

The student will:

Present Tense/ Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Common Core State Standard	National Standard
1.0 Explore Career Interests					1.0
Identify	career	interests	IDEAS Assessment or other interest inventories, review outcomes	RST.6-8.1 RST.6-8.2 RST.6-8.3	WHST.6-8.2 WHST.6-8.6
Describe	work	attitude	“What Rewards Do I Want From Work?” (ARG)	WHST.6-8.2	
Identify	career choice	influences	Brainstorm list	SL.7.1	
Collect	career	information	Research a career	RST.6-8.1 RST.6-8.2	RST.6-8.3
Describe	occupation	requirements	Real Game - A day in the life	WHST.6-8.2	SL.7.1
Outline	career exploration	plan	Create a career portfolio	WHST.6-8.2 WHST.6-8.4	WHST.6-8.6
2.0 Explore the World of Work					1.0, 2.0
Examine	work to society	relationships	Participate in class discussion and summarize information	SL.7.1 WHST.6-8.2	
Describe	workplace	ethics	Watch video “Keeping a Job”, discussion	SL.7.1	WHST.6-8.2
Identify	employer desired	traits	Participate in class discussion, make a list	SL.7.1	WHST.6-8.2
Practice	valued worker	characteristics	Develop a chart/power point presentation on valued worker characteristics	WHST.6-8.2 WHST.6-8.4	WHST.6-8.5 WHST.6-8.6
Identify	balancing home, work, school, family	responsibilities	Real Game - activity on use of time	WHST.6-8.2 SL.7.1	
Describe	appropriate workplace	appearance	Make a poster illustrating information	WHST.6-8.2	
Examine	appropriate workplace	behavior	View video on job keeping skills, describe the do's and don'ts	WHST.6-8.2	
Practice	job application	process	Complete a resume and job application	WHST.6-8.2 WHST.6-8.4	WHST.6-8.6

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Explain	transferable	skills	Discussion on what to do if a job is lost - Real Game Activity.	SL.7.1	
3.0 Explore Each of the Six Idaho Super Clusters					1.0
Identify	Agriculture and Natural Resources	Careers	Cluster Poster Project	RST.6-8.1 RST.6-8.2 WHST.6-8.2	WHST.6-8.4 WHST.6-8.6
Describe	Business	Functions in society	Interview a professional	WHST.6-8.2 WHST.6-8.4 WHST.6-8.5	WHST.6-8.6 SL.7.1
Examine	Engineering and Industrial Systems	Skills and Education	Research eCIS online; create a graphic organizer	RST.6-8.2 WHST.6-8.2	
Describe	Arts and Communication	Employment levels	Complete a FCCLA STAR Event: Career Investigation project	WHST.6-8.2 WHST.6-8.4	WHST.6-8.5 WHST.6-8.6
Identify	Health Science	Careers	Create a 3-D visual representation	WHST.6-8.2	
Describe	Human Resources	Employment levels	Complete a Power of One "Work on Working" project.	WHST.6-8.2 WHST.6-8.4	WHST.6-8.5 WHST.6-8.6
4.0 Explore Human Relations Skills					1.0, 6.0, 13.0
Identify	communication	methods	Participate in communication activities	SL.7.1	
Demonstrate	communication	techniques	Interview professionals	SL.7.1	
Practice	listening	skills	Role play scenarios	SL.7.1	
Demonstrate	social	skills	Demonstrate etiquette in various situations	SL.7.1	
Explain	teamwork	advantages	"We're in this together" (ACG)	WHST.6-8.2	
Practice	teamwork	skills	Participate in teamwork activities	SL.7.1	
Identify	conflict	causes	Participate in "Boating Building" activity (ACG)	WHST.6-8.2	SL.7.1
Practice	conflict resolution	skills	Participate in conflict resolution activities	SL.7.1	

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5.0 Explore Technology Use in the Workplace					1.0, 2.0
Describe	Technology	Continuum	Brainstorm list.	SL.7.1	
Explain	Positive and negative technology	Impacts	Create a T-chart.	WHST.6-8.2	
Perform	Computer	Skills	Google Image Folder activity/tech. skills	WHST.6-8.2	
Examine	technology	impact	Participate in Technology-Impact activity	WHST.6-8.2	