



# Technical Skills Assessment Construction Trades

Standard of Mastery (Cut Score): 69%

|   | 2017 - 2018 | 2018 - 2019 | 2020 - 2021 | 2021 - 2022 |
|---|-------------|-------------|-------------|-------------|
| District                                    | Rate(%)     | Rate(%)     | Rate(%)     | Rate(%)     |
| Basin School District                       | 33          | 0           | 40          | --          |
| Blaine County District                      | 53          | 50          | 50          | 67          |
| Boise Independent District                  | 0           | 100         | 50          | 100         |
| Bonneville Joint District                   | 25          | 0           | 40          | 22          |
| Canyon-Owyhee School Service Agency (COSSA) | 0           | 86          | 100         | 67          |
| Cassia County Joint District                | 14          | 0           | 50          | 100         |
| Elevate Academy Inc.                        | --          | --          | --          | 16          |
| Idaho Falls District                        | --          | 67          | --          | --          |
| KTEC  | 83          | 100         | 78          | 50          |
| Lewiston Independent District               | 22          | 44          | 33          | 44          |
| Meadows Valley District                     | 0           | 33          | --          | 67          |
| Minidoka County Joint District              | 50          | 40          | 27          | 22          |
| Nampa School District                       | 43          | 50          | 67          | 36          |
| TWIN FALLS DISTRICT                         | --          | --          | 13          | 67          |
| Weiser District                             | 50          | 83          | 75          | 80          |
| West Ada District                           | 60          | 40          | 50          | 73          |
| <b>Statewide</b>                            | <b>41</b>   | <b>51</b>   | <b>46</b>   | <b>47</b>   |

In 2019-2020, assessment data was not required due to the pandemic.

Red = Rate less than prior year

Values have been rounded to the nearest whole