

# Career Technical Education (CTE) in ISEE

ISEE Roadshow: August 2024

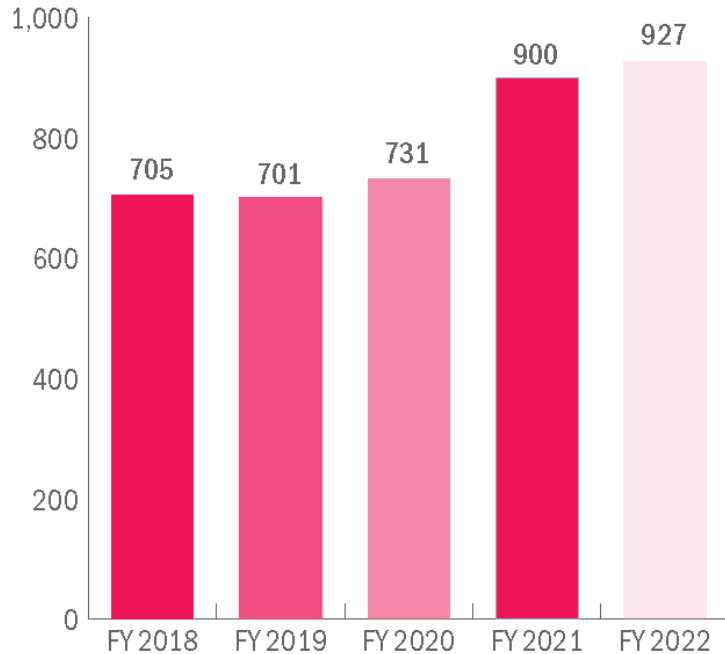
Kyle Luchte, Principal Research Analyst

# Objectives


1. Understand CTE programs
2. Identify uses of CTE data
3. Learn resources for reporting CTE programs

# 1. CTE secondary programs

**31%** **↑** **IN FIVE YEARS**  
**TOTAL PROGRAMS**



**149**   
**SCHOOL DISTRICTS**

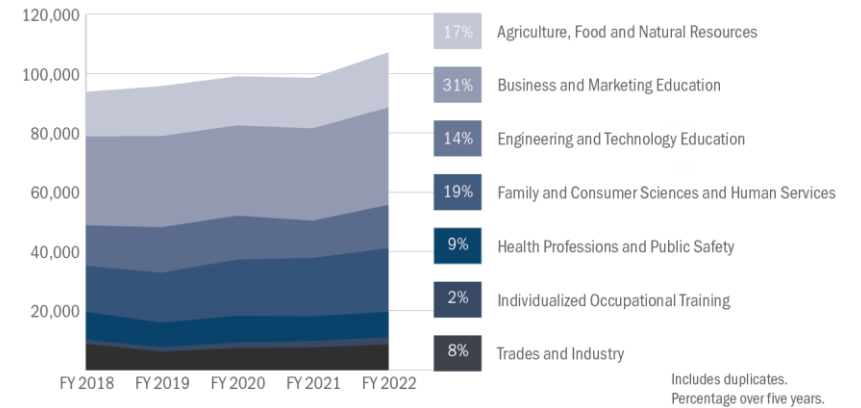
**16**   
**CAREER TECHNICAL SCHOOLS**  
**19,971**  
**OR** **18%** **ENROLLED**



**1,685** CTE DIPLOMAS AWARDED\*



**NEARLY 70K**  
 STUDENTS ENROLLED IN CTE PROGRAMS



# Program areas



Agriculture, Food, and  
Natural Sciences



Business and  
Marketing Education



Engineering and  
Technology Education



Family and Consumer  
Sciences and Human  
Services



Health Professions  
And Public Safety\*

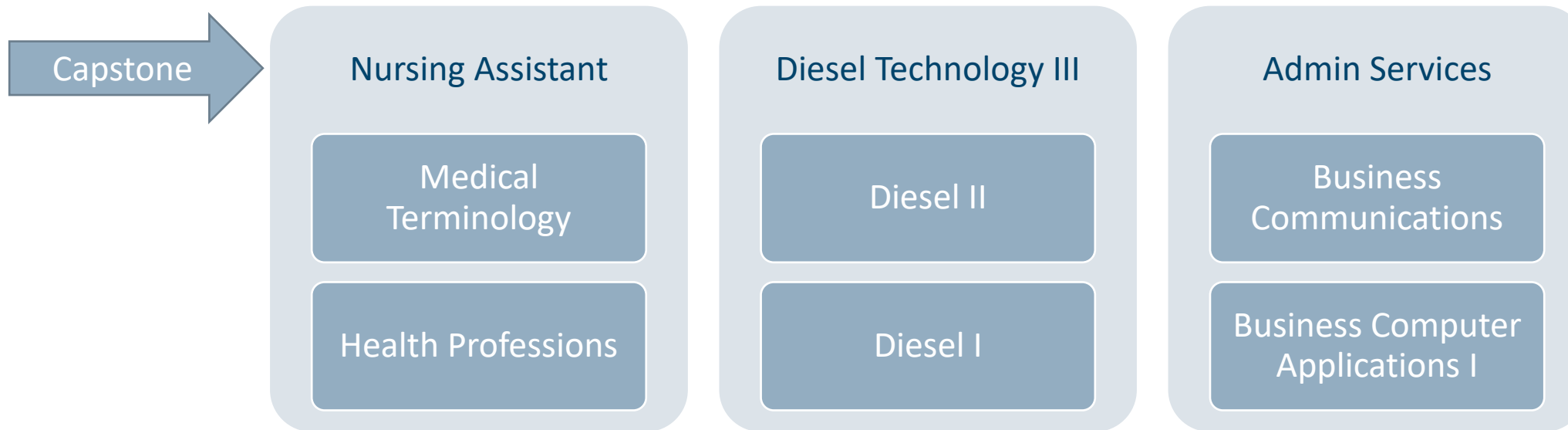


Trades and Industry\*

\*Pathway only, other program areas have pathways and clusters

# Pathways and clusters

- Cluster – introduction to a career technical area (ex. teen living, animal care, robotics, marketing)
- Pathway – occupational preparation, series of courses ending in the capstone course (Jr/Sr)



SRM Warning for capstones – do not ignore, must verify student has met pre-requisites

# Workforce Readiness and CTE Diploma

Juniors or seniors who complete a CTE pathway are eligible if they:

pass the state approved  
**TECHNICAL SKILLS  
ASSESSMENT (TSA)**



+

pass the state approved  
**WORKPLACE READINESS  
ASSESSMENT (WRA)**



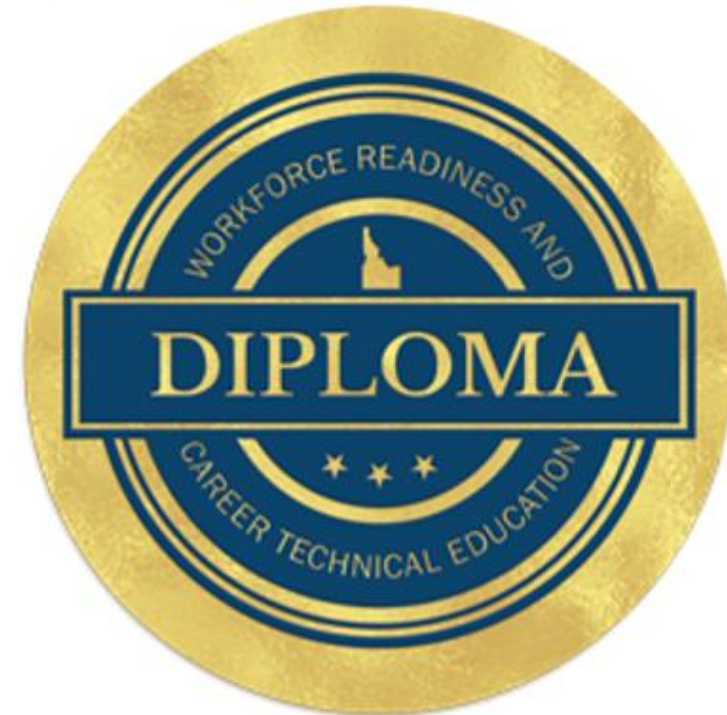
+

earn all pathway  
**MICROCREDENTIALS  
WITHIN SKILLSTACK®**

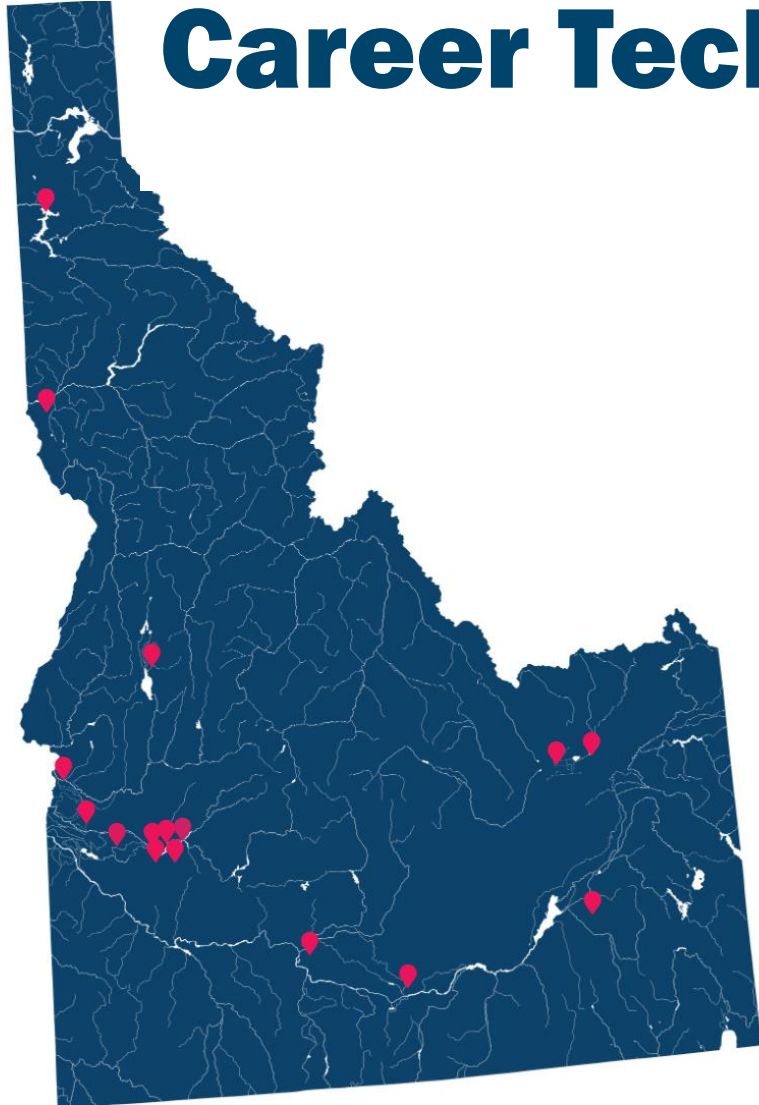


OR APPROVED INDUSTRY CERTIFICATION

=



# Career Technical Centers (CTCs)



- Established in IDAPA 55.01.03
  - Provide high end, state of the art technical programs that go beyond the scope of traditional CTE programs
  - Programs in CTCs must serve students from two or more attendance zones

## 2. Uses of CTE data

- Test tickets for assessments
- Rosters for SkillStack®, microcredentials
- Federal/State reporting
- Funding
- Grants/incentives
- Contacts – Idaho District Contact Information (IDCI)
  - CTE Coordinator, Business Manager, Superintendents, and more



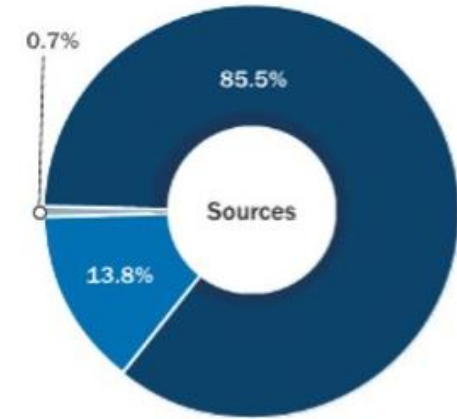
# Funding sources

- State

- Program Added-Cost Funds (PACF)
- Incentives
- Grants
- Career Technical Center (CTC) Added-Cost Funds

- Federal

- Perkins

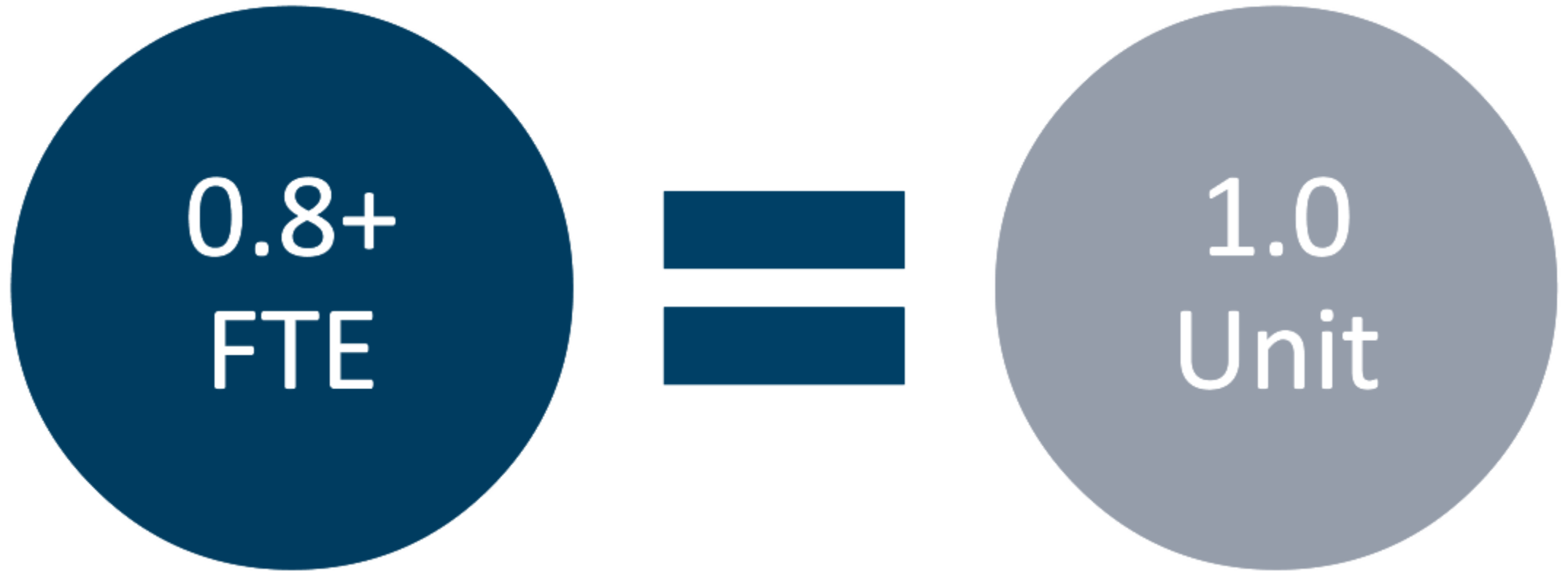


- State funds
- Federal funds
- Other

• Secondary and general programs	\$17,528,400
Added-cost operating support	12,398,400
Perkins grant programs	3,809,900
Program Quality Initiative	657,500
Agriculture and Natural Resources	340,000
Workforce Readiness Incentives	190,000
Other programs	132,600

# State: Program Added-Cost Funds

## ISEE: Staff Assignment - FTE

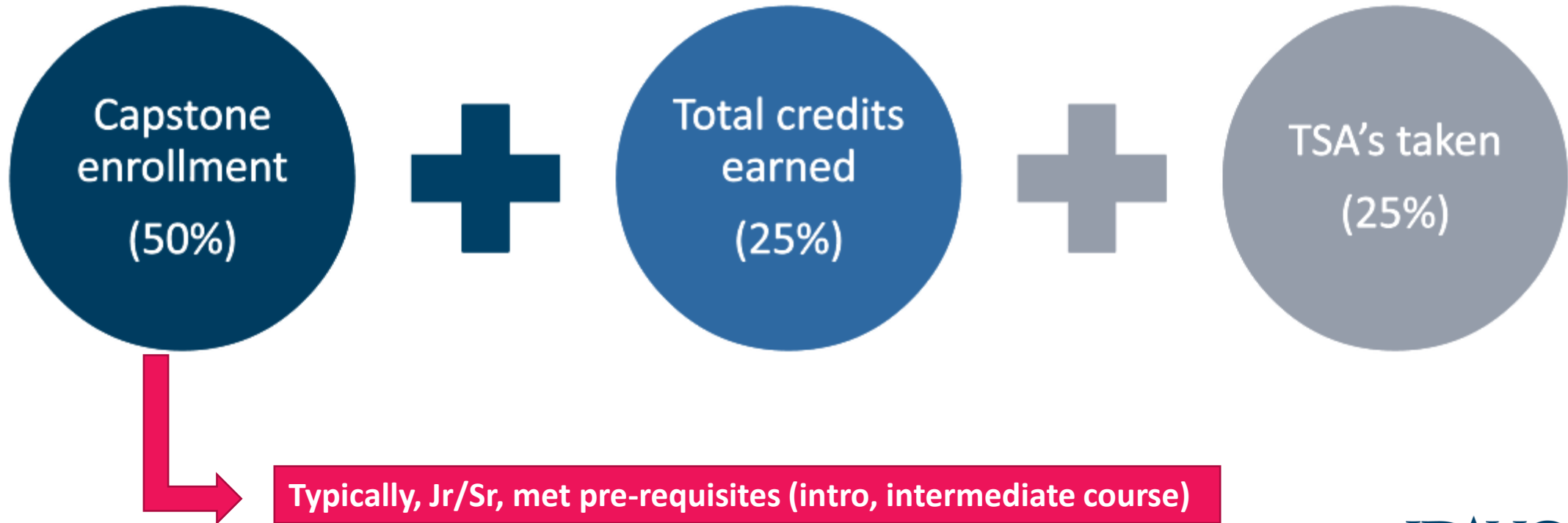


0.8 FTE = full funding to account for non-CTE and middle school assignments

FTE = Full-time equivalent

# State: CTC Added-Cost Funds

## ISEE: Student Course Enrollment



# Business of Funding Slides



Approved Program



Courses



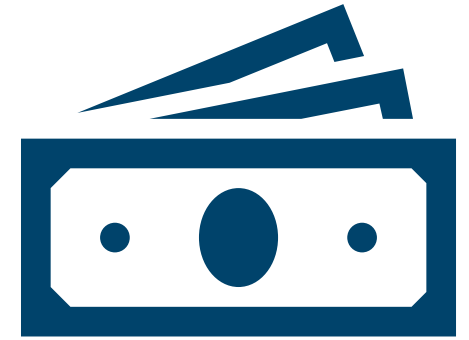
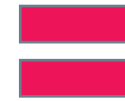
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Teacher Endorsement

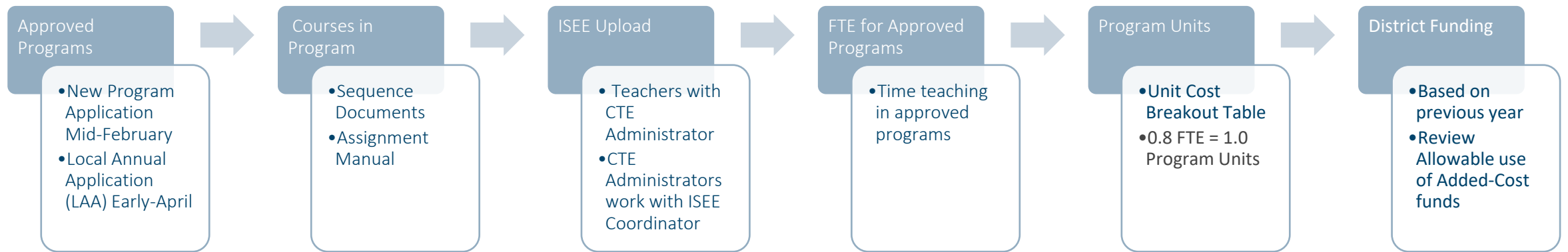


<https://apps2.>



Funding

# ISEE Codes -> Funding (Grades 9-12)



**ISEE Staff:**

- Work with CTE Administrator for list of approved programs and ISEE codes.
- Only six-digit codes (for approved programs) receive CTE funding.

# Middle school (grades 6-8)

- Future funding
- Use codes below, regardless of section alias for your school

800010 Grades 6-8 Agriculture, Food, and Natural Resources  
800020 Grades 6-8 Business and Marketing Education  
800030 Grades 6-8 Engineering and Technology Education  
800040 Grades 6-8 Family and Consumer Sciences and Human Services  
800050 Grades 6-8 Trades and Industry  
800060 Grades 6-8 Health Professions and Public Safety

- Combo class (Grade 8 and 9, create two different sections using appropriate codes)

Course Code	CourseName	Period	SectionID	SectionAlias
222515	Teen Living	4	1660495	Teen Living I 9th-4
800040	Grades 6-8 Family and Consumer Sciences & Human Services	4	1659668	Teen Living I 8th-4

# Career exploration



Idaho Code §33-1614:

- Starting last year, every student in 7<sup>th</sup>/8<sup>th</sup> grade needs complete one or more career exploration courses aligned to the First Steps standards.
- All instructors must complete professional development offered through IDCTE.
- Assignment codes
  - CTE certificated instructor: 221510 First Steps: Understanding the World of Work through CTE (**Only 19 teachers assigned to this code in 23/24**)
  - Non-CTE certificated instructor: 20005 (SDE Assignment)

# Other codes not funded

Non-CTE program-related assignments for CTE-certified educators

- 313000 CTE - Other District Staff. (i.e.: athletic director, technology coordinator, etc.). Report appropriate assignment FTE.
- 900001 Advisory - CTE (students in class). Report appropriate assignment FTE.
- 900002 Aide - CTE Classroom. Do not report assignment FTE (Set assignment FTE as “0.”).
- 9000\_0 codes (generic code should use appropriate CTE assignment, ex. Grades 9-12 Business and Marketing)

DO NOT use the State Department of Education’s 20005 code for CTE-certified instructors, **funding is withheld.**



# Core content (graduation) requirements and CTE courses

LEAs may offer graduation requirement credit for CTE courses by:

1. CTE Educator Holds Proper Endorsement to Teach the CTE Assignment OR
2. The teacher is properly certified and endorsed in the core content (non-CTE) area.

Only credit for graduation or CTE will be given (ex. Science or CTE elective, not both)

See CTE assignment manual for guidance document (Page 9)

- [CTE.Graduation.Req.Coursed\\_Handout.pdf \(idaho.gov\)](#)








# 3. Resources for CTE reporting

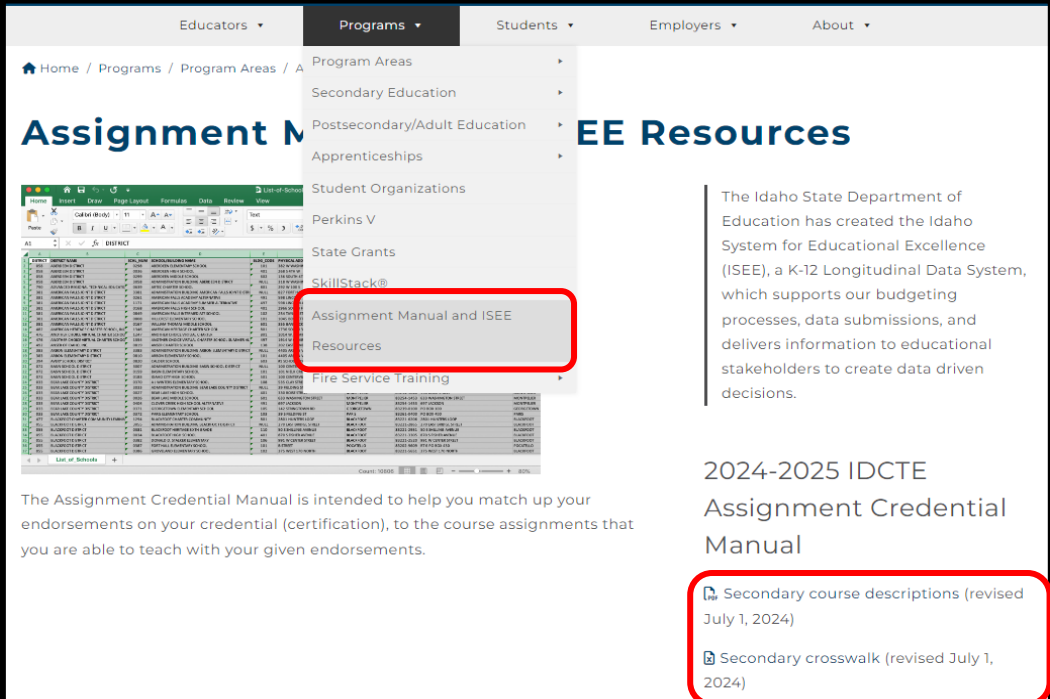
Boardofed.Idaho.gov/ISEE

cte.Idaho.gov

## ISEE Manuals

2023-2024

- ▶ [2023-2024 SDE Assignment Credential Manual](#)  
- ▶ [2023-2024 Attendance and Enrollment Manual](#)  
- ▶ [CTE Assignment Manual and ISEE Resources](#) 
- ▶ [Reporting Special Education Data in ISEE](#)  



The screenshot shows the ISEE website interface. The 'Programs' dropdown menu is open, and the 'Assignment Manual and ISEE Resources' option is highlighted with a red box. Below the menu, there is a section titled '2024-2025 IDCTE Assignment Credential Manual' with two links: 'Secondary course descriptions (revised July 1, 2024)' and 'Secondary crosswalk (revised July 1, 2024)', both of which are also highlighted with red boxes.

Excel = filter

Pdf = description, more details

# Communication: IDCI

- IDCTE uses IDCI for communication and populating our CRM (GreenRope).
- Most communications go to the asterisked groups.
- For new teachers, share contact information w/Program Quality Manager.

## IDCI »

The Idaho District Contact Information (IDCI) application is used to define role-based staff contact information for Idaho public schools.

## IDCI Groups

\*Business Managers

\*CTE Coordinators

Curriculum Instruction  
Coordinator

ISEE Coordinators

Principals

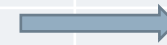
School Counselors

\*Superintendents

# Program data: Verify with CTE Administrator or Teacher

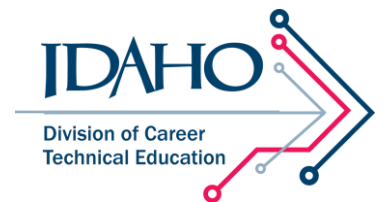
Approved list  
of programs

School ID	School Name	CTS Y/N	CTS School Name	CTS School ID	Program Name	Program Area Code
197	CAREY PUBLIC SCHOOL	N			Construction Trades	TI
42	WOOD RIVER HIGH SCHOOL	N			Construction Trades	TI
42	WOOD RIVER HIGH SCHOOL	N			Culinary Arts	FCSHS
42	WOOD RIVER HIGH SCHOOL	N			Rehabilitation Services	HPPS
42	WOOD RIVER HIGH SCHOOL	N			Pre-Engineering	ETE
42	WOOD RIVER HIGH SCHOOL	N			Programming & Software Development	ETE
42	WOOD RIVER HIGH SCHOOL	N			FCS Cluster	FCSHS
197	CAREY PUBLIC SCHOOL	N			BME Cluster	BME
42	WOOD RIVER HIGH SCHOOL	N			Business Management	BME
42	WOOD RIVER HIGH SCHOOL	N			Medical Assisting	HPPS



- Endorsements vs. approved program example

Program Area	Pathway	Course Codes	Course Title	Endorsement Code
Engineering & Technology	Computer Support	100030	Fundamentals of Info Systems Technology	4024
Business & Marketing	Business Management	100050	Business Computer Applications I	4024



# Types of CTCs

## Students:

1. Enrolled full-time and graduate from there
2. Attend a CTC within or outside their district
  1. Travel to CTC, physical building
  2. May travel to various high schools to attend specific CTC programs, this CTC is an entity housed at multiple buildings

District ID	District Name	School ID	School Name
001	BOISE INDEPENDENT DISTRICT	0563	DEHYRL A DENNIS PROF-TECH CTR
002	JOINT SCHOOL DISTRICT NO. 2	0564	ADA PROFESSIONAL-TECHNICAL CTR
003	KUNA JOINT DISTRICT	1312	KUNA CAREER TECHNICAL SCHOOL
025	POCATELLO DISTRICT	0565	PORTEUF VALLEY TECHNICAL AND CAREER CENTER
091	IDAHO FALLS DISTRICT	0566	CAREER & TECHNICAL EDUCATION CENTER
093	BONNEVILLE JOINT DISTRICT	1357	TECHNICAL CAREERS HIGH SCHOOL
131	NAMPA SCHOOL DISTRICT	0567	IDAHO CENTER OF ADV TECHNOLOGY
151	CASSIA COUNTY JOINT DISTRICT	0568	CASSIA REGIONAL TECHNICAL CENTER
340	LEWISTON INDEPENDENT DISTRICT	1425	A Neil DeAtley Career Technical Education Center
555	CANYON-OWYHEE SCHOOL SERVICE AGENCY (COSSA)	9512	COSSA REGIONAL TECHNOLOGY & EDUCATIONAL CENTER (CRTEC)
641	KTEC - Kootenai Tech Ed Campus	1351	KTEC School
768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL, INC.	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL
785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCHOOL, INC.	0547	MERIDIAN MEDICAL ARTS CHARTER
794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY

# How do you report CTC students?

- Not one answer.
- Due to different scenarios and somewhat different CTCs, work with regional ISEE Coordinator and IDCTE staff.

# How to report FTE

- At any given time, the FTE needs to total the contract FTE
  - 3 classes 1<sup>st</sup> semester their FTE is 0.33 for each
  - 4 classes 2<sup>nd</sup> semester, FTE is 0.25 for each
- Be sure to end staff assignments at the end of the year (end date)
- See report guide for more details

## Examples:

The teacher below has an FTE of 1.0 and shows FTE for all sections including second semester.

<u>AssignmentFTE</u>	<u>CourseCode</u>	<u>CourseName</u>	<u>Period</u>	<u>SectionID</u>	<u>StartDate</u>	<u>EndDate</u>
0.333	140010	Health Professions	2 A-B	4958	1/1/2021	6/1/2021
0.333	141540	Medical Terminology	4 A-B	4959	1/1/2021	6/1/2021
0.333	140510	Nurse Assistant	5 A-B	4960	1/1/2021	6/1/2021

The teacher below has an FTE of 1.0 and shows FTE for all sections including SDE.

<u>AssignmentFTE</u>	<u>CourseCode</u>	<u>CourseName</u>	<u>Period</u>	<u>SectionID</u>	<u>StartDate</u>	<u>EndDate</u>
0.250	100012	Info Systems Technology	1	5958	9/1/2020	6/1/2021
0.250	100012	Info Systems Technology	2	5959	9/1/2020	6/1/2021
0.250	02052	Algebra I	3	5960	9/1/2020	6/1/2021
0.250	02056	Algebra II	4	5961	9/1/2020	6/1/2021



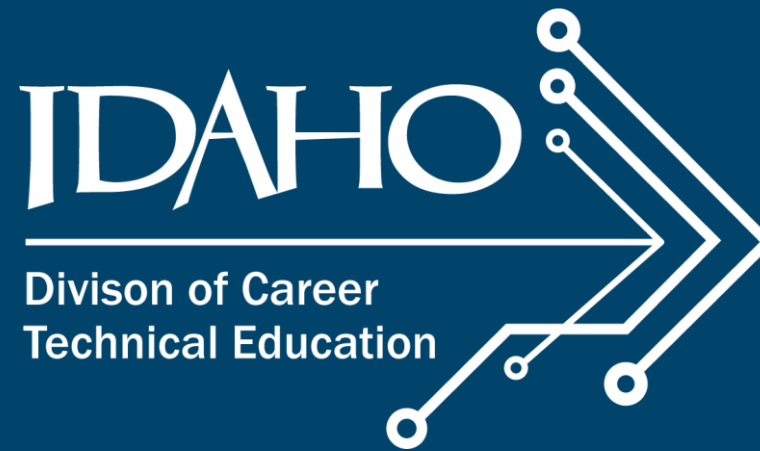
# Possible homework: ISEE CORRECTIONS

- IDCTE projected funding reports – sent July 29th
- ISEE corrections – due August 31st
- Final funding – available Early October



# Resources

- DTT (Data Transparency Tool) – Course Provider Report
- IDCTE Staff: Performance Management, Certification
- OSBE Staff: ISEE Coordinators
- FTE report guide
- CTE Administrators
- Course codes and assignment manual



**Questions?**

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