.1.4 Identify accommodations used to assist individuals with disabilities.
- 16.1.5 Understand personal bias.
- 16.1.6 Analyze the cultural differences in communications.

CONTENT STANDARD 17.0: CONCEPTS OF INTERVIEWS AND INTERROGATIONS

Performance Standard 17.1: Interview Techniques and Interrogation Tactics

- 17.1.1 Identify and demonstrate effective listening skills
- 17.1.2 Identify and demonstrate effective interview techniques
- 17.1.3 Describe the requirements for a legal interrogation (Miranda, etc.)
- 17.1.4 Compare and contrast interviews and interrogations
- 17.1.5 Define and explain types of interview (victim, witness, suspect, juvenile, etc.)
- 17.1.6 Analyze interview and interrogation methods and techniques

CONTENT STANDARD 18.0: CAREER EXPLORATION IN CRIMINAL JUSTICE FIELDS

Performance Standard 18.1: Career Opportunities

- 18.1.1 Explore career training opportunities in law enforcement, detention, corrections, and private security.
- 18.1.2 Understand agencies' requirements (background checks, medical-hearing-vision, etc.) and standard operating procedures.
- 18.1.3 Understand how all organizations relate to each other (i.e. police, fire, and emergency).

Performance Standard 18.2: Civilian Support Positions

- 18.2.1 Examine civilian career opportunities available within law enforcement.
- 18.2.2 Recognize the requirements for civilian employment and the opportunity for career advancement.
- 18.2.3 Evaluate the way civilian positions contribute to the success of an agency.

Performance Standard 18.3: Various Areas/Departments

- 18.3.1 Define divisions within law enforcement departments.
- 18.3.2 Analyze the skills needed for specific duties of policing.
- 18.3.3 Identify the numerous agencies within each level of law enforcement.

LAW ENFORCEMENT PROGRAM STANDARDS

2016

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- 18.3.4 Analyze the jurisdictions, functions, and roles of law enforcement agencies (LEA) of local, state, federal (i.e. Department of Homeland Security), and international agencies.
 - 18.3.5 Discuss the requirements and education necessary for various agencies.