SKILL SHEETS



The following skills sheets are meant to be printed double-sided. This allows the candidate to view the instructions and description without viewing the steps.

Evaluators may not evaluate a skill if a conflict of interest exists. A conflict may be defined as an interest that affects or appears likely to affect the judgement or conduct of an individual associated with the skills testing process. An evaluator may not participate in the skills testing process for an immediate family member, classmate or co-worker.



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### ICS Skill Requirements

#### Skill Sheet 1

Standard:	Task (read aloud): Organize, coordinate, and function within an incident
5.1.2	management system.
NFPA 1001, 2019	
Edition	

Candidate Directive (read aloud): You shall be able to determine the need for command, organize, and coordinate an incident management system (IMS/ICS) until command is transferred, and be able to describe duties of various ICS roles.

**NFPA Requisite skill 5.1.2:** The ability to determine the need for command, organize and coordinate an incident management system until command is transferred, and function within an assigned role in an incident command system.

Required Equipment: Command board, or paper and pen if a board is not available.



### ICS Skill Requirements

### Skill Sheet 1

Standard: 5.1.2 Task: Organize, coordinate, and function within an incident management system.		cident				
NO.	TASK STEPS		FIRST TEST		RETEST	
			Pass	Fail	Pass	Fail
1.	Acknowledge the task	assignment to Evaluator.				
2.		pment needed (command board if				
	available).					
3.	Determine the need for	r command.				
4.	0	te an incident management structure				
	until transferred.					
5.	Transfer command to an incoming incident commander.					
	Assume the ICS role assigned by the evaluator by					
	describing the duties: (evaluator circle choice)					
	a) Division, or Group Supervisor					
	b) Operations Section (	Chief				
	c) Incident Safety Office	er				
	d) Public Information Officer					
	e) Liaison Officer					
6.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with competence?					

Candidate must successfully complete 100% of the required steps to achieve a passing grade.

	Candidate achieved a passing score of 100%
Evaluator's signature	
Retest evaluator's signature	
	☐ I acknowledge not passing this skill station.
Candidate's signature	I acknowledge not passing this skill station.



Determine Necessary Codes, Proof Reports, and Operate Fire Department Computers Skill Sheet 2 – Local Verification

Standard:	Task (read aloud): Determine necessary codes, proof reports, and			
5.2.1, 5.2.1 (B)	operate fire department computers or other equipment necessary to			
NFPA 1001, 2019 Edition	complete reports.			
Candidate Directive (read aloud): Your task is to prepare a basic incident report that records all				
a autino actine automorphism and acciding	nouting at information, and using a course of and a consistence			

pertinent information, ensuring accuracy and completeness.

**NFPA Requisite skill 5.2.1 (B):** The ability to determine necessary codes, proof reports, and operate fire department computers or other equipment necessary to complete reports.

**Required Equipment:** Reporting software or forms, Incident information.



Determine Necessary Codes, Proof Reports, and Operate Fire Department Computers.

### Skill Sheet 2

	dard: 5.2.1, 5.2.1 (B) A 1001, 2019 Edition					
NO.	TASK STEPS		FIRST	TEST	RET	EST
			Pass	Fail	Pass	Fail
1.	Acknowledge the task	assignment to Evaluator.				
2.	State the required equal (Computer, reporting sinformation).	uipment needed software, or NFIRS forms, incident				
3.	Determine the necessary data management codes used for recording coded information.					
4.	Complete all applicable alarm information sections.					
5.	Create a clear, concise narrative describing the incident. (Auto fill narratives are not to be used.)					
6.	Operate FD computers or other equipment normally used by local agencies for completing incident reports.					
7.	Proofread report to ensure accuracy and completeness.					
8.	Route, file, and/or forward report in accordance with local agency criteria.					
9.	Notify evaluator when	task is complete.				
	Did candidate complete skill swiftly, safely, and with					

Candidate must successfully complete 100% of the required steps to achieve a passing grade.

Evaluator's signature	Candidate achieved a passing score of 100%.
Evaluator 5 Signature	
Retest evaluator's signature	
Candidate's signature	☐ I acknowledge not passing this skill station.



### Fire Department Communications

#### Skill Sheet 3

<b>Standard:</b> 5.2.2 (B)	Task (read aloud): Operate communications equipment and
NFPA 1001, 2019 Edition	communicate needs.

Candidate Directive (read aloud): Given a scenario, while operating as a team leader you shall provide a situational report and communicate the need for team assistance so that team assignments are performed safely.

**NFPA Requisite skill 5.2.2:** Communicate the need for team assistance, given fire department communications equipment, SOP's, and a team, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely.

Required Equipment: Portable or handheld radio.



## Fire Department Communications

### Skill Sheet 3

Stand	tandard: 5.2.2, 5.2.2 (B) Task: Operate communications equipment and communicate			ate		
NFPA	1001, 2019 Edition	needs.				
NO.	TASK STEPS		FIRST	TEST	RET	EST
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assi	gnment to evaluator.				
2.	State the required equipm	ent needed (agency radio).				
3.	Transmit situation report that accurately communicates scenario conditions and the team's situational status to command.					
4.	Identify conditions that warrant the need for additional personnel or equipment.					
5.	Effectively communicate a request for team assistance within an incident management system.					
6.	Operate radio equipment in accordance with standard operating procedures.					
7.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, and with competence?					

Candidate must successfully complete 100% of the required steps to achieve a passing grade.

	Candidate achieved a passing score of 100%.
Evaluator's signature	
Retest evaluator's signature	_
	☐ I acknowledge not passing this skill station.
Candidate's signature	



Assemble a Foam Fire Stream

### Skill Sheet 4

<b>Standard:</b> 5.3.1, 5.3.1 (B)	Task (read aloud): Assemble equipment and operate a foam
NFPA 1001, 2019 Edition	handline.

Candidate Directive (read aloud): Given an ignitable liquid fire scenario where a foam attack would be appropriate, your task is to assemble and operate a handline to produce an effective foam fire stream.

**NFPA Requisite skill 5.3.1 (B):** The ability to prepare a foam concentrate supply for use, assemble foam stream components, master various foam application techniques, and approach and retreat from spills as part of a coordinated team.

Required Equipment: Full PPE, SCBA (If required by scenario), hose line, proportioner, and foam.



Assemble a foam fire stream

Skill Sheet 4

	dard: 5.3.1, 5.3.1 (B)	lask: Assemble equipment	and ope	erate a t	oam nar	iaiine.
	1001, 2019 Edition					
NO.	NO. TASK STEPS			TEST	RETEST	
			Pass	Fail	Pass	Fail
1.	1. Acknowledge the task assignment to Evaluator.					
2.	State the required equipment need proportioner, and foam).	eded (Full PPE, hose line,				
3.	Select the appropriate foam concand conditions.	entrate for the given fuel				
4.	Assemble the foam proportioning	device and hose line.				
5.	Adjust the foam proportioning devise based on the selected foam concentrate.					
6.	Position and prepare personnel for	or fire attack.				
7.	Charge the hose line so that it proportioned foam fire stream.	oduces a properly				
8.	Notify evaluator when task is com	plete.				
	Did candidate complete skill swift competence?	ly, safely, and with				
Candida	te must successfully complete 100% of the req	quired steps to achieve a passing grad	e.			
Evalua	ator/candidate comments:					
Evaluat	or's signature	Candidate achieved a passir	ng score of	<sup>-</sup> 100%.		

☐ I acknowledge not passing this skill station.

Retest evaluator's signature

Candidate's signature



### Extinguish a Flammable Liquid Fire

#### Skill Sheet 5

Orani Orioot O				
Standard:	Task (read aloud):			
5.3.1, 5.3.1 (B)	Extinguish an ignitable liquid fire using a foam fire stream.			
NFPA 1001, 2019				
Edition				

### Candidate Directive (read aloud):

Given a live fire or a simulated scenario by the Evaluator, you shall demonstrate the ability to safely extinguish an ignitable liquid fire utilizing foam and demonstrate all 3 methods described below.

**NFPA Requisite skill 5.3.1:** The ability to prepare a foam concentrate supply for use, assemble foam stream components, master various foam application techniques, and approach and retreat from spills as part of a coordinated team.

Required Equipment: An area for a live or simulated liquid fire, Full PPE, SCBA, hose line with foam.



Task: Extinguish an ignitable liquid fire using a foam

## Firefighter II

Standards: 5.3.1, 5.3.1B

Extinguish a Flammable Liquid Fire

Skill Sheet 5

NFP	A 1001, 2019 Edition	fire stream.	_			
NO.	TASK STEPS		FIRST	TEST	RETEST	
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignmen	t to evaluator.				
2.	State the required equipment needed (Full PPE,					
	SCBA, and a hose line with foam).					
3.	Communicate attack plan to your	crew.				
4.	Preform a crew PPE check (Buddy	,				
5.	Place attack line in position upwir	·				
	nozzle for proper production of fo					
6.	Coordinate the attack team's adv					
	the fire so that a smooth and safe	e approach is				
	maintained.					
	(Have Candidate demonstrate all	three methods				
	as directed)					
7.	Apply a foam blanket over the fue	l's surface by				
_	using the Bank- Down Method.					
8.	Apply a foam blanket over the fue	l's surface by				
	using the Roll-On Method.					
9.	Apply a foam blanket over the fuel's surface by					
4.0	using the Rain- Down Method.					
10.	Prevent re-ignition by maintaining					
11.	Coordinate the attack team's safe					
	the hazard is monitored until the	entire team				
10	reaches a safe haven.	valata				
12.	Notify evaluator when task is com	•				
	Did candidate complete skill swift	lly, Sarelly, and				
	with competence?					
Candida	ate must successfully complete 100% of the re	quired steps to achieve a	passing gra	ade.		
Evalu	ator/candidate comments:					
		Candidate achie	ved a nace	ing score	of 100%	
Evalua	tor's signature		vou a pass	,g 30016	, or ±00 /0.	
Retest	evaluator's signature					
		☐ I acknowledge n	ot passing	this skill	station.	

Candidate's signature



### Coordinate an Interior Attack

#### Skill Sheet 6 -

Standard:	Task (read aloud): Coordinate an interior fire attack.
5.3.2, 5.3.2 (B)	
NFPA 1001, 2019 Edition	

Candidate Directive (read aloud): Given a scenario of a structure fire with you as acting team leader shall coordinate the interior attack, provide for crew safety, and extinguish the simulated fire.

**NFPA Requisite skill 5.3.2:** The ability to assemble a team, choose attack techniques for various levels of a fire (e.g. attic, grade level, upper levels, or basement), evaluate and forecast a fires growth and development.

**Required Equipment:** A structure or prop that will allow simulation of a fire, Full PPE and SCBA, hose line, forcible entry tools and a portable radio.



### Coordinate an Interior Attack

	Sheet 6					
	, , ,	Task: Coordinate an interior	fire atta	ack.		
NFPA	1001, 2019 Edition					
	I = 101/ 0===0	1				
NO.	TASK STEPS			TEST	RET	
	Fugluator changes approximately fairely approx	rio abasan)	Pass	Fail	Pass	Fail
	Evaluator chooses scenario: (circle scenario). A. Interior attack ground level fire B. Inte					
	C. Interior attack below ground level D. In	• •				
1.	Acknowledge the task assignment to eval					
2.	State the required equipment needed (ho	se line, PPE and SCBA				
	forcible entry tools and a portable radio).					
3.	Assemble required personnel, attack lines	s, equipment, and forcible				
	entry tools at entry point.					
4.	Size-up - Communicate the team's action	plan based on				
	commands size up (scenario).					
5.	Locate the fire from a safe distance, moni	itoring and predicting fire				
	behavior.					
6.	Identify and control the flow path, limiting	02 to the fire prior to				
	water application.					
7.	Cool the heated space from a safe distance	ί Θ				
	application to the ceiling first for intense of to minimize thermal balance disruption are					
	flashover potential).	la reduce				
8.	Extinguish the fire with direct attack, com	municating progress and				
	any coordination needs to Command and					
9.	Rescue needs are communicated to Sear					
	applicable).	`				
10.	Salvage needs are recognized and commi	unicated to Command.				
11.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely	y, and with competence?				
Candida	ate must successfully complete 100% of the required	steps to achieve a passing grade.				
Evalua	ator/candidate comments:					
	,					
Evalua	tor's signature	Candidate achieved a passing s	score of 2	LOO%.		
Evalua	tor 5 Signature					
Retest	evaluator's signature					
		I acknowledge not passing this	skill stat	ion.		
Candid	ate's signature					



### Flammable Gas Cylinder Fire

NFPA 1001, 2019 Edition

Skill Sheet 7 -

Standard:	Task (read aloud): Control a flammable gas cylinder fire.
5.3.3, 5.3.3 (B)	

Candidate Directive (read aloud): While operating at a simulated compressed gas cylinder fire you shall control the cylinder fire until control valves may be operated to extinguish the fire.

**NFPA Requisite skill 5.3.3:** The ability to execute effective advances and retreats, apply various techniques for water application, assess cylinder integrity and changing cylinder conditions, operate control valves, and choose effective procedures when conditions change.

Required Equipment: Compressed gas cylinder to simulate fire, hose line, Full PPE and SCBA).



Flammable Gas Cylinder Fire

Skill Sheet 7

	Standard: 5.3.3, 5.3.3 (B) Task: Control a flammable gas cylinder fire		9.			
NFPA	NFPA 1001, 2019 Edition					
NO.	TASK STEPS		FIRST	TEST	RET	EST
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evalua	ator.				
2.	State the required equipment needed (hose SCBA).	e line, PPE and				
3.	Communicate the plan to the team to include a) Common indicators used for assessing or b) Common signs to monitor for changing or	ylinder integrity				
4.	Conduct a crew PPE check (Buddy check) a attack line toward the fire so that a smooth safe approach is maintained.					
5.	Operate the nozzle, adjust patterns, and de various techniques:  a) Straight stream for reach and initial cooli b) Narrow fog stream to cool the cylinder c) Wide fog stream to shield personnel from push flames away from control valves	ng				
6.	Advance and position fire streams without of flames in a manner that provides safe access for properate and close the control valves.					
7.	Retreat in a smooth and controlled manner cylinder during retreat.	monitoring				
8.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, competence?	and with				
Candida	ite must successfully complete 100% of the required steps to	o achieve a passing grade.				
	ator/candidate comments:					
Evaluat	Candidator's signature	late achieved a passing	score of 2	L00%.		
Retest	evaluator's signature					
Candid	ate's signature	owledge not passing this	s skill stat	ion.		



### Fire Cause and Evidence Protection

#### Skill Sheet 8

Standard:	Task (read aloud): Protect evidence of fire cause and origin.
5.3.4, 5.3.4 (B)	
NEDA 1001 2019 Edition	

Candidate Directive (read aloud): Given a simulated extinguished structure fire scenario, a flashlight, and overhaul tools, you shall demonstrate the ability to protect evidence, identify potential areas of origin and secure the area per your department SOP's.

**NFPA Requisite skill 5.3.4:** Protect evidence of fire cause and origin, given a flashlight and overhaul tools, so that the evidence is noted and protected from further disturbance until investigators can arrive on scene.

**Required Equipment:** Simulated room and contents fire area, Full PPE and SCBA, flashlight, overhaul tools).



### Fire Cause and Evidence Protection

### Skill Sheet 8

Stan	dard: 5.3.4, 5.3.4 (B)	Task: Protect evidence of fire cause and origin.			rigin.	
NFPA	1001, 2019 Edition					
NO.	TASK STEPS		FIRST	TEST	RET	EST
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluate	ator.				
2.	State the required equipment needed (PPE	and SCBA,				
	flashlight, overhaul tools).					
3.	Identify the indicators commonly used to locate a fire's point					
	of origin.					
4.	Recognize possible ignition sources of fire.					
5.	Protect evidence from being destroyed or improperly handled					
	during salvage and overhaul operations.					
6.	Preserve evidence by securing the immedia	ite area as per				
	local agency procedures.					
7.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely,	and with				
	competence?					

Candidate must successfully complete 100% of the required steps to achieve a passing grade.

Final violate de districtivo	Candidate achieved a passing score of 100%
Evaluator's signature	
Retest evaluator's signature	
	☐ I acknowledge not passing this skill station.
Candidate's signature	_ · · · · · · · · · · · · · · · · · · ·



Rescue Operations—Extrication

Skill Sheet 9 - Local Verification

Standard:	Task (read aloud): Extricate a victim entrapped in a motor vehicle.
5.4.1, 5.4.1 (B), 5.4.2 (B)	
NFPA 1001, 2019 Edition	

Candidate Directive (read aloud): While operating as a member of an extrication team, you shall be able to extricate a victim entrapped in a vehicle so that the victim can be disentangled without undue further injury and hazards are managed.

**NFPA Requisite skill 5.4.1, 5.4.2:** The ability to operate hand and power tools used for forcible entry and rescue as designed, use cribbing and shoring material, and choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard.

**Required Equipment:** Acquired vehicle for extrication techniques, Full PPE, hand and eye protection, stabilization and extrication tools.



Rescue Operations—Extrication

Skill Sheet 9

Stan	Standard: 5.4.1, 5.4.1 (B) 5.4.2 (B) Task: Extricate a victim entrapped in a motor				tor		
NFPA 1001, 2019 Edition vehicle.							
NO.	TASK STEPS		FIRST	FIRST TEST		RETEST	
			Pass	Fail	Pass	Fail	
1.	Acknowledge the task assignment to evaluate	ator.					
2.	Select the required equipment needed (Ful	I PPE, hand and					
	eye protection, stabilization and extrication	tools).					
3.	Size up the situation to identify hazards.						
4.	Stabilize a vehicle using cribbing and shoring	ng material.					
5.	Operate both hand and power extrication tools in a safe and						
	efficient manner.						
6.	Perform three of the tasks below specified by evaluator.						
	(Circle one specified):						
	a) Remove vehicle roof						
	b) Remove vehicle door						
	c) Remove vehicle windshield or window						
	d) Remove or move vehicle steering wheel	and/or column					
	e) Move vehicle dashboard						
7.	Perform extrication techniques so that the	victim can be					
	disentangled without undue further injury.						
8.	Notify evaluator when task is complete.						
	Did candidate complete skill swiftly, safely,	and with					
	competence?						
Candida	te must successfully complete 100% of the required steps t	o achieve a passing grade.					

Evaluator's signature	Candidate achieved a passing score of 100%.
Evaluator o dignature	
Retest evaluator's signature	
Candidate's signature	☐ I acknowledge not passing this skill station.



### **Assist Rescue Operation Teams**

#### Skill Sheet 10

Standard:	Task (read aloud): Assist a Rescue Operation team member.
5.4.2, 5.4.2 (B)	
NFPA 1001, 2019 Edition	

Candidate Directive (read aloud): When given the name of a piece of rescue equipment, you will retrieve the item and explain how this piece of equipment is commonly utilized in a rescue operation.

**NFPA Requisite skill 5.4.2:** The ability to identify and retrieve various types of rescue tools, establish public barriers, and assist rescue teams as a member of the team when assigned.

Required Equipment:

Rescue equipment listed below



Assist Rescue Operation Teams

Skill Sheet 10

Stan	Standard: 5.4.2, 5.4.2 (B) Task: Assist a Rescue Operation team members		mber.			
NFPA	A 1001, 2019 Edition					
NO.	TASK STEPS		FIRST	TEST	RET	EST
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluate	ator.				
2.	Select the required equipment needed (res	cue equipment).				
	Retrieve each item the evaluator names ar	nd explain how this				
	piece of equipment is commonly utilized.					
3.	Establish public barriers.					
4.	Prussik loop.					
5.	Tubular Webbing.					
6.	Locking Carabineer.					
7.	Rescue 8.					
8.	Rappel Rack.					
9.	Rescue Pulley.					
10.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely,	and with				
	competence?					

Candidate must successfully complete 100% of the required steps to achieve a passing grade.

	Candidate achieved a passing score of 100%.
Evaluator's signature	
Retest evaluator's signature	
	☐ I acknowledge not passing this skill station.
Candidate's signature	



Residential Fire Safety Survey

Skill Sheet 11 - Local Verification

Standard:	Task (read aloud): Conduct a residential fire safety survey.
5.5.1, 5.5.1 (B)	
NFPA 1001, 2019 Edition	

Candidate Directive (read aloud): Given an occupied residential structure, you shall be able to conduct a requested residential fire safety survey so that common home hazards are identified and suggestions for safety improvement are given to the occupant.

**NFPA Requisite skill 5.5.1:** Perform a fire safety survey in an occupied structure, given survey forms and procedures, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority.

Required Equipment: Occupied residence, clip board, pencils and department forms.



## Residential Fire Safety Survey

Skill Sheet 11

		Task: Conduct a re	sidentia	I fire sa	fety surv	vey.
NFPA 1001, 2019 Edition						
NO.	TASK STEPS		FIRST		RET	EST
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evalua	ator.				
2.	State the required equipment needed (Clip	board, pencils and				
	department forms).					
3.	Meet with the occupant and thank them for	_				
	opportunity to help improve their home safe					
4.	Ensure the crew stays together as a group v	with the occupant				
	at all times.					
5.	Note applicable hazards and make suggest	ions for				
	improvement.					
6.	Ensure all smoke and CO detectors are wor	king and in				
	appropriate locations.					
7.	Review a fire evacuation plan with the occu	pant and thank				
	them for their time.					
8.	Complete all related departmental forms ar	nd provide the				
	occupant with a copy.					
9.	Route, file, and/or forward report in accordance with local					
4.0	agency criteria.					
10.						
	Did candidate complete skill swiftly, safely,	and with				
	competence?					
Candida	ate must successfully complete 100% of the required steps t	o achieve a passing grade.				
Evalua	ator/candidate comments:					
	Candid	date achieved a passing	score of 1	100%		
Evalua	tor's signature	ate demoved a passing	00010 01 2	20070.		
Retest	evaluator's signature					
1101031	ovaluator o dignaturo					
	_					
0		owledge not passing this	s skill stat	ion.		
candid	ate's signature					



**Present Fire Safety Information** 

Skill Sheet 12 - Local Verification

Sta	nd:	ard	
$\mathbf{v}_{\mathbf{u}}$	I IW	ulu	•

5.5.2, 5.5.2 (B)

NFPA 1001, 2019 Edition

**Task:** Present fire safety information to station visitors or a small group.

Candidate Directive (read aloud): Your task is to present fire safety information to station visitors or a small group. You will be able to research, organize and present the information in an organized manner.

**NFPA Requisite skill 5.5.2:** Present fire safety information to station visitors or small groups, given prepared materials, so that all information is presented, the information is accurate, and questions are answered or referred.

**Required Equipment:** Prepared fire safety presentation, handouts as available.



### Present Fire Safety Information

Skill Sheet 12

Stand	ard: 5.5.2, 5.5.2 (B) Task: Present fire safety information to station			ation		
NFPA 1001, 2019 Edition visitors or a small group.						
NO.	TASK STEPS		FIRST TEST		RETEST	
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluate	ator.				
2.	Research assigned presentation topic or les	sson plan.				
3.	Organizes the material according to the time allowed for the					
	presentation.					
4.	Adapt the presentation according to the ages and number of					
	the group.					
5.	Deliver the presentation following the prepared outline.					
6.	Answers any questions or refers them to the appropriate					
	party.					
7.	Documents the presentation according to AHJ policies.					
8.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely,	and with				
	competence?					

Candidate must successfully complete 100% of the required steps to achieve a passing grade.

	Candidate achieved a passing score of 100%.
Evaluator's signature	
Retest evaluator's signature	
	☐ I acknowledge not passing this skill station.
Candidate's signature	



Pre-incident Survey

Skill Sheet 13 - Local Verification

Standard: Task (read aloud):

5.5.3, 5.5.3 (B) Conduct a pre-incident survey. NFPA 1001, 2019 Edition

Candidate Directive (read aloud): Given a pre-incident survey form, necessary tools, and all necessary survey information, you shall demonstrate the ability to conduct a pre-incident survey of a commercial occupancy.

**NFPA Requisite skill 5.5.3:** Prepare a pre-incident survey, given forms, necessary tools, and an assignment, so that all occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared.

Required Equipment: Clip board, pencils and department forms.



## Pre-incident Survey

Skill Sheet 13

Standard: 5.5.3, 5.5.3 (B) Task: Conduct a pre-incident sur		nt surve	ey.			
NFPA 1001, 2019 Edition						
NO.	NO. TASK STEPS		FIRST			EST
			Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to Evalua					
2.	State the required equipment needed (Clip b	poard, pencils and				
	department forms).					
3.	Verbalize notifying the building occupant to	set up an				
	appointment for a field survey.					
4.	Meet with the contact and explain how a pre	e-incident survey				
_	benefits both parties.					
5.	Sketch the site, buildings, and applicable sp					
6.	Identify the components of fire suppression	and detection				
	systems to include in the survey.					
7.	Note applicable hazards to include in the pro-	e-incident				
_	drawings.					
8.	Note applicable special considerations to in-	clude in the pre-				
	incident diagrams.					
9.	Complete all related departmental forms and final diagrams.					
10.	, , ,					
	agency criteria.					
11.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely, a	and with				
	competence?					
Candida	te must successfully complete 100% of the required steps to	achieve a passing grade.				
Evalua	ator/candidate comments:					
	,					
	Candid	ate achieved a passing	coore of 1	100%		
Evalua	cor's signature	ate acilieved a passing	Score or 1	100%.		
Dotoot	avaluata via aigratuva					
Retest	evaluator's signature					
	<del></del>	wledge not passing this	skill stat	ion.		
Candid	ate's signature					



### **Equipment Maintenance**

### Skill Sheet 14

Standard:	Task (read aloud): Perform maintenance on the assigned
5.5.4, 5.5.4 (B)	equipment.
NEDA 1001 2019 Edition	

Candidate Directive (read aloud): Given a tool selection by the evaluator, you shall be able to perform maintenance on power plants, power tools, and lighting equipment so that equipment is clean and maintained according to manufacturers and departmental guidelines.

**NFPA Requisite skill 5.5.4:** The ability to select correct tools; follow guidelines; complete recording and reporting procedures; and operate power plants, power tools, and lighting equipment.

**Required Equipment:** Listed equipment, various hand tools, maintenance documentation, hand and eye protection.



**Equipment Maintenance** 

Skill Sheet 14

Standard: 5.5.4, 5.5.4 (B) Task: Perform maintenance on the assigned				ed		
` '		equipment.			O	
NO.			FIRST TEST		RETEST	
			Pass	Fail	Pass	Fail
	Evaluator selects one of the following (circle	e the one selected)				
	A. Generator					
	B. Power Tools					
	C. Lighting equipment					
1.	Acknowledge the task assignment to evalua	ator.				
2.	Select the required equipment needed (ass					
	various hand tools, manufactures maintena	ince manual or				
	agency guidelines).					
3.	Select the correct hand tools used for maintaining power					
	plants, power tools, and lighting equipment.					
4.	Follow the guidelines for cleaning and maintaining equipment.					
5.	Inspect power plants, power tools, and lighting equipment to					
	ensure they are in a ready state in accordance with					
	manufacturer's recommendations and AHJ guidelines.					
6.	Start and properly operate, power plants, power tools, and					
	lighting equipment.					
7.	Complete applicable recording and reporting	g procedures				
	including					
	out of service equipment, according to local agency criteria.					
8.	Notify evaluator when task is complete.					
	Did candidate complete skill swiftly, safely,	and with				
	competence?					
Candida	te must successfully complete 100% of the required steps to	o achieve a passing grade.				
Evalua	tor/candidate comments:					

	Candidate achieved a passing score of 100%.
Evaluator's signature	
Retest evaluator's signature	
	☐ I acknowledge not passing this skill station.
Candidate's signature	



### Service Test Hose

Skill Sheet 15

Standard:	Task (read aloud): Perform service test on hose.
5.5.5, 5.5.5 (B)	
NFPA 1001, 2019 Edition	

Candidate Directive (read aloud): Given a copy of the hose testing procedure listed below and any needed equipment, you shall walk through and explain each step of hose testing, recording the results. Your task is to set up the complete task, but not flow water at pressures above 50 psi.

**NFPA Requisite skill 5.5.5:** The ability to operate hose testing equipment and nozzles and to record results.

**Required Equipment:** Helmet and gloves, three hundred feet of attack hose, fire department pumper or a hose test unit, nozzle, hose test gate valve, spanner wrenches, rope hose tool, hose gaskets, and a hose log.



Service Test Hose

Skill Sheet 15

NO.	1001, 2019 Edition  TASK STEPS		FIRST	FIRST TEST		RETEST	
			Pass	Fail	Pass	Fail	
	*Steps 12 and 13 shall be verbalized by the candida	te – no high					
	pressure to be used. All water may be simulated at evaluator's						
	discretion dependent on weather conditions.						
1.	Acknowledge the task assignment to evaluator.						
2.	State the required equipment needed (equipment listed above,						
	helmet and gloves).						
3.	Set up hose test area in an isolated area from traffic.						
4.	Lay out hose to be tested, check coupling and gaskets.						
5.	Connect the hose sections, not exceeding a straight lay of 300'.						
6.	Connect open test gate valve to the pump, hose to the valve with a						
	nozzle on the end.						
7.	Secure the hose ends to an anchor point with rope hose tools.						
8.	Fill hose with water bleeding air from the line, pressu	re not to					
	exceed 50 psi.						
9.	Mark the jackets with a pencil or chalk.						
10.	Remove all kinks and inspect for leaks in hose (remo	ve hose if any					
	leaks are found).						
11.	Close test valve gate and clear all personnel away fro	m lines to be					
	tested.						
12.	Increase pressure to test pressure listed on hose in accordance						
	with NFPA 1962.						
13.*							
14.*	Break all hose connections and observe the marks placed on hose						
4.5	earlier, tagging any section that fail.						
15.	Record your test results.						
16.	Notify evaluator when task is complete.						
	Did candidate complete skill swiftly, safely, and with						
andidat	te must successfully complete 100% of the required steps to achie	ve a passing grade.					
valua	tor/candidate comments:						
	,						

Evaluator's signature	Candidate achieved a passing score of 100%.
Retest evaluator's signature	
Candidate's signature	☐ I acknowledge not passing this skill station.