

CTE Courses That Meet Core Content (Graduation) Requirements **CHANGED**

The district/charter (Local Education Agency – LEA) may offer graduation requirement credit for CTE courses upon meeting one of the following:

1. **CTE Educator Holds Proper Endorsement to Teach the CTE Assignment**

- a. If the CTE educator holds the proper endorsement **to teach the CTE assignment**, the district can award graduation credit without requiring that the teacher pursue a non-CTE (i.e.: mathematics, science, etc.) endorsement. [IDAPA 08.0203.105](#) has been clarified to allow LEA-approved CTE assignments to qualify as alternative assignments to meet core content (graduation) requirements. **Necessary LEA actions include:**
 - i. The LEA must continue to code the CTE assignment with the six-digit code when reporting in ISEE.
 - ii. The LEA needs to create its own transcript notations, where necessary, to signify the CTE assignment as meeting a graduation requirement.
 - iii. The LEA may award only one (1) credit per successful semester of the course is awarded to any given student. The district can report the CTE course in ISEE with the CTE assignment code, regardless the type of credit awarded. The district may award graduation requirement credit or CTE elective credit **but not both** in the same semester.
 - iv. The LEA implements the steps necessary to ensure that the assignment or series of assignments/activities not only encompass the **CTE program pathway standards**, but **also the locally established subject area standards** (using state content standards as minimum requirements) for the core-content graduation requirement regardless of the combination of assignments taken. In other words, the district is responsible to ensure that the alternative CTE assignment or combination of assignments, including the CTE assignment, meets the minimum of state content standards for the given core-content area.
- b. To facilitate understanding, parts of [IDAPA 08.0203.105](#) follow with comments as appropriate. **[Legend: subject area, language allowing for the use of CTE assignments]**
 - i. 105. **HIGH SCHOOL GRADUATION REQUIREMENTS.**

A student must meet all of the requirements identified in this section before the student will be eligible to graduate from an Idaho high school. The local school district or LEA may establish graduation requirements beyond the state minimum. (3-15-22)

01. **Credit Requirements.** The State minimum graduation requirement for all Idaho public high schools is forty-six (46) credits and must include twenty-nine (29) credits in core subjects as identified in Paragraphs 105.01.c. through 105.01.h. (3-15-22)

a. Credits. One (1) credit shall equal sixty (60) hours of total instruction.... (3-15-22)

b. ...

c. **Secondary Language Arts and Communication.** Nine (9) credits are required. Eight (8) credits of instruction in Language Arts. Each year of Language Arts shall consist of language study, composition, and literature and be aligned to the Idaho Content Standards for the appropriate grade level. **One (1) credit of instruction in communications consisting of oral communication and technological applications that**

includes a course in speech, a course in debate, or a sequence of instructional activities that meet the Idaho Speech Content Standards requirements. (3-15-22)

*Editorial Note: A single course assignment that folds the Idaho Speech Content Standards into to it OR a sequence of instructional activities (a hybrid model - including class activities and participation in FFA or another career technical student organization) can meet this requirement. The assignment or hybrid model, if used for the graduation speech requirement, must result in only one (1) credit being awarded. The CTE assignment may **not** count for both a CTE and speech credit.*

d. **Mathematics.** Six (6) credits are required. Secondary mathematics includes Integrated Mathematics, Applied Mathematics, Business Mathematics, Algebra, Geometry, Trigonometry, Fundamentals of Calculus, Probability and Statistics, Discrete Mathematics, and courses in mathematical problem solving and quantitative reasoning including mathematics taken through career technical education programs. Dual credit engineering and computer science courses aligned to the state standards for grades nine (9) through (12), including AP Computer Science and dual credit computer Science courses may also be counted as a mathematics credit. Students who choose to take computer science and dual credit engineering courses may not concurrently count such courses as both a mathematics and science credit for the same course. (3-15-22)

i. ...

e. **Science.** Six (6) credits are required, two (2) of which will be laboratory based. Secondary sciences include instruction in applied sciences, earth and space sciences, physical sciences, life sciences, and computer science. (3-15-22)

i. Secondary sciences include instruction in the following areas: biology, computer science, physical science or chemistry, and earth, space, environment, or approved applied science. (3-15-22)

*Editorial Note: "Approved applied science" provides the opportunity for some agricultural, engineering and technology education, family and consumer sciences, and health professions courses to meet science graduation requirements if the district folds into the course the appropriate Idaho Science Content Standards. The course, if used for the graduation science requirement, must result in only one (1) credit being awarded. The CTE assignment may **not** count for both a CTE and science credit.*

f. **Social Studies.** Five (5) credits are required, including government (two (2) credits), United States history (two (2) credits), and economics (one (1) credit). Courses such as geography, sociology, psychology, and world history may be offered as electives, but are not to be counted as a social studies requirement. (4-6-23)

*Editorial Note: While this rule did not change this year, this section being in this rule provides the opportunity for some agricultural, business and marketing, and family and consumer sciences courses to meet the economics graduation requirement if the district folds into the course the appropriate Idaho Economics Content Standards. The course, if used for the graduation economics requirement, must result in only one (1) credit being awarded. The CTE assignment may **not** count for both a CTE and economics credit.*

g. ... (3-15-22)

h. **Health/Wellness**. One (1) credit is required. Course must be aligned to the Idaho Health Content Standards. Effective for all public school students who enter grade nine (9) in Fall 2015 or later, each student shall receive a minimum of one (1) class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in the American Heart Association (AHA) Guidelines for CPR to include the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course. (3-15-22)

*Editorial Note: Health professions course assignments may be used to meet the graduation health/wellness requirement if the district folds into the course the appropriate Idaho Health Content Standards. The CTE assignment may **not** count for both a CTE and health/wellness credit. As one example, in the year-long Anatomy and Physiology for Health Professions course, students may receive one health/wellness graduation credit at the end of the second semester; that way, the Idaho Health Content Standards can be folded in throughout the length of the course. In this situation, at the conclusion of the second semester, the credit is awarded as the health/wellness graduation credit and not the CTE credit although it may still be titled as the CTE course.*

2. The teacher is properly certified and endorsed in the core content (non-CTE) area.

- a. The CTE instructor holds an appropriate core content endorsement on a Standard Instructional Certificate. Such endorsements may include Biological Science (7421), Communication (7144), Economics (7228), Health (7521), and Mathematics (7300).

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