

Distance Learning Instructor Training

Questions

Answers

<p>Why (Reason)</p>	<p>1. What is the goal of your region's distance learning program? (increase GED completions, increase enrollment, increase persistence, etc.?)</p>	<p>(To be determined by region)</p>
<p>What (Curriculum & Communication)</p>	<p>SkillsTutor 1. Describe the orientation that will be provided for students. (assessment of computer skills, access to online computer, login information, navigation of site, bi-weekly meetings)</p> <p>2. How will the instructor and students communicate with each other? (verification of current email address, phone numbers, bi-weekly meetings, etc.)</p> <p>GED Connections 1. Describe the orientation that will be provided for students. (content of programs, completing assignments, submitting assignments, bi-weekly meetings, etc.)</p>	<p>(Each instructor should write a detailed description- including all items listed- and others as determined by each region.)</p>

Distance Learning Instructor Training

	<p>2. How will the instructor and students communicate with each other? (verification of current address, phone numbers, bi-weekly meetings, etc.)</p> <p>Crossroads Café</p> <p>1. Describe the orientation that will be provided for students. (assessment of computer skills, access to online computer, login information, navigation of site, bi-weekly meetings, etc.)</p> <p>2. How will the instructor and students communicate with each other? (verification of current email address, phone numbers, bi-weekly meetings, etc.)</p> <p>Achieving TABE Success in Mathematics</p> <p>1. Describe the orientation that will be provided for students. (content of programs, completing assignments, submitting assignments, bi-weekly meetings, etc.)</p>	
--	---	--

Distance Learning Instructor Training

	<p>2. How will the instructor and students communicate with each other? (verification of current address, phone numbers, bi-weekly meetings, etc.)</p>	
<p style="text-align: center;">Where (Location)</p>	<p>1. Where will orientation & goal setting occur?</p> <p>2. Where will bi-weekly meetings with students be held?</p>	<p style="text-align: center;">(Set by region)</p>
<p style="text-align: center;">When (Assessment, Goal Setting, and Class Schedule)</p>	<p>1. When will pre-testing be scheduled? (see state assessment policy)</p> <p>2. When will goal setting and orientation occur?</p> <p>3. When will bi-weekly meetings with students be held?</p> <p>4. When will instructors have time scheduled to monitor students' progress?</p> <p>5. When will post-testing occur? (see state assessment policy)</p>	<p style="text-align: center;">Use State Assessment Policy and Distance Learning Addendum to policy</p>

Distance Learning Instructor Training

<p>How</p> <p>(Assessment, Instruction, Attendance)</p>	<ol style="list-style-type: none">1. How is instruction of distance learning different than face-to face instruction?2. How are assignments to be made?3. How will assignments be monitored?4. How will feedback be given to students?5. How is attendance for SkillsTutor recorded?6. How is attendance for GED Connection recorded?7. How can students be motivated in distance learning situations?	<p>Go to: http://www.projectideal.org/pdf/Print%20Resources/ExpandingAccessDEd2003.pdf</p> <p>Read Chapter 3 of this handbook- this describes a distance learning pilot program in Pennsylvania. Many issues are discussed that have an impact on Idaho's Distance Learning Program.</p>
---	--	---