



Results by Standard

2020-2021 Technical Skills Assessment Graphic Design

| Legend (%) | | |
|------------|--------|---------|
| 0-50% | 51-75% | 76-100% |

| Assessment: Graphic Design Number tested: 52 | % Correct 17-18 | % Correct 18-19 | % Correct 20-21 |
|---|-----------------|-----------------|-----------------|
| CONTENT STANDARD 1.0: THE GRAPHIC DESIGN INDUSTRY | 39.29% | 42.45% | 41.82% |
| Performance Standard 1.1: History of the Graphic Design Field | 39.29% | 42.45% | 41.82% |
| 1.1.1 Research the history of technologies that advanced the graphic design industry. | 60.20% | 66.04% | 67.27% |
| 1.1.4 Describe the importance of graphic designs influence on society. | 18.37% | 18.87% | 16.36% |
| CONTENT STANDARD 2.0: ELEMENTS AND PRINCIPLES OF DESIGN AND VISUAL COMMUNICATION | 67.59% | 68.42% | 71.26% |
| Performance Standard 2.1: Elements of Design | 60.09% | 57.86% | 61.41% |
| 2.1.1 Identify the applications of color, line, shape, texture, size, and value in samples of graphic work. | 63.78% | 53.77% | 64.55% |
| 2.1.2 Analyze the use of color, line, shape, texture, size, and value in samples of graphic work. | 74.49% | 66.98% | 72.73% |
| 2.1.3 Incorporate color, line, shape, texture, size, and value in student generated graphic work. | 86.73% | 96.23% | 92.73% |
| 2.1.4 Understand the concepts of color theory. | 44.39% | 45.75% | 46.36% |
| Performance Standard 2.2: Principles of Design | 75.17% | 78.93% | 80.61% |
| 2.2.1 Analyze the principles of design (i.e. balance, contrast, alignment, rhythm, repetition, proximity, movement, harmony, emphasis, unity, etc.) in samples of graphic works. | 80.27% | 84.28% | 85.45% |
| 2.2.2 Incorporate principles of design (i.e. balance, contrast, alignment, rhythm, repetition, proximity, movement, harmony, emphasis, unity, etc.) in student generated graphic works. | 74.49% | 75.47% | 78.18% |
| 2.2.3 Demonstrate the principles of design through various design techniques. | 61.22% | 69.81% | 70.91% |
| Performance Standard 2.3: Principles of Typography | 58.26% | 58.66% | 68.26% |
| 2.3.1 Identify the anatomical components and qualities of type (i.e., x height, ascenders, descenders, counters, etc.) | 64.49% | 66.04% | 77.82% |
| 2.3.2 Apply and adjust formatting to type. | 46.94% | 44.65% | 51.52% |
| 2.3.3 Construct graphic works utilizing and manipulating type. | 69.39% | 69.81% | 76.36% |
| 2.3.4 Demonstrate knowledge of the history of typography. | 38.78% | 41.51% | 54.55% |
| Performance Standard 2.4: Principles and Elements of Design to Layout | 75.38% | 77.12% | 75.34% |

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|---|-----------------|-----------------|-----------------|
| 2.4.1 Apply effective use of negative space, composition, message structure, graphics, etc., to graphic works. | 58.16% | 64.15% | 55.45% |
| 2.4.2 Create graphic works utilizing grids. | 71.43% | 81.13% | 69.09% |
| 2.4.4 Utilize rule of thirds, simplicity, and/or complexity, etc. in layout. | 63.27% | 66.04% | 63.64% |
| 2.4.5 Demonstrate layout skills for print collaterals (i.e., magazines, newspapers, packaging, yearbook, etc.). | 66.33% | 66.04% | 66.36% |
| 2.4.6 Demonstrate layout skills for current digital media (i.e. mobile devices, tablets). | 85.71% | 83.96% | 82.73% |
| 2.4.7 Explain the importance of consistency of design. | 89.80% | 90.57% | 91.82% |
| 2.4.8 Explain the importance of usability. | 91.84% | 90.57% | 89.09% |
| 2.4.9 Apply measurement tools and ratio analysis is to image positioning in graphic works. | 87.76% | 92.45% | 83.64% |
| 2.4.11 Describe visual hierarchy and how it is used to control the viewers eyes through a document/webpage. | 89.80% | 88.68% | 90.91% |
| 2.4.12 Explain the methods used to control visual hierarchy. | 69.39% | 73.58% | 83.64% |
| CONTENT STANDARD 3.0 PRODUCTION USING INDUSTRY STANDARD SOFTWARE | 64.88% | 66.59% | 67.08% |
| Performance Standard 3.1: Concept Development | 62.68% | 63.88% | 56.36% |
| 3.1.1 Generate project ideas through the use of brainstorming, thumbnails, roughs, mock ups, wireframes, etc. | 57.48% | 59.75% | 49.70% |
| 3.1.2 Create a storyboard for a project. | 80.61% | 73.58% | 61.82% |
| 3.1.3 Explain the importance of developing a message for a specific audience. | 59.69% | 62.26% | 54.55% |
| 3.1.4 Synthesize information collected from communications with various stakeholders. | 66.33% | 69.81% | 74.55% |
| Performance Standard 3.2: Image Creation and Manipulation | 72.41% | 73.43% | 75.20% |
| 3.2.1 Analyze differences and appropriate applications of vector based and bitmap images. | 50.17% | 51.26% | 54.55% |
| 3.2.2 Use a variety of devices and media to import/download photos, images, and other digital media content. | 72.45% | 75.00% | 77.73% |
| 3.2.3 Incorporate the use of image manipulation and illustration software into final products. | 89.54% | 87.74% | 88.64% |
| 3.2.4 Apply nondestructive image editing techniques such as layering and masking. | 91.33% | 90.09% | 92.27% |
| 3.2.5 Practice using different selection tools and techniques to manipulate images. | 70.75% | 75.47% | 75.76% |
| 3.2.6 Practice image composition, cropping, and the use of vector paths and raster channels in saving and creating complex masks. | 76.53% | 79.25% | 75.45% |
| 3.2.7 Practice composition and cropping. | 88.78% | 90.57% | 89.09% |
| 3.2.8 Analyze differences and appropriate applications of vector based and bitmap images. | 41.84% | 41.51% | 50.91% |
| Performance Standard 3.3: Media Outputs | 47.96% | 50.24% | 53.41% |
| 3.3.1 Use appropriate resolution, compression, and file formats for various media outputs including web, video, audio, and print. | 56.63% | 61.32% | 67.27% |

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| 3.3.2 Incorporate appropriate current industry standard color modes in graphic works (e.g., RGB, HEX, LAB, CMYK and Pantone), and explain how they relate to HSB. | 40.48% | 40.88% | 40.00% |
| 3.3.3 Understand the difference between gray scale, spot color, and process colors. | 35.71% | 33.96% | 38.18% |
| Performance Standard 3.4: Graphic Design Workflow | 67.35% | 69.34% | 74.55% |
| 3.4.1 Develop a workflow for a project. | 74.49% | 82.08% | 86.36% |
| 3.4.3 Create projects that address the message and conceptual ideas for a specific audience. | 60.20% | 56.60% | 62.73% |
| Performance Standard 3.5: Design and Production Process | 33.67% | 39.62% | 38.18% |
| 3.5.2 Explain the design process in different media formats. | 33.67% | 39.62% | 38.18% |
| Performance Standard 3.6: Branding and Corporate Identity | 59.52% | 64.78% | 60.61% |
| 3.6.1 Analyze branding and corporate identity, its purpose and constituents. | 45.41% | 50.00% | 43.64% |
| 3.6.2 Create a visual that appropriately represents the brands identity in multiple media formats. | 87.76% | 94.34% | 94.55% |
| CONTENT STANDARD 4.0 ETHICAL AND LEGAL ISSUES RELATED TO GRAPHIC DESIGN | 78.57% | 78.11% | 78.55% |
| Performance Standard 4.1: Copyright and Intellectual Property Law | 78.57% | 78.11% | 78.55% |
| 4.1.1 Research laws governing copyright, intellectual property (including font usage, photography, illustration, audio and video rights), and software licensing. | 79.59% | 83.02% | 82.73% |
| 4.1.2 Research laws governing brand issues, trademark, and other proprietary rights. | 79.59% | 69.81% | 65.45% |
| 4.1.3 Discuss consequences of violating copyright, privacy, and data security laws. | 62.24% | 69.81% | 67.27% |
| 4.1.6 Understand creative commons, the concept of usage rights versus ownership rights, and the importance of using a release form. | 91.84% | 84.91% | 94.55% |
| CONTENT STANDARD 5.0 PORTFOLIO | 88.78% | 86.79% | 87.27% |
| Performance Standard 5.2: Evaluating Portfolios | 88.78% | 86.79% | 87.27% |
| 5.2.2 Understand the elements of the critique process, including a respect for peer work and the ability to give and receive dispassionate and constructive criticism. | 88.78% | 86.79% | 87.27% |
| CONTENT STANDARD 6.0 MATHEMATICAL SKILLS | 52.04% | 62.26% | 72.73% |
| Performance Standards 6.1: Mathematical Skills for Visual Communications | 52.04% | 62.26% | 72.73% |
| 6.1.4 Apply basic ratio and proportion problems. | 52.04% | 62.26% | 72.73% |
| CONTENT STANDARD 7.0 COMMUNICATION SKILLS | 79.59% | 77.36% | 81.82% |
| Performance Standard 7.1: Communication Skills for Visual Communications | 79.59% | 77.36% | 81.82% |
| 7.1.4 Demonstrate appropriate communication skills (i.e. telephone, email, texting, social media, etc.). | 79.59% | 77.36% | 81.82% |
| CONTENT STANDARD 9.0 DIGITAL MEDIA | 44.90% | 38.68% | 40.00% |
| Performance Standard 9.1: Graphic Design in Digital Media | 44.90% | 38.68% | 40.00% |
| 9.1.1 Understand the relationship of graphic design in context of web design. | 44.90% | 38.68% | 40.00% |
| CONTENT STANDARD 10.0 APPLIED ART | 89.80% | 94.34% | 96.36% |
| Performance Standard 10.1: Traditional and Digital Design | 89.80% | 94.34% | 96.36% |
| 10.1.2. Create 2D or3D works of design in analog and digital formats. | 89.80% | 94.34% | 96.36% |