

Idaho Cosmetology Program Standards Criticality Survey 2018

CONTENT STANDARD 1.0: IDENTIFY AND UTILIZE SAFETY PROCEDURES AND PROPER TOOLS				
Performance Standard 1.1: Demonstrate Safety Rules and Sanitation Procedures				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
1.1.1 Describe general safety rules and sanitation procedures (i.e., safety test).	1	0	11	2.83
1.1.2 Utilize personal/professional hygiene practices.	1	4	7	2.50
1.1.3 Classify infectious and contagious diseases.	2	1	9	2.58
1.1.4 Demonstrate workplace sanitation and safety practices (i.e., work area, implements, equipment, and blood spills).	1	1	10	2.75
Answered				12
Skipped				1

Performance Standard 1.2: Identify and Utilize Proper Tools, Implements, and Equipment				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
1.2.1 Identify tools, implements, and equipment and their appropriate usage.	2	4	6	2.33
1.2.2 Identify the proper techniques when using tools, implements, and equipment.	2	3	7	2.42
1.2.3 Identify proper sanitation, storage, and maintenance of tools, implements, and equipment.	1	3	8	2.58
Answered				12
Skipped				1

CONTENT STANDARD 2.0: DEMONSTRATE PROFESSIONAL BEHAVIORS				
Performance Standard 2.1: Demonstrate Professional Communication Skills				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
2.1.1 Demonstrate a client consultation/needs assessment.	2	2	8	2.50
2.1.2 Demonstrate customer service skills by addressing the customer using professional etiquette.	3	3	6	2.25
2.1.3 Demonstrate effective listening skills.	1	4	7	2.50
2.1.4 Prepare and maintain client records for the various cosmetology services.	2	6	4	2.17
2.1.5 Demonstrate resolution strategies when dealing with a dissatisfied client or peer issues.	2	5	5	2.25
Answered				12
Skipped				1

Performance Standard 2.2: Apply and Utilize Professional Image				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
2.2.1 Identify professional attire versus personal dress.	2	6	4	2.17
2.2.2 Discuss the importance of personal hygiene in the workplace.	1	5	6	2.42
2.2.3 Understand cultural diversity and its effect in the workplace.	2	6	4	2.17
Answered				12
Skipped				1

Performance Standard 2.3: Practice Life Skills				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
2.3.1 Demonstrate effective reading, writing, and math skills.	5	4	3	1.83
2.3.2 Explain the importance of time management.	1	5	6	2.42
2.3.3 Research the career paths and employability options in the cosmetology profession.	3	3	6	2.25
2.3.4 Understand the importance of workplace habits.	3	2	7	2.33
Answered				12
Skipped				1

CONTENT STANDARD 3.0: ASSESS HAIR AND SCALP CARE				
Performance Standard 3.1: Analyze Hair and Scalp				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
3.1.1 Illustrate and explain the structure of hair.	2	2	8	2.50
3.1.2 List and describe the structures of the hair root and scalp.	3	2	7	2.33
3.1.3 Identify and describe hair growth and hair loss.	2	3	7	2.42
3.1.4 Identify disorders of the hair and scalp using visual media.	4	0	8	2.33
3.1.5 Explain the chemical composition of hair.	4	1	7	2.25
3.1.6 Demonstrate knowledge of texture, density, porosity, and elasticity.	1	3	8	2.58
Answered				12
Skipped				1

Performance Standard 3.2: Explain Shampooing and Conditioning				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
3.2.1 Apply the proper client draping for a shampoo and conditioning treatment.	4	2	6	2.17
3.2.2 Distinguish the correct shampoo and conditioner for different hair and scalp types.	2	5	5	2.25
3.2.3 Explain the proper technique of shampooing and conditioning.	3	5	4	2.08
Answered				12
Skipped				1

CONTENT STANDARD 4.0: IDENTIFY PRINCIPLES OF HAIR DESIGN				
Performance Standard 4.1: Demonstrate Styling Techniques				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
4.1.1 Explain the principals of hair design and their importance in creating hairstyles (i.e., proportion, balance, rhythm, emphasis, and harmony).	6	3	3	1.75
4.1.2 Describe the principle parts of a pin curl and roller placement.	6	3	3	1.75
4.1.3 Create pin curls and roller sets by using proper bases.	6	2	4	1.83
4.1.4 Demonstrate various blow dry styling techniques on a variety of hair types and textures.	2	6	4	2.17
4.1.5 Demonstrate the safe and proper use of thermal curling irons.	2	3	7	2.42
4.1.6 Explain the various types of styling products and describe the results obtained from their use.	5	4	3	1.83
4.1.7 Demonstrate various braiding techniques using all safety precautions.	6	2	4	1.83
4.1.8 Explain the difference between wet, thermal, or dry natural hair styling.	4	4	3	1.91
Answered				12
Skipped				1

CONTENT STANDARD 5.0: UNDERSTAND THE BASICS OF HAIRCUTTING				
Performance Standard 5.1: Demonstrate a Haircut				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
5.1.1 Create a solid form haircut.	1	2	9	2.67
5.1.2 Distinguish angles, elevations, and guidelines when performing a haircut.	1	2	8	2.64
Answered				12
Skipped				1

CONTENT STANDARD 6.0: IDENTIFY BASIC CHEMISTRY AND ELECTRICITY USES				
Performance Standard 6.1: Apply Basic Principles of Chemistry and Electricity				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
6.1.1 Illustrate the pH scale.	2	2	7	2.45
6.1.2 Identify electrical equipment, appropriate usage, and safety precautions.	2	4	4	2.20
Answered				11
Skipped				2

CONTENT STANDARD 7.0: IDENTIFY AND UTILIZE CHEMICAL SERVICES				
Performance Standard 7.1: Demonstrate Hair Coloring Techniques				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
7.1.1 List the reasons why clients color their hair.	4	5	3	1.92
7.1.2 Analyze the color wheel and its relationship to color formulation.	1	0	11	2.83
7.1.3 Identify the levels of color and color tones.	1	2	9	2.67
7.1.4 List and describe the different categories of hair color and their uses.	2	2	8	2.50
7.1.5 Define a patch test.	2	4	6	2.33
7.1.6 Demonstrate a virgin single process color.	2	3	7	2.42
7.1.7 Demonstrate a retouch color application.	2	3	7	2.42
7.1.8 Demonstrate basic foil techniques.	2	2	8	2.50
Answered				12
Skipped				1

CONTENT STANDARD 8.0: IDENTIFY CHEMICAL TEXTURE SERVICES				
Performance Standard 8.1: Demonstrate Chemical Texture Services				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
8.1.1 Utilize the appropriate types of materials and tools needed for chemical texture services.	2	1	9	2.58
8.1.2 Describe the chemical actions that occur during permanent waving.	3	1	8	2.42
8.1.3 Identify the different types of permanent waving solutions and their uses.	2	4	6	2.33
8.1.4 Duplicate sectioning and rod placement patterns.	2	4	6	2.33
8.1.5 Select, formulate, and demonstrate a permanent wave with water solution.	3	4	4	2.09
Answered				12
Skipped				1

CONTENT STANDARD 9.0: DEMONSTRATE A BASIC MANICURE				
Performance Standard 9.1: Practice Manicuring				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
9.1.1 Describe the structure and composition of the nail and how the nail grows.	3	2	7	2.33
9.1.2 Identify the appropriate products and tools used in a basic manicure.	1	4	7	2.50
9.1.3 Demonstrate the setup of a manicure table following all safety and sanitation requirements.	2	3	7	2.42
9.1.4 Analyze the hands and nails for a manicure procedure.	2	5	5	2.25
Answered				12
Skipped				1

CONTENT STANDARD 10.0: ANALYZE MAKEUP TECHNIQUES				
Performance Standard 10.1: Demonstrate Makeup Application				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
10.1.1 Assess skin color and apply cosmetics based on color theory.	3	5	4	2.08
10.1.2 Demonstrate cosmetic applications for daytime, evening, and special occasions.	5	4	3	1.83
10.1.3 Describe sanitation precautions for makeup tools.	1	3	8	2.58
Answered				12
Skipped				1

CONTENT STANDARD 11.0: EXPLORE SALON SKILLS				
Performance Standard 11.1: Workplace Readiness				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
11.1.1 Create a resume.	0	6	6	2.50
11.1.2 Create and organize a portfolio.	2	3	6	2.36
11.1.3 Observe a licensed cosmetologist, investigate professional practices, and report data.	2	4	6	2.33
11.1.4 Critique information found in various resources regarding trends, products, and technology used in the cosmetology profession.	2	7	3	2.08
Answered				12
Skipped				1

Performance Standard 11.2: Analyze Business Management/Operations				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
11.2.1 Create a business plan for opening a cosmetology establishment.	5	2	5	2.00
11.2.2 Demonstrate the importance of being engaged in the community.	3	5	4	2.08
11.2.3 Analyze the importance of building and maintaining a clientele.	0	4	8	2.67
11.2.4 Critique the importance of retail sales to the financial stability of a salon.	0	6	6	2.50
11.2.5 Develop short and long term goals for professional and personal success.	1	3	8	2.58
Answered				12
Skipped				1

Performance Standard 11.3: Research Rules, Laws, and State Board Testing Requirements				
Answer Choices	Nice to Know	Need to Know	Critical to Know	Rating Average
11.3.1 Research the components on the National Interstate Council of State Boards of Cosmetology practical exam rubric.	1	2	9	2.67
11.3.2 Research the requirements of the Idaho State Board of Cosmetology written licensure exam and practical exam.	1	2	9	2.67
Answered				12
Skipped				1