

Idaho Nursing Assistant Criticality Survey - 2016						
Personal Qualities and People Skills						
Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count	
Demonstrate a positive work ethic by coming to work every day on time, a willingness to take direction, and motivation to accomplish the task at hand.	0	13	56	2.81	69	
Demonstrate integrity by abiding by workplace policies and laws and demonstrating honesty and reliability.	0	13	56	2.81	69	
Demonstrate teamwork skills by contributing to the success of the team, assisting others, and requesting help when needed.	1	12	56	2.80	69	
Demonstrate positive self-representation skills by dressing appropriately and using language and manners suitable for the workplace.	3	24	42	2.57	69	
Demonstrate diversity awareness by working well with all customers and co-workers.	0	26	43	2.62	69	
Demonstrate conflict-resolution skills by negotiating diplomatic solutions to interpersonal and workplace issues.	6	30	33	2.39	69	
Demonstrate creativity and resourcefulness by contributing new ideas and working with initiative.	14	36	19	2.07	69	
<i>answered question</i>					69	
<i>skipped question</i>					0	
Professional Knowledge and Skills						
Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count	
Demonstrate effective speaking and listening skills by communicating effectively with customers and employees and following directions.	2	12	55	2.77	69	
Demonstrate effective reading and writing skills by reading and interpreting workplace documents and writing clearly.	3	22	44	2.59	69	
Demonstrate critical-thinking and problem-solving skills by analyzing and resolving problems that arise in completing assigned tasks.	5	26	38	2.48	69	
Demonstrate healthy behaviors and safety skills by following safety guidelines and managing personal health.	2	25	41	2.57	68	
Demonstrate understanding of workplace organizations, systems, and climates by identifying "big picture" issues and fulfilling the mission of the workplace.	14	36	19	2.07	69	

	Demonstrate lifelong-learning skills by continually acquiring new industry-related information and improving professional skills.	9	35	25	2.23	69
	Demonstrate job acquisition and advancement skills by preparing to apply for a job and seeking promotion.	22	37	10	1.83	69
	Demonstrate time, task, and resource management skills by organizing and implementing a productive plan of work.	5	27	37	2.46	69
	Demonstrate mathematical skills by using mathematical reasoning to accomplish tasks	21	30	18	1.96	69
	Demonstrate customer service skills by identifying and addressing the needs of all customers and providing helpful, courteous, and knowledgeable service.	3	19	46	2.63	68
	<i>answered question</i>					69
	<i>skipped question</i>					0
	Technology Knowledge and Skills					
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
	Demonstrate proficiency with job-specific technologies by selecting and safely using technological resources to accomplish work responsibilities in a productive manner.	4	32	33	2.42	69
	Demonstrate proficiency with information technology by using computers, file management techniques, and software/programs effectively.	10	32	27	2.25	69
	Demonstrate proper Internet use and security by using the Internet appropriately for work.	9	26	33	2.35	68
	Demonstrate proficiency with telecommunications by selecting and using appropriate devices, services, and applications.	12	40	17	2.07	69
	<i>answered question</i>					69
	<i>skipped question</i>					0
	CONTENT STANDARDS 1.0: ROLE AND RESPONSIBILITY					
	Performance Standard 1.1: Scope of Practice					
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
1.1.1.	Explain the certification requirements for Certified Nursing Assistants (CNA) in the State of Idaho.	5	28	31	2.41	64

1.1.2.	Differentiate scope of practice, skill guidelines, and job description specific to the role of the CNA in the health care setting.	3	16	45	2.66	64
1.1.3.	Identify facility procedures and policies.	1	27	35	2.54	63
					<i>answered question</i>	64
					<i>skipped question</i>	5
Performance Standard 1.2: Ethics and Law						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
1.2.1.	Recognize the implications and consequences of social media and confidentiality in regards to patients' rights.	2	13	49	2.73	64
1.2.2.	Describe the ethical behavior of a nursing assistant.	3	14	47	2.69	64
1.2.3.	Discuss legal issues related to nursing assistant practice, including liability, negligence, tort laws, and incident reporting.	7	19	38	2.48	64
1.2.4.	Describe disciplinary actions which can be taken under OBRA (Omnibus Budget Reconciliation Act).	7	28	29	2.34	64
1.2.5.	Understand Health Information Portability and Accountability Act (HIPAA) regulations.	0	14	50	2.78	64
					<i>answered question</i>	64
					<i>skipped question</i>	5
Performance Standard 1.3: Residents' Rights						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
1.3.1.	Describe residents' rights and how to promote dignity and quality of life.	1	13	50	2.77	64
1.3.2.	Explain what is meant by abuse and the signs of abuse.	0	9	54	2.86	63
1.3.3.	Explain how to report if abuse, neglect, and misappropriation of property is suspected.	0	9	55	2.86	64
1.3.4.	Explain CNA's role and responsibility as mandated reporters of abuse.	2	9	53	2.80	64
1.3.5.	Explain federal guidelines for protection of vulnerable populations Omnibus Budget Reconciliation.	10	16	38	2.44	64
					<i>answered question</i>	64
					<i>skipped question</i>	5
Performance Standard 1.4: Role of Nursing Assistant in Overall Healthcare Environment						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
1.4.1.	Define nursing assistant standards of practice and associated state regulations regarding delegated tasks.	5	28	31	2.41	64

1.4.2.	Describe the role of the nursing assistant within the nursing and health care team and across the continuum of health care delivery systems.	5	33	25	2.32	63
1.4.3.	Identify the members of the healthcare and nursing teams.	9	37	18	2.14	64
1.4.4.	Differentiate between healthcare facilities.	18	34	12	1.91	64
					<i>answered question</i>	64
					<i>skipped question</i>	5

CONTENT STANDARD 2.0: COMMUNICATION AND INTERPERSONAL RELATIONSHIPS

Performance Standard 2.1: Communication and Interpersonal Relationships						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
2.1.1.	Describe elements in the communication process.	10	37	12	2.03	59
2.1.2.	Describe barriers to communication.	12	35	12	2.00	59
2.1.3.	Describe ways to promote effective communication.	7	32	20	2.22	59
2.1.4.	Describe the nursing assistants' involvement to developing and carrying out the plan of care.	4	24	31	2.46	59
2.1.5.	Gather information on specific strengths, abilities, preferences of a resident.	5	34	20	2.25	59
2.1.6.	Describe verbal and non-verbal communication.	10	26	23	2.22	59
2.1.7.	Recognize how the nursing assistant's behavior influences residents' behavior.	1	26	32	2.53	59
2.1.8.	Utilize resources available to understand the residents' behavior and better assist with their care.	5	29	25	2.34	59
2.1.9.	Explore a plan of personal stress management (i.e., how to cope/deal effectively with residents and others in the workplace).	6	27	26	2.34	59
2.1.10.	Understand how professionalism impacts residents, family and coworkers.	3	27	29	2.44	59
					<i>answered question</i>	59
					<i>skipped question</i>	10
Performance Standard 2.2: Proper Documentation Process						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
2.2.1.	Describe rules for recording and reporting.	2	20	37	2.59	59
2.2.2.	Describe subjective and objective symptoms.	9	26	24	2.25	59
2.2.3.	Demonstrate the ability to document and chart correctly, using paper electronic formats.	1	20	38	2.63	59
2.2.4.	Explain the purpose, sections, and information found in the medical record.	11	31	16	2.09	58
					<i>answered question</i>	59
					<i>skipped question</i>	10

CONTENT STANDARD 3.0: CARE PRACTICES						
Performance Standard 3.1: Resident's Dignity and Rights						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
3.1.1.	Demonstrate respect for vulnerability of illness.	3	24	32	2.49	59
3.1.2.	Demonstrate respect and empathy for diverse cultures.	5	22	32	2.46	59
3.1.3.	Describe residents' rights and how to promote a resident's quality of life.	2	15	42	2.68	59
3.1.4.	Adjusts his or her own behavior to accommodate client's or resident's physical or mental limitations.	1	21	37	2.61	59
3.1.5.	Recognizes, promotes and respects the client's right to make personal choices to meet their needs.	1	18	40	2.66	59
3.1.6.	Describe the impact of religious and cultural values on behaviors of self and others.	9	23	27	2.31	59
<i>answered question</i>						59
<i>skipped question</i>						10
Performance Standard 3.2: Resident's Safety						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
3.2.1.	List and recognize potential hazards in the resident's environment.	2	15	42	2.68	59
3.2.2.	Identify safety measures used for resident care.	0	11	48	2.81	59
3.2.3.	List corrective actions when hazards are identified.	1	19	39	2.64	59
3.2.4.	Discuss components of fall prevention.	0	13	45	2.78	58
<i>answered question</i>						59
<i>skipped question</i>						10
CONTENT STANDARD 4.0: INFECTION PREVENTION CONCEPTS						
Performance Standard 4.1: Infection Prevention Processes						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
4.1.1.	Explain the chain of infection.	11	21	25	2.25	57
4.1.2.	Follow Standard Precautions and Transmission-based Precautions.	1	15	40	2.70	56
4.1.3.	Describe the Center for Disease Control (CDC) standards.	21	25	11	1.82	57
4.1.4.	Define healthcare-acquired infections and prevention of the infections.	7	27	23	2.28	57
4.1.5.	Describe multi-drug resistant organisms (MDROs) and the diseases with which they are most often associated.	16	24	15	1.98	55
4.1.6.	List the signs and symptoms of localized and systemic infection.	12	26	19	2.12	57
4.1.7.	Explain the recommended immunizations for healthcare workers.	20	23	14	1.89	57

4.1.8.	Utilize personal and environmental processes to prevent infection.	4	21	32	2.49	57
4.1.9.	Demonstrate appropriate use of PPE and hand washing skills.	0	10	47	2.82	57
4.1.10.	Demonstrates knowledge of cleaning agents and methods which destroy microorganisms on surfaces.	8	25	23	2.27	56
					<i>answered question</i>	57
					<i>skipped question</i>	12
CONTENT STANDARDS 5.0: HUMAN ANATOMY AND PHYSIOLOGY						
Performance Standard 5.1: Structure and Function of Body Systems						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
5.1.1.	State the purpose of each body system: cardiovascular, respiratory, nervous, gastrointestinal, urinary, reproductive, integumentary, musculoskeletal, endocrine, and the immune system.	21	22	14	1.88	57
5.1.2.	Identify basic body structures and functions.	16	26	15	1.98	57
5.1.3.	Discuss age-related changes to the system.	14	28	15	2.02	57
5.1.4.	Identify common disorders of the system.	19	24	13	1.89	56
5.1.5.	Compare and contrast disease and disorders of the body system and normal age related changes to the system.	21	26	10	1.81	57
5.1.6.	Describe nursing assistant observations related to the body systems, and when to report to the supervising nurse.	2	14	41	2.68	57
5.1.7.	Discuss nursing assistant measures to prevent or care for clients with diseases or disorders of that body system.	5	25	27	2.39	57
5.1.8.	Discuss safety measures related to nursing assistant care procedures and appropriate care of medical devices (e.g. care of oxygen).	4	19	33	2.52	56
					<i>answered question</i>	57
					<i>skipped question</i>	12
Performance Standard 5.2: Growth and Development						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
5.2.1.	Describe the principles of growth and development throughout the life span.	29	22	4	1.55	55
5.2.2.	Differentiate between the stages of growth and development throughout the life span.	32	20	4	1.50	56
					<i>answered question</i>	56
					<i>skipped question</i>	13

Performance Standard 5.3: Medical Terminology						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
5.3.1.	Define vocabulary for each body system.	14	29	11	1.94	54
5.3.2.	Uses terminology and accepted abbreviations found in the health care setting to report and record observations and pertinent information.	12	22	22	2.18	56
<i>answered question</i>						57
<i>skipped question</i>						12
CONTENT STANDARD 6.0: PERSONAL CARE PROCEDURES						
Performance Standard 6.1: Hygiene and Grooming Principles						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
6.1.1.	Explain the importance of hygiene and grooming.	1	18	37	2.64	56
6.1.2.	Explain the importance of skin care, oral hygiene, bathing, dressing and undressing, shaving, nail and hair care.	1	18	37	2.64	56
6.1.3.	Describe the functions of skin.	11	25	20	2.16	56
6.1.4.	Describe factors that compromise skin integrity.	2	18	36	2.61	56
6.1.5.	Identify pressure points.	3	10	43	2.71	56
<i>answered question</i>						56
<i>skipped question</i>						13
Performance Standard 6.2: Personal Care Procedures						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
6.2.1.	List the tasks performed in hygiene and grooming.	4	24	28	2.43	56
6.2.2.	Demonstrate skills related to skin care, oral hygiene, bathing, dressing and undressing, shaving, nail and hair care.	2	14	40	2.68	56
6.2.3.	Demonstrate ability to bathe a person without conflict.	1	18	37	2.64	56
<i>answered question</i>						56
<i>skipped question</i>						13
Performance Standard 6.3: Safety and Person Centered Practices in Performing Personal Hygiene Skills						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
6.3.1.	Identify safety measures when performing hygiene and grooming.	1	21	34	2.59	56
6.3.2.	Identify safety measures used during skin care, oral hygiene, bathing, dressing and undressing, shaving, nail and hair care.	1	19	35	2.62	55
6.3.3.	Describe reportable conditions as observed during care.	1	12	43	2.75	56
6.3.4.	Contribute to the safe, calm, stable home-like environment of a person.	1	25	30	2.52	56

6.3.5.	Demonstrate the ability to meet the individual person's needs, preferences, abilities, and techniques to encourage independence.	1	24	31	2.54	56
6.3.6.	Recognize and support individual preferences and habits.	4	21	31	2.48	56
					<i>answered question</i>	56
					<i>skipped question</i>	13
CONTENT STANDARD 7.0: PHYSIOLOGICAL MEASUREMENTS						
Performance Standard 7.1: Vital Signs						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
7.1.1.	List the vital signs.	0	7	47	2.87	54
7.1.2.	Explain why vital signs are measured.	1	13	41	2.73	55
7.1.3.	Report to the licenses nurse any recognized abnormality in client's vital signs and symptoms.	0	2	53	2.96	55
7.1.4.	Describe factors which can affect vital signs, e.g. pain.	3	21	30	2.50	54
7.1.5.	Demonstrate how to measure height and weight accurately.	1	15	39	2.69	55
					<i>answered question</i>	55
					<i>skipped question</i>	14
Performance Standard 7.2: Measurements						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
7.2.1.	Explain the standards for reporting.	1	23	31	2.55	55
7.2.2.	Demonstrate how to take an accurate blood pressure reading, pulse and respiration, and temperature using medical equipment available.	0	6	49	2.89	55
7.2.3.	Describe oxygen devices.	2	24	29	2.49	55
7.2.4.	Demonstrate how to use a pulse oximeter.	1	14	40	2.71	55
7.2.5.	Demonstrate how to measure height and weight accurately.	1	16	38	2.67	55
					<i>answered question</i>	55
					<i>skipped question</i>	14
Performance Standard 7.3: Safety and Accuracy in Physiological Measurements						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
7.3.1.	Demonstrate safe cleaning of equipment to prevent the transmission of infection.	1	20	34	2.60	55
7.3.2.	Describe factors which may cause equipment to malfunction.	6	30	18	2.22	54
7.3.3.	Describe procedures to place malfunctioning equipment out-of-service.	7	26	22	2.27	55
					<i>answered question</i>	55
					<i>skipped question</i>	14

CONTENT STANDARD 8.0: NUTRITIONAL REQUIREMENTS AND TECHNIQUES						
Performance Standard 8.1: General Nutrition Concepts						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
8.1.1.	Explain general nutritional requirements including state and federal guidelines.	18	23	11	1.87	52
8.1.2.	Compare and contrast the various special diets for patients.	10	27	15	2.10	52
8.1.3.	Discuss thickened liquids for the client with swallowing difficulties.	1	24	27	2.50	52
8.1.4.	Describe fluid balance.	15	24	13	1.96	52
8.1.5.	Describe signs and symptoms of dehydration.	2	22	28	2.50	52
8.1.6.	Summarize dietary practices unique to various religious or ethnic groups.	19	24	9	1.81	52
					<i>answered question</i>	52
					<i>skipped question</i>	17
Performance Standard 8.2: Skill Demonstration						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
8.2.1.	Summarize principles of serving resident's meals.	4	22	26	2.42	52
8.2.2.	Demonstrate preparing, serving and feeding of the client who requires assistance.	1	20	31	2.58	52
8.2.3.	Demonstrate measuring and recording the intake and output (I&O) record.	3	14	35	2.62	52
8.2.4.	Demonstrate calculating and recording meal percentages.	2	22	28	2.50	52
8.2.5.	Discuss observations of the client receiving intravenous fluids.	9	27	16	2.13	52
8.2.6.	Discuss observations of the patient receiving tube feedings.	7	26	19	2.23	52
8.2.7.	Describe assistive devices available to assist patients in eating meals.	2	30	20	2.35	52
8.2.8.	Describe the nursing assistant's role in providing a dignified dining experience.	2	20	30	2.54	52
					<i>answered question</i>	52
					<i>skipped question</i>	17
Performance Standard 8.3: Skill Demonstration						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
8.3.1.	Summarize safe handling of food and prevention of food borne illness.	3	18	31	2.54	52
8.3.2.	Describe diseases or conditions that may interfere with the normal eating process.	7	29	16	2.17	52
8.3.3.	Explain aspiration and dysphagia.	1	19	32	2.60	52
					<i>answered question</i>	52
					<i>skipped question</i>	17

CONTENT STANDARD 9.0: PROCEDURES AND PROCESSES RELATED TO ELIMINATION						
Performance Standard 9.1: Normal and Abnormal Urinary and Bowel Elimination						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
9.1.1.	Differentiate between normal and abnormal characteristics of elimination.	3	20	28	2.49	51
9.1.2.	Summarize observations which must be reported and documented.	0	23	28	2.55	51
9.1.3.	Describe diseases or conditions that may interfere with normal elimination.	13	24	14	2.02	51
9.1.4.	Describe nursing care required for the incontinent resident, including preventive measures.	1	19	31	2.59	51
<i>answered question</i>						51
<i>skipped question</i>						18
Performance Standard 9.2: Skills in Assisting with Elimination						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
9.2.1.	Describe the use of elimination devices.	5	12	33	2.56	50
9.2.2.	Perform accurate specimen collection.	5	12	33	2.56	50
9.2.3.	Perform urinary catheter care.	5	12	33	2.56	50
9.2.4.	Perform a bladder scan measurement.	25	13	13	1.76	51
9.2.5.	Describe the procedure for administering enemas.	27	16	8	1.63	51
9.2.6.	Perform proper perineal care using infection prevention principles.	1	10	40	2.76	51
<i>answered question</i>						51
<i>skipped question</i>						18
Performance Standard 9.3: Safety in Elimination						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
9.3.1.	Practice medical asepsis.	1	21	29	2.55	51
9.3.2.	Provide adequate fluids and nutrition to residents.	1	20	30	2.57	51
9.3.3.	State the importance of call light use, providing safe positioning, regular toileting, and promoting activity.	0	13	38	2.75	51
9.3.4.	Describe procedures which promote privacy.	1	18	32	2.61	51
<i>answered question</i>						51
<i>skipped question</i>						18
CONTENT STANDARD 10.0: PROVIDING A QUALITY PATIENT ENVIRONMENT						
Performance Standard 10.1: Basic Human Needs						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
10.1.1.	Describe basic needs for maintaining health and mental well-being.	8	25	17	2.18	50

10.1.2.	Respect and understand physical, mental, psychosocial, and sexual needs throughout the lifespan.	7	26	17	2.20	50
10.1.3.	Compare and contrast, understand, and respect a resident's need for cultural, religious, and individual beliefs.	8	28	14	2.12	50
10.1.4.	Understand a basic hierarchy of needs.	11	23	16	2.10	50
					<i>answered question</i>	50
					<i>skipped question</i>	19
Performance Standard 10.2: Physical and Environmental Needs						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
10.2.1.	Explain importance of creating a comfortable, safe and clean resident's environment.	2	20	28	2.52	50
10.2.2.	Describe the OBRA room and environmental requirements.	16	20	14	1.96	50
					<i>answered question</i>	50
					<i>skipped question</i>	19
CONTENT STANDARD 11.0: PRINCIPLES RELATING TO PATIENT MOBILITY						
Performance Standard 11.1: Principles and Skills of Positioning and Transferring						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
11.1.1.	Demonstrate the principles of proper body mechanics.	0	5	43	2.90	48
11.1.2.	Demonstrate the proper techniques for safe transfers and ambulation.	0	5	43	2.90	48
11.1.3.	Describe principles of transfer safety as it relates to wheelchairs, beds, gurneys, mechanical lifts, etc.	0	5	43	2.90	48
11.1.4.	Identify the principles of ambulation and use of assistive devices.	0	5	43	2.90	48
11.1.5.	Demonstrate care guidelines related to moving and positioning.	1	6	41	2.83	48
11.1.6.	Explain the importance of and list measures in preventing the complications of immobility.	2	18	27	2.53	47
11.1.7.	Discuss the benefits of exercise and activity.	4	23	21	2.35	48
11.1.8.	Describe use of various positioning aids.	3	20	24	2.45	47
					<i>answered question</i>	48
					<i>skipped question</i>	21
Performance Standard 11.2: Safety Relating to Resident Mobility						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
11.2.1.	Discuss common component of fall prevention.	0	14	34	2.71	48
11.2.2.	Describe unsafe practices which can result in decreased mobility and increased risk for injury.	0	16	32	2.67	48

11.2.3.	Discuss prevention of injury to staff members.	2	14	32	2.63	48
	<i>answered question</i>					48
	<i>skipped question</i>					21
CONTENT STANDARD 12.0: ADMISSION, TRANSFER, AND DISCHARGE PROCEDURES						
Performance Standard 12.1: Admission, Transfer, and Discharge Procedures and Skills						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
12.1.1.	Identify physical environment and visitor policies.	11	30	6	1.89	47
12.1.2.	Explain process of admission, transfer, and discharge according to agency policy.	17	22	8	1.81	47
12.1.3.	Demonstrate how to secure and return personal belongings according to agency policy.	13	24	10	1.94	47
12.1.4.	Demonstrate recording the admission, transfer, and discharge in the medical record.	16	22	8	1.83	46
12.1.5.	Identify individual risk factors and needs during admission, transfer and discharge process.	13	22	12	1.98	47
12.1.6.	Define the admission process, including unit orientation and the significance of meeting a new resident or patient for the first time.	14	18	15	2.02	47
	<i>answered question</i>					47
	<i>skipped question</i>					22
Performance Standard 12.2: Safety in Admission, Transfer and Discharge						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
12.2.1.	Describe patient identifiers.	3	17	27	2.51	47
12.2.2.	Explain the use of the call light as a principle of safety.	1	13	33	2.68	47
12.2.3.	Describe safety issues upon admission, transfer and discharge.	3	19	25	2.47	47
12.2.4.	Provides an environment with adequate ventilation, warmth, light and quiet.	1	27	19	2.38	47
12.2.5.	Promotes a clean, orderly and safe environment, which includes the equipment for the client or resident.	1	22	24	2.49	47
12.2.6.	Demonstrate respect for rights and property of clients and coworkers.	1	17	29	2.60	47
	<i>answered question</i>					47
	<i>skipped question</i>					22

CONTENT STANDARD 13.0: CARE OF RESIDENTS WITH COMPLEX NEEDS						
Performance Standard 13.1: Common Diseases and Disorders						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
13.1.1.	Identify and describe common diseases and disorders (including mental health and cognitive disorders).	5	27	12	2.16	44
13.1.2.	Discuss nursing measures to care for residents with common diseases and disorders.	6	24	14	2.18	44
<i>answered question</i>						44
<i>skipped question</i>						25
Performance Standard 13.2: Caring for Residents with Common Diseases and Disorders						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
13.2.1.	Differentiate between the care which specific diseases require.	9	21	15	2.13	45
13.2.2.	List actions nursing assistants can use to help a resident with physical, cognitive, psychosocial and spiritual needs.	6	20	19	2.29	45
13.2.3.	Utilize the care plan as a guide to care.	4	12	29	2.56	45
<i>answered question</i>						45
<i>skipped question</i>						24
Performance Standard 13.3: Safety in Caring for a Resident with Complex Needs						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
13.3.1.	Identify potential safety risks related to residents with complex needs.	1	19	25	2.53	45
13.3.2.	Follow safety protocols for identified risks for residents with complex needs.	0	19	26	2.58	45
13.3.3.	Discuss indicators of suicide risk, immediate interventions and reporting guidelines.	2	17	26	2.53	45
<i>answered question</i>						45
<i>skipped question</i>						24
Performance Standard 13.4: Rehabilitation and Restorative Care						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
13.4.1.	Define the difference between rehabilitation and restorative care.	15	19	10	1.89	44
13.4.2.	Identify the goals of rehabilitation and restorative care.	13	20	11	1.95	44
13.4.3.	Describe how rehabilitation involves the whole person.	10	23	11	2.02	44
13.4.4.	Explain how to promote quality of life.	7	20	17	2.23	44
13.4.5.	Recognize the role of family in the rehabilitation team.	10	18	15	2.12	43

13.4.6.	Describe how physical and mental deficits (disability) may impact a person's ability to perform Activities of Daily Living (ADL).	5	22	17	2.27	44
	<i>answered question</i>					44
	<i>skipped question</i>					25
Performance Standard 13.5: End of Life Care						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
13.5.1.	Explain factors affecting attitudes about death, i.e. age, culture, religion, degree of illness.	12	21	12	2.00	45
13.5.2.	List and describe the grieving process.	9	25	11	2.04	45
13.5.3.	Describe strategies for meeting the physical, psychological, social and spiritual needs of a dying person.	3	26	16	2.29	45
13.5.4.	List the rights and choices of the dying person.	3	27	15	2.27	45
13.5.5.	Describe needs unique to the loved ones in the life of the dying person.	11	24	10	1.98	45
13.5.6.	Identify the goal of hospice care.	13	22	10	1.93	45
13.5.7.	Discuss legal and ethical issues with surrounding death.	15	20	10	1.89	45
13.5.8.	List the signs of dying, including the signs of imminent death.	5	25	15	2.22	45
13.5.9.	List the signs of death.	5	25	15	2.22	45
13.5.10.	Describe the nursing assistant measures in caring for the dying and deceased person.	1	22	22	2.47	45
	<i>answered question</i>					45
	<i>skipped question</i>					24
CONTENT STANDARD 14.0: SAFETY AND EMERGENCY						
Performance Standard 14.1: Safety and Emergency						
	Answer Options	Nice to know	Need to know	Critical to know	Rating Average	Response Count
14.1.1.	List general rules of safety and accident prevention in health care settings for residents and staff.	1	15	29	2.62	45
14.1.2.	Identify major causes of fire in any setting and list prevention guidelines.	1	20	24	2.51	45
14.1.3.	List guidelines for safe oxygen use.	1	14	30	2.64	45
14.1.4.	Demonstrate how to recognize and respond to medical emergencies and disasters.	1	12	32	2.69	45
14.1.5.	Apply safety concepts in the work place.	0	12	33	2.73	45
	<i>answered question</i>					45
	<i>skipped question</i>					24