

Student's Name _____

SPEECH-LANGUAGE PATHOLOGY ASSISTANT (SLPA) POSTSECONDARY LEVEL

Directions: Evaluate the trainee using the rating scale below and check the appropriate number to indicate the degree of competency achieved. The numerical ratings of 3, 2, 1, and 0 are not intended to represent the traditional school grading system of A, B, C, D, and F. The descriptions associated with each of the numbers focus on level of student performance for each of the tasks listed below.

Rating Scale:

- 0 - **No Exposure** - no information nor practice provided during training program, complete training required.
- 1 - **Exposure Only** - general information provided with no practice time, close supervision needed and additional training required.
- 2 - **Moderately Skilled** - has performed independently during training program, limited additional training may be required.
- 3 - **Skilled** - can perform independently with no additional training.

1. Number of Competencies Evaluated	_____
2. Number of Competencies Rated 2 or 3	_____
3. Percent of Competencies Attained (2/1)	_____
_____	_____
Grade	
_____	_____
Instructor Signature	Date

01.0 Overview of developmental and acquired disabilities

The student will be able to:

0 1 2 3

01.01 Describe an overview of developmental or acquired disabilities

02.0 Ethical behavior

The student will be able to:

0 1 2 3

02.01 Practice in accordance with ASHA Client's Bill of Rights, the Americans with Disabilities Act (ADA), the Individuals with Disabilities Education Act (IDEA) and agency guidelines

02.02 Apply confidentiality in the workplace

02.03 Apply the concept of normalization or compensation in the workplace as appropriate

02.04 Demonstrate ethical behavior in practice as an SLPA

03.0 Introduction to the educational service system and the health care industry

The student will be able to:

0 1 2 3

03.01 Describe the major rules and regulations that govern the educational service delivery system as contained in the current SDE Special Education Implementation Manual

03.02 Describe the major components and laws that govern the health care delivery system

04.0 The role and responsibilities of the Speech-Language Pathology Assistant

The student will be able to:

0 1 2 3

04.01 Describe the role and responsibilities of the SLP team

04.02 Practice within the role of the speech-language pathology assistant (SLPA)

04.03 Practice in accordance with the ASHA Client's Bill of Rights, the Americans with Disabilities Act, the Individuals with Disabilities Education Act and agency policy

05.0 Effective communications

The student will be able to:

0 1 2 3

05.01 Demonstrate effective communications within the scope of practice of the SLPA

06.0 Infection control

In accordance with agency/facility policy, the student will be able to:

0 1 2 3

06.01 Practice infection control

07.0 Safety precautions

In accordance with agency/facility policy, the student will be able to:

0 1 2 3

- 07.01 Perform first aid and CPR
- 07.02 Practice appropriate procedures for transport/transfer of clients/patients
- 07.03 Practice appropriate procedures for dealing with seizures
- 07.04 Practice appropriate procedures for dealing with fire, disasters or other emergencies
- 07.05 Practice appropriate procedures for dealing with suspected abuse or expressions of suicide
- 07.06 Practice appropriate procedures for protecting himself/herself from physical harm and/or abuse by clients/patients

08.0 Phonetics skills

The student will be able to:

0 1 2 3

- 08.01 Demonstrate phonetics skills

09.0 Anatomy and physiology of speech-language production

The student will be able to:

0 1 2 3

- 09.01 Describe the basic anatomy and physiology of speech-language production
- 09.02 Describe breakdowns of speech-language production

10.0 Normal processes of speech development

The student will be able to:

0 1 2 3

- 10.01 Describe normal processes of speech development

11.0 Normal processes of language and communication development

The student will be able to:

0 1 2 3

- 11.01 Describe normal processes of language and communication development

12.0 Normal processes of hearing development and principles of hearing measurement

The student will be able to:

0 1 2 3

- 12.01 Describe normal processes of hearing development
- 12.02 Describe basic principles of hearing measurement

13.0 Phonological disorders/delays/differences and treatment procedures

The student will be able to:

0 1 2 3

- 13.01 Describe phonological disorders/delays/differences
- 13.02 Demonstrate ability to implement basic treatment procedures for phonological disorders/delays/differences under supervision and as prescribed by the CCC-SLP

14.0 Language and communication disorders/delays/differences and treatment procedures

The student will be able to:

0 1 2 3

- 14.01 Describe language and communication disorders/delays/differences
- 14.02 Demonstrate ability to implement basic treatment procedures for language and communication disorders/delays/differences under supervision and as prescribed by the CCC-SLP

15.0 Hearing disorders

The student will be able to:

0 1 2 3

- 15.01 Describe hearing disorders

16.0 Aural habilitation/rehabilitation treatment procedures

The student will be able to:

0 1 2 3

- 16.01 Demonstrate ability to implement basic aural habilitation/rehabilitation treatment procedures under supervision and as prescribed by the CCC-SLP

17.0 Screening speech, language, and hearing

The student will be able to:

0 1 2 3

- 17.01 Assist with screening of speech, language, and hearing as prescribed by and under supervision of the CCC-SLP

18.0 Behavior management

The student will be able to:

0 1 2 3

- 18.01 Demonstrate behavior management skills as prescribed by and under supervision of the CCC-SLP

19.0 Treatment plan implementation

The student will be able to:

0 1 2 3

19.01 Assist with treatment plan implementation under supervision and as prescribed by the CCC-SLP

20.0 Observation and reporting

The student will be able to:

0 1 2 3

20.01 Observe, record, and report clients'/patients' specific behaviors as prescribed by and verified by the CCC-SLP

21.0 Assisting with hearing aids, augmentative/alternative communication devices and other assistive devices

The student will be able to:

0 1 2 3

21.01 Assist clients/patients with hearing aids, augmentative/alternative communication devices and other assistive devices under supervision and as prescribed by the CCC-SLP

22.0 Assisting with maintenance and cleaning

The student will be able to:

0 1 2 3

22.01 Assist with maintenance and cleaning of therapy and storage areas

23.0 Psychosocial support to clients/patients and families

The student will be able to:

0 1 2 3

23.01 Assist with provision of psychosocial support to clients/patients and families under supervision and as prescribed by the CCC-SLP

24.0 Clerical and administrative functions

The student will be able to:

0 1 2 3

24.01 Assist with clerical functions

24.02 Assist with administrative functions

24.03 Manage individual schedule and workload

24.04 Assist in department operations

24.05 Participate with the CCC-SLP in provision of quality assurance (QA) /quality improvement (QI)

25.0 Personal/professional growth and employability

In conjunction with the supervising CCC-SLP, the student will be able to:

0 1 2 3

25.01 Conduct a self assessment

25.02 Develop employability skills

25.03 Demonstrate job keeping skills

25.04 Develop and follow a plan of personal/professional growth