

CTE Alternative Authorization Crosswalk

	Content Specialist	Teacher to New Certificate	Teacher to New Endorsement
When to Use	<ul style="list-style-type: none"> Employed by a district/charter Candidate holds a minimum of a baccalaureate degree in any major Demonstrate content knowledge through a content qualifier* 	<ul style="list-style-type: none"> District/charter requesting an additional certificate Candidates must hold a current and valid Idaho credential 	<ul style="list-style-type: none"> District/charter requesting additional endorsements Candidates must hold a current and valid Idaho credential
Complete Application	<ul style="list-style-type: none"> Signed application from requesting school and the candidate Content qualifier* Signed formal plan from university/college Transcripts Background check, as applicable 	<ul style="list-style-type: none"> Signed application from requesting school and the candidate As appropriate: <ul style="list-style-type: none"> Signed formal plan from college/university 	<ul style="list-style-type: none"> Signed application from requesting school and candidate Select Route-to-Certification Option I, II or III If electing USECC rubric for content-area assessment rubric (Option III) and transcripts with application
Routes to Certification	<ul style="list-style-type: none"> Traditional program through university/college IDCTE Route Plan 	<ul style="list-style-type: none"> Option I: University recommendation for certificate/endorsement Option II: Master's degree in the endorsement area AND one year state board approved mentoring program Option III: Successful content–area assessment and one year state board approved mentoring program 	<ul style="list-style-type: none"> Option I – College/University Option II – Master's degree in content area AND one-year (1) state board-approved mentoring program Option III – Core-content assessment AND one-year (1) state board-approved mentoring program IDCTE Route Plan requirements
Certificate Validity	<ul style="list-style-type: none"> Receives a non-renewable three-year (3) interim 	<ul style="list-style-type: none"> Receives a non-renewable three-year (3) interim 	<ul style="list-style-type: none"> Option I – Receives one-year (1) certificate. May be renewed up to two (2) additional years, showing completion of nine (9) credits, annually Option II – Receives a one-year certificate Option III – Receives a one-year certificate
Conditions	<ul style="list-style-type: none"> Must pass program plan requirements Must complete state-specific coursework, as listed on certificate, during three-year validity period Must complete two-year (2) state board-approved mentoring program and receive two (2) years of successful evaluations 	<ul style="list-style-type: none"> Must complete program requirements and state-specific requirements, as listed on certificate, during three-year validity period 	<ul style="list-style-type: none"> Meet state-specific requirements, as listed on certificate, during authorized year of validity Must complete one-year (1) state board-approved mentoring program
What to Do Upon Completion?	<ul style="list-style-type: none"> Apply for five-year (5) Degree Based Career Technical Certificate upon completion Include supporting documentation with application 	<ul style="list-style-type: none"> Apply for revision to educator credential upon completion Include supporting documentation with application 	<ul style="list-style-type: none"> Apply for revision to educator credential upon completion Include supporting documentation with application

***Content Qualifier**

- Baccalaureate degree in the subject area to be taught.
- Uniform Standard for Evaluating Content Competency (USECC) Rubric
- Passage of applicable assessment, i.e., Praxis®, etc.