



Celebrating 100 Years of Career Readiness

# 2018-2019 Technical Skills Assessment Nursing Assistant

## Results by Standard

Legend (%)		
0-50%	51-75%	76-100%

Assessment: Idaho Nursing Assistant Number tested: 752	% Correct 17-18	% Correct 18-19
<b>1) CONTENT STANDARD 1.0: ROLE AND RESPONSIBILITY</b>	83.03%	82.23%
1) Performance Standard 1.1: Scope of Practice	84.50%	82.23%
1.1.2. Differentiate scope of practice, skill guidelines, and job description specific to the role of the CNA in the health care setting.	90.24%	88.61%
1.1.3. Identify facility procedures and policies.	78.77%	75.86%
2) Performance Standard 1.2: Ethics and Law	80.12%	80.18%
1.2.1. Recognize the implications and consequences of social media and confidentiality in regards to patients' rights.	75.44%	76.63%
1.2.2. Describe the ethical behavior of a nursing assistant.	92.83%	92.47%
1.2.3. Discuss legal issues related to nursing assistant practice, including liability, negligence, tort laws, and incident reporting.	60.06%	59.59%
1.2.5. Understand Health Information Portability and Accountability Act (HIPAA) regulations.	81.46%	81.22%
3) Performance Standard 1.3: Residents' Rights	87.39%	86.34%
1.3.1. Describe residents' rights and how to promote dignity and quality of life.	81.14%	80.48%
1.3.2. Explain what is meant by abuse and the signs of abuse.	92.90%	89.04%
1.3.4. Explain CNA's role and responsibility as mandated reporters of abuse.	94.38%	95.38%
<b>2) CONTENT STANDARD 2.0: COMMUNICATION AND INTERPERSONAL RELATIONSHIPS</b>	78.74%	79.88%
1) Performance Standard 2.1: Communication and Interpersonal Relationships	83.65%	85.10%
2.1.1 Describe elements in the communication process.	72.63%	77.40%
2.1.3 Describe ways to promote effective communication.	94.67%	92.81%
2) Performance Standard 2.2: Proper Documentation Processes	73.82%	74.66%
2.2.1. Describe rules for recording and reporting.	73.82%	74.66%
<b>3) CONTENT STANDARD 3.0: CARE PRACTICES</b>	84.73%	85.21%
1) Performance Standard 3.1: Resident	81.21%	82.08%
3.1.3. Describe residents' rights and how to promote a resident's quality of life.	87.35%	88.10%

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3.1.5. Recognizes, promotes and respects the client's right to make personal choices to accommodate their needs.	68.93%	70.03%
2) Performance Standard 3.2: Resident's Safety	90.01%	89.90%
3.2.2 Identify safety measures used for resident care.	90.01%	89.90%
<b>4) CONTENT STANDARD 4.0: INFECTION PREVENTION CONCEPTS</b>	65.12%	65.81%
1) Performance Standard 4.1: Infection Prevention Processes	65.12%	65.81%
4.1.1. Explain the chain of infection.	51.92%	54.20%
4.1.2 Follow Standard Precautions and Transmissionbased Precautions.	75.64%	75.00%
4.1.6. List the signs and symptoms of localized and systemic infection.	51.78%	51.54%
4.1.8. Utilize personal and environmental processes to prevent infection.	83.65%	83.30%
4.1.9. Demonstrate appropriate use of PPE and hand washing skills.	36.24%	40.75%
<b>5) CONTENT STANDARD 5.0: HUMAN ANATOMY AND PHYSIOLOGY</b>	77.77%	78.33%
1) Performance Standard 5.1: Structure and Function of Body Systems	74.16%	72.37%
5.1.6. Describe nursing assistant observations related to the body system and when to report to the supervising nurse.	64.87%	63.18%
5.1.7. Discuss nursing assistant measures to prevent or care for clients with diseases or disorders of that body system.	92.75%	90.75%
3) Performance Standard 5.3: Medical Terminology	80.47%	82.79%
5.3.1. Define vocabulary for each body system.	83.95%	86.82%
5.3.2. Uses terminology and accepted abbreviations found in the health care setting to report and record observations and pertinent information.	77.00%	78.77%
<b>6) CONTENT STANDARD 6.0: PERSONAL CARE PROCEDURES</b>	87.00%	84.99%
1) Performance Standard 6.1: Hygiene and Grooming Principles	76.48%	74.36%
6.1.2. Explain the importance of skin care, oral hygiene, bathing, dressing and undressing, shaving, and nail and hair care.	65.68%	63.10%
6.1.4. Describe factors that compromise skin integrity.	87.28%	85.62%
2) Performance Standard 6.2: Personal Care Procedures	93.57%	91.01%
6.2.2. Demonstrate skills related to skin care, oral hygiene, bathing, dressing and undressing, shaving, and nail and hair care.	93.57%	91.01%
3) Performance Standard 6.3: Safety and Person Centered Practices in Performing Personal Hygiene Skills	96.65%	95.15%
6.3.1. Identify safety measures when performing hygiene and grooming.	95.27%	93.32%
6.3.3. Describe reportable conditions as observed during care.	97.49%	95.55%
6.3.4. Contribute to the safe, calm, stable, homelike environment for a person.	97.19%	96.58%
<b>7) CONTENT STANDARD 7.0: PHYSIOLOGICAL MEASUREMENTS</b>	90.47%	88.85%

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1) Performance Standard 7.1: Vital Signs	91.12%	89.90%
7.1.4. Describe factors which can affect vital signs, e.g. pain.	91.12%	89.90%
2) Performance Standard 7.2: Measurements	88.85%	86.95%
7.2.1 Explain the standards for reporting.	93.20%	92.24%
7.2.2. Demonstrate how to take an accurate blood pressure reading, pulse and respiration, and the use of thermometers.	82.32%	79.02%
3) Performance Standard 7.3: Safety and Accuracy in Physiological Measurements	97.93%	97.26%
7.3.3. Describe procedures to place malfunctioning equipment out of service.	97.93%	97.26%
<b>8) CONTENT STANDARD 8.0: NUTRITIONAL REQUIREMENTS AND TECHNIQUES</b>	88.61%	88.01%
1) Performance Standard 8.1: General Nutrition Concepts	86.69%	85.10%
8.1.2. Compare and contrast the various special diets for patients.	86.69%	85.10%
2) Performance Standard 8.2: Skill Demonstration	90.53%	90.92%
8.2.3. Demonstrate measuring and recording the intake and output (I & O) record.	90.53%	90.92%
<b>9) CONTENT STANDARD 9.0: PROCEDURES AND PROCESSES RELATED TO ELIMINATION</b>	73.67%	71.34%
1) Performance Standard 9.1: Normal and Abnormal Urinary and Bowel Elimination	64.60%	61.30%
9.1.2. Summarize observations which must be reported and documented.	63.83%	62.84%
9.1.4. Describe nursing care required for the incontinent resident, including preventive measures.	66.12%	58.22%
2) Performance Standard 9.2: Skills in Assisting with Elimination	69.58%	65.13%
9.2.2. Perform accurate specimen collection.	67.75%	62.33%
9.2.6. Perform proper perineal care using infection prevention principles.	73.22%	70.72%
3) Performance Standard 9.3: Safety in Elimination	83.54%	83.52%
9.3.1. Practice medical asepsis.	95.12%	93.15%
9.3.3. State the importance of call light use, providing safe positioning, regular toileting, and promoting activity.	79.68%	80.31%
<b>11) CONTENT STANDARD 11.0: Principles Relating to Patient Mobility</b>	83.36%	82.38%
1) Performance Standard 11.1: Principles and Skills of Positioning and Transferring	83.68%	82.51%
11.1.1. Demonstrate the principles of proper body mechanics.	84.32%	78.42%
11.1.2. Demonstrate the proper techniques for safe transfers and ambulation.	90.90%	90.07%
11.1.3. Describe principles of transfer safety as it relates to wheelchairs, beds, gurneys, mechanical lifts, etc.	89.64%	88.78%
11.1.4. Identify the principles of ambulation and use of assistive devices.	71.15%	72.26%
11.1.5. Demonstrate care guidelines related to moving and positioning.	83.23%	81.39%
11.1.6. Explain the importance of and list measures in preventing the complications of immobility.	97.34%	96.75%
11.1.8. Describe use of various positioning aids.	70.27%	70.33%
2) Performance Standard 11.2: Safety relating to Resident Mobility	81.43%	81.56%
11.2.1. Discuss common components of fall prevention.	96.89%	96.91%

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11.2.2. Describe unsafe practices which can result in decreased mobility and increased risk for injury.	65.98%	66.21%
<b>12) CONTENT STANDARD 12.0: ADMISSION, TRANSFER, AND DISCHARGE PROCEDURES</b>	95.22%	93.77%
1) Performance Standard 12.1: Admission, Transfer, and Discharge Procedures and Skills	92.60%	91.42%
12.1.6. Define the admission process, including unit orientation and the significance of meeting a new resident or patient for the first time.	92.60%	91.42%
2) Performance Standard 12.2: Safety in Admission, Transfer and Discharge	96.52%	94.94%
12.2.1. Describe patient identifiers.	97.93%	97.08%
12.2.3. Describe safety issues upon admission, transfer, and discharge.	95.12%	92.80%
<b>13) CONTENT STANDARD 13.0: CARE OF RESIDENTS WITH COMPLEX NEEDS</b>	72.42%	73.41%
1) Performance Standard 13.1: Common Diseases and Disorders	79.44%	77.79%
13.1.2. Discuss nursing measures to care for residents with common diseases and disorders.	79.44%	77.79%
2) Performance Standard 13.2: Caring for Residents with Common Diseases and Disorders	94.08%	92.28%
13.2.2. List actions nursing assistants can use to help a resident with physical, cognitive, psychosocial, and spiritual needs.	94.08%	92.28%
3) Performance Standard 13.3: Safety in Caring for a Resident with Complex Needs	58.14%	75.81%
13.3.1. Identify potential safety risks related to residents with complex needs.	58.14%	75.81%
4) Performance Standard 13.4: Rehabilitation and Restorative Care	46.97%	47.94%
13.4.2. Identify the goals of rehabilitation and restorative care.	46.97%	47.94%
5) Performance Standard 13.5: End of Life Care	82.25%	80.39%
13.5.3. Describe strategies for meeting the physical, psychological, social and spiritual needs of a dying person.	73.82%	70.33%
13.5.5. Describe needs unique to the loved ones in the life of the dying person.	78.85%	79.93%
13.5.10. Describe nursing assistant measures in caring for the dying and deceased person.	94.08%	90.91%
<b>14) CONTENT STANDARD 14.0: SAFETY AND EMERGENCY</b>	89.53%	89.61%
1) Performance Standard 14.1: Safety and Emergency	89.53%	89.61%
14.1.1. List general rules of safety and accident prevention in health care settings for residents and staff.	93.57%	93.74%
14.1.4. Demonstrate how to recognize and respond to medical emergencies and disasters.	91.57%	88.68%
14.1.5. Apply safety concepts in the work place.	84.47%	85.93%