



2020-2021

Technical Skills Assessment

Agriculture Leadership and Communications

Results by Standard

Legend (%)		
0-50%	51-75%	76-100%

Assessment: Agriculture Leadership and Communications	% Correct
Number tested: 13	20-21
CONTENT STANDARD 1.0: APPLIED COMMUNICATIONS AND LEADERSHIP THROUGH AGRICULTURAL EDUCATION	84.62%
Performance Standard 1.1: Applying Communication Skills Through Agricultural Education	76.92%
1.1.2 Effectively demonstrate the ability to communicate in a group setting through participation in the chapter conduct of meetings or parliamentary procedure Leadership Development Events (LDE) at the local level or higher	76.92%
Performance Standard 1.2: Applying Leadership Skills Through Agricultural Education	92.31%
1.2.3 Develop a personal leadership plan (leadership Self-Assessment, Goals, Action Plan etc.)	92.31%
CONTENT STANDARD 2.0: SUPERVISED AGRICULTURAL EXPERIENCE (SAE)	66.35%
Performance Standard 2.1: Maintain a Supervised Agricultural Experience	66.35%
2.1.1 Explain the importance of learning through supervised experiences	53.85%
2.1.3 Develop a plan for a personal SAE including an evaluation of personal resources and interests	84.62%
2.1.4 Apply proper record keeping skills related to an SAE program	56.41%
CONTENT STANDARD 3.0: CAREER OPPORTUNITIES IN AGRICULTURAL SCIENCES, COMMUNICATIONS AND LEADERSHIP	59.83%
Performance Standard 3.1: Employment in Agricultural Sciences, Communications and Leadership Fields	59.83%
3.1.2 Identify personal characteristics (i.e. soft skills or transferable skills) employers find desirable in agriculture	43.59%
3.1.3 Identify the necessary skills, experiences, and education required to reach a specific career in agriculture	61.54%
3.1.4 Develop necessary materials required to obtain a career in the agricultural sciences, communications, and leadership fields (i.e. job application, cover letter, resume) and participate in the Job Interview CDE at the local level or higher	74.36%
CONTENT STANDARD 4.0: EXPLORE AGRICULTURE AND SOCIETY	48.81%
Performance Standard 4.1: Agriculture	45.79%
4.1.1 Define agriculture and the components of the agriculture industry in Idaho, nationally, and globally	25.64%
4.1.2 Explain the scope of agriculture as it relates to land use, economic impact, and employment in Idaho, nationally, and globally	40.00%
4.1.3 Examine multiple viewpoints of an agriculture policy issue affecting the local community, Idaho, the nation or the world (specifically researching in Federal regulations, state statute or rule)	76.92%
4.1.4 Analyze the importance of agriculture to individuals and society	50.00%
4.1.5 Discuss how citizens and interest groups can affect agricultural policies	38.46%

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Performance Standard 4.2: History and Future of Agricultural Sciences, Communications and Leadership	56.73%
4.2.1 Describe historic advancements in agriculture	76.92%
4.2.2 Analyze the impact of technology in agriculture	57.69%
4.2.3 Understand the impact of increasing global population on agriculture	48.72%
CONTENT STANDARD 5.0: EXPLORE AGRICULTURAL SCIENCE PRINCIPLES	43.59%
Performance Standard 5.1: Examine Agriculture as a Science	43.59%
5.1.4 Describe the relationship between public policy and applied research	43.59%
CONTENT STANDARD 6.0: EXPLORE AGRICULTURAL COMMUNICATION PRINCIPLES	65.55%
Performance Standard 6.1: Examine Communication Skills in Agriculture	66.67%
6.1.1 Identify basic communication skills	61.54%
6.1.2 Recognize the importance of non-verbal communication	73.08%
6.1.3 Understand the components of effective written communication	63.46%
6.1.4 Choose an issue and prepare written communication (i.e., email, memos, letters etc.) to advocate the issue to a specific audience	69.23%
Performance Standard 6.2: Examine Agricultural Media	63.46%
6.2.1 Demonstrate news writing procedures	61.54%
6.2.2 Examine the field of Public Relations	46.15%
6.2.4 Explore the importance of social media and digital citizenship	69.23%
CONTENT STANDARD 7.0: EXPLORE AGRICULTURAL LEADERSHIP PRINCIPLES	66.27%
Performance Standard 7.1: Examine Leadership Skills in the Agricultural Sciences	66.27%
7.1.1 Discuss the characteristics of effective leaders	57.69%
7.1.2 Differentiate between types of leadership	53.85%
7.1.3 Explain the importance of developing personal leadership skills	59.62%
7.1.4 Analyze the factors of team dynamics	72.31%
7.1.6 Identify strategies to foster diversity within a group	64.10%
7.1.7 Examine how active listening can be applied to conflict management and consensus building	69.23%
7.1.8 Identify appropriate etiquette and professionalism in group settings	73.08%