

Law Enforcement Criticality Survey - 2016

WORKPLACE READINESS STANDARDS

Personal Qualities and People Skills					
Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
Demonstrate a positive work ethic by coming to work every day on time, a willingness to take direction, and motivation to accomplish the task at hand.	0	3	21	2.88	24
Demonstrate integrity by abiding by workplace policies and laws and demonstrating honesty and reliability.	0	0	24	3.00	24
Demonstrate teamwork skills by contributing to the success of the team, assisting others, and requesting help when needed.	0	9	15	2.63	24
Demonstrate positive self-representation skills by dressing appropriately and using language and manners suitable for the workplace.	1	10	13	2.50	24
Demonstrate diversity awareness by working well with all customers and co-workers.	1	12	11	2.42	24
Demonstrate conflict-resolution skills by negotiating diplomatic solutions to interpersonal and workplace issues.	0	10	14	2.58	24
Demonstrate creativity and resourcefulness by contributing new ideas and working with initiative.	4	13	7	2.13	24
<i>answered question</i>					24
<i>skipped question</i>					1

Professional Knowledge and Skills					
Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
Demonstrate effective speaking and listening skills by communicating effectively with customers and employees and following directions.	0	8	16	2.67	24
Demonstrate effective reading and writing skills by reading and interpreting workplace documents and writing clearly.	1	9	14	2.54	24

Demonstrate critical-thinking and problem-solving skills by analyzing and resolving problems that arise in completing assigned tasks.	0	5	18	2.78	23
Demonstrate healthy behaviors and safety skills by following safety guidelines and managing personal health.	1	12	11	2.42	24
Demonstrate understanding of workplace organizations, systems, and climates by identifying "big picture" issues and fulfilling the mission of the workplace.	6	13	4	1.91	23
Demonstrate lifelong-learning skills by continually acquiring new industry-related information and improving professional skills.	5	14	5	2.00	24
Demonstrate job acquisition and advancement skills by preparing to apply for a job and seeking promotion.	11	11	2	1.63	24
Demonstrate time, task, and resource management skills by organizing and implementing a productive plan of work.	6	10	8	2.08	24
Demonstrate mathematical skills by using mathematical reasoning to accomplish tasks.	13	9	2	1.54	24
Demonstrate customer service skills by identifying and addressing the needs of all customers and providing helpful, courteous, and knowledgeable service.	1	17	6	2.21	24
<i>answered question</i>					24
<i>skipped question</i>					1

Technology Knowledge and Skills					
Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
Demonstrate proficiency with job-specific technologies by selecting and safely using technological resources to accomplish work responsibilities in a productive manner.	3	15	6	2.13	24
Demonstrate proficiency with information technology by using computers, file management techniques, and software/programs effectively.	6	10	8	2.08	24
Demonstrate proper Internet use and security by using the Internet appropriately for work.	5	13	6	2.04	24

Demonstrate proficiency with telecommunications by selecting and using appropriate devices, services, and applications.	6	15	3	1.88	24
<i>answered question</i>					24
<i>skipped question</i>					1

CONTENT STANDARD 1: HISTORY OF LAW ENFORCEMENT						
Performance Standard 1.1: Social Requirements Imposed upon Law Enforcement						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
1.1.1.	Critique the role of law enforcement in maintaining social control.	3	11	10	2.29	24
1.1.2.	Prove where law enforcement receives its authority.	5	10	9	2.17	24
1.1.3.	Analyze the public's need for social control.	8	12	4	1.83	24
<i>answered question</i>					24	
<i>skipped question</i>					1	

Performance Standard 1.2: English Roots of Modern Law Enforcement						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
1.2.1.	Identify the basic principles of modern law enforcement created by Robert Peel.	11	12	1	1.58	24
1.2.2.	Investigate modern law enforcement techniques and their development.	7	14	3	1.83	24
<i>answered question</i>					24	
<i>skipped question</i>					1	

Performance Standard 1.3: History of U.S. Law Enforcement and Its Impact on Society						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
1.3.1.	Identify development and important events in U.S. law enforcement history.	17	6	1	1.33	24
1.3.2.	Determine social trends that led to law enforcement development.	12	9	3	1.63	24
1.3.3.	Analyze the levels of U.S. law enforcement and their jurisdictions.	13	7	4	1.63	24
<i>answered question</i>					24	
<i>skipped question</i>					1	

CONTENT STANDARD 2: LAW						
Performance Standard 2.1: History of Law						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
2.1.1.	Examine the history of law and the legal process.	7	13	4	1.88	24
<i>answered question</i>						24
<i>skipped question</i>						1

Performance Standard 2.2: Constitution Law						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
2.2.1.	Understand the United States Constitution and how it applies to law enforcement.	0	7	17	2.71	24
2.2.2.	Distinguish the purpose of the Idaho State Constitution.	3	8	13	2.42	24
2.2.3.	State the purpose and effect of the Bill of Rights.	4	10	10	2.25	24
2.2.4.	Explain the fourteenth amendment and its application to the Bill of Rights.	2	14	8	2.25	24
2.2.5.	Identify the importance of constitutional rights to peace officers.	0	7	17	2.71	24
2.2.6.	Explain the concept of judicial review.	8	13	3	1.79	24
2.2.7.	Identify the primary structures and characteristics of the American legal system.	5	15	4	1.96	24
2.2.8.	Identify and discuss the components of the criminal process from initial complaint to appeals.	8	13	3	1.79	24
<i>answered question</i>						24
<i>skipped question</i>						1

Performance Standard 2.3: Civil Liability Related to Law Enforcement						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
2.3.1.	Identify the elements of federal civil rights statutes and who they protect.	6	11	5	1.95	22
2.3.2.	Identify the elements of federal and state statutes that relate to civil and criminal liability of local law enforcement officers.	4	12	6	2.09	22
2.3.3.	Identify the defense of qualified immunity as it pertains to false arrest and/or the use of force.	1	12	9	2.36	22
<i>answered question</i>						22
<i>skipped question</i>						3

Performance Standard 2.4: Criminal Law and Law Enforcement						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
2.4.1.	Identify the different types of laws and the purpose they serve.	1	9	12	2.50	22
2.4.2.	Understand the primary differences between civil and criminal law.	1	11	10	2.41	22
2.4.3.	Explain the difference between procedural law and substantive criminal law.	5	14	3	1.91	22
2.4.4.	Differentiate between felonies, misdemeanor, and ordinance violations.	0	3	19	2.86	22
2.4.5.	List and define the basic elements of a crime.	0	5	17	2.77	22
<i>answered question</i>						22
<i>skipped question</i>						3

Performance Standard 2.5: Idaho Law						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
2.5.1.	Develop an understanding of the following: Idaho criminal code, Search seizure, Constitutional law, Court room procedures/rules of evidence, Fish and Game Laws, Liquor Laws, Brand Laws, Traffic Laws/Vehicle Code, Laws of Arrest.	0	6	16	2.73	22
2.5.2.	Examine the provisions of the fourth amendment relating to searches and seizures.	0	2	20	2.91	22
<i>answered question</i>						22
<i>skipped question</i>						3

CONTENT STANDARD 3: PROCEDURAL LAW						
Performance Standard 3.1: Procedural Law in Law Enforcement						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
3.1.1.	Differentiate the elements required to establish “reasonable suspicion” and probable cause.	0	5	17	2.77	22
3.1.2.	Define and explain the “exclusionary rule”.	1	8	13	2.55	22
3.1.3.	Identify the requirements and scope of both a lawful “stop” and lawful “frisk”.	0	4	18	2.82	22

3.1.4.	Examine the provisions of the fifth amendment and the application of Miranda Rights.	0	4	18	2.82	22
3.1.5.	Explain the process for securing, executing and returning a search warrant.	6	9	7	2.05	22
3.1.6.	Identify the statutes that govern the power of the peace officer to make an arrest.	0	7	15	2.68	22
<i>answered question</i>						22
<i>skipped question</i>						3

CONTENT STANDARD 4: ETHICS AND PROFESSIONALISM						
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Performance Standard 4.1: Ethics						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
4.1.1.	Identify personal and long-term consequences for unethical behavior.	0	7	15.00	3	22
4.1.2.	Identify legal and ethical considerations in decision making.	1	7	14	2.59	22
4.1.3.	Formulate appropriate responses to illegal/unethical situations.	2	7	13	2.50	22
4.1.4.	Explain why the highest ethical and moral standards are necessary for law enforcement officers both on and off duty.	1	6	14	2.62	21
4.1.5.	Review the Idaho Code of Ethics.	2	7	13	2.50	22
4.1.6.	Evaluate examples of unethical/immoral conduct by officers and how those can adversely affect the officers in the performance of their duties.	2	8	12	2.45	22
4.1.7.	Assess how officers build and destroy the public attitude toward their department and law enforcement by their actions.	1	10	11	2.45	22
4.1.8.	Critique the scope and necessity of a background check.	7	12	3	1.82	22
4.1.9.	Analyze the role of the internal affairs bureau within a department.	10	10	2	1.64	22
<i>answered question</i>						22
<i>skipped question</i>						3

Performance Standard 4.2: Interpret Written Agency Policies and Procedures						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
4.2.1.	Review and discuss the importance of departmental policies and procedures.	3	9	10	2.32	22
4.2.2.	Discuss the effect of policies and procedures on a specific work situation.	4	11	7	2.14	22
<i>answered question</i>						22

Performance Standard 4.3: Drill and Ceremony						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
4.3.1.	Explain the purpose and the traditions of drill and ceremony.	18	4	0	1.18	22
<i>answered question</i>						22
<i>skipped question</i>						3

Performance Standard 4.4: Professional Appearance						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating	Response
4.4.1.	Identify the importance of professional appearance in law enforcement.	2	14	6	2.18	22
<i>answered question</i>						22
<i>skipped question</i>						3

CONTENT STANDARD 5: FITNESS READINESS						
Performance Standard 5.1: Health and Fitness						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
5.1.1.	Understand the role of fitness and exercise as it pertains to the public safety field.	4	16	2	1.91	22
5.1.2.	Understand basic human anatomical structure as it relates to physical fitness.	12	9	1	1.50	22
5.1.3.	Understand the components of physical fitness and develop an awareness of an individual healthy lifestyle.	7	14	1	1.73	22
5.1.4.	Understand the importance of nutrition and how regular exercise influences obesity and stress.	5	15	2	1.86	22
5.1.5.	Understand how to develop a personal exercise program.	8	12	2	1.73	22
5.1.6.	Identify ways in which law enforcement personnel can practice healthy living.	7	13	2	1.77	22
<i>answered question</i>						22
<i>skipped question</i>						3

Performance Standard 5.2: Stress Management						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
5.2.1.	Explain stress and its effects on the human body and mind.	4	10	8	2.18	22
5.2.2.	Identify stressors unique to public safety.	5	10	7	2.09	22

5.2.3.	Describe the signs and symptoms of distress.	6	11	5	1.95	22
5.2.4.	Evaluate healthy methods to manage stress and burnout.	3	13	6	2.14	22
5.2.5.	Describe critical incident stress and its place in public safety.	3	14	5	2.09	22
5.2.6.	Identify resources available to assist personnel in crisis intervention and counseling.	5	11	6	2.05	22
<i>answered question</i>						22
<i>skipped question</i>						3

CONTENT STANDARD 6: COMMUNICATION						
Performance Standard 6.1: Concept of Command Presence						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
6.1.1.	Define command presence and explain its importance in law enforcement.	0	10	12	2.55	22
6.1.2.	Identify barriers to effective communication.	2	13	7	2.23	22
6.1.3.	Identify and understand the concept of sender, message, channel, and receiver.	8	9	5	1.86	22
<i>answered question</i>						22
<i>skipped question</i>						3

Performance Standard 6.2: Nonverbal/Verbal Communication						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
6.2.1.	Apply strategies for communicating with a diverse population.	4	12	6	2.09	22
6.2.2.	Analyze verbal behaviors when communicating with others.	5	7	10	2.23	22
6.2.3.	Interpret nonverbal behaviors when communicating with others.	3	6	13	2.45	22
6.2.4.	Demonstrate how to communicate effectively in order to foster positive partnerships within the community.	5	11	6	2.05	22
6.2.5.	Understand the importance of public relations.	3	13	6	2.14	22
6.2.6.	Explain the importance of media relations.	12	9	1	1.50	22
<i>answered question</i>						22
<i>skipped question</i>						3

CONTENT STANDARD 7: REPORT WRITING						
Performance Standard 7.1: Effective Report Writing						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
7.1.1.	Understand the responsibilities associated with field notes.	2	15	5	2.14	22
7.1.2.	Understand the importance of reports.	0	9	12	2.57	21
7.1.3.	Identify different types of reports.	4	12	6	2.09	22
7.1.4.	Understand the importance of writing complete, clear, concise and factual reports.	0	7	15	2.68	22
7.1.5.	Identify the elements of report writing.	0	13	9	2.41	22
7.1.6.	Identify and demonstrate characteristics of effective report writing.	0	13	9	2.41	22
7.1.7.	Describe the importance of effective grammar.	1	15	6	2.23	22
7.1.8.	Determine what reports are subject to discovery and inspection under Idaho Criminal Code 16.	5	9	7	2.10	21
<i>answered question</i>						22
<i>skipped question</i>						3

CONTENT STANDARD 8: INCIDENT MANAGEMENT						
Performance Standard 8.1: National Incident Management System (NIMS)						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
8.1.1.	Assess emergency and/or disaster situations as defined by NIMS.	7	7	12	1.82	22
8.1.2.	Define National Incident Management System (NIMS).	12	8	2	1.55	22
8.1.3.	Assess all levels of government of NIMS.	14	6	2	1.45	22
8.1.4.	Evaluate the five major components of NIMS.	14	7	1	1.41	22
8.1.5.	Differentiate the three key elements of NIMS.	14	7	1	1.41	22
8.1.6.	Describe law enforcement protocols and procedures designed to handle incidents related to homeland security, terrorism and other disaster situations.	10	9	3	1.68	22
<i>answered question</i>						22
<i>skipped question</i>						3

Performance Standard 8.2: Incident Command System (ICS)						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
8.2.1.	Define the principles of Incident Command System (ICS).	10	11	1	1.59	22

8.2.2.	Describe the five major functional areas of ICS.	15	7	0	1.32	22
8.2.3.	Explain the roles of ICS.	12	10	0	1.45	22
<i>answered question</i>						22
<i>skipped question</i>						3

CONTENT STANDARD 9: FIRST AID AND CPR						
Performance Standard 9.1: First Aid and CPR						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
9.1.1.	Obtain first aid and CPR training.	3	8	11	2.36	22
<i>answered question</i>						22
<i>skipped question</i>						3

CONTENT STANDARD 10: DEFENSIVE TACTICS						
Performance Standard 10.1: Introduction to Defensive Tactics						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
10.1.1.	Demonstrate proper tactical communication skills.	0	12	10	2.45	22
10.1.2.	Demonstrate the proper use of defensive tactics.	0	8	14	2.64	22
10.1.3.	List the various types of less than lethal weapons and describe how they are used by peace officers.	1	10	11	2.45	22
<i>answered question</i>						22
<i>skipped question</i>						3

Performance Standard 10.2: Use of Force						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
10.2.1.	Identify the levels of force.	0	7	15	2.68	22
10.2.2.	Identify and explain acceptable use of force guidelines.	0	8	14	2.64	22
10.2.3.	Define and explain excessive force.	0	6	16	2.73	22
10.2.4.	Define and explain deadly force.	0	6	16	2.73	22
10.2.5.	Define and explain the reasonableness of force.	0	7	15	2.68	22
10.2.6.	Explain liability issues associated with the use of force.	0	9	13	2.59	22
10.2.7.	Analyze court cases involving the use of force (i.e. Graham vs Connor).	0	7	14	2.67	21
10.2.8.	Assess the tools available to law enforcement relative to the use of force.	1	10	11	2.45	22

10.2.9.	Demonstrate the critical-thinking skills necessary in the application of use of force.	1	7	14	2.59	22
		<i>answered question</i>				22
		<i>skipped question</i>				3

CONTENT STANDARD 11: INVESTIGATIONS						
Performance Standard 11.1: Crime Scene Investigations						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
11.1.1.	Identify and define a crime scene.	2	2	12	2.27	22
11.1.2.	State the definition of evidence.	2	14	6	2.18	22
11.1.3.	Understand appropriate crime scene documentation.	3	13	6	2.14	22
11.1.4.	Understand the ability to preserve and protect evidence.	2	10	10	2.36	22
11.1.5.	Identify use of modern techniques to collect evidence.	5	11	6	2.05	22
11.1.6.	Understand correct packaging for evidence collection.	6	8	8	2.09	22
11.1.7.	Define and explain the importance of the “chain of custody”.	0	10	11	2.52	21
11.1.8.	Distinguish between a crime against a person and a crime against property.	1	13	8	2.32	22
		<i>answered question</i>				22
		<i>skipped question</i>				3

Performance Standard 11.2: Investigative Responsibilities						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
11.2.1.	State the importance of scene safety and administration of medical aid to injured persons.	4	7	11	2.32	22
11.2.2.	Analyze information to determine whether a crime has occurred.	1	6	15	2.64	22
11.2.3.	State the types of information that should be gathered from suspects and witnesses.	2	8	12	2.45	22
11.2.4.	Collect any and all information available to write a clear and accurate report.	1	8	13	2.55	22
11.2.5.	Demonstrate technical skills used during investigations.	5	10	7	2.09	22
11.2.6.	Understand the concepts of collision investigation.	2	12	8	2.27	22

11.2.7.	Understand drug investigations and identification.	2	10	10	2.36	22
11.2.8.	Understand domestic violence investigations and dynamics.	1	8	14	2.57	23
<i>answered question</i>						22
<i>skipped question</i>						3

CONTENT STANDARD 12: TACTICAL PROCEDURES						
Performance Standard 12.1: Tactical Procedures in Law Enforcement						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
12.1.1.	Conduct a basic traffic stop from start to finish.	1	7	14	2.59	22
12.1.2.	Demonstrate proper handcuffing techniques.	1	9	12	2.50	22
12.1.3.	Demonstrate defensive tactics.	2	6	14	2.55	22
12.1.4.	Understand an overview of emergency vehicle operations.	1	9	12	2.50	22
12.1.5.	Understand fire arms safety.	1	5	16	2.68	22
12.1.6.	Explain cell extraction.	12	9	1	1.50	22
12.1.7.	Understand the importance of officer safety/survival awareness.	1	4	17	2.73	22
12.1.8.	Identify common on duty encounters and responses.	1	13	8	2.32	22
12.1.9.	Identify the four functional components of the criminal justice system.	7	11	4	1.86	22
<i>answered question</i>						22
<i>skipped question</i>						3

CONTENT STANDARD 13: DETENTION PROCEDURES						
Performance Standard 13.1: Detention Procedures in Law Enforcement						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
13.1.1.	Conduct a basic traffic stop from start to finish.	1	7	14	2.59	22
13.1.2.	Demonstrate proper handcuffing techniques.	1	9	12	2.50	22
13.1.3.	Demonstrate defensive tactics.	2	6	14	2.55	22
13.1.4.	Understand an overview of emergency vehicle operations.	1	9	12	2.50	22
13.1.5.	Understand fire arms safety.	1	5	16	2.68	22
13.1.6.	Explain cell extraction.	12	9	1	1.50	22
13.1.7.	Understand the importance of officer safety/survival awareness.	1	4	17	2.73	22
13.1.8.	Identify common on duty encounters and responses.	1	13	8	2.32	22
<i>answered question</i>						22
<i>skipped question</i>						3

CONTENT STANDARD 14: THE CRIMINAL JUSTICE SYSTEM						
Performance Standard 14.1: Components of the Criminal Justice System						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
14.1.1.	Identify the four functional components of the criminal justice system.	7	11	4	1.86	22
14.1.2.	Define the functions, responsibilities, and interactions of the criminal justice system components.	8	11	3	1.77	22
14.1.3.	Identify the various levels within the state and federal court system.	2	6	14	2.55	22
14.1.4.	Differentiate between federal, state, county, and city judicial systems.	7	10	5	1.91	22
<i>answered question</i>						22
<i>skipped question</i>						3

Performance Standard 14.2: United States Justice Systems						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
14.2.1.	Examine jurisdiction within the American criminal justice system.	7	12	3	1.82	22
14.2.2.	Identify the participants in the justice system.	8	12	2	1.73	22
14.2.3.	Identify the roles and responsibilities of the participants.	9	11	2	1.68	22
<i>answered question</i>						22
<i>skipped question</i>						3

Performance Standard 14.3: Courtroom Processes/Demeanor						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
14.3.1.	Explain the primary purpose of testimony.	4	10	8	2.18	22
14.3.2.	Determined the importance of reviewing notes and reports prior to court.	2	10	9	2.33	21
14.3.3.	Interpret the necessity of objective, complete and truthful response of testimony.	1	5	16	2.68	22
14.3.4.	Recognize the importance of professional appearance, attitude and conduct.	1	10	11	2.45	22
14.3.5.	Explore the different procedures and hearings that an officer may testify in.	5	15	1	1.81	21
14.3.6.	Analyze cross-examination tactics and effective responses.	6	11	4	1.90	21

14.3.7.	Explain the need to maintain professional interaction with the prosecutor and defense attorney.	4	8	9	2.24	21
14.3.8.	Identify the importance of a pre-trial conference with the prosecutor.	8	10	4	1.82	22
<i>answered question</i>						22
<i>skipped question</i>						3

CONTENT STANDARD 15: PATROL FUNCTIONS						
Performance Standard 15.1: Responsibilities of Patrol						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
15.1.1.	Identify the role of patrol in law enforcement.	0	9	13	2.59	22
15.1.2.	Analyze the different types of specialized units available to patrol.	9	10	3	1.73	22
15.1.3.	Explain the functions of the various specialized units.	9	11	1	1.62	21
15.1.4.	Identify the different requirements necessary to qualify for these positions.	13	7	2	1.50	22
15.1.5.	Analyze the ways in which these units contribute to the effectiveness of patrol.	9	10	3	1.73	22
15.1.6.	Define types of patrol (e.g. directed, DDACTS, routine/random).	14	6	2	1.45	22
15.1.7.	Identify priorities of life and how it affects officer actions.	0	6	16	2.73	22
<i>answered question</i>						22
<i>skipped question</i>						3

Performance Standard 15.2: Crisis Intervention						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
15.2.1.	Define crisis.	7	12	3	1.82	22
15.2.2.	Evaluate the four stages of a crisis.	11	9	2	1.59	22
15.2.3.	Understand special needs citizens and proper response.	5	13	4	1.95	22
15.2.4.	Analyze the behaviors associated with the effects of drug and alcohol use.	3	13	6	2.14	22
15.2.5.	Understand the type of crisis intervention training available for law enforcement personnel.	9	10	3	1.73	22
15.2.6.	Analyze appropriate responses to crisis.	6	10	6	2.00	22
15.2.7.	Explain the impact crisis intervention training has had on the community.	10	10	2	1.64	22
15.2.8.	Explain Idaho code relative to protective custodies.	3	10	9	2.27	22
<i>answered question</i>						22
<i>skipped question</i>						3

Performance Standard 15.3: Community Policing						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
15.3.1.	Explain concepts of community oriented-policing and problem-oriented policing.	7	12	2	1.76	21
15.3.2.	Identify the three core components.	9	10	2	1.67	21
15.3.3.	Define problem-solving concepts.	7	11	3	1.81	21
15.3.4.	Define and demonstrate the Scanning, Analysis Response and Assessment (SARA) problem solving model.	10	9	2	1.62	21
15.3.5.	Discuss partnerships and their importance in community policing.	10	8	3	1.67	21
15.3.6.	Apply community-oriented policing to different scenarios.	7	11	3	1.81	21
15.3.7.	Discuss current events and the impact on law enforcement.	8	12	1	1.67	21
15.3.8.	Explain importance of crime prevention.	8	11	2	1.71	21
15.3.9.	Categorize police actions into proactive/reactive responses.	9	8	4	1.76	21
<i>answered question</i>						21
<i>skipped question</i>						4

CONTENT STANDARD 16: DIVERSITY						
Performance Standard 16.1: Cultural Diversity						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
16.1.1.	Analyze cultural diversity and its impact on law enforcement.	8	8	5	1.86	21
16.1.2.	Understand the importance of diverse and multicultural representation in law enforcement.	9	10	2	1.67	21
16.1.3.	Examine law enforcement solutions to language barriers.	8	11	2	1.71	21
16.1.4.	Identify accommodations used to assist individuals with disabilities.	7	13	1	1.71	21
16.1.5.	Understand personal bias.	4	13	4	2.00	21
16.1.6.	Analyze the cultural differences in communications.	8	9	4	1.81	21
<i>answered question</i>						21
<i>skipped question</i>						4

CONTENT STANDARD 17: CONCEPTS OF INTERVIEWS AND INTERROGATIONS						
Performance Standard 17.1: Interview Techniques and Interrogation Tactics						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
17.1.1.	Identify and demonstrate effective listening skills.	2	11	8	2.29	21
17.1.2.	Identify and demonstrate effective interview techniques.	1	11	9	2.38	21
17.1.3.	Describe the requirements for a legal interrogation (Miranda, etc.)	0	5	16	2.76	21
17.1.4.	Compare and contrast interviews and interrogations.	1	10	10	2.43	21
17.1.5.	Define and explain types of interview (victim, witness, suspect, juvenile, etc.)	2	11	9	2.43	21
17.1.6.	Analyze interview and interrogation methods and techniques.	4	13	5	2.14	21
<i>answered question</i>						21
<i>skipped question</i>						4

CONTENT STANDARD 18: CAREER EXPLORATION IN CRIMINAL JUSTICE FIELDS						
Performance Standard 18.1: Career Opportunities						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
18.1.1.	Explore career training opportunities in law enforcement, detention, corrections, and private security.	15	5	1	1.33	21
18.1.2.	Understand agencies' requirements (background checks, medical-hearing-vision, etc.) and standard operating procedures.	13	7	1	1.43	21
18.1.3.	Understand how all organizations relate to each other (i.e. police, fire and emergency).	11	7	3	1.62	21
<i>answered question</i>						21
<i>skipped question</i>						4

Performance Standard 18.2: Civilian Support Positions						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
18.2.1.	Examine civilian career opportunities available within law enforcement.	19	2	0	1.10	21
18.2.2.	Recognize the requirements for civilian employment and the opportunity for career advancement.	19	2	0	1.10	21

18.2.3.	Evaluate the way civilian positions contribute to the success of an agency.	15	6	0	1.29	21
	<i>answered question</i>					21
	<i>skipped question</i>					4

Performance Standard 18.3: Various Areas/Departments						
	Answer Options	Nice to Know	Need to Know	Critical to Know	Rating Average	Response Count
18.3.1.	Define divisions within law enforcement departments.	14	7	0	1.33	21
18.3.2.	Analyze the skills needed for specific duties of policing.	12	9	0	1.43	21
18.3.3.	Identify the numerous agencies within each level of law enforcement.	12	9	0	1.43	21
18.3.4.	Analyze the jurisdictions, functions, and roles of law enforcement agencies (LEA) of local, state, federal (i.e. Department of Homeland Security), and international agencies.	12	8	1	1.48	21
18.3.5.	Discuss the requirements and education necessary for various agencies.	15	6	0	1.29	21
	<i>answered question</i>					21
	<i>skipped question</i>					4