

Idaho Business Management Criticality Survey - 2016

WORKPLACE READINESS STANDARDS

| Personal Qualities and People Skills | | | | | |
|--|--------------|--------------|------------------|----------------|----------------|
| Answer Options | Nice to Know | Need to Know | Critical to Know | Rating Average | Response Count |
| Demonstrate a positive work ethic by coming to work every day on time, a willingness to take direction, and motivation to accomplish the task at hand. | 0 | 2 | 21 | 2.91 | 23 |
| Demonstrate integrity by abiding by workplace policies and laws and demonstrating honesty and reliability. | 0 | 3 | 20 | 2.87 | 23 |
| Demonstrate teamwork skills by contributing to the success of the team, assisting others, and requesting help when needed. | 0 | 11 | 12 | 2.52 | 23 |
| Demonstrate positive self-representation skills by dressing appropriately and using language and manners suitable for the workplace. | 0 | 10 | 13 | 2.57 | 23 |
| Demonstrate diversity awareness by working well with all customers and co-workers. | 2 | 9 | 12 | 2.43 | 23 |
| Demonstrate conflict-resolution skills by negotiating diplomatic solutions to interpersonal and workplace issues. | 2 | 12 | 9 | 2.30 | 23 |
| Demonstrate creativity and resourcefulness by contributing new ideas and working with initiative. | 3 | 16 | 4 | 2.04 | 23 |
| <i>answered question</i> | | | | | 23 |
| <i>skipped question</i> | | | | | 0 |

| Professional Knowledge and Skills | | | | | |
|--|--------------|--------------|------------------|----------------|----------------|
| Answer Options | Nice to Know | Need to Know | Critical to Know | Rating Average | Response Count |
| Demonstrate effective speaking and listening skills by communicating effectively with customers and employees and following directions. | 0 | 3 | 20 | 2.87 | 23 |
| Demonstrate effective reading and writing skills by reading and interpreting workplace documents and writing clearly. | 0 | 10 | 13 | 2.57 | 23 |
| Demonstrate critical-thinking and problem-solving skills by analyzing and resolving problems that arise in completing assigned tasks. | 1 | 13 | 9 | 2.35 | 23 |
| Demonstrate healthy behaviors and safety skills by following safety guidelines and managing personal health. | 4 | 5 | 14 | 2.43 | 23 |
| Demonstrate understanding of workplace organizations, systems, and climates by identifying "big picture" issues and fulfilling the mission of the workplace. | 3 | 15 | 5 | 2.09 | 23 |
| Demonstrate lifelong-learning skills by continually acquiring new industry-related information and improving professional skills. | 6 | 11 | 6 | 2.00 | 23 |
| Demonstrate job acquisition and advancement skills by preparing to apply for a job and seeking promotion. | 9 | 8 | 5 | 1.82 | 22 |
| Demonstrate time, task, and resource management skills by organizing and implementing a productive plan of work. | 3 | 7 | 13 | 2.43 | 23 |
| Demonstrate mathematical skills by using mathematical reasoning to accomplish tasks. | 8 | 12 | 3 | 1.78 | 23 |
| Demonstrate customer service skills by identifying and addressing the needs of all customers and providing helpful, courteous, and knowledgeable service. | 1 | 10 | 12 | 2.48 | 23 |
| <i>answered question</i> | | | | | 23 |
| <i>skipped question</i> | | | | | 0 |

| Technology Knowledge and Skills | | | | | | |
|--|--------------|--------------|------------------|----------------|----------------|--|
| Answer Options | Nice to Know | Need to Know | Critical to Know | Rating Average | Response Count | |
| Demonstrate proficiency with job-specific technologies by selecting and safely using technological resources to accomplish work responsibilities in a productive manner. | 3 | 10 | 10 | 2.30 | 23 | |
| Demonstrate proficiency with information technology by using computers, file management techniques, and software/programs effectively. | 4 | 10 | 9 | 2.22 | 23 | |
| Demonstrate proper Internet use and security by using the Internet appropriately for work. | 3 | 8 | 12 | 2.39 | 23 | |
| Demonstrate proficiency with telecommunications by selecting and using appropriate devices, services, and applications. | 9 | 8 | 6 | 1.87 | 23 | |
| <i>answered question</i> | | | | | 23 | |
| <i>skipped question</i> | | | | | 0 | |

| CONTENT STANDARD 1.0: Functions of management | | | | | | |
|--|--------------|--------------|------------------|----------------|----------------|--|
| Performance Standard 1.1: Planning Function | | | | | | |
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 1.1.1 Explain what planning is and why it is done. | 8 | 5 | 8 | 2.00 | 21 | |
| 1.1.2 Demonstrate the ability to set priorities. | 1 | 9 | 11 | 2.48 | 21 | |
| 1.1.3 Apply the decision-making process to a business application. | 2 | 13 | 6 | 2.19 | 21 | |
| 1.1.4 List the steps in problem solving. | 9 | 8 | 4 | 1.76 | 21 | |
| 1.1.5 Define the role of strategic planning in a business. | 12 | 4 | 5 | 1.67 | 21 | |
| 1.1.6 Identify factors involved with a strategic plan. | 11 | 5 | 5 | 1.71 | 21 | |

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| 1.1.7 | Describe the process involved in developing a budget. | 10 | 8 | 3 | 1.67 | 21 |
| 1.1.8 | Evaluation and measurement strategies for the effectiveness of plan implementation. | 8 | 8 | 5 | 1.86 | 21 |
| 1.1.9 | Explore company values, vision and mission statement. | 8 | 7 | 6 | 1.90 | 21 |
| | <i>answered question</i> | | | | | 21 |
| | <i>skipped question</i> | | | | | 2 |

| Performance Standard 1.2: Organizing Function | | | | | | |
|--|---|---------------------|---------------------|-------------------------|-----------------------|-----------------------|
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 1.2.1 | Explain the importance of organizing for the business. | 5 | 11 | 5 | 2.00 | 21 |
| 1.2.2 | Explain how the organizing function relates to using various resources to accomplish Strategic goals. | 9 | 8 | 4 | 1.76 | 21 |
| 1.2.3 | Explain the advantages and disadvantages of centralization and decentralization. | 16 | 5 | 0 | 1.24 | 21 |
| 1.2.4 | Describe how the organization provides for accountability through authority and responsibility. | 6 | 7 | 8 | 2.10 | 21 |
| 1.2.5 | Demonstrate ability to delegate responsibilities. | 6 | 12 | 3 | 1.86 | 21 |
| 1.2.6 | Develop procedures for efficient workflow. | 4 | 9 | 8 | 2.19 | 21 |
| 1.2.7 | Prepare an agenda and conduct an orderly meeting. | 12 | 6 | 2 | 1.50 | 20 |
| | <i>answered question</i> | | | | | 21 |
| | <i>skipped question</i> | | | | | 2 |

| Performance Standard 1.3: Directing Function | | | | | | |
|---|--------------|--------------|------------------|----------------|----------------|--|
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 1.3.1 Identify the need for leadership. | 6 | 6 | 9 | 2.14 | 21 | |
| 1.3.2 Identify leaders. | 8 | 6 | 7 | 1.95 | 21 | |
| 1.3.3 Describe leadership qualities (e.g., personality traits) of effective leaders. | 8 | 8 | 5 | 1.86 | 21 | |
| 1.3.4 Compare and contrast alternative leadership styles and the appropriate style for a given situation. | 10 | 8 | 3 | 1.67 | 21 | |
| 1.3.5 Compare and contrast the leading/directing function to other management functions. | 14 | 4 | 3 | 1.48 | 21 | |
| 1.3.6 Direct management's role in stimulating innovation and creativity. | 10 | 6 | 5 | 1.76 | 21 | |
| <i>answered question</i> | | | | | 21 | |
| <i>skipped question</i> | | | | | 2 | |

| Performance Standard 1.4: Controlling and Evaluating Functions | | | | | | |
|--|--------------|--------------|------------------|----------------|----------------|--|
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 1.4.1 Define the control function and discuss how to apply it to one's life. | 8 | 9 | 3 | 1.75 | 20 | |
| 1.4.2 Discuss why the control function is used in business. | 8 | 10 | 2 | 1.70 | 20 | |
| 1.4.3 Determine the controlling strategy to be used for a given business situation. | 8 | 9 | 3 | 1.75 | 20 | |
| 1.4.4 Determine alternative actions when goals are not being met in a specific situation (e.g., changing goals changing strategies). | 4 | 11 | 5 | 2.05 | 20 | |

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|-------|--|---|----|---|------|----|
| 1.4.5 | Prepare managerial reports about production, personnel, equipment and operational costs. | 6 | 12 | 2 | 1.80 | 20 |
| 1.4.6 | Evaluate job applicants based upon interviews. | 7 | 8 | 5 | 1.90 | 20 |
| | <i>answered question</i> | | | | | 20 |
| | <i>skipped question</i> | | | | | 3 |

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|---|---|---------------------|---------------------|-------------------------|-----------------------|-----------------------|
| CONTENT STANDARD 2.0 : FINANCIAL DECISION MAKING | | | | | | |
| Performance Standard 2.1: Internal and External Financial Statements | | | | | | |
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 2.1.1 | Describe why financial statements are important. | 5 | 9 | 6 | 2.05 | 20 |
| 2.1.2 | Analyze and interpret data on financial statements. | 7 | 9 | 4 | 1.85 | 20 |
| | <i>answered question</i> | | | | | 20 |
| | <i>skipped question</i> | | | | | 3 |

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|---|--|---------------------|---------------------|-------------------------|-----------------------|-----------------------|
| Performance Standard 2.2: Financial Data in Planning | | | | | | |
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 2.2.1 | Distinguish between short- and long-term plans. | 5 | 10 | 5 | 2.00 | 20 |
| 2.2.2 | Describe how a sales forecast can be a short- or long-term plan. | 8 | 9 | 3 | 1.75 | 20 |
| | <i>answered question</i> | | | | | 20 |
| | <i>skipped question</i> | | | | | 3 |

| Performance Standard 2.3: Funding Sources | | | | | | |
|---|---------------------|---------------------|-------------------------|-----------------------|-----------------------|--|
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 2.3.1 Identify traditional sources for securing financing. | 9 | 8 | 3 | 1.70 | 20 | |
| 2.3.2 Compare and contrast traditional and nontraditional sources for securing financing. | 13 | 5 | 2 | 1.45 | 20 | |
| 2.3.3 Identify the relationships among price, market share and profitability. | 8 | 9 | 3 | 1.75 | 20 | |
| <i>answered question</i> | | | | | 20 | |
| <i>skipped question</i> | | | | | 3 | |

| CONTENT STANDARD 3.0: COMPETITIVE ANALYSIS AND MARKETING STRATEGIES | | | | | | |
|--|---------------------|---------------------|-------------------------|-----------------------|-----------------------|--|
| Performance Standard 3.1: Business Competition | | | | | | |
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 3.1.1 Identify ways businesses compete with one another (e.g., quality, service, status, price). | 5 | 10 | 5 | 2.00 | 20 | |
| 3.1.2 Define market share. | 6 | 12 | 2 | 1.80 | 20 | |
| 3.1.3 Compare and contrast various forms of competition (e.g., pure competition, oligopoly, monopolistic). | 13 | 7 | 0 | 1.35 | 20 | |
| 3.1.4 Describe how various laws impact competition (e.g., Sherman Act, Robinson-Patman). | 10 | 7 | 3 | 1.65 | 20 | |
| <i>answered question</i> | | | | | 20 | |
| <i>skipped question</i> | | | | | 3 | |

| Performance Standard 3.2: Competitive Advantage | | | | | | |
|---|---|--------------|--------------|------------------|----------------|----------------|
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 3.2.1 | Calculate the return on investment when given a set of financial data. | 5 | 9 | 6 | 2.05 | 20 |
| 3.2.2 | Describe ways to increase market share. | 4 | 9 | 7 | 2.15 | 20 |
| 3.2.3 | Analyze relative competitive strengths and weaknesses using appropriate tools [e.g., strengths, weaknesses, opportunities, threats (SWOT)]. | 4 | 9 | 7 | 2.15 | 20 |
| <i>answered question</i> | | | | | | 20 |
| <i>skipped question</i> | | | | | | 3 |

| Performance Standard 3.3: Internal Comparisons and External Research Services | | | | | | |
|---|--|--------------|--------------|------------------|----------------|----------------|
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 3.3.1 | Explain the purposes of external research services and explain why businesses use them for competitive purposes. | 13 | 6 | 1 | 1.40 | 20 |
| 3.3.2 | Explain the purposes of internal research services and why businesses use them (e.g., consumer affairs, consumer panels and marketing research). | 13 | 6 | 1 | 1.40 | 20 |
| 3.3.3 | Describe why an ongoing analysis of customer satisfaction is necessary for attaining competitive advantage. | 2 | 11 | 7 | 2.25 | 20 |
| <i>answered question</i> | | | | | | 20 |
| <i>skipped question</i> | | | | | | 3 |

| CONTENT STANDARD 4.0: HUMAN RESOURCE MANAGEMENT | | | | | | |
|---|---|--------------|--------------|------------------|----------------|----------------|
| Performance Standard 4.1: Employee Development | | | | | | |
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 4.1.1 | Explain why orientation and ongoing training are needed for successful employee performance. | 4 | 10 | 6 | 2.10 | 20 |
| 4.1.2 | State why professional development is a shared responsibility between the business and the individual. | 5 | 9 | 6 | 2.05 | 20 |
| 4.1.3 | Identify different types of orientation and training needed. | 9 | 9 | 2 | 1.65 | 20 |
| 4.1.4 | Explain the relationship of continuous training to professional development. | 5 | 12 | 3 | 1.90 | 20 |
| 4.1.5 | Identify the benefits of other forms of employee development (e.g., workshops, conferences, course work and professional associations). | 6 | 11 | 3 | 1.85 | 20 |
| 4.1.6 | Determine preventive actions for office communication problems. | 4 | 10 | 6 | 2.10 | 20 |
| 4.1.7 | Describe diversity and explain why it matters (e.g., social media). | 7 | 9 | 4 | 1.85 | 20 |
| | <i>answered question</i> | | | | | 20 |
| | <i>skipped question</i> | | | | | 3 |

| Performance Standard 4.2: Evaluation | | | | | | |
|--------------------------------------|--|--------------|--------------|------------------|----------------|----------------|
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 4.2.1 | Explain the need for employee evaluation. | 6 | 8 | 6 | 2.00 | 20 |
| 4.2.2 | Explain how employees are evaluated. | 6 | 7 | 7 | 2.05 | 20 |
| 4.2.3 | Identify the consequences to employees of positive or negative performance appraisals. | 5 | 7 | 8 | 2.15 | 20 |

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|-------|---|----|---|---|------|-----------|
| 4.2.4 | Describe the procedures used in the evaluation process and why they are needed. | 6 | 8 | 6 | 2.00 | 20 |
| 4.2.5 | Design an evaluation system. | 14 | 2 | 4 | 1.50 | 20 |
| 4.2.6 | Describe the legal implications of using performance appraisals to terminate or demote employees. | 5 | 8 | 7 | 2.10 | 20 |
| 4.2.7 | Choose appropriate action in solving problems involving violation of business principles. | 6 | 8 | 6 | 2.00 | 20 |
| | <i>answered question</i> | | | | | 20 |
| | <i>skipped question</i> | | | | | 3 |

| Performance Standard 4.3: Recruiting and Selection | | | | | | |
|--|--|--------------|--------------|------------------|----------------|----------------|
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 4.3.1 | Identify recruiting sources of new employees. | 9 | 7 | 4 | 1.75 | 20 |
| 4.3.2 | Identify methods used to recruit and select employees. | 10 | 7 | 3 | 1.65 | 20 |
| 4.3.3 | Complete a job application form. | 4 | 1 | 15 | 2.55 | 20 |
| 4.3.4 | Describe legislation affecting the selection process and why it is important (e.g., affirmative action, right to privacy). | 8 | 7 | 5 | 1.85 | 20 |
| 4.3.5 | Identify common selection tools and determine why they are used (e.g., interview, tests reference checks). | 7 | 9 | 4 | 1.85 | 20 |
| 4.3.6 | Develop a job description and determine how it will be used in the recruiting process. | 7 | 7 | 6 | 1.95 | 20 |
| | <i>answered question</i> | | | | | 20 |
| | <i>skipped question</i> | | | | | 3 |

| Performance Standard 4.4: Labor Contract Implementation | | | | | | |
|---|--------------|--------------|------------------|----------------|----------------|--|
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 4.4.1 Describe the common elements of a labor contract. | 10 | 7 | 3 | 1.65 | 20 | |
| 4.4.2 Outline the procedures involved in the grievance process. | 11 | 6 | 3 | 1.60 | 20 | |
| 4.4.3 Discuss the role of human resources personnel in the collective bargaining process. | 14 | 4 | 2 | 1.40 | 20 | |
| <i>answered question</i> | | | | | 20 | |
| <i>skipped question</i> | | | | | 3 | |

| Performance Standard 4.5: Compensation, Promotion, Benefits and Incentives | | | | | | |
|---|--------------|--------------|------------------|----------------|----------------|--|
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 4.5.1 Identify benefits available to all employees. | 4 | 7 | 9 | 2.25 | 20 | |
| 4.5.2 Explain the methods used to compensate employees (e.g., wages, salary, commission). | 4 | 7 | 9 | 2.25 | 20 | |
| 4.5.3 Identify various career paths available to employees. | 7 | 6 | 7 | 2.00 | 20 | |
| 4.5.4 Calculate wages paid under various compensation methods. | 5 | 9 | 6 | 2.05 | 20 | |
| 4.5.5 Describe policies and procedures used to manage compensation (e.g., company performance, benchmarking, profit sharing). | 6 | 7 | 7 | 2.05 | 20 | |
| 4.5.6 Establish criteria for promoting employees | 7 | 6 | 7 | 2.00 | 20 | |

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|-------|--|---|---|---|------|----|
| 4.5.7 | Describe the relative merits and possible disadvantages of internal promotion vs. hiring from outside. | 8 | 6 | 6 | 1.90 | 20 |
| | <i>answered question</i> | | | | | 20 |
| | <i>skipped question</i> | | | | | 3 |

| Performance Standard 4.6: Separation, Termination and Transition | | | | | | |
|--|---|--------------|--------------|------------------|----------------|----------------|
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 4.6.1 | Define the concept of downsizing and why it occurs. | 9 | 9 | 2 | 1.65 | 20 |
| 4.6.2 | Describe programs available to assist displaced workers. | 12 | 6 | 2 | 1.50 | 20 |
| 4.6.3 | Discuss how internal and external factors can affect downsizing (e.g., economy, competition, government regulations). | 9 | 9 | 2 | 1.65 | 20 |
| 4.6.4 | Identify the consequences of downsizing on the individual, the company, the economy and society. | 10 | 7 | 3 | 1.65 | 20 |
| 4.6.5 | Discuss whether a company has a responsibility to provide retraining programs and severance packages for displaced workers. | 10 | 8 | 2 | 1.60 | 20 |
| | <i>answered question</i> | | | | | 20 |
| | <i>skipped question</i> | | | | | 3 |

| Performance Standard 4.7: Labor Legislation | | | | | | |
|---|---|--------------|--------------|------------------|----------------|----------------|
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 4.7.1 | Describe how the workplace has changed as a result of labor legislation (e.g., drug testing, ADA, sexual harassment, safety). | 7 | 9 | 4 | 1.85 | 20 |
| 4.7.2 | Describe why the workplace has changed as a result of labor legislation. | 9 | 8 | 3 | 1.70 | 20 |

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|-------|--|----|---|---|------|----|
| 4.7.3 | Discuss the viability of specific labor legislation. | 10 | 8 | 2 | 1.60 | 20 |
| 4.7.4 | Discuss the effect of legislation has had on company productivity and profitability. | 10 | 8 | 2 | 1.60 | 20 |
| | <i>answered question</i> | | | | | 20 |
| | <i>skipped question</i> | | | | | 3 |

| Performance Standard 4.8: Internal Communications | | | | | | |
|---|--|--------------|------------------|----------------|----------------|----|
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 4.8.1 | Describe the methods used by management to communicate with employees (e.g., formal and informal). | 4 | 7 | 9 | 2.25 | 20 |
| 4.8.2 | Demonstrate the effective use of various communication methods. | 4 | 5 | 11 | 2.35 | 20 |
| 4.8.3 | Differentiate among the various electronic and non-electronic telecommunication methods. | 8 | 6 | 6 | 1.90 | 20 |
| 4.8.4 | Explain the importance of timely communication of information pertinent to employees. | 2 | 8 | 10 | 2.40 | 20 |
| | <i>answered question</i> | | | | | 20 |
| | <i>skipped question</i> | | | | | 3 |

| CONTENT STANDARD 5.0: ORGANIZATIONAL STRUCTURE | | | | | | |
|--|------------------------------------|--------------|------------------|----------------|----------------|----|
| Performance Standard 5.1 Basic Organizational Structures | | | | | | |
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 5.1.1 | Identify the levels of management. | 4 | 11 | 5 | 2.05 | 20 |

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|-------|--|----|----|---|------|----|
| 5.1.2 | Describe line vs. staff departments and the authority relationship between them. | 7 | 11 | 2 | 1.75 | 20 |
| 5.1.3 | Differentiate between tall and flat organizational structures. | 12 | 7 | 1 | 1.45 | 20 |
| | <i>answered question</i> | | | | | 20 |
| | <i>skipped question</i> | | | | | 3 |

| Performance Standard 5.2: Business Ownership | | | | | | |
|--|---|--------------|--------------|------------------|----------------|----------------|
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 5.2.1 | Identify and provide examples of basic ownership forms. | 10 | 6 | 4 | 1.70 | 20 |
| 5.2.2 | Compare and contrast the forms of business ownership. | 11 | 5 | 4 | 1.65 | 20 |
| 5.2.3 | Identify variations of basic ownership forms (e.g., franchises, employee stock ownership programs). | 12 | 5 | 3 | 1.55 | 20 |
| | <i>answered question</i> | | | | | 20 |
| | <i>skipped question</i> | | | | | 3 |

| Performance Standard 5.3: Organizational Models | | | | | | |
|---|--|--------------|--------------|------------------|----------------|----------------|
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 5.3.1 | State the advantages and disadvantages of the team concept to the organization. | 9 | 5 | 6 | 1.85 | 20 |
| 5.3.2 | Discuss the interrelationships of a variety of organizational models (e.g., line, line and staff, functional). | 10 | 8 | 2 | 1.60 | 20 |
| 5.3.3 | Analyze organizational charts and determine how they need to be modified. | 8 | 9 | 3 | 1.75 | 20 |
| 5.3.4 | Design an organizational chart. | 8 | 9 | 3 | 1.75 | 20 |

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|-------|---|----|---|---|------|----|
| 5.3.5 | Describe the effects of group dynamics on group decision making and consensus building. | 11 | 2 | 6 | 1.74 | 19 |
| | <i>answered question</i> | | | | | 20 |
| | <i>skipped question</i> | | | | | 3 |

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|---|---|---------------------|---------------------|-------------------------|-----------------------|-----------------------|
| CONTENT STANDARD 6.0: GENERAL MANAGEMENT SKILLS | | | | | | |
| Performance Standard 6.1: Time Management Skills | | | | | | |
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 6.1.1 | Discuss the importance of time management, both professionally and personally, including the consequences of poor time management skills. | 1 | 5 | 13 | 2.63 | 19 |
| 6.1.2 | Perform a personal time management analysis for a given period of time. | 5 | 5 | 9 | 2.21 | 19 |
| 6.1.3 | Develop a time management plan using cases and simulations. | 6 | 4 | 9 | 2.16 | 19 |
| | <i>answered question</i> | | | | | 19 |
| | <i>skipped question</i> | | | | | 4 |

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|---|---|---------------------|---------------------|-------------------------|-----------------------|-----------------------|
| Performance Standard 6.2: Technology in Management | | | | | | |
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 6.2.1 | Describe the role of technology in the overall management process | 5 | 7 | 6 | 2.06 | 18 |
| 6.2.2 | Use current technology in various facets of the managerial process. | 6 | 5 | 7 | 2.06 | 18 |
| | <i>answered question</i> | | | | | 18 |
| | <i>skipped question</i> | | | | | 5 |

| Performance Standard 6.3: Networking Skills | | | | | | |
|---|---|--------------|--------------|------------------|----------------|----------------|
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 6.3.1 | Describe the advantages of networking in order to achieve personal and professional advancement. | 5 | 6 | 8 | 2.16 | 19 |
| 6.3.2 | Identify available resources inside and outside of the school useful for making professional contacts (e.g., career development centers, business schools, alumni, business leaders). | 4 | 9 | 6 | 2.11 | 19 |
| 6.3.3 | Develop liaisons with community and professional organizations using strategies such as internships, volunteer work and membership in organizations. | 6 | 6 | 7 | 2.05 | 19 |
| 6.3.4 | Demonstrate a knowledge of professional organizations. | 8 | 7 | 4 | 1.79 | 19 |
| <i>answered question</i> | | | | | | 19 |
| <i>skipped question</i> | | | | | | 4 |

| Performance Standard 6.4: Entrepreneurial Thinking | | | | | | |
|--|--|--------------|--------------|------------------|----------------|----------------|
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 6.4.1 | Define the entrepreneurial way of thinking and describe why it is important (e.g., opportunity recognition). | 5 | 8 | 6 | 2.05 | 19 |
| 6.4.2 | Use the entrepreneurial way of thinking in one's own life. | 6 | 5 | 8 | 2.11 | 19 |
| 6.4.3 | Apply the entrepreneurial way of thinking to solving managerial problems. | 7 | 4 | 8 | 2.05 | 19 |
| <i>answered question</i> | | | | | | 19 |
| <i>skipped question</i> | | | | | | 4 |

| CONTENT STANDARD 7.0: KNOWLEDGE OF ETHICS | | | | | | |
|--|--------------|--------------|------------------|----------------|----------------|--|
| Performance Standard 7.1: Ethics in Decision Making | | | | | | |
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 7.1.1 Describe a personal code of ethical behavior. | 2 | 4 | 13 | 2.58 | 19 | |
| 7.1.2 Explain the importance of trust for the successful conduct of business. | 2 | 2 | 15 | 2.68 | 19 | |
| 7.1.3 Give examples of how unethical behavior results in higher prices for consumers (e.g., insurance fraud). | 2 | 7 | 10 | 2.42 | 19 | |
| 7.1.4 Describe how and why different cultures have different ethical systems. | 7 | 6 | 6 | 1.95 | 19 | |
| 7.1.5 Explain the difference between ethics and governmental regulations. | 5 | 6 | 8 | 2.16 | 19 | |
| 7.1.6 Describe a business code of ethical behavior. | 3 | 2 | 14 | 2.58 | 19 | |
| 7.1.7 Give examples of how unethical behavior leads to governmental regulations. | 4 | 7 | 8 | 2.21 | 19 | |
| 7.1.8 Determine appropriate action in situations requiring application of business ethics. | 4 | 5 | 10 | 2.32 | 19 | |
| 7.1.9 Explain the law of precedent in the legal system. | 7 | 5 | 7 | 2.00 | 19 | |
| 7.1.10 Discuss legislation related to technology with a focus on electronic transitions, computers and the internet. | 6 | 8 | 5 | 1.95 | 19 | |
| <i>answered question</i> | | | | | 19 | |
| <i>skipped question</i> | | | | | 4 | |

| Performance Standard 7.2: Code of Ethics | | | | | | |
|--|--|--------------|--------------|------------------|----------------|----------------|
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 7.2.1 | Identify ethical considerations resulting from technological advances (e.g., computer snooping or hacking). | 3 | 10 | 6 | 2.16 | 19 |
| 7.2.2 | Identify ethical consideration resulting from increasing international competition (e.g., dumping goods on the market at below-cost prices; and trading with countries where unfair labor practices, bribery and human rights violations exist). | 5 | 9 | 5 | 2.00 | 19 |
| 7.2.3 | Identify ethical considerations resulting from increasing business positioning with politicians (e.g., should gifts, lobbying, and honoraria be given to political leaders for business gain?). | 6 | 9 | 4 | 1.89 | 19 |
| 7.2.4 | Identify ethical considerations involving employer/employee relationships (e.g., poor working conditions, hours wasted on the job, employee theft). | 3 | 6 | 10 | 2.37 | 19 |
| 7.2.5 | Identify ethical considerations affecting consumers (e.g., false advertising, shoplifting). | 4 | 5 | 10 | 2.32 | 19 |
| 7.2.6 | Select the best ways to handle confidential information. | 4 | 3 | 12 | 2.42 | 19 |
| 7.2.7 | Examine the role of social responsibility in decision making. | 7 | 4 | 8 | 2.05 | 19 |
| | <i>answered question</i> | | | | | 19 |
| | <i>skipped question</i> | | | | | 4 |

| Performance Standard 7.3: Social Responsibility | | | | | | |
|---|--|--------------|--------------|------------------|----------------|----------------|
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 7.3.1 | Define social responsibility. | 4 | 5 | 9 | 2.28 | 18 |
| 7.3.2 | Identify ways in which a business organization demonstrates social responsibility. | 7 | 4 | 8 | 2.05 | 19 |

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|-------|---|---|---|---|------|----|
| 7.3.3 | Identify ways in which a business organization demonstrates social responsibility toward its internal and external stakeholders. | 7 | 5 | 7 | 2.00 | 19 |
| 7.3.4 | Discuss the impacts resulting from business organizations being socially responsible toward their internal and external stakeholders. | 5 | 8 | 6 | 2.05 | 19 |
| 7.3.5 | Recognize the long-term impact of practicing social responsibility. | 7 | 5 | 7 | 2.00 | 19 |
| 7.3.6 | Identify government regulations that have resulted from social responsibility. | 9 | 5 | 5 | 1.79 | 19 |
| | <i>answered question</i> | | | | | 19 |
| | <i>skipped question</i> | | | | | 4 |

| CONTENT STANDARD 8.0: GOVERNMENT REGULATIONS AND SOCIAL RESPONSIBILITY | | | | | | |
|--|---|--------------|--------------|------------------|----------------|----------------|
| Performance Standard 8.1 Government Regulations | | | | | | |
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 8.1.1 | Compare the relative merits of having more vs. less government regulation of business. | 8 | 9 | 2 | 1.68 | 19 |
| 8.1.2 | Identify the effects regulation has had on specific industries (e.g., long-distance telephone service). | 9 | 8 | 2 | 1.63 | 19 |
| 8.1.3 | Compare specific government regulations and their impact on doing business both domestically and internationally. | 9 | 7 | 3 | 1.68 | 19 |
| 8.1.4 | Identify the regulating responsibilities held by various government agencies (e.g., FTC, USDA, CPSC). | 6 | 11 | 2 | 1.79 | 19 |
| 8.1.5 | Discuss how business influences government regulation (e.g., through lobbying). | 9 | 7 | 2 | 1.61 | 18 |
| | <i>answered question</i> | | | | | 19 |
| | <i>skipped question</i> | | | | | 4 |

| Performance Standard 8.2: Community Involvement | | | | | | |
|---|--|--------------|------------------|----------------|----------------|----|
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 8.2.1 | Discuss why the definition of "community" (e.g., local area, regional area, national, international) differs among businesses. | 9 | 4 | 6 | 1.84 | 19 |
| 8.2.2 | Identify specific ways in which a company can help its community (e.g., jobs, taxes, contributions to special community projects). | 8 | 5 | 6 | 1.89 | 19 |
| 8.2.3 | Explain the pros and cons of various levels of community involvement by a business. | 10 | 2 | 7 | 1.84 | 19 |
| <i>answered question</i> | | | | | | 19 |
| <i>skipped question</i> | | | | | | 4 |

| CONTENT STANDARD 9.0: FUNCTIONS OF ORGANIZED LABOR | | | | | | |
|---|---|--------------|------------------|----------------|----------------|----|
| Performance Standard 9.1: Roles of Organized Labor and Its Influences | | | | | | |
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 9.1.1 | Describe the history of the labor movement and why unions were organized. | 14 | 5 | 0 | 1.26 | 19 |
| 9.1.2 | Describe the collective bargaining process including the use of mediators and arbitrators. | 14 | 5 | 0 | 1.26 | 19 |
| 9.1.3 | Describe legal strategies used by labor and management to gain competitive advantage in contract negotiations (e.g., strikes, boycotts, layoffs, lockouts). | 14 | 4 | 1 | 1.32 | 19 |
| 9.1.4 | Identify federal legislation which has affected organized labor and management and explain its effect. | 12 | 5 | 2 | 1.47 | 19 |
| 9.1.5 | Explain why the participation of workers in labor unions has changed. | 15 | 4 | 0 | 1.21 | 19 |
| 9.1.6 | and management to gain competitive advantage (e.g., wildcat strikes, secondary boycotts, preventing workers from forming unions). | 14 | 4 | 1 | 1.32 | 19 |
| 9.1.7 | Describe the changing provisions for the labor contracts and reasons for such changes. | 14 | 5 | 0 | 1.26 | 19 |

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|-------|---|----|---|---|------|----|
| 9.1.8 | Describe the process involved in forming and operating a labor union. | 13 | 5 | 0 | 1.28 | 18 |
| | <i>answered question</i> | | | | | 19 |
| | <i>skipped question</i> | | | | | 4 |

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|---|---|---------------------|---------------------|-------------------------|-----------------------|-----------------------|
| CONTENT STANDARD 10.0: OPERATIONS MANAGEMENT | | | | | | |
| Performance Standard 10.1: Operations Management Principles and Procedures | | | | | | |
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 10.1.1 | Describe the importance of maintaining close working relationships with external suppliers. | 5 | 7 | 7 | 2.11 | 19 |
| 10.1.2 | Identify the factors considered when selecting suppliers (e.g., quality, price, reliable delivery). | 2 | 9 | 8 | 2.32 | 19 |
| 10.1.3 | Identify sources for raw materials and parts, both domestic and international. | 7 | 7 | 5 | 1.89 | 19 |
| 10.1.4 | Compare and contrast the production of parts internally vs. procurement from external sources. | 8 | 5 | 6 | 1.89 | 19 |
| | <i>answered question</i> | | | | | 19 |
| | <i>skipped question</i> | | | | | 4 |

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|--|--|---------------------|---------------------|-------------------------|-----------------------|-----------------------|
| Performance Standard 10.2: Managing Inventory | | | | | | |
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 10.2.1 | Identify the problems associated with having too much or too little inventory. | 4 | 6 | 9 | 2.26 | 19 |
| 10.2.2 | Apply methods used to count and inspect incoming inventory. | 5 | 6 | 8 | 2.16 | 19 |

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| 10.2.3 | Identify the basic forms of inventory carried by a manufacturing firm (e.g., materials and parts, work in process, finished goods). | 9 | 4 | 6 | 1.84 | 19 |
| 10.2.4 | Identify appropriate situations in which a Just-in-Time Inventory system can a should be used. | 10 | 5 | 4 | 1.68 | 19 |
| 10.2.5 | Develop a system for maintaining inventory that can and should be used. | 6 | 5 | 8 | 2.11 | 19 |
| 10.2.6 | Develop a system for maintaining inventory control (e.g., receiving, tracking, securing, reordering). | 4 | 8 | 6 | 2.11 | 18 |
| | <i>answered question</i> | | | | | 19 |
| | <i>skipped question</i> | | | | | 4 |

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| CONTENT STANDARD 11.0: POSITIVE CUSTOMER RELATIONS | | | | | | |
| Performance Standard 11.1: Positive Relationships to Enhance Company Image | | | | | | |
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 11.1.1 | Evaluate the nature of positive customer relations. | 1 | 9 | 9 | 2.42 | 19 |
| 11.1.2 | Demonstrate a customer service mindset. | 2 | 5 | 12 | 2.53 | 19 |
| 11.2.3 | Apply business policies to respond appropriately to customer inquiries. | 5 | 5 | 9 | 2.21 | 19 |
| 11.1.4 | Explain management's role in customer relations. | 3 | 9 | 7 | 2.21 | 19 |
| | <i>answered question</i> | | | | | 19 |
| | <i>skipped question</i> | | | | | 4 |

| Performance Standard 11.2: Resolving Conflicts to Encourage Repeat Business | | | | | | |
|---|--|--------------|------------------|----------------|----------------|----|
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 11.2.1 | Resolve difficult customer situations. | 1 | 5 | 13 | 2.63 | 19 |
| 11.2.2 | Formulate solutions to customer/client complaints. | 2 | 8 | 9 | 2.37 | 19 |
| <i>answered question</i> | | | | | | 19 |
| <i>skipped question</i> | | | | | | 4 |

| Performance Standard 11.3: Brand Promise | | | | | | |
|--|---|--------------|------------------|----------------|----------------|----|
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 11.3.1 | Describe a company's brand promise. | 2 | 5 | 11 | 2.50 | 18 |
| 11.3.2 | Determine ways of reinforcing a company's image through employee performance. | 4 | 5 | 10 | 2.32 | 19 |
| <i>answered question</i> | | | | | | 19 |
| <i>skipped question</i> | | | | | | 4 |

| Performance Standard 11.4: Customer Relationship Management | | | | | | |
|---|---|--------------|------------------|----------------|----------------|----|
| Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count | |
| 11.4.1 | Discuss the nature of customer relationship management. | 4 | 8 | 7 | 2.16 | 19 |
| 11.4.2 | Explain the role of ethics in customer relationship management. | 4 | 4 | 11 | 2.37 | 19 |

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|--------|---|---|---|---|------|----|
| 11.4.3 | Describe the use of technology in customer relationship management. | 5 | 9 | 5 | 2.00 | 19 |
| | <i>answered question</i> | | | | | 19 |
| | <i>skipped question</i> | | | | | 4 |

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| CONTENT STANDARD 12.0: PROJECT MANAGEMENT | | | | | | |
| Performance Standard 12.1: Project Plan | | | | | | |
| | Answer Options | Nice to know | Need to know | Critical to know | Rating Average | Response Count |
| 12.1.1 | Prepare and critique a project plan. | 5 | 5 | 9 | 2.21 | 19 |
| 12.1.2 | Explain the importance of organizing the implementation of the plan. | 4 | 8 | 6 | 2.11 | 18 |
| 12.1.3 | Explain the various resources available to accomplish the goal of plan implementation. | 5 | 9 | 5 | 2.00 | 19 |
| 12.1.4 | Describe the elements of project delegation. | 5 | 9 | 5 | 2.00 | 19 |
| 12.1.5 | Describe how proper implementation of human resources provides accountability by delegating authority and responsibility. | 7 | 7 | 5 | 1.89 | 19 |
| 12.1.6 | Implement the plan. | 3 | 7 | 9 | 2.32 | 19 |
| | <i>answered question</i> | | | | | 19 |
| | <i>skipped question</i> | | | | | 4 |