

CONTENT STANDARD 1.0: HISTORY OF LAW ENFORCEMENT

Performance Standard 1.1: Social Requirements Imposed upon Law Enforcement

- 1.1.1. Critique the role of law enforcement in maintaining social control.
- 1.1.2. Prove where law enforcement receives its authority.
- 1.1.3. Analyze the public's need for social control.

Performance Standard 1.2: English Roots of Modern Law Enforcement

- 1.2.1. Identify the basic principles of modern law enforcement created by Robert Peel.
- 1.2.2. Investigate modern law enforcement techniques and their development.

Performance Standard 1.3: History of U.S. Law Enforcement and Its Impact on Society

- 1.3.1. Identify development and important events in U.S. law enforcement history.
- 1.3.2. Determine social trends that led to law enforcement development.
- 1.3.3. Analyze the levels of U.S. law enforcement and their jurisdictions.

CONTENT STANDARD 2.0: LAW

Performance Standard 2.1: History of Law

- 2.1.1. Examine the history of law and the legal process.

Performance Standard 2.2: Constitutional Law

- 2.2.1. Understand the United States Constitution and how it applies to law enforcement.
- 2.2.2. Distinguish the purpose of the Idaho State Constitution.
- 2.2.3. State the purpose and effect of the Bill of Rights.
- 2.2.4. Explain the fourteenth amendment and its application to the Bill of Rights.
- 2.2.5. Identify the importance of constitutional rights to peace officers.
- 2.2.6. Explain the concept of judicial review.
- 2.2.7. Identify the primary structures and characteristics of the American legal system.
- 2.2.8. Identify and discuss the components of the criminal process from initial complaint to appeals.

Performance Standard 2.3: Civil Liability Related to Law Enforcement

- 2.3.1. Identify the elements of federal civil rights statutes and who they protect.
- 2.3.2. Identify the elements of federal and state statutes that relate to civil and criminal liability of local law enforcement officers.
- 2.3.3. Identify the defense of qualified immunity as it pertains to false arrest and/or the use of force.

Performance Standard 2.4: Criminal Law and Law Enforcement

- 2.4.1. Identify the different types of laws and the purpose they serve.
- 2.4.2. Understand the primary differences between civil and criminal law.
- 2.4.3. Explain the difference between procedural law and substantive criminal law.
- 2.4.4. Differentiate between felonies, misdemeanor, and ordinance violations.
- 2.4.5. List and define the basic elements of a crime.

Performance Standard 2.5: Idaho Law

- 2.5.1. Develop an understanding of the following:
 - Idaho criminal code
 - Search seizure
 - Constitutional law
 - Court room procedures/rules of evidence
 - Fish and Game Laws
 - Liquor Laws
 - Brand Laws
 - Traffic Laws/Vehicle Code
 - Laws of Arrest
- 2.5.2. Examine the provisions of the fourth amendment relating to searches and seizures.

CONTENT STANDARD 3.0: PROCEDURAL LAW

Performance Standard 3.1: Procedural Law in Law Enforcement

- 3.1.1. Differentiate the elements required to establish “reasonable suspicion” and probable cause.
- 3.1.2. Define and explain the “exclusionary rule”.
- 3.1.3. Identify the requirements and scope of both a lawful “stop” and lawful “frisk”.
- 3.1.4. Examine the provisions of the fifth amendment and the application of Miranda Rights.
- 3.1.5. Explain the process for securing, executing and returning a search warrant.
- 3.1.6. Identify the statutes that govern the power of the peace officer to make an arrest.

CONTENT STANDARD 4.0: ETHICS AND PROFESSIONALISM

Performance Standard 4.1: Ethics

- 4.1.1. Identify personal and long-term consequences for unethical behaviors.
- 4.1.2. Identify legal and ethical considerations in decision making.
- 4.1.3. Formulate appropriate responses to illegal/unethical situations.
- 4.1.4. Explain why the highest ethical and moral standards are necessary for law enforcement officers both on and off duty.
- 4.1.5. Review the Idaho Code of Ethics.
- 4.1.6. Evaluate examples of unethical/immoral conduct by officers and how those can adversely affect the officers in the performance of their duties.
- 4.1.7. Assess how officers build and destroy the public attitude toward their department and law enforcement by their actions.
- 4.1.8. Critique the scope and necessity of a background check.
- 4.1.9. Analyze the role of the internal affairs bureau within a department.

Performance Standard 4.2: Interpret Written Agency Policies and Procedures

- 4.2.1. Review and discuss the importance of departmental policies and procedures.
- 4.2.2. Discuss the effect of policies and procedures on a specific work situation.

Performance Standard 4.3: Drill and Ceremony

- 4.3.1. Explain the purpose and the traditions of drill and ceremony.

Performance Standard 4.4: Professional Appearance

- 4.4.1. Identify the importance of professional appearance in law enforcement.

CONTENT STANDARD 5.0: FITNESS READINESS

Performance Standard 5.1: Health and Fitness

- 5.1.1. Understand the role of fitness and exercise as it pertains to the public safety field.
- 5.1.2. Understand basic human anatomical structure as it relates to physical fitness.
- 5.1.3. Understand the components of physical fitness and develop an awareness of an individual healthy lifestyle.
- 5.1.4. Understand the importance of nutrition and how regular exercise influences obesity and stress.
- 5.1.5. Understand how to develop a personal exercise program.
- 5.1.6. Identify ways in which law enforcement personnel can practice healthy living.

Performance Standard 5.2: Stress Management

- 5.2.1. Explain stress and its effects on the human body and mind.
- 5.2.2. Identify stressors unique to public safety.
- 5.2.3. Describe the signs and symptoms of distress.
- 5.2.4. Evaluate healthy methods to manage stress and burnout.
- 5.2.5. Describe critical incident stress and its place in public safety.
- 5.2.6. Identify resources available to assist personnel in crisis intervention and counseling.

CONTENT STANDARD 6.0: COMMUNICATION

Performance Standard 6.1: Concept of Command Presence

- 6.1.1. Define command presence and explain its importance in law enforcement.
- 6.1.2. Identify barriers to effective communication.
- 6.1.3. Identify and understand the concept of sender, message, channel, and receiver.

Performance Standard 6.2: Nonverbal/Verbal Communication

- 6.2.1. Apply strategies for communicating with a diverse population.
- 6.2.2. Analyze verbal behaviors when communicating with others.
- 6.2.3. Interpret nonverbal behaviors when communicating with others.
- 6.2.4. Demonstrate how to communicate effectively in order to foster positive partnerships within the community.
- 6.2.5. Understand the importance of public relations.
- 6.2.6. Explain the importance of media relations.

CONTENT STANDARD 7.0: REPORT WRITING

Performance Standard 7.1: Effective Report Writing

- 7.1.1. Understand the responsibilities associated with field notes.
- 7.1.2. Understand the importance of reports.
- 7.1.3. Identify different types of reports.
- 7.1.4. Understand the importance of writing complete, clear, concise and factual reports.
- 7.1.5. Identify the elements of report writing.

- 7.1.6. Identify and demonstrate characteristics of effective report writing.
- 7.1.7. Describe the importance of effective grammar.
- 7.1.8. Determine what reports are subject to discovery and inspection under Idaho Criminal Code 16.

CONTENT STANDARD 8.0: INCIDENT MANAGEMENT

Performance Standard 8.1: National Incident Management System (NIMS)

- 8.1.1. Assess emergency and/or disaster situations as defined by NIMS.
- 8.1.2. Define National Incident Management System (NIMS).
- 8.1.3. Assess all levels of government of NIMS.
- 8.1.4. Evaluate the five major components of NIMS.
- 8.1.5. Differentiate the three key elements of NIMS.
- 8.1.6. Describe law enforcement protocols and procedures designed to handle incidents related to homeland security, terrorism and other disaster situations.

Performance Standard 8.2: Incident Command System (ICS)

- 8.2.1. Define the principles of Incident Command System (ICS).
- 8.2.2. Describe the five major functional areas of ICS.
- 8.2.3. Explain the roles of ICS.

CONTENT STANDARD 9.0: FIRST AID AND CPR

Performance Standard 9.1: First Aid and CPR

- 9.1.1. Obtain first aid and CPR training.

CONTENT STANDARD 10.0: DEFENSIVE TACTICS

Performance Standard 10.1: Introduction to Defensive Tactics

- 10.1.1. Demonstrate proper tactical communication skills.
- 10.1.2. Demonstrate the proper use of defensive tactics.
- 10.1.3. List the various types of less than lethal weapons and describe how they are used by peace officers.

Performance Standard 10.2: Use of Force

- 10.2.1. Identify the levels of force.
- 10.2.2. Identify and explain acceptable use of force guidelines.
- 10.2.3. Define and explain excessive force.
- 10.2.4. Define and explain deadly force.
- 10.2.5. Define and explain the reasonableness of force.
- 10.2.6. Explain liability issues associated with the use of force.
- 10.2.7. Analyze court cases involving the use of force (i.e. Graham vs Connor).
- 10.2.8. Assess the tools available to law enforcement relative to the use of force.
- 10.2.9. Demonstrate the critical-thinking skills necessary in the application of use of force.

CONTENT STANDARD 11.0: INVESTIGATIONS

Performance Standard 11.1: Crime Scene Investigations

- 11.1.1. Identify and define a crime scene.
- 11.1.2. State the definition of evidence.

- 11.1.3. Understand appropriate crime scene documentation.
- 11.1.4. Understand the ability to preserve and protect evidence.
- 11.1.5. Identify use of modern techniques to collect evidence.
- 11.1.6. Understand correct packaging for evidence collection.
- 11.1.7. Define and explain the importance of the “chain of custody”.
- 11.1.8. Distinguish between a crime against a person and a crime against property.

Performance Standard 11.2: Investigative Responsibilities

- 11.2.1. State the importance of scene safety and administration of medical aid to injured persons.
- 11.2.2. Analyze information to determine whether a crime has occurred.
- 11.2.3. State the types of information that should be gathered from suspects and witnesses.
- 11.2.4. Collect any and all information available to write a clear and accurate report.
- 11.2.5. Demonstrate technical skills used during investigations.
- 11.2.6. Understand the concepts of collision investigation.
- 11.2.7. Understand drug investigations and identification.
- 11.2.8. Understand domestic violence investigations and dynamics.

CONTENT STANDARD 12.0: TACTICAL PROCEDURES

Performance Standard 12.1: Tactical Procedures in Law Enforcement

- 12.1.1. Conduct a basic traffic stop from start to finish.
- 12.1.2. Demonstrate proper handcuffing techniques.
- 12.1.3. Demonstrate defensive tactics.
- 12.1.4. Understand an overview of emergency vehicle operations.
- 12.1.5. Understand fire arms safety.
- 12.1.6. Explain cell extraction.
- 12.1.7. Understand the importance of officer safety/survival awareness.
- 12.1.8. Identify common on duty encounters and responses.
- 12.1.9. Understand active shooter response procedures.

CONTENT STANDARD 13.0: DETENTION PROCEDURES

Performance Standard 13.1: Detention Procedures in Law Enforcement

- 13.1.1. Understand basic detention procedures.
- 13.1.2. Describe common con games.
- 13.1.3. Understanding cell search and extraction.
- 13.1.4. Understand jail intake and booking procedures.
- 13.1.5. Demonstrate pat down procedures.
- 13.1.6. Understand the use of restraints and transports.

CONTENT STANDARD 14.0: THE CRIMINAL JUSTICE SYSTEM

Performance Standard 14.1: Components of the Criminal Justice System

- 14.1.1. Identify the four functional components of the criminal justice system.
- 14.1.2. Define the functions, responsibilities, and interactions of the criminal justice system components.

- 14.1.3. Identify the various levels within the state and federal court systems.
- 14.1.4. Differentiate between federal, state, county, and city judicial systems.

Performance Standard 14.2: United States Justice Systems

- 14.2.1. Examine jurisdiction within the American criminal justice system.
- 14.2.2. Identify the participants in the justice system.
- 14.2.3. Identify the roles and responsibilities of the participants.

Performance Standard 14.3: Courtroom Processes/Demeanor

- 14.3.1. Explain the primary purpose of testimony.
- 14.3.2. Determine the importance of reviewing notes and reports prior to court.
- 14.3.3. Interpret the necessity of objective, complete and truthful response of testimony.
- 14.3.4. Recognize the importance of professional appearance, attitude and conduct.
- 14.3.5. Explore the different procedures and hearings that an officer may testify in.
- 14.3.6. Analyze cross-examination tactics and effective responses.
- 14.3.7. Explain the need to maintain professional interaction with the prosecutor and defense attorney.
- 14.3.8. Identify the importance of a pre-trial conference with the prosecutor.

CONTENT STANDARD 15.0: PATROL FUNCTIONS

Performance Standard 15.1: Responsibilities of Patrol

- 15.1.1. Identify the role of patrol in law enforcement.
- 15.1.2. Analyze the different types of specialized units available to patrol.
- 15.1.3. Explain the functions of the various specialized units.
- 15.1.4. Identify the different requirements necessary to qualify for these positions.
- 15.1.5. Analyze the ways in which these units contribute to the effectiveness of patrol.
- 15.1.6. Define types of patrol (e.g. directed, DDACTS, routine/random).
- 15.1.7. Identify priorities of life and how it affects officer actions.

Performance Standard 15.2: Crisis Intervention

- 15.2.1. Define crisis.
- 15.2.2. Evaluate the four stages of a crisis.
- 15.2.3. Understand special needs citizens and proper response.
- 15.2.4. Analyze the behaviors associated with the effects of drug and alcohol use.
- 15.2.5. Understand the type of crisis intervention training available for law enforcement personnel.
- 15.2.6. Analyze appropriate responses to crisis.
- 15.2.7. Explain the impact crisis intervention training has had on the community.
- 15.2.8. Explain Idaho code relative to protective custodies.

Performance Standard 15.3: Community Policing

- 15.3.1. Explain concepts of community oriented-policing and problem-oriented policing.
- 15.3.2. Identify the three core components.
- 15.3.3. Define problem-solving concepts.

- 15.3.4. Define and demonstrate the Scanning, Analysis Response and Assessment (SARA) problem solving model.
- 15.3.5. Discuss partnerships and their importance in community policing.
- 15.3.6. Apply community-oriented policing to different scenarios.
- 15.3.7. Discuss current events and the impact on law enforcement.
- 15.3.8. Explain importance of crime prevention.
- 15.3.9. Categorize police actions into proactive/reactive responses.

CONTENT STANDARD 16.0: DIVERSITY

Performance Standard 16.1: Cultural Diversity

- 16.1.1. Analyze cultural diversity and its impact on law enforcement.
Understand the importance of diverse and multicultural representation in law enforcement.
- 16.1.2. Understand the importance of diverse and multicultural representation in law enforcement.
- 16.1.3. Examine law enforcement solutions to language barriers.
- 16.1.4. Identify accommodations used to assist individuals with disabilities.
- 16.1.5. Understand personal bias.
- 16.1.6. Analyze the cultural differences in communications.

CONTENT STANDARD 17.0: CONCEPTS OF INTERVIEWS AND INTERROGATIONS

Performance Standard 17.1: Interview Techniques and Interrogation Tactics

- 17.1.1. Identify and demonstrate effective listening skills
- 17.1.2. Identify and demonstrate effective interview techniques
- 17.1.3. Describe the requirements for a legal interrogation (Miranda, etc.)
- 17.1.4. Compare and contrast interviews and interrogations
- 17.1.5. Define and explain types of interview (victim, witness, suspect, juvenile, etc.)
- 17.1.6. Analyze interview and interrogation methods and techniques

CONTENT STANDARD 18.0: CAREER EXPLORATION IN CRIMINAL JUSTICE FIELDS

Performance Standard 18.1: Career Opportunities

- 18.1.1. Explore career training opportunities in law enforcement, detention, corrections, and private security.
- 18.1.2. Understand agencies' requirements (background checks, medical-hearing-vision, etc.) and standard operating procedures.
- 18.1.3. Understand how all organizations relate to each other (i.e. police, fire and emergency).

Performance Standard 18.2: Civilian Support Positions

- 18.2.1. Examine civilian career opportunities available within law enforcement.
Recognize the requirements for civilian employment and the opportunity for career advancement.
- 18.2.2. Recognize the requirements for civilian employment and the opportunity for career advancement.
- 18.2.3. Evaluate the way civilian positions contribute to the success of an agency.

Performance Standard 18.3: Various Areas/Departments

- 18.3.1. Define divisions within law enforcement departments.
- 18.3.2. Analyze the skills needed for specific duties of policing.
- 18.3.3. Identify the numerous agencies within each level of law enforcement.

- 18.3.4. Analyze the jurisdictions, functions, and roles of law enforcement agencies (LEA) of local, state, federal (i.e. Department of Homeland Security), and international agencies.
- 18.3.5. Discuss the requirements and education necessary for various agencies.