

Firefighter 2

PRACTICE SHEETS



The following skills sheets are meant to be printed double-sided. This allows the candidate to view the instructions and description without viewing the steps.

Practice sheets only; excludes scenarios and equipment.



Firefighter 2

ICS skill requirements

Skill Sheet 1

Standard: 6.1.2 NFPA 1001, 2013 Edition		Task: Organize, coordinate, and function within an incident management system.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to Evaluator.				
2.	State the required equipment needed (command board if available).				
3.	Determine the need for command.				
4.	Organize and coordinate an incident management structure until transferred.				
5.	Transfer command to an incoming incident commander.				
	Assume the ICS role assigned by the evaluator by describing the duties: (evaluator circle choice) a) Division, or Group Supervisor b) Operations Section Chief c) Incident Safety Officer d) Public Information Officer e) Liaison Officer				
6.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with confidence?				



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Complete an incident report

Skill Sheet 2

Standard: 6.2.1, 6.2.1 (B) NFPA 1001, 2013 Edition		Task: Complete a basic incident report.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to Evaluator.				
2.	State the required equipment needed (Computer, reporting software, or NFIRS forms, incident information).				
3.	Determine the necessary data management codes used for recording coded information.				
4.	Complete all applicable alarm information sections.				
5.	Create a clear, concise narrative describing the incident. (Auto fill narratives are not to be used.)				
6.	Operate FD computers or other equipment normally used by local agencies for completing incident reports.				
7.	Proofread report to ensure accuracy and completeness.				
8.	Route, file, and/or forward report in accordance with local agency criteria.				
9.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with confidence?				



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Fire department communications

Skill Sheet 3

Standard: 6.2.2, 6.2.2 (B) NFPA 1001, 2013 Edition		Task: Operate communications equipment and communicate needs.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (agency radio).				
3.	Transmit situation report that accurately communicates scenario conditions and the team's situational status to command.				
4.	Identify conditions that warrant the need for additional personnel or equipment.				
5.	Effectively communicate a request for team assistance within an incident management system.				
6.	Operate radio equipment in accordance with standard operating procedures.				
7.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with confidence?				



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Assemble a foam fire stream

Skill Sheet 4

Standard: 6.3.1, 6.3.1 (B) NFPA 1001, 2013 Edition		Task: Assemble equipment and operate a foam handline.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to Evaluator.				
2.	State the required equipment needed (Full PPE, hose line, proportioner, and foam).				
3.	Select the appropriate foam concentrate for the given fuel and conditions.				
4.	Assemble the foam proportioning device and hose line.				
5.	Adjust the foam proportioning device based on the selected foam concentrate.				
6.	Position and prepare personnel for fire attack.				
7.	Charge the hose line so that it produces a properly proportioned foam fire stream.				
8.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with confidence?				



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Extinguish a flammable liquid fire

Skill Sheet 5

Standards: 6.3.1, 6.3.1B NFPA 1001, 2013 Edition		Task: Extinguish an ignitable liquid fire using a foam fire stream.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (Full PPE, SCBA, and a hose line with foam).				
3.	Communicate attack plan to your crew.				
4.	Perform a crew PPE check (Buddy check).				
5.	Place attack line in position upwind, and check nozzle for proper production of foam solution.				
6.	Coordinate the attack team's advancement toward the fire so that a smooth and safe approach is maintained.				
	<i>(Have Candidate demonstrate all three methods as directed)</i>				
7.	Apply a foam blanket over the fuel's surface by using the Bank- Down Method.				
8.	Apply a foam blanket over the fuel's surface by using the Roll-On Method.				
9.	Apply a foam blanket over the fuel's surface by using the Rain- Down Method.				
10.	Prevent re-ignition by maintaining a foam blanket.				
11.	Coordinate the attack team's safe retreat so that the hazard is monitored until the entire team reaches a safe haven.				
12.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with confidence?				



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Coordinate an interior attack

Skill Sheet 6

Standard: 6.3.2, 6.3.2 (B) NFPA 1001, 2013 Edition		Task: Coordinate an interior fire attack.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
	Evaluator chooses scenario: (circle scenario chosen) A. Interior attack ground level fire B. Interior attack upper level fire C. Interior attack below ground level D. Interior attack attic fire				
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (hose line, PPE and SCBA forcible entry tools and a portable radio).				
3.	Assemble required personnel, attack lines, equipment, and forcible entry tools at entry point.				
4.	Size-up – Communicate the team’s action plan based on commands size up (scenario).				
5.	Locate the fire from a safe distance, monitoring and predicting fire behavior.				
6.	Identify and control the flow path, limiting O2 to the fire prior to water application.				
7.	Cool the heated space from a safe distance. (Straight stream application to the ceiling first for intense or moderate fire conditions to minimize thermal balance disruption and reduce flashover potential).				
8.	Extinguish the fire with direct attack, communicating progress and any coordination needs to Command and the Ventilation team.				
9.	Rescue needs are communicated to Search & Rescue team (if applicable).				
10.	Salvage needs are recognized and communicated to Command.				
11.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with confidence?				



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Flammable gas cylinder fire

Skill Sheet 7

Standard: 6.3.3, 6.3.3 (B) NFPA 1001, 2013 Edition		Task: Control a flammable gas cylinder fire.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (hose line, PPE and SCBA).				
3.	Communicate the plan to the team to include: a) Common indicators used for assessing cylinder integrity b) Common signs to monitor for changing conditions				
4.	Conduct a crew PPE check (Buddy check) and advance the attack line toward the fire so that a smooth, controlled, and safe approach is maintained.				
5.	Operate the nozzle, adjust patterns, and demonstrate the various techniques: a) Straight stream for reach and initial cooling b) Narrow fog stream to cool the cylinder c) Wide fog stream to shield personnel from flames and to push flames away from control valves				
6.	Advance and position fire streams without extinguishing the flames in a manner that provides safe access for personnel to operate and close the control valves.				
7.	Retreat in a smooth and controlled manner monitoring cylinder during retreat.				
8.	Notify evaluator when task is complete.				
Did candidate complete skill swiftly, safely, and with confidence?					



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Fire cause and evidence protection

Skill Sheet 8

Standard: 6.3.4, 6.3.4 (B) NFPA 1001, 2013 Edition		Task: Protect evidence of fire cause and origin.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (PPE and SCBA, flashlight, overhaul tools).				
3.	Identify the indicators commonly used to locate a fire's point of origin.				
4.	Recognize possible ignition sources of fire.				
5.	Protect evidence from being destroyed or improperly handled during salvage and overhaul operations.				
6.	Preserve evidence by securing the immediate area as per local agency procedures.				
7.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with confidence?				



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Rescue operations—Extrication

Skill Sheet 9

Standard: 6.4.1, 6.4.1 (B) NFPA 1001, 2013 Edition		Task: Extricate a victim entrapped in a motor vehicle.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (Full PPE, hand and eye protection, stabilization and extrication tools).				
3.	Size up the situation to identify hazards.				
4.	Stabilize a vehicle using cribbing and shoring material.				
5.	Operate both hand and power extrication tools in a safe and efficient manner.				
6.	Perform one of the tasks below specified by evaluator. (Circle one specified): a) Remove vehicle roof b) Remove vehicle door c) Remove vehicle windshield or window d) Remove or move vehicle steering wheel and/or column e) Move vehicle dashboard				
7.	Perform extrication techniques so that the victim can be disentangled without undue further injury.				
8.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with confidence?				



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Assist rescue operations teams

Skill Sheet 10

Standard: 6.4.2, 6.4.2 (B) NFPA 1001, 2013 Edition		Task: Assist a Rescue Operation team member.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (rescue equipment).				
	<i>Retrieve each item the evaluator names and explain how this piece of equipment is commonly utilized.</i>				
3.	Establish public barriers.				
4.	Prussik loop.				
5.	Tubular Webbing.				
6.	Locking Carabineer.				
7.	Rescue 8.				
8.	Rappel Rack.				
9.	Rescue Pulley.				
10.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with confidence?				



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Residential fire safety survey

Skill Sheet 11

Standard: 6.5.1, 6.5.1 (B) NFPA 1001, 2013 Edition		Task: Conduct a residential fire safety survey.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (Clip board, pencils and department forms).				
3.	Meet with the occupant and thank them for allowing them the opportunity to help improve their home safety.				
4.	Ensure the crew stays together as a group with the occupant at all times.				
5.	Note applicable hazards and make suggestions for improvement.				
6.	Ensure all smoke and CO detectors are working and in appropriate locations.				
7.	Review a fire evacuation plan with the occupant and thank them for their time.				
8.	Complete all related departmental forms and provide the occupant with a copy.				
9.	Route, file, and/or forward report in accordance with local agency criteria.				
10.	Notify Evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with confidence?				



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Present fire safety information

Skill Sheet 12

Standard: 6.5.2, 6.5.2 (B) NFPA 1001, 2013 Edition		Task: Present fire safety information to station visitors or a small group.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to evaluator.				
2.	Research assigned presentation topic or lesson plan.				
3.	Organizes the material according to the time allowed for the presentation.				
4.	Adapt the presentation according to the ages and number of the group.				
5.	Deliver the presentation following the prepared outline.				
6.	Answers any questions or refers them to the appropriate party.				
7.	Documents the presentation according to AHJ policies.				
8.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with confidence?				



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Pre-incident survey

Skill Sheet 13

Standard: 6.5.3, 6.5.3 (B) NFPA 1001, 2013 Edition		Task: Conduct a pre-incident survey.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Acknowledge the task assignment to Evaluator.				
2.	State the required equipment needed (Clip board, pencils and department forms).				
3.	Verbalize notifying the building occupant to set up an appointment for a field survey.				
4.	Meet with the contact and explain how a pre-incident survey benefits both parties.				
5.	Sketch the site, buildings, and applicable special features.				
6.	Identify the components of fire suppression and detection systems to include in the survey.				
7.	Note applicable hazards to include in the pre-incident drawings.				
8.	Note applicable special considerations to include in the pre-incident diagrams.				
9.	Complete all related departmental forms and final diagrams.				
10.	Route, file, and/or forward report in accordance with local agency criteria.				
11.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with confidence?				



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Equipment maintenance

Skill Sheet 14

Standard: 6.5.4, 6.5.4 (B) NFPA 1001, 2013 Edition		Task: Perform maintenance on the assigned equipment.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
	Evaluator selects one of the following (circle the one selected) A. Generator B. Power Tools C. Lighting equipment				
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (assigned equipment, various hand tools, manufactures maintenance manual or agency guidelines).				
3.	Select the correct hand tools used for maintaining power plants, power tools, and lighting equipment.				
4.	Follow the guidelines for cleaning and maintaining equipment.				
5.	Inspect power plants, power tools, and lighting equipment to ensure they are in a ready state.				
6.	Start and properly operate, power plants, power tools, and lighting equipment.				
7.	Complete applicable recording and reporting procedures including out of service equipment, according to local agency criteria.				
8.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with confidence?				



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Service test hose

Skill Sheet 15

Standard: 6.5.5, 6.5.5 (B) NFPA 1001, 2013 Edition		Task: Perform service test on hose.			
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
	*Steps 12 and 13 shall be verbalized by the candidate – no high pressure to be used. All water may be simulated at evaluator’s discretion dependent on weather conditions.				
1.	Acknowledge the task assignment to evaluator.				
2.	State the required equipment needed (equipment listed above, helmet and gloves).				
3.	Set up hose test area in an isolated area from traffic.				
4.	Lay out hose to be tested, check coupling and gaskets.				
5.	Connect the hose sections, not exceeding a straight lay of 300’.				
6.	Connect open test gate valve to the pump, hose to the valve with a nozzle on the end.				
7.	Secure the hose ends to an anchor point with rope hose tools.				
8.	Fill hose with water bleeding air from the line, pressure not to exceed 50 psi.				
9.	Mark the jackets with a pencil or chalk.				
10.	Remove all kinks and inspect for leaks in hose (remove hose if any leaks are found).				
11.	Close test valve gate and clear all personnel away from lines to be tested.				
12.	Increase pressure to test pressure listed on hose in accordance with NFPA 1962.				
13.*	After 5 minutes slowly reduce the pressure and then drain lines.				
14.*	Break all hose connections and observe the marks placed on hose earlier, tagging any section that fail.				
15.	Record your test results.				
16.	Notify evaluator when task is complete.				
	Did candidate complete skill swiftly, safely, and with confidence?				