



2022-2023

Technical Skills Assessment Education and Training

Results by Standard

Legend (%)		
0-50%	51-75%	76-100%

Assessment: Education and Training Number tested: 55	% Correct 20-21	% Correct 21-22	% Correct 22-23
CONTENT STANDARD 1.0: CAREERS AND PROFESSIONAL PRACTICES	75.44%	69.77%	78.18%
Performance Standard 1.1: Explore Postsecondary Options and Career Pathways	72.37%	72.09%	80.91%
1.1.5. Summarize the personal qualities and abilities to be effective in education careers.	100.00%	93.02%	96.36%
1.1.6. Meet the core academic skills for educators (e.g., writing, mathematics, reading).	63.16%	65.12%	75.76%
Performance Standard 1.2: Examine Ethical Standards and Professional Practices	87.37%	83.26%	82.91%
1.2.1. Explore and demonstrate ethical practices (e.g., confidentiality, impartiality, equity, privacy,	96.49%	86.82%	84.85%
1.2.2. Investigate and evaluate educational practices (e.g., lesson plans, attendance procedures, classroom management).	57.89%	62.79%	80.00%
1.2.3. Demonstrate professionalism in the educational setting (e.g., communication, dress, behavior).	89.47%	93.02%	80.00%
Performance Standard 1.3: Perform Reflective Practices	67.54%	56.98%	72.42%
1.3.1. Develop student learning outcomes based on standards.	55.26%	48.84%	60.00%
1.3.2. Reflect on instructional strategies and the impact they have on student learning.	73.68%	62.79%	85.45%
1.3.4. Demonstrate the ability to provide, receive, and respond to feedback.	84.21%	73.26%	84.55%
1.3.5. Document self-reflection practices to improve job performance.	52.63%	34.88%	60.00%
CONTENT STANDARD 2.0: FOUNDATIONS OF EDUCATION	68.42%	66.98%	74.55%
Performance Standard 2.2: Investigate Educational Theories and Philosophies	68.42%	66.98%	74.55%
2.2.1. Explain developmental domains (i.e., cognitive, physical, social-emotional).	81.58%	77.91%	79.09%
2.2.2. Apply knowledge of developmental theories to meet individual needs.	68.42%	67.44%	72.73%
2.2.3. Describe the major theories of education and their significance regarding teaching and learning (e.g., Piaget, Erikson, Gardner, Maslow, Vygotsky).	57.89%	58.14%	72.73%
2.2.5. Analyze educational approaches (e.g., Montessori, Waldorf, STEM/STEAM).	52.63%	53.49%	69.09%
CONTENT STANDARD 3.0: DIVERSE LEARNERS AND THE EDUCATION ENVIRONMENT	68.42%	63.79%	72.64%
Performance Standard 3.1: Examine Student Diversity and Learning Environment	81.95%	75.08%	76.62%
3.1.1. Examine diversity (e.g., culture, ethnicity, race, gender, linguistic, religion, social/economic, disability).	100.00%	97.67%	96.36%

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3.1.2. Analyze obstacles to student learning (e.g., poor sleep habits, inadequate nutrition, stress).	80.70%	74.42%	78.79%
3.1.3. Examine how the diverse learners and their culture influences the educational community.	77.19%	68.22%	67.88%
Performance Standard 3.2: Observe Responsive/Respectful Environment for All Learners	64.21%	71.63%	78.91%
3.2.1. Observe instructional strategies that address the diversity of the learning community	42.11%	47.67%	68.18%
3.2.3. Provide materials and activities that respect diversity.	86.84%	84.88%	90.00%
3.2.4. Design a safe and respectful learning environment for all learners.	63.16%	93.02%	78.18%
Performance Standard 3.3: Examine the Needs of Exceptional Learners	60.23%	50.65%	66.06%
3.3.1. Identify defining characteristics of exceptional learners, including children with disabilities and children with gifted abilities.	89.47%	72.09%	81.82%
3.3.2. Define specially designed instruction as it relates to special education.	81.58%	73.26%	85.45%
3.3.3. Define an Individual Education Plan (IEP) and its components (e.g., annual goals, present levels, medical needs, accommodations).	26.32%	27.91%	58.18%
3.3.4. Identify legal responsibilities associated with IEPs.	43.86%	34.11%	45.45%
3.3.5. Identify accommodations and modifications in adapting instructional activities for individual student	65.79%	53.49%	73.64%
CONTENT STANDARD 4.0: EDUCATIONAL INSTRUCTIONAL PRACTICES	72.63%	66.05%	76.55%
Performance Standard 4.2: Develop Lesson Plans	76.32%	73.26%	80.00%
4.2.1. Utilize the diverse learner's prior knowledge, skills, experiences, languages, and culture to differentiate instruction.	59.65%	58.91%	67.88%
4.2.2. Examine the components of an effective lesson plan.	86.84%	74.42%	80.91%
4.2.4. Develop lesson plans to challenge and engage learners.	92.11%	87.21%	90.91%
4.2.5. Compare and contrast benefits and limitations of technology in the learning environment.	73.68%	86.05%	92.73%
Performance Standard 4.3: Deliver and Evaluate Instructional Methods	67.54%	58.53%	73.64%
4.3.1. Identify and explain various instructional methods (e.g., direct, small group, inquiry-based).	68.42%	51.16%	71.82%
4.3.2. Select instructional strategies that meet the needs of diverse learners.	94.74%	88.37%	91.82%
4.3.3. Observe and explain how a teacher uses metacognitive and questioning strategies to develop critical	39.47%	36.05%	57.27%
Performance Standard 4.4: Analyze Assessment Practices	72.81%	63.95%	74.85%
4.4.1. Explain how assessment relates to learning.	63.16%	73.26%	80.00%
4.4.2. Distinguish between formative and summative assessment.	71.05%	40.70%	57.27%
4.4.5. Utilize assessment data for evidence of student learning.	84.21%	77.91%	87.27%
CONTENT STANDARD 5.0: MANAGE THE LEARNING ENVIRONMENT	76.65%	73.29%	79.67%
Performance Standard 5.1: Explore Classroom Management	81.95%	80.07%	87.79%
5.1.1. Discuss the importance of classroom management.	68.42%	66.28%	78.18%
5.1.2. Evaluate learning environments (e.g., scenarios, on-site observations, role-play).	89.47%	87.21%	91.82%

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5.1.3. Explore classroom management strategies that minimize behavior challenges (e.g., planning, expectations, procedures, consistency, proximity).	85.96%	84.50%	91.52%
Performance Standard 5.2: Develop Expectations and Procedures	71.35%	68.73%	74.75%
5.2.1. Distinguish the difference between rules, expectations and procedures.	73.68%	72.09%	76.97%
5.2.2. Develop a set of expectations to enhance the learning environment.	71.93%	68.99%	80.00%
5.2.3. Identify procedures to create learning-centered environments.	68.42%	65.12%	67.27%
Performance Standard 5.3: Create Safe Learning Environments	77.12%	73.00%	79.13%
5.3.1. Create an environment that is physically, emotionally, and intellectually safe.	87.72%	84.11%	86.97%
5.3.2. Recognize signs and symptoms of abuse, neglect, and bullying and the legal responsibility of mandated	75.44%	73.26%	80.91%
5.3.3. Demonstrate active supervision/interaction with learners to ensure safety.	64.47%	61.63%	74.09%
5.3.4. Investigate bullying and cyberbullying prevention strategies and resources.	64.91%	60.47%	59.39%
5.3.5. Utilize developmentally appropriate strategies to promote social and emotional health.	81.58%	81.40%	90.00%
5.3.7. Perform basic emergency, safety, health, and security procedures.	89.47%	72.09%	79.09%