



# 2021-2022

## Technical Skills Assessment

### Law Enforcement

### Results by Standard

Legend (%)		
0-50%	51-75%	76-100%

Assessment: Law Enforcement Number tested: 69	% Correct 17-18	% Correct 18-19	% Correct 20-21	% Correct 21-22
<b>CONTENT STANDARD 1.0: HISTORY OF LAW ENFORCEMENT</b>	89.19%	98.00%	88.37%	88.00%
<b>Performance Standard 1.3: History of U.S. Law Enforcement and Its Impact on Society</b>	89.19%	98.00%	88.37%	88.00%
1.3.2 Determine social trends that led to law enforcement development.	89.19%	98.00%	88.37%	88.00%
<b>CONTENT STANDARD 2.0: LAW</b>	60.96%	65.86%	67.28%	70.39%
<b>Performance Standard 2.2: Constitutional Law</b>	45.95%	54.80%	54.42%	61.33%
2.2.1 Understand the United States Constitution and how it applies to law enforcement.	54.50%	52.67%	49.61%	66.67%
2.2.3 State the purpose and effect of the Bill of Rights.	45.95%	60.00%	62.33%	63.20%
2.2.6 Explain the concept of judicial review.	27.03%	50.00%	39.53%	41.33%
2.2.8 Identify and discuss the components of the criminal process from initial complaint to appeals.	39.19%	40.00%	44.19%	56.00%
<b>Performance Standard 2.3: Civil Liability Related to Law Enforcement</b>	56.76%	48.00%	65.12%	58.67%
2.3.2 Identify the elements of federal and state statutes that relate to civil and criminal liability of local law enforcement officers.	56.76%	48.00%	65.12%	58.67%
<b>Performance Standard 2.4: Criminal Law and Law Enforcement</b>	61.58%	65.71%	68.44%	73.33%
2.4.1 Identify the different types of laws and the purpose they serve.	56.76%	65.00%	68.60%	71.33%
2.4.2 Understand the primary differences between civil and criminal law.	55.41%	53.00%	60.47%	68.00%
2.4.4 Differentiate between felonies, misdemeanor, and ordinance violations.	58.11%	65.00%	66.28%	70.67%
2.4.5 List and define the basic elements of a crime.	90.54%	94.00%	88.37%	93.33%
<b>Performance Standard 2.5: Idaho Law</b>	73.22%	77.64%	78.44%	77.82%
2.5.1 Develop an understanding of the following: Idaho criminal code; Search seizure; Constitutional law; Court room procedures/rules of evidence; Fish and Game Laws; Liquor Laws; Brand Laws; Traffic Laws/Vehicle Code; Laws of Arrest	74.32%	79.00%	79.65%	82.33%
2.5.2 Examine the provisions of the fourth amendment relating to searches and seizures.	72.59%	76.86%	77.74%	75.24%

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<b>CONTENT STANDARD 3.0: PROCEDURAL LAW</b>	73.14%	66.00%	64.65%	64.80%
<b>Performance Standard 3.1: Procedural Law in Law Enforcement</b>	73.14%	66.00%	64.65%	64.80%
3.1.1 Differentiate the elements required to establish reasonable suspicion and probable cause.	--	22.00%	23.26%	34.67%
3.1.2 Define and explain the exclusionary rule.	66.22%	68.00%	61.63%	61.67%
3.1.3 Identify the requirements and scope of both a lawful stop and lawful frisk.	77.48%	67.33%	76.74%	76.00%
3.1.4 Examine the provisions of the fifth amendment and the application of Miranda Rights.	87.84%	92.00%	76.74%	81.33%
3.1.5 Explain the process for securing, executing and returning a search warrant.	--	72.00%	69.77%	57.33%
<b>CONTENT STANDARD 4.0: ETHICS AND PROFESSIONALISM</b>	74.66%	86.50%	73.26%	79.33%
<b>Performance Standard 4.1: Ethics</b>	74.66%	86.50%	73.26%	79.33%
4.1.2 Identify legal and ethical considerations in decision making.	93.24%	90.00%	86.05%	84.00%
4.1.4 Explain why the highest ethical and moral standards are necessary for law enforcement officers both on and off duty.	74.32%	87.00%	73.26%	81.33%
4.1.5 Review the Idaho Code of Ethics.	56.76%	82.00%	60.47%	70.67%
<b>CONTENT STANDARD 5.0: FITNESS READINESS</b>	82.43%	84.00%	90.70%	94.67%
<b>Performance Standard 5.2: Stress Management</b>	82.43%	84.00%	90.70%	94.67%
5.2.5 Describe critical incident stress and its place in public safety.	82.43%	84.00%	90.70%	94.67%
<b>CONTENT STANDARD 6.0: COMMUNICATION</b>	72.97%	81.00%	90.70%	83.33%
<b>Performance Standard 6.1: Concept of Command Presence</b>	72.97%	81.00%	90.70%	83.33%
6.1.1 Define command presence and explain its importance in law enforcement.	72.97%	81.00%	90.70%	83.33%
<b>CONTENT STANDARD 7.0: REPORT WRITING</b>	75.68%	80.00%	70.54%	71.56%
<b>Performance Standard 7.1: Effective Report Writing</b>	75.68%	80.00%	70.54%	71.56%
7.1.4 Understand the importance of writing complete, clear, concise and factual reports.	75.68%	80.00%	70.54%	71.56%
<b>CONTENT STANDARD 8.0: INCIDENT MANAGEMENT</b>	37.84%	52.00%	41.86%	61.33%
<b>Performance Standard 8.2: Incident Command System (ICS)</b>	37.84%	52.00%	41.86%	61.33%
8.2.1 Define the principles of Incident Command System (ICS).	37.84%	52.00%	41.86%	61.33%
<b>CONTENT STANDARD 9.0: FIRST AID AND CPR</b>	97.30%	100.00%	90.70%	97.33%
<b>Performance Standard 9.1: First Aid and CPR</b>	97.30%	100.00%	90.70%	97.33%
9.1.1 Obtain first aid and CPR training.	97.30%	100.00%	90.70%	97.33%
<b>CONTENT STANDARD 10.0: DEFENSIVE TACTICS</b>	76.45%	83.00%	80.07%	80.19%
<b>Performance Standard 10.1: Introduction to Defensive Tactics</b>	91.89%	95.00%	84.88%	90.67%
10.1.2 Demonstrate the proper use of defensive tactics.	91.89%	95.00%	84.88%	90.67%
<b>Performance Standard 10.2: Use of Force</b>	73.87%	81.00%	79.26%	78.44%
10.2.1 Identify the levels of force.	64.41%	80.67%	78.29%	74.22%

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10.2.2 Identify and explain acceptable use of force guidelines.	85.81%	87.00%	80.23%	82.67%
10.2.3 Define and explain excessive force.	68.92%	68.46%	70.54%	70.22%
10.2.5 Define and explain the reasonableness of force.	74.32%	86.00%	81.40%	77.33%
10.2.6 Explain liability issues associated with the use of force.	86.49%	96.00%	93.02%	94.67%
10.2.7 Analyze court cases involving the use of force (i.e. Graham vs Connor).	63.51%	--	84.88%	85.33%
10.2.9 Demonstrate the critical-thinking skills necessary in the application of use of force.	79.73%	85.00%	68.44%	73.33%
<b>CONTENT STANDARD 11.0: INVESTIGATIONS</b>	77.25%	69.14%	51.94%	56.89%
<b>Performance Standard 11.1: Crime Scene Investigations</b>	61.49%	55.33%	34.88%	38.67%
11.1.4 Understand the ability to preserve and protect evidence.	81.08%	76.00%	72.09%	86.67%
11.1.7 Define and explain the importance of the chain of custody.	41.89%	58.00%	48.84%	45.33%
<b>Performance Standard 11.2: Investigative Responsibilities</b>	85.14%	79.50%	80.81%	85.67%
11.2.2 Analyze information to determine whether a crime has occurred.	85.14%	68.00%	72.09%	90.67%
11.2.4 Collect any and all information available to write a clear and accurate report.	97.30%	92.00%	97.67%	97.33%
11.2.8 Understand domestic violence investigations and dynamics.	79.05%	79.00%	76.74%	77.33%
<b>CONTENT STANDARD 12.0: TACTICAL PROCEDURES</b>	76.58%	74.36%	68.71%	73.82%
<b>Performance Standard 12.1: Tactical Procedures in Law Enforcement</b>	76.58%	74.36%	68.71%	73.82%
12.1.1 Conduct a basic traffic stop from start to finish.	77.03%	77.00%	56.98%	63.33%
12.1.2 Demonstrate proper handcuffing techniques.	59.46%	82.00%	81.40%	81.33%
12.1.3 Demonstrate defensive tactics.	--	41.00%	40.70%	47.33%
12.1.4 Understand an overview of emergency vehicle operations.	64.19%	82.00%	73.26%	86.00%
12.1.5 Understand fire arms safety.	79.05%	76.00%	79.07%	82.67%
12.1.7 Understand the importance of officer safety/survival awareness.	89.19%	90.00%	79.07%	74.67%
12.1.8 Identify common on duty encounters and responses.	100.00%	94.00%	95.35%	97.33%
<b>CONTENT STANDARD 13.0: DETENTION PROCEDURES</b>	57.43%	74.00%	61.63%	70.67%
<b>Performance Standard 13.1: Detention Procedures in Law Enforcement</b>	57.43%	74.00%	61.63%	70.67%
13.1.2 Demonstrate proper handcuffing techniques.	79.73%	90.00%	79.07%	86.67%
13.1.3 Demonstrate defensive tactics.	35.14%	58.00%	44.19%	54.67%
<b>CONTENT STANDARD 14.0: THE CRIMINAL JUSTICE SYSTEM</b>	58.33%	64.33%	63.57%	73.78%
<b>Performance Standard 14.1: Components of the Criminal Justice System</b>	57.66%	64.00%	68.22%	74.22%
14.1.1 Identify the four functional components of the criminal justice system.	36.49%	46.00%	53.49%	64.00%
14.1.3 Identify the various levels within the state and federal court systems.	68.24%	73.00%	75.58%	79.33%
<b>Performance Standard 14.2: United States Justice Systems</b>	25.68%	38.00%	44.19%	65.33%
14.2.2 Identify the participants in the justice system.	25.68%	38.00%	44.19%	65.33%
<b>Performance Standard 14.3: Courtroom Processes/Demeanor</b>	75.68%	78.00%	66.28%	77.33%

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14.3.2 Determined the importance of reviewing notes and reports prior to court.	56.76%	66.00%	39.53%	65.33%
14.3.3 Interpret the necessity of objective, complete and truthful response of testimony.	94.59%	90.00%	93.02%	89.33%
<b>CONTENT STANDARD 15.0: PATROL FUNCTIONS</b>	63.78%	72.40%	77.21%	72.27%
<b>Performance Standard 15.1: Responsibilities of Patrol</b>	57.09%	67.00%	73.26%	67.33%
15.1.1 Identify the role of patrol in law enforcement.	42.57%	54.00%	65.12%	64.00%
15.1.7 Identify priorities of life and how it affects officer actions.	71.62%	80.00%	81.40%	70.67%
<b>Performance Standard 15.3: Community Policing</b>	90.54%	94.00%	93.02%	92.00%
15.3.1 Explain concepts of community oriented-policing and problem-oriented policing.	90.54%	94.00%	93.02%	92.00%
<b>CONTENT STANDARD 17.0: CONCEPTS OF INTERVIEWS AND INTERROGATIONS</b>	59.46%	68.67%	64.34%	63.56%
<b>Performance Standard 17.1: Interview Techniques and Interrogation Tactics</b>	59.46%	68.67%	64.34%	63.56%
17.1.2 Identify and demonstrate effective interview techniques.	--	52.00%	46.51%	44.00%
17.1.3 Describe the requirements for a legal interrogation (Miranda, etc.).	--	100.00%	95.35%	94.67%
17.1.4 Compare and contrast interviews and interrogations.	59.46%	54.00%	51.16%	52.00%