



Celebrating 100 Years of Career Readiness

# 2018-2019 Technical Skills Assessment Law Enforcement

## Results by Standard

Legend (%)		
0-50%	51-75%	76-100%

Assessment: Idaho Law Enforcement Number tested: 49	% Correct 17-18	% Correct 18-19
<b>1) CONTENT STANDARD 1.0: HISTORY OF LAW ENFORCEMENT</b>	89.19%	98.00%
3) Performance Standard 1.3: History of U.S. Law Enforcement and Its Impact on Society	89.19%	98.00%
1.3.2 Determine social trends that led to law enforcement development.	89.19%	98.00%
<b>2) CONTENT STANDARD 2.0: LAW</b>	60.96%	65.86%
2) Performance Standard 2.2: Constitutional Law	45.95%	54.80%
2.2.1 Understand the United States Constitution and how it applies to law enforcement.	54.50%	52.67%
2.2.3 State the purpose and effect of the Bill of Rights.	45.95%	60.00%
2.2.6 Explain the concept of judicial review.	27.03%	50.00%
2.2.8 Identify and discuss the components of the criminal process from initial complaint to appeals.	39.19%	40.00%
3) Performance Standard 2.3: Civil Liability Related to Law Enforcement	56.76%	48.00%
2.3.2 Identify the elements of federal and state statutes that relate to civil and criminal liability of local law enforcement officers.	56.76%	48.00%
4) Performance Standard 2.4: Criminal Law and Law Enforcement	61.58%	65.71%
2.4.1 Identify the different types of laws and the purpose they serve.	56.76%	65.00%
2.4.2 Understand the primary differences between civil and criminal law.	55.41%	53.00%
2.4.4 Differentiate between felonies, misdemeanor, and ordinance violations.	58.11%	65.00%
2.4.5 List and define the basic elements of a crime.	90.54%	94.00%
5) Performance Standard 2.5: Idaho Law	73.22%	77.64%
2.5.1 Develop an understanding of the following: Idaho criminal code; Search seizure; Constitutional law; Court room procedures/rules of evidence; Fish and Game Laws; Liquor Laws; Brand Laws; Traffic Laws/Vehicle Code; Laws of Arrest	74.32%	79.00%
2.5.2 Examine the provisions of the fourth amendment relating to searches and seizures.	72.59%	76.86%
<b>3) CONTENT STANDARD 3.0: PROCEDURAL LAW</b>	73.14%	66.00%
1) Performance Standard 3.1: Procedural Law in Law Enforcement	73.14%	66.00%
3.1.1 Differentiate the elements required to establish reasonable suspicion and probable cause.	--	22.00%

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3.1.2 Define and explain the exclusionary rule.	66.22%	68.00%
3.1.3 Identify the requirements and scope of both a lawful stop and lawful frisk.	77.48%	67.33%
3.1.4 Examine the provisions of the fifth amendment and the application of Miranda Rights.	87.84%	92.00%
3.1.5 Explain the process for securing, executing and returning a search warrant.	--	72.00%
<b>4) CONTENT STANDARD 4.0: ETHICS AND PROFESSIONALISM</b>	74.66%	86.50%
1) Performance Standard 4.1: Ethics	74.66%	86.50%
4.1.2 Identify legal and ethical considerations in decision making.	93.24%	90.00%
4.1.4 Explain why the highest ethical and moral standards are necessary for law enforcement officers both on and off duty.	74.32%	87.00%
4.1.5 Review the Idaho Code of Ethics.	56.76%	82.00%
<b>5) CONTENT STANDARD 5.0: FITNESS READINESS</b>	82.43%	84.00%
2) Performance Standard 5.2: Stress Management	82.43%	84.00%
5.2.5 Describe critical incident stress and its place in public safety.	82.43%	84.00%
<b>6) CONTENT STANDARD 6.0: COMMUNICATION</b>	72.97%	81.00%
1) Performance Standard 6.1: Concept of Command Presence	72.97%	81.00%
6.1.1 Define command presence and explain its importance in law enforcement.	72.97%	81.00%
<b>7) CONTENT STANDARD 7.0: REPORT WRITING</b>	75.68%	80.00%
1) Performance Standard 7.1: Effective Report Writing	75.68%	80.00%
7.1.4 Understand the importance of writing complete, clear, concise and factual reports.	75.68%	80.00%
<b>8) CONTENT STANDARD 8.0: INCIDENT MANAGEMENT</b>	37.84%	52.00%
2) Performance Standard 8.2: Incident Command System (ICS)	37.84%	52.00%
8.2.1 Define the principles of Incident Command System (ICS).	37.84%	52.00%
<b>9) CONTENT STANDARD 9.0: FIRST AID AND CPR</b>	97.30%	100.00%
1) Performance Standard 9.1: First Aid and CPR	97.30%	100.00%
9.1.1 Obtain first aid and CPR training.	97.30%	100.00%
<b>10) CONTENT STANDARD 10.0: DEFENSIVE TACTICS</b>	76.45%	83.00%
1) Performance Standard 10.1: Introduction to Defensive Tactics	91.89%	95.00%
10.1.2 Demonstrate the proper use of defensive tactics.	91.89%	95.00%
2) Performance Standard 10.2: Use of Force	73.87%	81.00%
10.2.1 Identify the levels of force.	64.41%	80.67%
10.2.2 Identify and explain acceptable use of force guidelines.	85.81%	87.00%
10.2.3 Define and explain excessive force.	68.92%	68.46%
10.2.5 Define and explain the reasonableness of force.	74.32%	86.00%
10.2.6 Explain liability issues associated with the use of force.	86.49%	96.00%

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Number tested: 49		
10.2.7 Analyze court cases involving the use of force (i.e. Graham vs Connor).	63.51%	--
10.2.9 Demonstrate the critical-thinking skills necessary in the application of use of force.	79.73%	85.00%
<b>11) CONTENT STANDARD 11.0: INVESTIGATIONS</b>	77.25%	69.14%
1) Performance Standard 11.1: Crime Scene Investigations	61.49%	55.33%
11.1.4 Understand the ability to preserve and protect evidence.	81.08%	76.00%
11.1.7 Define and explain the importance of the chain of custody.	41.89%	58.00%
2) Performance Standard 11.2: Investigative Responsibilities	85.14%	79.50%
11.2.2 Analyze information to determine whether a crime has occurred.	85.14%	68.00%
11.2.4 Collect any and all information available to write a clear and accurate report.	97.30%	92.00%
11.2.8 Understand domestic violence investigations and dynamics.	79.05%	79.00%
<b>12) CONTENT STANDARD 12.0: TACTICAL PROCEDURES</b>	76.58%	74.36%
1) Performance Standard 12.1: Tactical Procedures in Law Enforcement	76.58%	74.36%
12.1.1 Conduct a basic traffic stop from start to finish.	77.03%	77.00%
12.1.2 Demonstrate proper handcuffing techniques.	59.46%	82.00%
12.1.3 Demonstrate defensive tactics.	--	41.00%
12.1.4 Understand an overview of emergency vehicle operations.	64.19%	82.00%
12.1.5 Understand fire arms safety.	79.05%	76.00%
12.1.7 Understand the importance of officer safety/survival awareness.	89.19%	90.00%
12.1.8 Identify common on duty encounters and responses.	100.00%	94.00%
<b>13) CONTENT STANDARD 13.0: DETENTION PROCEDURES</b>	57.43%	74.00%
1) Performance Standard 13.1: Detention Procedures in Law Enforcement	57.43%	74.00%
13.1.2 Demonstrate proper handcuffing techniques.	79.73%	90.00%
13.1.3 Demonstrate defensive tactics.	35.14%	58.00%
<b>14) CONTENT STANDARD 14.0: THE CRIMINAL JUSTICE SYSTEM</b>	58.33%	64.33%
1) Performance Standard 14.1: Components of the Criminal Justice System	57.66%	64.00%
14.1.1 Identify the four functional components of the criminal justice system.	36.49%	46.00%
14.1.3 Identify the various levels within the state and federal court systems.	68.24%	73.00%
2) Performance Standard 14.2: United States Justice Systems	25.68%	38.00%
14.2.2 Identify the participants in the justice system.	25.68%	38.00%
3) Performance Standard 14.3: Courtroom Processes/Demeanor	75.68%	78.00%
14.3.2 Determined the importance of reviewing notes and reports prior to court.	56.76%	66.00%
14.3.3 Interpret the necessity of objective, complete and truthful response of testimony.	94.59%	90.00%
<b>15) CONTENT STANDARD 15.0: PATROL FUNCTIONS</b>	63.78%	72.40%
1) Performance Standard 15.1: Responsibilities of Patrol	57.09%	67.00%

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15.1.1 Identify the role of patrol in law enforcement.	42.57%	54.00%
15.1.7 Identify priorities of life and how it affects officer actions.	71.62%	80.00%
3) Performance Standard 15.3: Community Policing	90.54%	94.00%
15.3.1 Explain concepts of community oriented-policing and problem-oriented policing.	90.54%	94.00%
<b>17) CONTENT STANDARD 17.0: CONCEPTS OF INTERVIEWS AND INTERROGATIONS</b>	59.46%	68.67%
1) Performance Standard 17.1: Interview Techniques and Interrogation Tactics	59.46%	68.67%
17.1.2 Identify and demonstrate effective interview techniques.	--	52.00%
17.1.3 Describe the requirements for a legal interrogation (Miranda, etc.).	--	100.00%
17.1.4 Compare and contrast interviews and interrogations.	59.46%	54.00%