

Idaho Rehabilitation Services Program Standards Criticality Survey 2018

1. Personal Qualities and People Skills				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
Demonstrate a positive work ethic by coming to work every day on time, a willingness to take direction, and motivation to accomplish the task at hand.	2	7	83	2.88
Demonstrate integrity by abiding by workplace policies and laws and demonstrating honesty and reliability.	2	4	86	2.91
Demonstrate teamwork skills by contributing to the success of the team, assisting others, and requesting help when needed.	2	28	62	2.65
Demonstrate positive self-representation skills by dressing appropriately and using language and manners suitable for the workplace.	5	26	61	2.61
Demonstrate diversity awareness by working well with all customers and co-workers.	6	25	61	2.60
Demonstrate conflict-resolution skills by negotiating diplomatic solutions to interpersonal and workplace issues.	9	46	37	2.30
Demonstrate creativity and resourcefulness by contributing new ideas and working with initiative.	19	55	18	1.99
Answered				92
Skipped				0

2. Professional Knowledge and Skills				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
Demonstrate effective speaking and listening skills by communicating effectively with customers and employees and following directions.	6	22	64	2.63
Demonstrate effective reading and writing skills by reading and interpreting workplace documents and writing clearly.	6	40	46	2.43
Demonstrate critical-thinking and problem-solving skills by analyzing and resolving problems that arise in completing assigned tasks.	8	34	50	2.46
Demonstrate healthy behaviors and safety skills by following safety guidelines and managing personal health.	13	30	49	2.39
Demonstrate understanding of workplace organizations, systems, and climates by identifying "big picture" issues and fulfilling the mission of the workplace.	28	47	17	1.88
Demonstrate lifelong-learning skills by continually acquiring new industry-related information and improving professional skills.	18	38	36	2.20
Demonstrate job acquisition and advancement skills by preparing to apply for a job and seeking promotion.	33	50	9	1.74
Demonstrate time, task, and resource management skills by organizing and implementing a productive plan of work.	10	53	29	2.21
Demonstrate mathematical skills by using mathematical reasoning to accomplish tasks.	40	46	6	1.63
Demonstrate customer service skills by identifying and addressing the needs of all customers and providing helpful, courteous, and knowledgeable service.	4	40	48	2.48
Answered				92
Skipped				0

3. Technology Knowledge and Skills				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
Demonstrate proficiency with job-specific technologies by selecting and safely using technological resources to accomplish work responsibilities in a productive manner.	16	49	27	2.12
Demonstrate proficiency with information technology by using computers, file management techniques, and software/programs effectively.	17	58	17	2.00
Demonstrate proper Internet use and security by using the Internet appropriately for work.	18	43	31	2.14
Demonstrate proficiency with telecommunications by selecting and using appropriate devices, services, and applications.	31	49	12	1.79
Answered				92
Skipped				0

CONTENT STANDARD 1.0: ETHICAL, LEGAL, AND PROFESSIONAL RESPONSIBILITIES				
Performance Standard 1.1: Professionalism				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
1.1.1 Discuss different aspects of positive character.	25	41	15	1.88
1.1.2 Observe realistic workplace experience through industry-related activities.	18	35	28	2.12
1.1.3 Demonstrate professional dress and appearance in the workplace.	5	35	41	2.44
1.1.4 Describe the basic traits that make up professionalism.	15	38	28	2.16
1.1.5 Demonstrate appropriate written and oral communication skills in the workplace.	5	35	41	2.44
1.1.6 Define continuous process improvement as it relates to the individual patient, health care provider, team, and profession.	22	39	20	1.98
Answered				81
Skipped				11

Performance Standard 1.2: Ethical Behavior in Healthcare					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
1.2.1	Practice responsibility within the ethical framework of the health professionals.	3	19	59	2.69
1.2.2	Identify the code of ethics for rehabilitation professionals.	9	36	36	2.33
1.2.3	Differentiate between ethical and legal issues impacting rehabilitation professions.	16	39	26	2.12
1.2.4	Compare personal and professional ethics.	20	41	20	2.00
1.2.5	Recognize ethical, cultural, and social issues and their implications related to rehabilitation professions.	14	43	24	2.12
Answered					81
Skipped					11

Performance Standard 1.3: Legal Responsibilities in Healthcare					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
1.3.1	Identify the Health Insurance Portability and Accountability Act (HIPAA).	6	24	51	2.56
1.3.2	Identify the Family Education Rights and Privacy Act (FERPA).	28	34	19	1.89
1.3.3	Compare and contrast FERPA and HIPAA.	37	35	9	1.65
1.3.4	Comprehend legal terminology associated with the medical profession.	24	43	14	1.88
1.3.5	Apply the concept of confidentiality to patient information and records.	3	16	62	2.73
1.3.6	Discuss common methods of payment for healthcare.	41	36	4	1.54
1.3.7	Explain patients' bill of rights and advance directives.	37	31	13	1.70
1.3.8	Differentiate between the scopes of practice of rehabilitation professionals.	24	37	20	1.95
1.3.9	Define Health Informatics.	60	19	2	1.28
1.3.10	Define evidence-based practice.	20	34	27	2.09
Answered					81
Skipped					11

CONTENT STANDARD 2.0: GENERAL HEALTH AND WELLNESS					
Performance Standard 2.1: Understand Concepts of Wellness					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
2.1.1	Demonstrate the ability to apply principles of physical fitness, nutrition, and weight control.	28	37	15	1.84
2.1.2	Recognize signs and symptoms of alcohol and drug abuse.	31	40	9	1.73
2.1.3	Identify common disease and injury prevention strategies.	14	42	24	2.13
2.1.4	Identify physical, mental, emotional, and social wellness and stress management concepts.	25	38	17	1.90
2.1.5	Identify management strategies of environmental and consumer health.	42	30	8	1.57
2.1.6	Understand the significance of self-responsibility in negative/positive lifestyle habits.	16	43	21	2.06
2.1.7	Distinguish between the health belief model, social-cognitive model, and trans-theoretical model.	53	21	6	1.41
Answered					80
Skipped					12

CONTENT STANDARD 3.0: ANATOMY AND PHYSIOLOGY					
Performance Standard 3.1: Medical Terminology					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
3.1.1	Define common prefixes, suffixes, and word roots relating to body structures and functions.	16	38	26	2.13
3.1.2	Spell and pronounce medical terms correctly.	13	42	25	2.15
3.1.3	Identify basic medical abbreviations.	17	39	24	2.09
3.1.4	Use proper terminology while describing common injuries and pathologies.	10	28	42	2.40
Answered					80
Skipped					12

Performance Standard 3.2: Body Systems Structures and Functions					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
3.2.1	Identify the role and structure of the cardiovascular system.	8	39	33	2.31
3.2.2	Identify the role and structure of the circulatory system.	11	37	32	2.26
3.2.3	Identify the role and structure of the respiratory system.	9	40	31	2.27
3.2.4	Identify the role and structure of the nervous system.	7	32	41	2.42

3.2.5	Identify the role and structure of the endocrine system.	24	37	19	1.94
3.2.6	Identify the role and structure of the reproductive system.	37	26	17	1.75
3.2.7	Identify the role and structure of the sensory system.	9	39	32	2.29
3.2.8	Identify the role and structure of the excretory/urinary system.	34	28	18	1.80
3.2.9	Identify the role and structure of the digestive system.	38	27	15	1.71
3.2.10	Identify the role and structure of the muscular system.	4	16	60	2.70
3.2.11	Identify the role and structure of the skeletal system.	4	17	59	2.69
3.2.12	Identify the role and structure of the integumentary system.	16	31	33	2.21
				Answered	80
				Skipped	12

Performance Standard 3.3: Musculoskeletal System					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
3.3.1	Differentiate between the four basic tissue types in the body.	24	32	24	2.00
3.3.2	Explain the general mechanism and type of muscle contraction.	11	32	37	2.33
3.3.3	Categorize the structures of the body into the organizational system.	23	36	21	1.98
3.3.4	Summarize functions of the skeletal system.	8	26	46	2.48
3.3.5	Identify the bones of the axial and appendicular skeleton and their gross anatomical landmarks.	8	23	49	2.51
3.3.6	Identify standard anatomical position and directions.	6	25	49	2.54
3.3.7	Distinguish among three types of cartilage.	30	29	21	1.89
3.3.8	Differentiate among the various types of joints.	19	22	39	2.25
3.3.9	Compare the characteristics of muscles.	15	24	41	2.33
				Answered	80
				Skipped	12

CONTENT STANDARD 4.0: ASPECTS OF THE INTERPROFESSIONAL TEAM					
Performance Standard 4.1: Members of the Team					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
4.1.1	Explore various medical specialties.	33	30	16	1.78
4.1.2	Differentiate between the roles and responsibilities of the rehabilitation team.	15	42	22	2.09

4.1.3	Compare and identify professional associations.	50	25	4	1.42
4.1.4	Identify the importance and purpose of medical documentation.	10	27	42	2.41
4.1.5	Identify the components of medical documentation.	13	30	36	2.29
				Answered	79
				Skipped	13

Performance Standard 4.2: Educational Requirements					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
4.2.1	Research educational requirements for rehabilitation services careers.	28	42	9	1.76
4.2.2	Explain certification or licensure requirements for rehabilitation services careers.	21	45	13	1.90
4.2.3	Compare and contrast between certification, registration, and licensure for rehabilitation services careers.	31	40	8	1.71
				Answered	79
				Skipped	13

Performance Standard 4.3: Career Opportunities					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
4.3.1	Identify the employment opportunities for rehabilitation professions.	34	33	12	1.72
4.3.2	Identify the practice settings and specialties for rehabilitation professions.	29	37	13	1.80
				Answered	79
				Skipped	13

CONTENT STANDARD 5.0: PATIENT CARE SKILLS					
Performance Standard 5.1: Safety Practices					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
5.1.1	Explain blood borne pathogens.	22	25	30	2.10
5.1.2	Demonstrate universal precautions and the use of Personal Protective Equipment (PPE).	12	21	44	2.42
5.1.3	Describe effective practices to manage infectious disease transmission.	14	25	38	2.31
5.1.4	Recognize the importance of safety data sheets (SDS).	33	33	11	1.71
5.1.5	Identify and explain the components of an exposure control plan.	34	28	15	1.75

5.1.6	Identify and explain the components of an emergency action plan.	25	26	26	2.01
5.1.7	Demonstrate proper body mechanics and patient transfer techniques.	8	16	53	2.58
				Answered	77
				Skipped	15

Performance Standard 5.2: Basic First Aid and CPR Training					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
5.2.1	Apply the concept of Universal Precautions to the practice of first aid and CPR.	11	14	52	2.53
5.2.2	Explain the importance of cardiopulmonary resuscitation (CPR) and how to manage an obstructed airway.	11	17	49	2.49
5.2.3	Demonstrate the proper technique for performing Basic Life Support for the Healthcare Provider CPR/AED and basic first aid on an adult, child, and infant.	9	13	55	2.60
				Answered	77
				Skipped	15

Performance Standard 5.3: Vital Signs					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
5.3.1	Measure height and weight.	21	37	19	1.97
5.3.2	Measure heart rate, blood pressure, temperature, and skin color.	10	30	37	2.35
5.3.3	Measure respiratory rate.	12	36	29	2.22
5.3.4	Demonstrate an understanding of normal values for vital signs.	10	27	40	2.39
				Answered	
				Skipped	

Performance Standard 5.4: Psychological Response					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
5.4.1	Compare the five psychological phases a patient may experience following a change in function or loss.	33	29	15	1.77
5.4.2	Examine different coping mechanisms to loss of function, death/dying, illness, and disability.	39	28	10	1.62
5.4.3	Demonstrate appropriate therapeutic communication including empathy and compassion.	12	32	33	2.27

5.4.4	Describe the importance of goal setting in the rehabilitation process.	12	34	31	2.25
5.4.5	Understand the theories of pain management.	24	29	24	2.00
				Answered	77
				Skipped	15

CONTENT STANDARD 6.0: PRINCIPLES OF THERAPEUTIC INTERVENTIONS					
Performance Standard 6.1: Therapeutic Exercise					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
6.1.1	Define functional mobility.	17	26	34	2.22
6.1.2	Discuss and identify the components and goals of a rehabilitation program.	14	27	36	2.29
6.1.3	Compare and contrast aerobic and anaerobic therapeutic exercise.	20	37	20	2.00
6.1.4	Describe various range of motion exercises including passive, assisted, active, and resistive.	8	26	43	2.45
6.1.5	Recognize various equipment and tools used in therapeutic exercise.	14	35	28	2.18
6.1.6	Examine the importance of various flexibility techniques.	17	37	23	2.08
6.1.7	Identify evidence-based practice.	16	29	32	2.21
				Answered	77
				Skipped	15

Performance Standard 6.2: Standard Tests and Measures					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
6.2.1	Define standard muscle testing.	19	30	28	2.12
6.2.2	Identify standard range of motion testing including goniometry.	22	24	31	2.12
6.2.3	Identify common orthopedic special tests.	26	23	28	2.03
				Answered	77
				Skipped	15

Performance Standard 6.3: Modalities and Equipment					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
6.3.1	Compare and contrast the principles of rest, ice, compression, and elevation (R.I.C.E.) and protection, rest, ice, compression and elevation (P.R.I.C.E.).	18	23	36	2.23
6.3.2	Demonstrate proper fitting and gait with assistive devices.	19	21	37	2.23

6.3.3	Demonstrate proper splinting and bracing applications.	35	22	20	1.81
6.3.4	Identify the purpose of therapeutic modalities.	20	33	24	2.05
6.3.5	Describe the physiological effects, indications, contraindications, and application of therapeutic modalities.	22	25	30	2.10
				Answered	77
				Skipped	15

CONTENT STANDARD 7.0: COMMON PATHOLOGIES					
Performance Standard 7.1: Common Injuries					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
7.1.1	Identify common musculoskeletal injuries.	13	26	37	2.32
7.1.2	Differentiate between symptoms of sprains and strains.	14	26	36	2.29
7.1.3	Categorize the most common types of skin injuries.	30	30	16	1.82
7.1.4	Differentiate between signs and symptoms of concussions.	21	31	24	2.04
7.1.5	Differentiate between the etiology of soft tissue and bone injuries.	16	35	25	2.12
				Answered	76
				Skipped	16

Performance Standard 7.2: General Medical Conditions					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
7.2.1	Recognize the general impact of diabetes to patient care.	23	35	18	1.93
7.2.2	Recognize the need for consultation when caring for patients with common diseases and conditions including rheumatoid arthritis, osteoarthritis, obesity, and so forth.	24	30	22	1.97
7.2.3	Recognize the need for consultation when caring for patients with neurological conditions.	23	27	26	2.04
				Answered	76
				Skipped	16

Performance Standard 7.3: Tissue Response to Injury					
	Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
7.3.1	Describe the inflammatory process.	16	31	29	2.17

7.3.2	Examine the steps in the healing process of bone and soft tissue.	22	26	28	2.08
7.3.3	Compare and contrast acute and chronic response to injury.	15	28	33	2.24
				Answered	76
				Skipped	16