

Student's Name _____

Directions: Evaluate the trainee using the rating scale below and check the appropriate number to indicate the degree of competency achieved. The numerical ratings of 3, 2, 1, and 0 are not intended to represent the traditional school grading system of A, B, C, D, and F. The descriptions associated with each of the numbers focus on level of student performance for each of the tasks listed below.

Rating Scale:

- 0 - **No Exposure** - no information nor practice provided during training program, complete training required.
- 1 - **Exposure Only** - general information provided with no practice time, close supervision needed and additional training required.
- 2 - **Moderately Skilled** - has performed independently during training program, limited additional training may be required.
- 3 - **Skilled** - can perform independently with no additional training.

1. Number of Competencies Evaluated	_____
2. Number of Competencies Rated 2 or 3	_____
3. Percent of Competencies Attained (2/1)	_____
_____	_____
Grade	
_____	_____
Instructor Signature	Date

01.0 Role and responsibilities of the Speech-Language Pathology Aide (SLP Aide)

The student will be able to:

0 1 2 3

- 01.01 Practice within the role of the SLP Aide
- 01.02 Practice in accordance with ASHA Client's Bill of Rights, The Americans with Disabilities Act (ADA), the Individuals with Disabilities Education Act (IDEA) and agency guidelines
- 01.03 Demonstrate safe, ethical, and legal practice

02.0 Effective communications

The student will be able to:

0 1 2 3

- 02.01 Practice effective communications within the scope of practice of the SLP Aide

03.0 Infection control

In accordance with agency/facility policy, the student will be able to:

0 1 2 3

- 03.01 Practice infection control

04.0 Normal processes in speech, language, hearing, and communication

The student will be able to:

0 1 2 3

- 04.01 Describe normal processes in speech, language, hearing, and communication

05.0 Speech, language, hearing, and communication delay/disorder/differences

The student will be able to:

0 1 2 3

- 05.01 Describe speech, language, hearing, and communication delays, disorders, and differences

06.0 Behavior management

The student will be able to:

0 1 2 3

- 06.01 Assist with behavior management as prescribed by and under weekly supervision of the CCC-SLP

07.0 Treatment plan implementation

The student will be able to:

0 1 2 3

- 07.01 Assist with treatment plan implementation as prescribed by and under weekly supervision of the CCC-SLP

08.0 Observation and reporting

The student will be able to:

0 1 2 3

- 08.01 Observe, record, and report clients'/patients' specific behaviors in the treatment plan as prescribed and verified by the CCC-SLP

09.0 Assisting with maintenance and cleaning

The student will be able to:

0 1 2 3

09.01 Assist with maintenance and cleaning of therapy and storage areas

10.0 Clerical duties

The student will be able to:

0 1 2 3

10.01 Assist with clerical duties

11.0 Job keeping skills

The student will be able to:

0 1 2 3

11.01 Apply job keeping skills