# Application Packet for Alternative Authorization — Content Specialist New and Renewal

THIS APPLICATION ALLOWS A SCHOOL DISTRICT OR CHARTER TO REQUEST AN INSTRUCTIONAL CERTIFICATE FOR AN INDIVIUAL WHO POSSESSES DISTINCT KNOWLEDGE AND SKILLS TO TEACH IN A CONTENT AREA. THE CANDIDATE DOES NOT HOLD A VALID IDAHO CREDENTIAL AND IS WORKING TOWARDS COMPLETING A ROUTE TOWARDS CERTIFICATION WHILE TEACHING IN THE REQUESTED ENDORSMENT AREA, PURSUANT TO IDAPA 08.02.02.042.02.



650 W STATE STREET STE 324 BOISE, IDAHO 83702-5936 208.429.5528 - OFFICE https://cte.idaho.gov/

REVISED 10/16/2023

**CHECKLIST OF COMPLETE PACKET -** The hiring district/charter must confirm the candidate has a baccalaureate degree or will be student teaching in the authorized school year in which the school applies. The hiring district/charter must also confirm the candidate meets the qualification by following the checklist provided. Please include applicable documentation for the selected route towards obtaining the requested certificate/endorsement. ONLY complete application

Routeto New Certificate - Will receive a three (3) year interim non-renewable certificate. The candidate must be enrolled
in a traditional route to obtain certification.
☐ Option I:College/University Route
<ul> <li>Attach official transcripts verifying at least a baccalaureate degree, or all coursework completed except student teaching</li> </ul>
<ul> <li>Attach the signed formal plan signed by the dean of the College of Education of the college/university</li> </ul>
<ul> <li>The plan must outline all of the required coursework, applicable testing, and/or student teaching to</li> </ul>
qualify for an Institutional Recommendation for
certification/endorsement
• If the college/university is not CAEP/NCATE accredited, the candidate will need to complete all of the out-of-state program requirements, and any Idaho applicable coursework during the three (3) year interim certificate validity period. The candidate will need to obtain an out-of-state certificate and then apply for receive or receive an Idaho five (5) year certificate.
<ul> <li>Must complete all Idaho state specific requirement(s) i.e. ICLC/ICLA during the three (3) year interim to qualify for the five (5) year Standard Instructional Certificate.</li> </ul>
☐ or Option I: IDCTE Route Plan - attach the signed IDCTE route plan
<ul> <li>The option is available only in the event the educator is unable to qualify for an industry-based endorsement on an occupational specialist certificate, but is close to doing so. IDCTE will determine if this route is feasible, and will develop a program plan that allows the educator to teach in the endorsement area while honing their content-area knowledge.</li> </ul>
• This option provides for a plan of study (IDCTE Route Plan) developed by the IDCTE Educator Certification
Director and Program Quality Manager outlining the required coursework, internship/externship, industry certifications, or other requirements that will allow the candidate to qualify for an occupational specialist certificate at the end of the validity period of the CTEAA-CS.
The IDCTE Route Plan must be included as an element of the complete application, and the candidate and
district/charter administrator's signatures on the application serve as formal agreement to the plan.
Content/Pedagogy Qualifier - The candidate demonstrates distinct content knowledge and skill through ONE (1) of the
following approved qualifiers:
☐ Content Specific Praxis II Score Report
<ul> <li>attach a copy of the official score report</li> </ul>
☐ Baccalaureate Degree in the Content Area of Endorsement
attach the transcripts which show the degree in the specific content area
$\square$ Qualifying Score on the Uniform Standard for Evaluating Content Competency (Rubric)
<ul> <li>attach the rubric and official transcripts with applicable coursework highlighted</li> </ul>

	Alternative Authorization - Content Specialist District/Charter and Candidate Application
	☐ Completed and signed
>	Application fee - \$100
	$\square$ Check or money order made payable to the State Department of Education or SDE
	(Credit cards are not accepted. Payment is non-refundable. One (1) check or money order for both application and BIC fees is acceptable.)
>	Transcripts/Renewal applicants (Not applicable to Teacher to New Certificate)
	☐ Option I for Teacher to New – Endorsement- College/University
	Attach a copy of transcripts to provide proof of progress. The completion of nine (9) semester
	credits (or equivalent) is required unless the plan outlined by the university indicates otherwise. If
	adequate progress has not been met, under extenuating circumstances, the Authorizations
	Committee may consider a renewal application for candidates based on the following (please
	include with application):
	1. A letter of explanation
	A summative evaluation from the prior authorization year
	☐ Option I for Teacher to New - Endorsement - IDCTE Route Plan
	• Evidence to show a minimum one-third (1/3) of Route Plan requirements have been met over the previous school year.
	Background Investigation Check (BIC)
	☐ Completed and signed Idaho fingerprint card
	<ul> <li>Information is available on the following <u>Background Investigation Check website</u></li> </ul>
	☐ Associated fingerprint forms
	☐ Background check fee - \$28.25
	<ul> <li>A new fingerprint packet is required if the candidate is new to the district/charter.</li> </ul>
	<ul> <li>Certificates will not be issued unless the applicant has cleared a BIC.</li> </ul>

# Return application packet and fee(s) in one packet to:

State Department of Education ATTN: Teacher Certification P.O. Box 83720 Boise, ID 83720-0027

# **RESOURCES**

- Certification Lookup Tool link: <a href="https://apps2.sde.idaho.gov/certificationlookup">https://apps2.sde.idaho.gov/certificationlookup</a>
- 2023-2024 CTE Assignment Credential Manual
- Upon completion an Idaho college/university program apply for the five (5) year renewable certificate: https://cte.idaho.gov/educators-5/become-a-cte-educator/returning-secondary-educators/
- Council for the Accreditation of Educator Preparation CAEP: <a href="http://caepnet.org/provider-search">http://caepnet.org/provider-search</a>
- Upon completion of a CAEP/NCATE/TEAC accredited college/university program apply for completers of an out-of-state program: https://cte.idaho.gov/educators-5/become-a-cte-educator/first-time-idaho-educators/
- ETS: https://www.ets.org/praxis/id/test-takers/plan-your-test/licensure-requirements.html

# 2023-2024

# **Alternative Authorizations/Emergency Provisionals Submission Schedule**

# > Professional Standards Commission Meetings

Completed Alternative Authorizations are now approved by the Professional Standards Commission (PSC) staff. Atypical Alternative Authorization applications will be reviewed and processed through the PSC's Recruitment, Retention and Authorization Committee. The PSC will review only completed applications on the following dates:

Date Application Due to SDE:	PSC Meeting Dates:
September 7, 2023	September 21-22, 2023
November 16, 2023	December 7-8, 2023 (Virtual)
January 25, 2024	February 8-9, 2024 (Virtual)
March 21, 2024	April 4-5, 2024
June 6, 2024	June 20-21, 2024

# State Board of Education Meetings

Applications received after January 1 of the school year must be due to the school district/charter school losing a staff member after January 1 of the school year.

Date Application Due to SDE:	SBOE Meeting Dates:
June 21, 2023	August 23, 2023
August 16, 2023	October 18-19, 2023
October 11, 2023	December 13, 2023
December 26, 2023	February 27, 2024
February 12, 2024	April 17-18, 2024
June TBD	June TBD

# Important Information:

- Application status can be checked on the <u>Certification Lookup Tool</u> (Initial applications will not show a status until a determination has been made.)
- Two (2) certificates will be mailed; one (1) to the district and one (1) to the candidate within one (1) week of application approval.

# List of Idaho CTE Secondary Endorsements/Indicators

By Five-Year Renewable Certificate - May attach to a CTEAA-TN Certificate

### **DEGREE BASED CAREER TECHNICAL CERTIFICATE**

- CTE Agricultural Science and Technology (6-12)
- CTE Business Technology Education (6-12)
- CTE Computer Science Technology (6-12)
- CTE Engineering (6-12)
- CTE Family and Consumer Sciences (6-12)
- CTE Marketing Technology Education (6-12)
- CTE Technology Education (6-12)

# CAREER TECHNICAL EDUCATION ADMINISTRATOR CERTIFICATE

• CTE Administrator (6-12)

# LIMITED, STANDARD, OR ADVANCED OCCUPATIONAL SPECIALIST CERTIFICATES

# AGRICULTURE, FOOD, AND NATURAL RESOURCES (AFNR)

- Agribusiness (6-12)
- Agricultural Leadership and Communications(6-12)
- Agricultural Mechanics and Power Systems (6-12)
- Animal Science (6-12)
- Certified Welding (6-12)
- Ecology and Natural Resource Management (6-12)
- Ornamental Horticulture (6-12)
- Plant and Soil (6-12)

#### **BUSINESS AND MARKETING (BAM)**

- Administrative Services (6-12)
- Applied Accounting (6-12)
- Business Digital Communications (6-12)
- Business Management (6-12)
- Hospitality Management (6-12)
- Marketing (6-12)

# **ENGINEERING AND TECHNOLOGY EDUCATION (ETE)**

- Commercial Photography (6-12)
- Computer Support (6-12)
- Drafting and Design (6-12)
- Journalism (6-12)
- Graphic Design (6-12)
- Networking Support (6-12)
- Pre-Engineering (6-12)
- Programming & Software Development (6-12)
- Digital Media Production (6-12)
- Web Design and Development (6-12)
- Work Based Learning Coordinator (6-12)

### FAMILY AND CONSUMER SCIENCES & HUMAN SERVICES (FCS&HS)

- Apparel/Textiles (6-12)
- Child Development & Services (6-12)
- Cosmetology (6-12)
- Culinary Arts (6-12)
- Food Science & Processing Technology (6-12)
- Hospitality Services (6-12)

# **HEALTH PROFESSIONS & PUBLIC SAFETY (HPPS)**

- Dental Assisting (6-12)
- Emergency Medical Technician (6-12)
- Firefighting (6-12)
- Law Enforcement (6-12)
- Medical Assisting (6-12)
- Nursing Assistant (6-12)
- Pharmacy Technician (6-12)Rehabilitation Services (6-12)

# **TRADES & INDUSTRY (T&I)**

- Automated Manufacturing (6-12)
- Automotive Collision Repair (6-12)
- Automotive Maintenance & Light Repair (6-12)
- Cabinetmaking & Bench Carpentry (6-12)
- Certified Welding (6-12)
- Construction Trades Technology (6-12)
- Electrical Technology (6-12)
- Electronics Technology (6-12)
- HVAC Technology (6-12)
- Heavy Equipment/Diesel Technology (6-12)
- Industrial Mechanics (6-12)
- Plumbing Technology (6-12)
- Precision Machining (6-12)
- Small Engine Repair/Power Sports (6-12)

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THIS SECTION FOR OFFICIAL USE ONLY	Fee	Date Paid		BIC Same District/Charter	District Signed	Candidate Signed	□ BA □ Student Teacher
Route Option			Qualification	Method	Meeting Reviewed	Approved Date	Print Date
College/	IDCTE Route Plan	Praxis #	☐ Rubric Pts	☐ BA/BS in the content area			

# **CAREER TECHNICAL EDUCATION ALTERNATIVE AUTHORIZATION – CONTENT SPECIALIST** (CTEAA-CS) DISTRICT/CHARTER AND CANDIDATE APPLICATION FORM

Must be completed by the hiring district/charter and the candidate.



Please	make s	sure <u>al</u>	litems	are	comple	eted
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	NEW APPLICATION	ON	RENEWAL	APPLICATION			
Division of Career Technical Education	SCHOOL YEAR						
DISTRICT/CHARTER	SCHOOL SECTION	- Must be comp	leted by di	strict/charter school.			
Section I: District/Ch	arter School Informa	ation					
District/Charter Name				District/Charter #			
Name of District Superinter	ndent/Charter Administrato	r	Name of C	Contact Person			
Email Address			Phone #				
Mailing Address			City, State	, Zip Code			
Section II: Candidate	Demographic Inforr	nation					
Last Name, First Name, and	d Full Middle Name			Birth Date			
Maiden/Other Name		EDUID	Hire Date (for this position)				
Email Address		I	Phone #				
Mailing Address			City, State, Zip Code				
Section III: Certificate	e type and endorsen	nent code(s) lis	ted on ca	andidate's current certif	icate		
Degree Based Ca Standard Instruct		Occupational Specialist Certification	ate	Administrator <u>or</u> CTE Administrator Certificate	Pupil Services Staff Certificate		
Endorsement #	Endorsement Title						
Endorsement # Endorsement Title							
Endorsement #	Endorsement Title						
Endorsement #	Endorsement Title						
Endorsement #	Endorsement Title						

DISTRICT/CHARTER SCHOOL SECTION - Continued							
Section V: Candidate Qualifications and Attach Appropriate Documentation (ONLY select one) A qualifier is not required for renewal of an authorization							
□ Content Specific Praxis II Score Report  • Attach a copy of the official score report							
□ Baccalaureate Degree in Content Area of Endorsement  • Attach an official transcript.							
☐ Qualifying Score on the Uniform Stand	dard for Evaluating Content Competency (Rubric)						
Attach the rubric and official transcr	ipts with applicable coursework highlighted						
	Content Endorsements. The rubric is not necessary in the specific middle/secondary content area of endo						
Total Points:							
Section VI: District/Charter Designate	d Mentor						
,							
<ul> <li>We understand a mentor is required and will include feedback and reflection.</li> </ul>	will need to provide a minimum of one (1) classroom ob	servation per month, which					
	Mentor Name:						
Section VII: District/Charter and School							
We, the undersigned:							
	the distinct knowledge qualifications pursuant to <u>IDAPA</u>						
08.02.02.042.02  ☐ Have ensured all of the required documer	nts are contained in this application packet and understa	and that only complete					
application packets will be processed.							
Are aware that an incomplete packet may §33-1201.	result in a reduction of district/charter funding and is in	violation of <u>Idaho</u> <u>Code</u>					
	aligh to the assignment(s) the candidate will instruct.						
the preparation program, or IDCTE Route Plan requirements within the allowable timeframe (three (3) years).  Understand the district/charter will provide a state board-approved mentor program using the Idaho Mentor Program							
Understand the district/charter will provid	ugh their program and assure that the candidate mainta Plan requirements within the allowable timeframe (three	e (3) years).					
Standards and qualified mentor. Please a	ugh their program and assure that the candidate mainta Plan requirements within the allowable timeframe (three	e (3) years). ho Mentor Program					
<u>Standards</u> and qualified mentor. Please a Board-approved program.	ugh their program and assure that the candidate mainta Plan requirements within the allowable timeframe (three e a state board-approved mentor program using the <u>Idal</u>	e (3) years). ho Mentor Program					
Standards and qualified mentor. Please a Board-approved program.  Signature of School Board Chairperson	ugh their program and assure that the candidate mainta Plan requirements within the allowable timeframe (three ie a state board-approved mentor program using the Idal coess the State Board of Education website for more infe	e (3) years). ho Mentor Program ormation about the State					
<u>Standards</u> and qualified mentor. Please a Board-approved program.	ugh their program and assure that the candidate mainta Plan requirements within the allowable timeframe (three e a state board-approved mentor program using the <u>Idal</u>	e (3) years). ho Mentor Program					
Standards and qualified mentor. Please a Board-approved program.  Signature of School Board Chairperson  Print	ugh their program and assure that the candidate mainta Plan requirements within the allowable timeframe (three e a state board-approved mentor program using the Idal ccess the State Board of Education website for more info	e (3) years). ho Mentor Program ormation about the State					
Standards and qualified mentor. Please a Board-approved program.  Signature of School Board Chairperson	ugh their program and assure that the candidate mainta Plan requirements within the allowable timeframe (three e a state board-approved mentor program using the Idal ccess the State Board of Education website for more info	e (3) years). ho Mentor Program ormation about the State					

CANDIDATE SECTION –							
Read each section carefully. Must be completed and signed by candidate.							
Section I: Candidate Degree Status							
☐ Currently hold a baccalaureate degree or higher - attach transcripts <b>OR</b>							
Degree completion pending student teaching. Date student teaching to be complete:							
Student teaching must be completed during this authorized school year	<u> </u>						
Section II: Route and Attestation (select route and initial ap	plicable attestations)						
☐ College/University (non-renewable):							
Name of College/University:							
I, the undersigned understand: I have enrolled in a college/university certification program and have three (3) year interim validity period. A copy of the signed teacher preI understand this certificate is non-renewable. I must complete the u requirement(s) listed on my credential during the three (3) year validi Instructional Credential. If I am using an out-of-state program which is not accredited by CAEP in the state which recognizes the preparation program and then applyIf I am using an out-of-state program which is not accredited by CAEP, complete the Idaho Comprehensive Literacy Course or Assessment a the three (3) year validity period.	paration program plan is included with this application. niversity/college program and any Idaho state specific ty period before I am eligible to apply for my Idaho Standard  /TEAC/NCATE, I am aware I will need to obtain certification y for reciprocity for an Idaho certificate. /TEAC/NCATE, I understand I may be required to						
Upon completion of the preparation program, and any state specific r	equirement(s), it is my responsibility to apply to receive						
my Idaho Standard Instructional Credential.							
If I were to leave the Idaho district/charter while holding the Content S Idaho school to request a letter be sent to the Certification and Profe							
progress to ensure completion of my program.							
☐ IDCTE Route Plan (non-renewable):							
I, the undersigned understand:							
I have worked with the IDCTE Certification Director and assignment-a additional coursework, internship/externship, industry certification, e an attachment to this packet. I agree to complete this plan over the value of I understand this certificate is non-renewable and I must complete all listed on my credential during the three (3) year validity period before Instructional Credential.  I understand I must complete the two (2) year state-board approved in period.  I understand I may be required to complete the Idaho Comprehensive Mathematical Teaching courses during the three (3) year validity period Upon completion of the ABCTE assessment program, and any state spareceive my Idaho Standard Instructional Credential.  If I were to leave the Idaho district/charter while holding the Content of Idaho school to request a letter to be sent to the Certification and Proprogress to ensure completion of my program.	etc., detailed on the IDCTE Route Plan included as validity of the CTEAA-CS Certificate.  applicable IDCTE Route Plan requirements  I am eligible to apply for my Idaho Standard  mentoring program during the three (3) year validity  E Literacy Course or Assessment and/or the Teaching od.  pecific requirement(s), it is my responsibility to apply to  Specialist Interim Certificate, I must notify the new hiring						
Signature of Candidate	Date						

CANDIDATE SECTION - Continued							
Licensing History You	must answer "yes" to each quest	ion that applies	s to you, even if yo	ou ha	ave already		
answered "yes" on a previo			, ,		,		
IMPORTANT: Discrepan	cies in this section will result i	n denial of ed	ucator license/o	certif	ficate.		
educator or teacher license/certificate denied by any professional licensing authority?  disciplinary action taken against a professional license/certificate by any professional license/certificate?  disciplinary professional certificate to avoid disciplinary proceedings by a professional by a professional by a professional					Are there pending disciplinary proceedings or investigations against your license/certificate by a professional licensing authority?		
☐ Yes ☐ No	☐ Yes ☐ No	□ Yes	□ No		☐ Yes ☐ No		
ALL APPLICANTS ANSWI	ERING YES: Include a detailed	written explana	ation for each que	estior	n marked yes.		
You do not need to re-submit a	a written explanation if you have p	previously provi	ided one.				
Legal History							
	ess, the State Department of Edu			nd inv	estigation check, which		
	story such as arrests and misden		-				
	owledge that I may be required to propedite your application, please include						
	conviction for any felony conviction.	de a detalled will	teri explanation of	Cacii	relong chilinal issue and a		
<ul> <li>Please obtain of</li> </ul>	court records from the court house.						
	n the State Judiciary repository will Need these documents with a previous						
	s no need to submit documentation						
	act you if we need any information.	убаг арриба			. Sociality of		
INADODTANT, Failure to reco		tion will moonly	t in analia		mat baind annuariad		
IMPORTANT: Fallure to resp	pond to a request for informa	tion will result	t in your applica	ation	not being approved.		
Attestations and Signa	ature						
In order for us to be able to pro	ocess your application, please rev	view and initial e	each of the stater	ments	s below.		
I attest and affirm that I	I have read the Code of Ethics for Ida	aho Professional	Educators (for a co	opv. g	o to		
	ho.gov/cert-psc/psc/ethics.html).		`	1770			
I attest and affirm that	all statements made by me on this	s application are	true and correct	to the	e best of my knowledge.		
I understand that it is a	violation of the Code of Ethics for Id	laho Professiona	l Educators to mak	e any	false statement(s)		
on this application or required documents. Disciplinary action, which may include revocation, suspension, denial, letter of							
reprimand, or conditions, may be imposed under Section 33-1208, Idaho Code.							
	ny responsibility to keep my mailing a o may result in not receiving lega						
	,	, 6:11		,			
DO NOT SIGN UNTIL YOU HAVE READ AND INITIALED THE ABOVE STATEMENTS							
Signature of Candidate			Date				
Signature of Carluldate			Date				