

# The Idaho Middle School Career Technical Education (CTE) Initiative

## First Steps: Understanding the World of Work through CTE

In 2018, the Idaho Legislature expanded career technical education (CTE) to 7<sup>th</sup> and 8<sup>th</sup> grade. In response, the Idaho Division of Career Technical Education (IDCTE) launched an initiative, **First Steps: Understanding the World of Work through CTE**, to research best practices, develop a CTE-focused career development program for students at the middle level, and pilot it.

During the 2019-2020 school year, IDCTE entered the development phase and joined with teams of educators from eleven middle schools across the state to build standards, provide endorsement and assessment recommendations, and create teacher resources. The group became known as the First Steps Pilot Group and included: Aberdeen Middle School (Aberdeen), Fernwaters Public Charter School (Salmon), Fremont Middle School (Kuna), Grangeville Middle School (Grangeville), Jenifer Middle School (Lewiston), Jerome Middle School (Jerome), Lake Hazel Middle School (West Ada School District), Raft River Junior High School (Malta), Rigby Middle School (Rigby), Rimrock Junior High School (Bruneau), and Weiser Junior High School (Weiser).

During the 2020-2021 school year, nine of the eleven schools piloted the standards in course offerings for their students.

## First Steps Pilot Outcomes

### School Participation

Nine schools piloted the First Steps Standards in course offerings for their students.

- Aberdeen Middle School (Aberdeen)
- Fernwaters Public Charter School (Salmon)
- Fremont Middle School (Kuna)
- Jenifer Middle School (Lewiston)
- Jerome Middle School (Jerome)
- Lake Hazel Middle School (West Ada School District, Boise)
- Raft River Junior High School (Malta)

- Rigby Middle School (Rigby)
- Weiser Junior High School (Weiser)

In addition, West Ada School District and Kuna School District supported the First Steps Pilot at other middle schools in their districts. The “co-pilot” schools included:

- Kuna School District
  - Kuna Middle School
- West Ada School District
  - Eagle Middle School
  - Lewis Clark Middle School
  - Lowell Scott Middle School
  - Pathways Middle School
  - Star Middle School
  - Victory Middle School

## Implementation

Pilot schools were encouraged to implement the First Steps Standards in the way that worked best for their schools to create models of implantation that could serve examples to other middle schools across the state with similar circumstances.

### Duration of Course Offering

- 50% Semester
- 37.5% Quarter
- 12.5% Trimester

### Method of Delivery

- 75% Stand-alone course
- 12.4% Stand-alone and embedded in another program focused course
- 12.5% Utilized IDLA course specifically aligned with First Steps Standards

## Student Participation

A total of 2,791 students participated in the First Steps Pilot across Idaho.

- 1,657 at pilot schools
- 1,134 at co-pilot schools

## Student Feedback

Participating students (n=85 spanning grades 6-8) at three pilot schools responded to an exit survey and provided feedback about their experience, rating their learning on a scale of 1 (low) to 5 (high) and providing comments. The average ratings indicate the following:

### Domain 1 – Self Evaluation

- 3.56 In this class, I learned about my personality. Now, I better understand what makes me unique.

- 3.80 In this class, I identified my interests and what I enjoy doing.
- 3.67 In this class, I identified my values, Now, I better understand what's important to me.
- 3.29 In this class, I learned to recognize a problem and work through a process to solve it.
- 4.18 In this class, I learned about work ethic and its importance in the workplace.
- Percent of respondents who rated learning and demonstrating the following at a 4 or 5:
  - Diligence – 51.76%
  - Dependability – 75.29%
  - Responsibility – 82.35%
  - Accountability – 81.18%
- Percent of respondents who rated learning and being more careful about information security at 4 or 5:
  - My presence on social media – 63.53%
  - Risk taking on social media – 70.59%
  - Protecting my information – 77.65%
  - Using the internet – 72.94%
  - Emailing – 63.53%

#### Domain 2 – Career Exploration

- 4.08 I can explain the purpose and value of working.
- 4.00 I used what I learned about myself (personality, interests, values, skills) and the experiences I had in this class to help me find careers that interests me.
- 4.18 I know how to research to find out the education and/or training required, the demand for the career and the expected wages.
- 4.51 I understand how my personal, educational, and career choices will impact my life later.

#### Domain 3 – Future Planning

- 3.60 I know how to research a major at a college or university.
- 3.93 I know how to find classes to take in high school that are related to a career that I find interesting.
- 3.96 In this class, I learned a process for goal setting and now know how to set short-term and long-terms goals for myself and my future.
- 3.73 In this class, I learned how to manage my time to complete school work and other tasks by the due date.
- 3.53 I know about the CTE programs available to me in high school or how to find out about them and who to go to with questions.
- 3.87 I know about opportunities available to me in high school (Advanced Placement (AP) classes, Dual Credit (DC) classes, sports, clubs, activities, etc.).
- 3.56 I have started my "Four Year Plan" using what I learned about myself in this class.
- 4.08 I plan to or have already used what I learned about myself and my career interest in this class to choose my high school classes.

#### Student Comments

What was your favorite thing about this class?

*“My favorite thing about this class was exploring different careers that interest me and getting to know myself as a person better.” – 8<sup>th</sup> grader*

*"The guest speakers." – 8<sup>th</sup> grader*

*"I liked learning about myself and taking personality tests to see what jobs fit me."- 8<sup>th</sup> grader*

*"I enjoyed learning about all the different careers and finding which ones were right for me." – 8<sup>th</sup> grader*

*"The life questions, I needed to know how I am supposed to live as an adult, and my parents helped me with that as well." – 8<sup>th</sup> grader*

*"Being able to learn about myself and what comes after high school." – 8<sup>th</sup> grader*

*"How it seemed hard but it was easy to understand in the end." – 8<sup>th</sup> grader*

What will you tell your friends about this class?

*"That it was a good way to learn about how to choose a career and understand important career decisions." - 8<sup>th</sup> grader*

*"They should take the elective so they get an understanding for all the opportunities they have in high school." – 8<sup>th</sup> grader*

*"I would tell them that this class helped me understand myself more and who I am as a person, and relieved some stress that I had about the future." – 8<sup>th</sup> grader*

*"It was a good class that made you look at adulthood and making decisions from a different perspective, how everything isn't always set for you." – 8<sup>th</sup> grader*

*"I would highly recommend it to them, you learn a lot about yourself." – 8<sup>th</sup> grader*

*"I will (and have told) my friends that this class would not only be fun for them to take, but also would be an amazing self-investment for them now and in the future." – 8<sup>th</sup> grader*

*"I would tell my friends that I learned more about myself, and how what I like can lead me to a good career choice." – 8<sup>th</sup> grader*

Any Final Thoughts?

*"I personally think it should be required because I was able to learn about how to save and spend effectively and how my choices right now will impact my future." – 8<sup>th</sup> grader*

*"I think this class should become mandatory, because you learn all about things they never teach you anywhere else." – 8<sup>th</sup> grader*

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